

Community College Survey of Student Engagement - College of Micronesia - FSM (2014 Administration)

2014 Means Report - Main Survey

Breakout by Sex

[Weighted]

Item	Variable	Males		Females		Effect Size**
		N	Mean	N	Mean	
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	240	2.73	299	2.70	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	238	2.58	298	2.64	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	238	2.63	299	2.79	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	239	2.73	299	2.79	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	238	2.02	297	1.98	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	240	2.83	298	2.77	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	240	2.57	298	2.60	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	240	1.78	296	1.56	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	238	1.75	297	1.68	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	238	2.93	294	3.24	-0.33**
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	240	2.67	296	2.86	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	237	2.57	297	2.65	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	237	2.13	295	1.94	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	238	2.01	294	2.02	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	238	2.53	299	2.67	

** T-test: 2-tailed

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Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	238	2.67	299	2.80	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	239	1.85	289	1.66	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	240	2.67	297	2.81	
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	238	2.27	298	2.16	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	239	2.33	297	2.25	
4u. Skipped class	SKIPCLAS	239	1.63	299	1.73	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	239	2.75	299	2.80	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	238	2.77	299	2.85	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	239	2.66	297	2.77	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	239	2.44	297	2.39	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	237	2.43	298	2.39	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	239	2.93	296	2.87	

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Item	Variable	N	Mean	N	Mean	Effect Size**
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	239	2.95	298	3.09	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	240	2.54	298	2.84	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	239	3.13	298	3.20	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	226	4.76	277	5.07	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	238	3.49	298	3.52	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	240	3.30	299	3.42	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	238	2.93	298	3.02	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	238	2.54	298	2.67	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	238	2.80	296	2.93	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	239	3.16	298	3.43	
9g. Using computers in academic work	ENVCOMP	239	3.36	298	3.65	-0.35**

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Item	Variable	Males		Females		Effect Size**
		N	Mean	N	Mean	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	239	1.74	299	1.94	
10b. Working for pay	PAYWORK	239	1.28	297	0.95	
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	237	1.02	299	0.91	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	239	1.89	295	2.10	
10e. Commuting to and from classes	COMMUTE	237	1.67	294	1.81	
Item 11: Mark the number that best represents the quality of your relationships with people at this college.						
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging						
11a. Other students	ENVSTU	238	5.67	295	6.05	
11b. Instructors	ENVFAC	239	5.69	295	5.99	
11c. Administrative personnel and offices	ENVADM	239	5.05	295	5.59	-0.33**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
12a. Acquiring a broad general education	GNGENLED	239	2.91	297	3.16	
12b. Acquiring job or work-related knowledge and skills	GNWORK	239	2.85	299	3.00	
12c. Writing clearly and effectively	GNWRITE	238	2.94	299	3.25	-0.37**
12d. Speaking clearly and effectively	GNSPEAK	239	2.91	299	3.09	
12e. Thinking critically and analytically	GNANALY	234	2.96	298	3.06	

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Item	Variable	N	Mean	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
12f. Solving numerical problems	GNSOLVE	239	2.92	298	2.99	
12g. Using computing and information technology	GNCMPTS	239	3.03	298	3.34	-0.36**
12h. Working effectively with others	GNOTHERS	238	3.04	299	3.06	
12i. Learning effectively on your own	GNINQ	239	3.16	298	3.22	
12j. Understanding yourself	GNSSELF	238	3.28	298	3.42	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	239	2.87	296	2.78	
12l. Developing a personal code of values and ethics	GNETHICS	239	2.54	299	2.51	
12m. Contributing to the welfare of your community	GNCOMMUN	239	2.59	298	2.40	
12n. Developing clearer career goals	CARGOAL	238	2.98	296	3.07	
12o. Gaining information about career opportunities	GAINCAR	237	2.91	299	3.13	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	228	2.09	276	2.11	
13.1b. Career counseling [SUPPORT]	USECACOU	200	1.76	262	1.81	
13.1c. Job placement assistance	USEJOBPL	179	1.72	214	1.62	
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	214	1.99	254	1.81	

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[Weighted]

		Males		Females		
Item	Variable	N	Mean	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	221	2.15	267	2.23	
13.1f. Child care	USECHLD	154	1.77	194	1.66	
13.1g. Financial aid advising	USEFAADV	226	2.28	276	2.34	
13.1h. Computer lab [STUEFF]	USECOMLB	234	2.52	283	2.66	
13.1i. Student organizations	USESTORG	210	2.07	262	2.18	
13.1j. Transfer credit assistance	USETRCRD	170	1.71	180	1.56	
13.1k. Services to students with disabilities	USEDISAB	156	1.72	179	1.56	
Item 13.2: How satisfied are you with the following services at this college?						
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)						
13.2a. Academic advising/planning	SATACAD	219	2.21	272	2.33	
13.2b. Career counseling	SATCACOU	200	2.04	252	2.11	
13.2c. Job placement assistance	SATJOBPL	185	1.90	218	1.87	
13.2d. Peer or other tutoring	SATTUTOR	205	2.21	245	2.29	
13.2e. Skill labs (writing, math, etc.)	SATLAB	209	2.30	259	2.40	
13.2f. Child care	SATCHLD	168	1.86	200	1.95	
13.2g. Financial aid advising	SATFAADV	214	2.34	266	2.55	-0.34**

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		Males		Females		Effect Size**
Item	Variable	N	Mean	N	Mean	
Item 13.2: How satisfied are you with the following services at this college?						
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)						
13.2h. Computer lab	SATCOMLB	222	2.46	274	2.63	
13.2i. Student organizations	SATSTORG	209	2.18	258	2.24	
13.2j. Transfer credit assistance	SATTRCRD	174	2.02	196	1.88	
13.2k. Services to students with disabilities	SATDISAB	163	1.99	186	1.96	
Item 13.3: How important are the following services to you at this college?						
1 = Not at all, 2 = Somewhat, 3 = Very						
13.3a. Academic advising/planning	IMPACAD	231	2.73	288	2.72	
13.3b. Career counseling	IMPCACOU	234	2.50	286	2.56	
13.3c. Job placement assistance	IMPJOBPL	230	2.36	282	2.21	
13.3d. Peer or other tutoring	IMPTUTOR	231	2.58	279	2.55	
13.3e. Skill labs (writing, math, etc.)	IMPLAB	230	2.67	278	2.61	
13.3f. Child care	IMPCHLD	229	2.11	279	2.19	
13.3g. Financial aid advising	IMPFAADV	227	2.73	279	2.80	
13.3h. Computer lab	IMPCOMLB	231	2.80	280	2.81	
13.3i. Student organizations	IMPSTORG	227	2.43	279	2.41	
13.3j. Transfer credit assistance	IMPTRCRD	226	2.24	282	2.12	

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Item	Variable	N	Mean	N	Mean	Effect Size**
Item 13.3: How important are the following services to you at this college?						
1 = Not at all, 2 = Somewhat, 3 = Very						
13.3k. Services to students with disabilities	IMPDISAB	230	2.34	287	2.19	
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?						
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely						
14a. Working full-time	WRKFULL	238	2.30	294	2.14	
14b. Caring for dependents	CAREDEP	238	2.23	294	2.14	
14c. Academically unprepared	ACADUNP	236	2.16	294	2.31	
14d. Lack of finances	LACKFIN	234	2.57	292	2.49	
14e. Transfer to a 4-year college or university	TRANSFER	234	2.46	294	2.13	
Item 15						
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely						
15. How supportive are your friends of your attending this college?	FRNDSUPP	240	3.07	295	3.36	-0.33**
Item 16						
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely						
16. How supportive is your immediate family of your attending this college?	FAMSUPP	239	3.57	294	3.69	
Item 23						
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits						
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	240	2.26	299	2.48	

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Item	Variable	N	Mean	N	Mean	Effect Size**
Item 25						
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits						
25. How many classes are you presently taking at other institutions?	OTHINST	240	1.93	298	2.21	
Item 27						
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent						
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	239	2.85	297	3.01	

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