Governance Mini Summit

February 4-5, 2016

Lecture Room 1 & 2

College of Micronesia-FSM

Tofol, Kosrae FSM

Kosrae Campus

Outcomes

Day 1 (February 4, 2016)

- Demonstrate understanding as to why committees must go through a formal administrative approval in order to change a committee"s meeting date, time, and name.
- Demonstrate awareness of Standard IV.A Decision Making Roles and Processes.
- Discuss Participatory Governance Board Policy 2200 and Administrative Procedure 2200 and offer recommendations towards improvement.
- Discuss and recommend alternative pathways for faculty service to the college in lieu of committee service.
- Demonstrate knowledge of the committee appointment process.
- Demonstrate awareness of committee"s assigned Ex Officio officer and that officer"s role.
- Define Participatory governance and discuss ways to improve individual, committee, and institutional efforts.
- Explain the role of the chairperson.

Day 2 (February 5, 2016)

- Demonstrate awareness of the college priority and strategic direction to Focus on Student Success.
- Demonstrate awareness of the Quality Focus Essay presented in our Self Evaluation Report that is also focused on student success.
- Demonstrate and commit to ways in which you can improve student success over the next three years.
- Discuss ways in which your committee can play a role to improve student success.
- Demonstrate awareness of the work conducted by the Core Values Working Group.
- Discuss COM-FSM Core Values, their meaning and their purpose.
- Locate and apply the Strengthening Purposeful Dialogue handbook
- Articulate institutional priorities that should drive committee decisions.
- Demonstrate awareness of where to locate the college mission, strategic plan, Integrated Educational Master Plan (IEMP), policies

and administrative procedures.

- Articulate to whom committee decisions and recommendations should be communicated for informational purposes and for administrative consideration, action and feedback.
- Discuss and recommend ways to improve board and administrative feedback to the college community.
- Articulate strategies for the chairperson to run effective meetings.
- Discuss and recommend strategies for improving and for communicating committee minutes.
- Articulate the importance of posting minutes to the COM-FSM wiki in a timely manner.
- Commit to improving practices for more efficient, effective, enjoyable meetings.

Participants

A total of (42) participants consist of staff and faculty of COM-FSM Kosrae Campus. Participants were divided into 7 groups according to the Kosrae Standing Committees.

Mini Governance Summit Activities

Day 1

1. Recitation of the college mission and opening remarks by Acting Dean of Kosrae Campus
   Mr. Nena Mike.
2. *Session 1*: What is shared governance and why should I be involved?
   Presenter: Ms. Sharon C.Oviedo
   Group Presentation
3. *Session 2:* BP 2200 and AP 2200
   Presenter: Mr.Skipper Ittu
   Group Presentation
4. Mini-summit assessment and announcement of activities for Day 2.

Day 2

5. Recitation of the college mission.
6. *Session 3*: Purposeful Dialogue
   Presenter: Mr. Tara Tara
   Group Presentation
7. Mr. Renton Isaac presented an update on the COM-FSM Core Values.
8. *Session 4*: Committee Minutes
   Presenter: Mr. George Dokowe
   Group Presentation
9. Ms. Sharon Oviedo discussed the Quality Focus Essay, why the college prioritizes student success and the mini-work plan for student success.
10. Acting Dean Mr. Nena Mike gave an update on the mock accreditation visit and possible questions for the actual accreditation visit on March 2016.
11. Mini-summit assessment for day 2, distribution of certificate of participation and raffle draw.

SUMMIT RESULTS

QUESTIONS *Session 1: Shared Governance*	KOSRAE CAMPUS RESPONSES (Standing Committees)
What is shared governance and why should I be involved?	*Records , Admission and Retention Committee* ➢ Input from everyone ➢ Everybody feels responsible(equally important) ➢ Creating self-motivation(no conflicts) ➢ Team work ➢ Active Participation ➢ Clear Accountability and Transparency *Illustration:* wood, knife and match *Curriculum and Assessment Committee* Shared Governance ➢ Giving various groups of people a share in key decision-making processes ➢ Everyone has a role(ex IC, Faculty, LRC,) Not Shared Governance ➢ One person makes decision ➢ No participation at all stages
	Human Resources Committee ➢ Shared Governance means everyone has a role in decision making ➢ Departmentalized participation.

	Information Technology Committee ➢ Shared governance gives everyone a role and a voice (includes staff, faculty, students, administration) ➢ Each expert in their field is a part of the appropriate committee ➢ Advice from all members is used for decision-making with one person accountable for final decision ➢ Maximum participation ➢ Continuous communication
	Student Success Committee ➢ At our Campus, doesn't the student have a role in shared governance? ➢ What are the parameters of our role in planning and decision making because everything seems to be defined by National Campus?
	Facilities and Campus Environment Committee ➢ Ability to provide information and updated data to supervisors for reference on decision making that directly/indirectly affect student learning condition. ➢ Does not have total control or possession on facilities. We do not own it, we manage. We are not the owners, we are plain stewards.

	Finance Committee ➢ A governing body where everyone has a duty for a decision making ➢ Shared governance is a messy word ➢ Everyone has a voice/role ➢ What is shared governance in your committee?
QUESTIONS *Session 2: BP 2200 and AP 2200*	**KOSRAE CAMPUS RESPONSES** **(Standing Committees**)
Does BP 2200 and AP 2200 help us meet standard IV .A? How?	*Finance Committee* ➢ It's not ➢ Immeasurable *Facilities and Campus Environment Committee* ➢ Yes, It identifies specific persons responsibility *Human Resource Committee* ➢ Strengthening of Purposeful Dialogue ➢ Strengthening of Participatory Governance *Curriculum and Assessment Committee* ➢ Yes for BP2200 no for AP 2200 *Information and Technology Committee* ➢ Yes both AP 2200 and BP 2200 provide protocols.

Can we improve BP 2200 and AP 2200, and how do you recommend they be improved?	*Finance Committee* ➢ Make it measurable and doable by revising terms /words *Facilities and Campus Environment Committee* ➢ Yes, consistently update according to its effectiveness *Human Resource Committee* ➢ Yes of course *Curriculum and Assessment Committee* ➢ Yes, more on the procedure not on the definition *Information and Technology Committee* ➢ Fine , but we should evaluate ourselves if were applying these procedures
How are committee members assigned? Faculty? Staff?	*Finance Committee* ➢ assigned by Campus Dean *Facilities and Campus Environment Committee* ➢ Faculty- Immediate supervisor/ Staff- Dean/CTE *Human Resource Committee* ➢ Campus Dean *Curriculum and Assessment Committee* ➢ Yes, more on the procedure not on the definition *Information and Technology Committee* 1. assigned by immediate supervisor or w/ recommendation by division chair Staff: assigned by Directors/Dean through their VPs Student: SBA president is expected to participate EC meetings; SBA President should assign; is ==invited== to appoint SBA reps to system wide committee.

On how many committee members are faculty required to serve? Staff?	*Finance Committee* ➢ faculty and staff should serve at least one committee *Facilities and Campus Environment Committee* ➢ At least one/staff „It does not say but implied one committee. *Human Resource Committee* ➢ College wide(1) Campus (1+) *Curriculum and Assessment Committee* ➢ Page 3 of 6(1) Staff (none) *Information and Technology Committee* ➢ At least 1 committee
Do new faculty serve on committees	*Finance Committee* ➢ faculty and staff should serve at least one committee *Facilities and Campus Environment Committee* ➢ At least one/staff „It does not say but implied one committee. *Human Resource Committee* ➢ College wide(1) Campus (1+) *Curriculum and Assessment Committee* ➢ Page 3 of 6(1) Staff (none) *Information and Technology Committee* ➢ At least 1 committee

Can you recommend alternative pathways for faculty service to the college in lieu of committee service?	*Finance Committee*
	  ➢ Coaches, committee members at the community
	Facilities and Campus Environment Committee
	  ➢ Supervision/advisorship/coach to acad or non-academic club organization
	Human Resource Committee
	  ➢ Tutoring and Recruitment
	Curriculum and Assessment Committee
	  ➢ Tutoring Services and Trainings
	Information and Technology Committee
	
	  ➢ No

How frequently can one switch their committee of service?	*Finance Committee*
	  ➢ Every two years
	Facilities and Campus Environment Committee
	  ➢ It does not say, we recommend according to skills and ability
	Human Resource Committee
	  ➢ 2 academic years
	Curriculum and Assessment Committee
	  ➢ Page 4 of 6 letter h (min 1 year before switching
	Information and Technology Committee
	  ➢ Must serve at least one year on a committee before switching to another committee (AP h. page 4)

Who has responsibility for monitoring attendance	*Finance Committee*
	  ➤ Dean, SSC and IC
	Facilities and Campus Environment Committee
	  ➤ It does not say/it should be committee chair
	Human Resource Committee
	  ➤ Officers of committee
	Curriculum and Assessment Committee
	  ➤ Chair page 4 of 6 (ex officio)
	Information and Technology Committee
	  ➤ Immediate supervisors. The VPIA and DAP will also monitor issues of attendance.

How do we determine who has /has not been attending?	*Finance Committee*
	  ➤ Minutes and sign up sheets
	Facilities and Campus Environment Committee
	  ➤ It does not say/attendance record
	Human Resource Committee
	  ➤ minutes
	Curriculum and Assessment Committee
	  ➤ page 4 of 6 (i) Staff page 5 of 6 (d)
	Information and Technology Committee
	
	  ➤ Minutes

What is the maximum recommended number of division (unit) representatives to a committee?	*Finance Committee* ➢ 1 representative of each unit *Facilities and Campus Environment Committee* ➢ 2 *Human Resource Committee* ➢ 1 representative *Curriculum and Assessment Committee* ➢ Faculty at least 1 and staff (2) page 5 of 6 (d) *Information and Technology Committee* ➢ No more than 2 reps (page 5, (2.c)
How are divisions (Unit) supposed to communicate committee work?	*Finance Committee* ➢ Personal email, minutes, monthly meeting *Facilities and Campus Environment Committee* ➢ Personal email *Human Resource Committee* ➢ Post minute on wiki site *Curriculum and Assessment Committee* ➢ Ex officio(VP''sDAP)Executive Comm. *Information and Technology Committee* Minutes posted on Wiki; committee to report during monthly meetings/All Campus Meetings

QUESTIONS *Session 3: Purposeful Dialogue*	KOSRAE CAMPUS RESPONSES (Standing Committees)
Guiding Principle2: You may need more than one mode of communication to achieve your goal Story: "An email maybe not be enough"	*Finance Committee* "No Purposeful Dialogue" Protocol: ➢ Send email and call for follow up ➢ Contact immediate supervisor in regards to delayed response(action) ➢ Resend email(documents) cc immediate supervisor ➢ Face to face meeting Strategies: ➢ Email, phone, voip, skype, FB, Dropbox, Mini-conference

Story: "Think before you press"	*Human Resource Committee* ➢ Avoid using the reply all or cc ➢ If you feel yourself reacting to a message with anger or resentment " do not respond immediately" ➢ Consider whether you need to wait and determine the best way to drain the negative emotions. ➢ Remember that people tend to communicate more professionally and respectfully ➢ Remember that email is never really private especially in the workplace. ➢ Sending an email without reviewing or thinking can make people behave badly ➢ So think before you press SEND

Guiding Principle 4: Exercise patience and be sure that all voices have their chance to be heard Story: A voice not heard	*Records, Admission and Retention Committee* Problems ➢ Distance ➢ Low Bandwith ➢ Technical problems ➢ Without video Recommendation ➢ Video conference ➢ Skype ➢ Face to face ➢ Chairmanship (rotation among campus) ➢ Direct control of speakers Meeting Coordination ➢ No proper time given to each ➢ Interruption/message not clear ➢ No respect/no patience ➢ No recognition on individual member ➢ No introduction of members

Guiding Principle # 5 Be aware of how working in a multi-cultural setting can affect communications.	*Curriculum and Assessment Committee* ➤ Classroom Setting: We have different kinds of students. ➤ Everyone has its own view (micro, American, Filipino) Solutions: ➤ Before the meeting the chairman should know the members of the committee ➤ The chairman should meet the members before the meeting. ➤ The Agenda should be given before the meeting. ➤ The chairman should know how to conduct meeting, manage, direct communications in cross cultural setting. ➤ How to manage emotional intelligence.

Guiding Principle # 1: Have a Goal for your Communication
 	
Story: Disaster Response at COM-FSM
	Facilities and Campus Environment Committee
	
	The story from the Handbook is messy, it created panic,
	
	APPLICATION: (Kosrae Island)
	
	1 identify a safe place
	
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	    ➤ Kuhplup malem
	    ➤ Finkol utwe
	    ➤ Mutente, tafunsak
	    ➤ Pihkusrik, lelu
	
	2. Coordinate other agencies
	
	    ➤ Disaster Control Dept.
	    ➤ Kosrae Radio Broadcast
	
	3. Mobilize people/and minimize panic
	
	    ➤ Information drive
	    ➤ Drill
	    ➤ Emergency (Management Group)

Guiding Principle # 3 Be sure you understand the situation before you respond	*Information Communication Technology Committee*
	Story Overview:
	Faculty member complaining about administration lack of information communication.. In reality admin doing a good job, division chair was not sharing. Faculty members did not take initiative and responsibility to seek information.. No meetings was set.
	Tips for Success Set up plan(meeting, communication etc) to share info Decide on best time Determine best type of communication Priorize your communication Follow through actions
	Try to avoid Casting blame Making arguments on insufficient evidence/info Disconnecting yourself

Story: Seven Blind men and the Elephant	*Student Success Committee* Be sure you understand the situation before you respond 7th man understood the other 6 as used the COM-FSM definition of Purposeful Dialogue

Question Committee Minutes	KOSRAE CAMPUS RESPONSES (Standing Committees)

8 Reasons why we have committee meetings	*Finance Committee* Accountability, Transparency, Data collection Information Sharing Best Practices Continuous Improvement Shared Governance Purposeful Dialogue Keep the Clock Running *Records, Admission, and Retention Committee* Documentary Evidences Refer back to ideas approved previously To identify attendance/participation To complete unfinished business To follow up the implementation of approved ideas/projects in the meeting agenda. Information agrees by all involved members To follow up on the approval of minutes by the superiors For public awareness *Human Resource Committee* Attendance Documentation Progress Record Evidence Decision Making Tracking of Communication Compensation

	Curriculum and Assessment Committee Evidence History Updates Reflection Attendance Accreditation Accountability Transparency *Student Success Committee* For compliance of Regulation Used as reminder of the previous meetings Keep a record of attendance Records of topics so it can be shared. Evidence and result of what was discussed Justification Record of who said what Evidence of collaborations To keep records of what was done before Connects previous discussion Performance Evaluation Proof Shows history and progress of the committee over time Keeps the agenda moving forward. *Information and Communication Technology* Accountability Attendance Communicate to non-members Keep Track/record (reference back to…) Evidence Stay on task for next meeting Transparency

	To judge progress (measuring stick)

Evaluation

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College of Micronesia-FSM
Kosrae Campus
Assessment of Mini-Governance Summit Day 1

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Next to each outcome, place an "X" in the box to indicate how well you feel you have achieved each outcome after today"s session. N = 26

Outcomes. You can:	Strongly Agree (SA)	Agree (A)	Neutral (N)	Disagree (DA)	Strongly Disagree (SDA)	No Response (NR)	Weighted Mean (WM)	Descriptive Equivalent
1. Demonstrate understanding as to why committees must go through a formal administrative approval in order to change a committee"s meeting date, time, and name.	16	9	1	0	0	0	5.58	Strongly Agree
2. Demonstrate awareness of Standard IV.A Decision Making Roles and Processes.	13	11	1	0	0	1	5.31	Strongly Agree
3. Discuss *Participatory Governance Board Policy 2200* and *Administrative Procedure 2200* and offer recommendations towards improvement.	15	11	0	0	0	0	5.58	Strongly Agree
4. Discuss and recommend *alternative pathways* for faculty service to the college in lieu of committee service.	12	8	6	0	0	0	5.23	Strongly Agree
5. Demonstrate knowledge of the committee appointment process.	15	9	1	0	0	1	5.38	Strongly Agree
6. Demonstrate awareness of committee"s assigned *Ex Officio* officer and that officer"s role.	12	11	2	0	0	1	5.23	Strongly Agree
7. Define *participatory governance* and discuss ways to improve individual, committee, and institutional efforts.	15	9	2	0	0	0	5.5	Strongly Agree
8. Explain the role of the chairperson.	9	14	2	0	0	1	5.12	Agree
OVERALL WEIGHTED MEAN							**5.37**	**Strongly Agree**

No Response = 1-1.83, Strongly Disagree= 1.84-2.66, Disagree = 2.67- 3.49, Neutral = 3.50-4.32, Agree = 4.33- 5.15, Strongly Agree = 5.16-6.00

College of Micronesia-FSM
Kosrae Campus
Assessment of Mini Governance Summit Day 2

Next to each outcome, place an "X" in the box to indicate how well you feel you have achieved that outcome after today"s session. (N=26)

Outcomes. You can:	Strongly Agree (SA)	Agree (A)	Neutral (N)	Disagree (DA)	Strongly Disagree (SDA)	No Response (NR)	Weighted Mean (WM)	Descriptive Equivalent
1. Demonstrate awareness of the college priority and strategic direction to *Focus on Student Success.*	11	11	2	0	0	2	5.04	Agree
2. Demonstrate awareness of the *Quality Focus Essay* presented in our Self Evaluation Report that is also focused on student success.	9	13	2	0	0	2	4.96	Agree
3. Demonstrate awareness of the Mini-Work Plan	9	11	3	0	0	3	4.77	Agree
4. Discuss and commit to ways in which you can improve student success over the next three years.	8	11	6	0	0	1	4.92	Agree
5. Discuss ways in which your committee can play a role to improve student success.	10	11	3	0	0	2	4.96	Agree
6. Demonstrate awareness of the work conducted by the Core Values Working Group.	10	11	4	1	0	0	5.15	Agree
7. Discuss COM-FSM Core Values, their meaning, and their purpose.	10	10	4	1	0	1	5	Agree
8. Locate and apply the *Strengthening Purposeful Dialogue* handbook.	14	9	1	1	0	1	5.27	Strongly Agree
9. Articulate institutional priorities that should drive committee decisions.	9	12	3	0	0	2	4.92	Agree
10. Demonstrate awareness of where to locate the college mission, strategic plan, Integrated Educational Master Plan (IEMP), policies, and administrative procedures.	11	12	2	0	0	1	5.19	Strongly Agree
11. Articulate to whom committee decisions and recommendations should be communicated for informational purposes and for administrative consideration, action, and feedback.	9	15	1	0	0	1	5.15	Strongly Agree
12. Discuss and recommend ways to improve board and administrative feedback to the college community.	12	9	4	0	0	1	5.15	Strongly Agree
13. Articulate strategies for the chairperson to run effective meetings.	11	10	4	0	0	1	5.11	Agree
14. Discuss and recommend strategies for improving and for communicating committee minutes.	15	9	0	0	0	2	5.27	Strongly Agree
15. Articulate the importance of posting minutes to the COM-FSM wiki in a timely manner.	15	8	1	0	0	2	5.23	Strongly Agree
16. Commit to improving practices for more efficient, effective, enjoyable meetings.	13	11	0	1	0	1	5.27	Strongly Agree
OVERALL WEIGHTED MEAN							**5.09**	**Agree**

No Response = 1-1.83, Strongly Disagree= 1.84-2.66, Disagree = 2.67- 3.49, Neutral = 3.50-4.32, Agree = 4.33- 5.15, Strongly Agree = 5.16-6.00

17. What did you enjoy the most about the Governance Summit?

- *Story writing*
- *Connecting Stories*
- *Group Interaction and presentation*
- *To work close with each other*
- *Everyone had the chance to participate in the group work. Wish those who attended other workshops could share also.*
- *I enjoyed the each standing committee's viewpoints as reflection of their experiences in regards to governance and institution*
- *Everything*
- *The camaraderie*
- *Working together with colleagues*
- *Learning the Roles and responsibilities of other committee teams*
- *Information sharing and questions during presentation*
- *Teamwork*
- *Help to prepare for upcoming accreditation*
- *Group activities/Discussion*
- *Good food ,good sharing*
- *Shared Governance*
- *The topic purposeful dialogue and of course the food/refreshment were good too.*
- *Strengthening Purposeful Dialogue*
- *Strengthening Purposeful Dialogue, the group work activities*
- *Shared Governance issue*
- *Process of sharing information*

19.. What did you learn that you feel will be most useful to you in your college responsibilities?

- *Shared Governance*
- *Shared Governance and dialogue – a must for everyone, success means working as one.*
- *Consider students success in the workplace , improve more*
- *I had learned the importance of purposeful dialogue as a necessary component in developing positive results to maintain and enhance student success.*
- *Purposeful Dialogue and accreditation standards*
- *That I have a role to play and that it is significant to student success*
- *Everything was useful especially dialogue stories*
- *Core Values*
- *Importance of Shared governance and purposeful dialogue point of view.*
- *My role and responsibility*
- *Communication is very important*
- *To do assessment and program review*
- *Involvement, voice out*
- *Communication / Participation*
- *Purposeful Dialogue*
- *Every topic were interesting and guiding / leading the college to provide quality services and instruction for student success*
- *Do assessment and conduct program review*
- *Most of the information's shared are all important*
- *Point where meeting be realistic to all campuses in terms of audio and video*
- *Focusing on outcomes and working toward student success*

18. What did you enjoy <u>the least</u> about the Governance Summit?	20.. What would you improve for future summits?
Why do we have minutes *Core Values* *Time- not all members come on time thus affecting the session.* *Aware of each other's responsibility* *The issue on eliminating prayer in COMFSM programs and activities* *The length of group presentation could have been effectively conducted through precise instruction to allow effective use of time.* *No complaints* *Long afternoons* *Enjoy everything* *Some of the activities used a lot of time and were repetitive after 1ˢᵗ few groups enjoyable though* *Long response by each group* *Getting individual line item ideas to each committee members and combined and forms a title.* *The long break(Lunch break)* *The point where religion is not regarded as part of core values* *Long presentation*	*Purposeful dialogue* *More presentations on a variety of programs and topics* *Enforce ways to improve attendance(Participants punctuality)* *Focus more on student success* *Some speakers have low tone, the way they talk is not clear, Therefore next time have microphone or system in case for those who have soft voices.* *I would recommend cooler environment.* *Shorter presentations and hands on group activities* *Time management* *To be more specific on some presentations* *Make the slides easier to read from back-larger print* *Follow schedule* *Punctuality, more participatory in sharing ideas* *Full Participation* *Keep doing this consistently It's a thumps up* *Direct personnel to conduct the summit* *Pick more from each committee from off campus to join and share ideas.*

COLLEGE OF MICRONESIA-FSM

Kosrae Campus

presents this

CERTIFICATE OF PARTICIPATION

Jackson Albert

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Kosrae Campus.

Given this 5ᵗʰ day of February 2016 at COM-FSM Kosrae Campus,

Tofo1 ,Kosrae, Federated States of Micronesia 96944

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Kosrae Governance Mini Summit
College of Micronesia-FSM Kosrae Campus
February 4 & 5 2016

Lecture Room **1** &2

REGISTRATION

Day **1** (February 4, 2016)	AM	PM
FINANCE COMMITTEE		
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Elsa J.Cornelius	1>	!.....£.A
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Samuel Palik	SPu4	XC4
HUMAN RESOURCE COMMITTEE		
Tara Y.Tara		
Kenye Killin	X	X
Srue-Miako Sahm	Sahm	Sahm
Paliknoah Sigrah		
Sailk Cornelius	X	Ir.-. .,.--.
Beaker Kun	Beh.T En	Beku (VU
INFORMATION COMMUNICATION AND TECHNOLOGY COMMmEE		
Renton Isaac		'J!;<iltl
Miguel Sanchez	-.A..r-	J.V-. 0 .L..
Hiraki Noda	Lot' ...0	↵
Spencer Salik	.A	
Srue R.Charley	)(. !h..J. 1'-	JA.l /
Derickson Langu	'/. J	
RECRUITMENT , ADMISSION and RETENTION COMMITTEE		1
Dokowe GPorgp	utl;n	
Robert Ionas		a
Dr.Virendra Verma	l.mi..-	'-' _l
JulieN. Timothy		c;rwli 0WJ_ffk'-1
Nicky Lonna	// X	v
Jesse Jokade	'/.	

Day 1 (February 4, 2016)	AM	PM
STUDENT SUCCESS COMMITTEE		
Arthur Jonas		
Rosalinda Bueno		
Murphy Ribauw		
Mary K. Sigrah		
Mixon Jonas		
Shirley 5. Jackson		
Henry J. Alokoa		
CURRICULUM and ASSESSMENT COMMITTEE		
Nena Mike		
Sharon Oviedo		
Michael Williams		
Maver Jonathan		
Jackson Albert		
Meryulyn Livae		
FACILITIES AND CAPUS ENVIRONMENT COMMITTEE		
Teodoro Bueno		
Lyte Chapap		
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John Johnnyboy	QA--	Cfl...<
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Nixon Dohses		

Kosrae Governance Mini Summit
College of Micronesia-FSM Kosrae Campus
February 4 & 5 2016
Lecture Room **1** &2

REGISTRATION

Day 2 (February 5, 2016)	AM	PM
FINANCE COMMIlTEE		
Eileen Nena		
Skipper Ittu¢		
Alik J.Philip		
Elsa J.Cornelius		
Wiggen Sigrah		
Samuel Palik		
HUMAN RESOURCE COMMIlTEE		
Tara Y. Tara		
Kenye Killin		
Srue-Miako Sahm		
Paliknoah Sigrah	X	
Salik Cornelius	X	
Beaker Kun	X	
INFORMATION COMMUNICATION AND TECHNOLOGY COMMIlTEE		
Renton Isaac		
Miguel Sanch<>:ː		
HirokiNoda		
Spencer SaliJ·		
SrueR.Charley		
Derickson Langu		
RECRUITMENT ,ADMISSION and RETENTION COMMIlTEE		
Dokowe George		
Robert Jonas		
Dr.Virendra Verma		
Julie N. Timothy		
Nicky Lonna		
Jesse Jokade		

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Livae		
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Lyte Chapap		
Lanson alik		
John Johnnyboy		
Tolenna M. Tolenna		
Marlene kephas		

Nixon Dohses