

### **Part-time Students vs. Full-time Students**

There is little meaningful difference in the engagement of part-time vs. full-time students. This is unusual, as CCSSE has shown over time that part-time students report substantially lower engagement levels compared to full-time students.

| Benchmark Category                | COM-FSM<br>(overall - from<br>CCSSE) |         | COM-FSM<br>(full-time<br>students -<br>from CCSSE) |         | COM-FSM<br>(part-time<br>students -<br>from CCSSE) |         |
|-----------------------------------|--------------------------------------|---------|--|---------|--|---------|
|                                   | Score                                | n       | Score  | n       | Score  | n       |
| Active and Collaborative Learning | 67.9                                 | n = 543 | 68.4   | n = 441 | 66.6   | n = 102 |
| Student Effort                    | 65.9                                 | n = 542 | 66.8   | n = 441 | 63.8   | n = 101 |
| Academic Challenge                | 52.6                                 | n = 543 | 53.0   | n = 441 | 51.7   | n = 102 |
| Student-Faculty Interaction       | 52.2                                 | n = 542 | 52.9   | n = 441 | 50.5   | n = 101 |
| Support for Learners              | 73.0                                 | n = 543 | 72.0   | n = 441 | 75.4   | n = 102 |

### **Female students vs. Male students**

Female students are reporting lower engagement levels compared to male students. The differences are large enough for the college to further investigate these meaningful differences in student engagement by sex/gender.

| Benchmark Category                | Females<br>(overall - from<br>Sandy Pond) |         | Females (full-<br>time students -<br>from Sandy<br>Pond) |         | Females (part-<br>time students -<br>from Sandy<br>Pond) |        |
|-----------------------------------|---|---------|--|---------|--|--------|
|                                   | Score                                     | n       | Score  | n       | Score  | n      |
| Active and Collaborative Learning | 61.3                                      | n = 266 | 60.3   | n = 228 | 63.1   | n = 38 |
| Student Effort                    | 62.0                                      | n = 265 | 61.8   | n = 228 | 62.4   | n = 37 |
| Academic Challenge                | 48.0                                      | n = 266 | 46.4   | n = 228 | 51.0   | n = 38 |
| Student-Faculty Interaction       | 44.5                                      | n = 265 | 44.5   | n = 228 | 44.4   | n = 37 |
| Support for Learners              | 66.8                                      | n = 266 | 65.7   | n = 228 | 68.9   | n = 38 |

| Benchmark Category                | Males (overall<br>- from Sandy<br>Pond) |         | Males (full-<br>time students -<br>from Sandy<br>Pond) |         | Males (part-<br>time students -<br>from Sandy<br>Pond) |        |
|-----------------------------------|---|---------|--|---------|--|--------|
|                                   | Score                                   | n       | Score  | n       | Score  | n      |
| Active and Collaborative Learning | 66.9                                    | n = 268 | 66.8   | n = 207 | 67.0   | n = 61 |
| Student Effort                    | 61.9                                    | n = 268 | 62.2   | n = 207 | 61.4   | n = 61 |
| Academic Challenge                | 51.9                                    | n = 268 | 52.2   | n = 207 | 51.3   | n = 61 |
| Student-Faculty Interaction       | 53.9                                    | n = 268 | 54.4   | n = 207 | 52.9   | n = 61 |
| Support for Learners              | 70.9                                    | n = 268 | 67.6   | n = 207 | 76.8   | n = 61 |

## Campus Location

Yap shows the highest levels of engagement; followed by Pohnpei. The “Academic Challenge” and “Student-Faculty Interaction” levels at Chuuk are particularly low and should be further explored. The “Active and Collaborative Learning” level at Kosrae is low and different enough to be examined too.

| Benchmark Category                | Chuuk (overall - from Sandy Pond) |        | Chuuk (full-time students - from Sandy Pond) |        | Chuuk (part-time students - from Sandy Pond) |       |
|-----------------------------------|-----------------------------------|--------|--|--------|--|-------|
|                                   | Score                             | n      | Score  | n      | Score  | n     |
| Active and Collaborative Learning | 67.4                              | n = 73 | 68.0   | n = 71 | 65.9   | n = 2 |
| Student Effort                    | 55.2                              | n = 73 | 61.7   | n = 71 | 40.2   | n = 2 |
| Academic Challenge                | 41.0                              | n = 73 | 38.0   | n = 71 | 47.9   | n = 2 |
| Student-Faculty Interaction       | 38.3                              | n = 73 | 41.1   | n = 71 | 31.9   | n = 2 |
| Support for Learners              | 58.3                              | n = 73 | 60.4   | n = 71 | 53.3   | n = 2 |

| Benchmark Category                | Kosrae (overall - from Sandy Pond) |        | Kosrae (full-time students - from Sandy Pond) |        | Kosrae (part-time students - from Sandy Pond) |        |
|-----------------------------------|------------------------------------|--------|---|--------|---|--------|
|                                   | Score                              | n      | Score   | n      | Score   | n      |
| Active and Collaborative Learning | 57.9                               | n = 53 | 63.9  | n = 33 | 56.1  | n = 20 |
| Student Effort                    | 62.2                               | n = 53 | 68.3  | n = 33 | 60.3  | n = 20 |
| Academic Challenge                | 48.9                               | n = 53 | 52.1  | n = 33 | 47.9  | n = 20 |
| Student-Faculty Interaction       | 46.9                               | n = 53 | 52.3  | n = 33 | 45.3  | n = 20 |
| Support for Learners              | 70.4                               | n = 53 | 70.1  | n = 33 | 70.4  | n = 20 |

| Benchmark Category                | National (overall - from Sandy Pond) |         | National (full-time students - from Sandy Pond) |         | National (part-time students - from Sandy Pond) |        |
|-----------------------------------|--------------------------------------|---------|---|---------|---|--------|
|                                   | Score                                | n       | Score   | n       | Score   | n      |
| Active and Collaborative Learning | 61.0                                 | n = 260 | 60.2  | n = 230 | 64.6  | n = 30 |
| Student Effort                    | 58.1                                 | n = 260 | 58.2  | n = 230 | 57.5  | n = 30 |
| Academic Challenge                | 49.5                                 | n = 260 | 49.8  | n = 230 | 48.4  | n = 30 |
| Student-Faculty Interaction       | 48.7                                 | n = 260 | 48.5  | n = 230 | 49.7  | n = 30 |
| Support for Learners              | 64.7                                 | n = 260 | 64.8  | n = 230 | 64.1  | n = 30 |

| Benchmark Category                | Pohnpei (overall - from Sandy Pond) |         | Pohnpei (full-time students - from Sandy Pond) |        | Pohnpei (part-time students - from Sandy Pond) |        |
|-----------------------------------|-------------------------------------|---------|--|--------|--|--------|
|                                   | Score                               | n       | Score  | n      | Score  | n      |
| Active and Collaborative Learning | 66.2                                | n = 109 | 66.0   | n = 72 | 66.5   | n = 37 |
| Student Effort                    | 65.4                                | n = 108 | 66.3   | n = 72 | 64.4   | n = 36 |
| Academic Challenge                | 52.3                                | n = 109 | 54.2   | n = 72 | 50.2   | n = 37 |
| Student-Faculty Interaction       | 51.9                                | n = 108 | 55.0   | n = 72 | 48.5   | n = 36 |
| Support for Learners              | 78.6                                | n = 109 | 74.7   | n = 72 | 82.8   | n = 37 |

| Benchmark Category                | Yap (overall - from Sandy Pond) |        | Yap (full-time students - from Sandy Pond) |        | Yap (part-time students - from Sandy Pond) |        |
|-----------------------------------|---------------------------------|--------|--|--------|--|--------|
|                                   | Score                           | n      | Score                                      | n      | Score                                      | n      |
| Active and Collaborative Learning | 73.5                            | n = 48 | 70.9                                       | n = 35 | 78.1                                       | n = 13 |
| Student Effort                    | 72.5                            | n = 48 | 72.8                                       | n = 35 | 72.0                                       | n = 13 |
| Academic Challenge                | 56.9                            | n = 48 | 53.6                                       | n = 35 | 62.6                                       | n = 13 |

|                             |      |        |      |        |      |        |
|-----------------------------|------|--------|------|--------|------|--------|
| Student-Faculty Interaction | 54.5 | n = 48 | 53.0 | n = 35 | 57.2 | n = 13 |
| Support for Learners        | 75.7 | n = 48 | 72.5 | n = 35 | 81.1 | n = 13 |