

**Community College Survey of Student Engagement - College of Micronesia-FSM (2020 Administration)
2020 Benchmark Scores Report - Main Survey**

Comparison Group: Small Colleges in the 2020 Cohort*

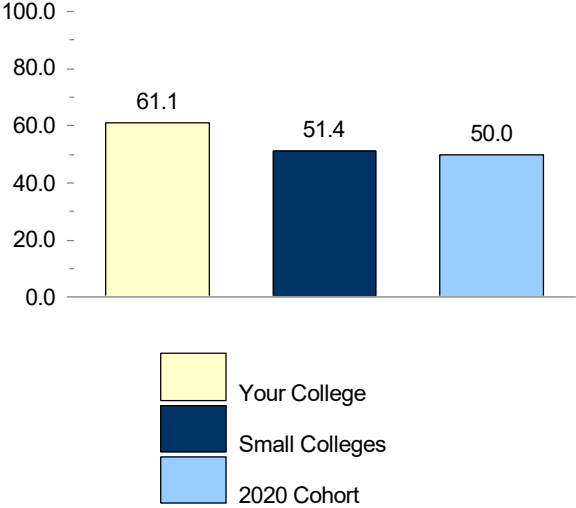
[Weighted]

Benchmark	Your College	Small Colleges		2020 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	61.1	51.4	9.7	50.0	11.1
Student Effort	63.0	50.9	12.1	50.0	13.0
Academic Challenge	44.5	50.3	-5.7	50.0	-5.5
Student-Faculty Interaction	46.4	53.0	-6.6	50.0	-3.6
Support for Learners	67.7	52.0	15.7	50.0	17.7

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
College of Micronesia-FSM (2020 Administration)
2020 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



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Community College Survey of Student Engagement - College of Micronesia-FSM (2020 Administration)

2020 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.68	3.00	-0.38**	2.93	-0.30**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.59	2.18	0.43**	2.20	0.42**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.87	2.62	0.28**	2.60	0.30**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.59	2.03	0.59**	2.00	0.62**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.59	1.42	0.22**	1.39	0.26**
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.70	1.42	0.36**	1.39	0.42**
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.67	2.56		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Due to COVID-19, only 23 colleges were able to complete the administration of CCSSE 2020 in the classroom. The 2020 three-year cohort, therefore, consists of 2020 data from these 23 colleges and 2018 and 2019 data from all participating colleges excluding these 23.

Community College Survey of Student Engagement - College of Micronesia-FSM (2020 Administration)
2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

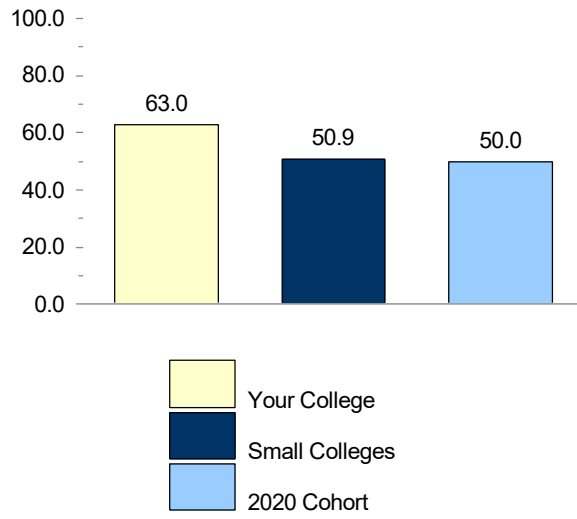
			Your College		Small Colleges		2020 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	7	1.7	2,059	2.2	7,105	2.7
		Sometimes	194	50.0	26,766	28.6	83,618	31.8
		Often	104	26.9	33,944	36.2	92,258	35.0
		Very often	83	21.4	30,980	33.0	80,317	30.5
		Total	387	100.0	93,749	100.0	263,298	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	31	8.2	24,694	26.4	66,551	25.4
		Sometimes	163	42.4	37,239	39.9	105,787	40.3
		Often	122	31.7	21,265	22.8	61,308	23.4
		Very often	68	17.7	10,225	10.9	28,642	10.9
		Total	385	100.0	93,424	100.0	262,288	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	21	5.3	10,210	11.0	29,397	11.3
		Sometimes	113	29.2	32,840	35.5	93,864	36.1
		Often	148	38.2	31,737	34.3	88,349	34.0
		Very often	105	27.3	17,801	19.2	48,391	18.6
		Total	386	100.0	92,588	100.0	260,000	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	38	9.9	32,444	35.0	92,614	35.5
		Sometimes	156	40.9	34,248	36.9	98,175	37.7
		Often	113	29.6	17,372	18.7	46,738	17.9
		Very often	75	19.6	8,715	9.4	23,109	8.9
		Total	383	100.0	92,779	100.0	260,636	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	231	60.0	66,179	71.2	189,303	72.6
		Sometimes	104	26.9	17,880	19.2	48,457	18.6
		Often	29	7.4	5,575	6.0	14,483	5.6
		Very often	22	5.7	3,259	3.5	8,392	3.2
		Total	385	100.0	92,893	100.0	260,635	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	196	50.9	66,235	71.1	191,366	73.2
		Sometimes	129	33.5	17,681	19.0	46,197	17.7
		Often	39	10.0	5,878	6.3	15,379	5.9
		Very often	21	5.5	3,334	3.6	8,332	3.2
		Total	385	100.0	93,127	100.0	261,273	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	33	8.5	13,098	14.1	37,847	14.5
		Sometimes	143	37.2	33,975	36.5	96,567	37.0
		Often	129	33.4	27,032	29.1	73,852	28.3
		Very often	81	20.9	18,928	20.3	52,825	20.2
		Total	385	100.0	93,033	100.0	261,091	100.0

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Community College Survey of Student Engagement
College of Micronesia-FSM (2020 Administration)
2020 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
Student Effort (STUEFF)



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21JUL20

Community College Survey of Student Engagement - College of Micronesia-FSM (2020 Administration)

2020 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Small Colleges		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.65	2.49		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.76	2.85		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	2.09	1.82	0.34**	1.85	0.31**
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.25	0.94	0.31**	0.95	0.30**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.88	2.00		1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	1.01	0.74	0.26**	0.75	0.24**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.86	0.99	0.73**	0.94	0.79**
12.1h. Computer lab [STUEFF]	FREQCOMLB	2.51	1.51	0.79**	1.43	0.86**

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Community College Survey of Student Engagement - College of Micronesia-FSM (2020 Administration)
2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	26	6.8	18,844	20.3	51,486	19.7
		Sometimes	155	40.2	28,022	30.1	77,548	29.7
		Often	132	34.3	27,320	29.4	77,670	29.8
		Very often	72	18.7	18,767	20.2	54,321	20.8
		Total	385	100.0	92,952	100.0	261,024	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	21	5.4	8,769	9.4	23,470	9.0
		Sometimes	134	34.6	23,349	25.0	63,116	24.1
		Often	151	38.9	34,288	36.8	96,950	37.1
		Very often	82	21.1	26,841	28.8	78,131	29.9
		Total	387	100.0	93,247	100.0	261,668	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	52	13.4	33,447	35.9	89,600	34.3
		Sometimes	265	69.0	46,703	50.2	133,682	51.2
		Often	50	13.0	8,843	9.5	26,024	10.0
		Very often	18	4.6	4,071	4.4	11,900	4.6
		Total	384	100.0	93,065	100.0	261,205	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	109	28.2	34,963	37.9	94,401	36.4
		1-4	162	41.7	39,167	42.4	113,633	43.8
		5-10	60	15.5	10,576	11.5	30,058	11.6
		11-20	23	6.1	4,061	4.4	11,149	4.3
		More than 20	33	8.5	3,594	3.9	9,932	3.8
		Total	387	100.0	92,362	100.0	259,172	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	5	1.2	1,731	1.9	4,237	1.6
		1-5	198	51.1	37,283	40.3	103,546	40.0
		6-10	93	24.1	26,518	28.7	77,182	29.8
		11-20	50	13.0	16,679	18.0	47,329	18.3
		21-30	12	3.1	6,378	6.9	17,283	6.7
		More than 30	29	7.6	3,828	4.1	9,487	3.7
		Total	388	100.0	92,417	100.0	259,064	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	166	45.4	56,115	62.8	155,517	62.1
		1 time	75	20.4	10,609	11.9	29,575	11.8
		2-4 times	80	21.9	12,972	14.5	36,987	14.8
		5 or more times	45	12.3	9,729	10.9	28,400	11.3
		Total	366	100.0	89,425	100.0	250,479	100.0

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2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
 Student Effort (STUEFF)

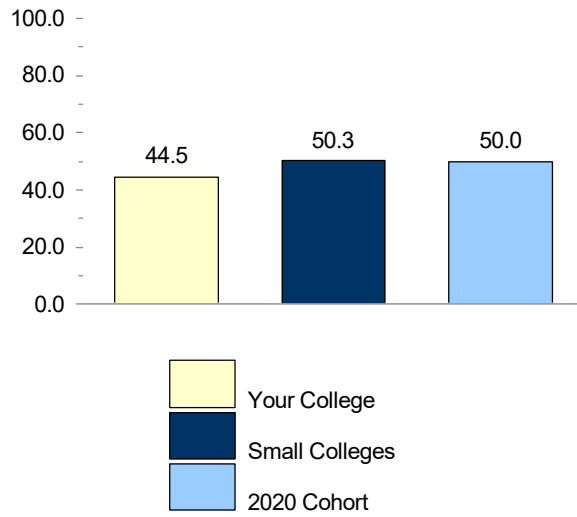
			Your College		Small Colleges		2020 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	66	18.4	47,986	53.7	139,202	55.6
		1 time	47	13.1	9,819	11.0	27,905	11.2
		2-4 times	118	32.9	15,691	17.6	42,398	16.9
		5 or more times	128	35.7	15,844	17.7	40,663	16.3
		Total	360	100.0	89,340	100.0	250,169	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	13	3.4	31,411	35.2	94,176	37.6
		1 time	26	7.1	10,084	11.3	29,063	11.6
		2-4 times	91	24.7	18,859	21.1	52,416	20.9
		5 or more times	239	64.9	28,991	32.4	74,694	29.8
		Total	369	100.0	89,346	100.0	250,349	100.0

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Community College Survey of Student Engagement
College of Micronesia-FSM (2020 Administration)
2020 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - College of Micronesia-FSM (2020 Administration)
2020 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Small Colleges		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.70	2.67		2.64	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.66	2.90	-0.29**	2.93	-0.32**
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.70	2.89	-0.22**	2.90	-0.23**
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.26	2.66	-0.44**	2.66	-0.44**
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.31	2.78	-0.52**	2.76	-0.49**
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.79	2.93		2.89	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.90	2.07		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.76	1.81		1.81	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.06	4.92		4.89	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.39	3.03	0.43**	3.04	0.42**

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2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	22	5.7	8,235	8.8	25,089	9.6
		Sometimes	149	38.7	33,322	35.8	94,798	36.3
		Often	137	35.5	32,837	35.3	91,134	34.9
		Very often	77	20.1	18,675	20.1	50,156	19.2
		Total	385	100.0	93,069	100.0	261,177	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	19	5.0	4,263	4.6	11,357	4.3
		Some	149	38.7	25,011	26.9	67,089	25.7
		Quite a bit	161	41.8	39,648	42.6	111,995	42.8
		Very much	56	14.5	24,219	26.0	70,941	27.1
		Total	386	100.0	93,140	100.0	261,382	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	40	10.4	4,775	5.1	13,534	5.2
		Some	123	32.0	25,407	27.4	70,373	27.1
		Quite a bit	134	34.8	38,106	41.1	106,065	40.8
		Very much	88	22.8	24,478	26.4	70,152	27.0
		Total	384	100.0	92,766	100.0	260,124	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	90	23.2	9,921	10.7	28,546	10.9
		Some	151	39.1	31,209	33.5	85,715	32.8
		Quite a bit	103	26.7	32,640	35.1	91,784	35.2
		Very much	43	11.1	19,314	20.7	55,009	21.1
		Total	387	100.0	93,083	100.0	261,054	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	78	20.4	7,897	8.5	23,317	8.9
		Some	159	41.4	27,969	30.0	79,696	30.5
		Quite a bit	97	25.3	33,923	36.4	93,984	36.0
		Very much	49	12.9	23,348	25.1	64,367	24.6
		Total	384	100.0	93,136	100.0	261,365	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	45	11.6	6,209	6.6	19,918	7.6
		Some	107	27.7	23,845	25.5	68,631	26.2
		Quite a bit	121	31.2	34,067	36.5	94,070	35.9
		Very much	114	29.5	29,304	31.4	79,578	30.4
		Total	387	100.0	93,425	100.0	262,196	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	20	5.2	2,649	2.9	7,158	2.8
		1-4	161	41.8	32,853	35.7	94,580	36.7
		5-10	97	25.2	26,729	29.1	75,404	29.2
		11-20	49	12.9	15,227	16.6	42,817	16.6
		More than 20	57	14.8	14,512	15.8	37,929	14.7
		Total	384	100.0	91,969	100.0	257,888	100.0

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[Weighted]
 Academic Challenge (ACCHALL)

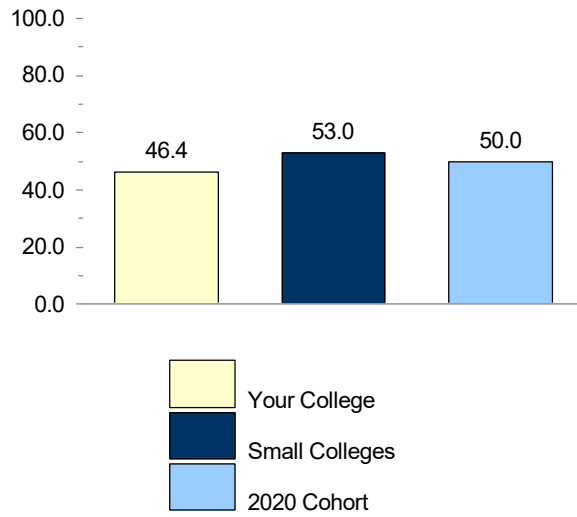
Item	Variable	Responses	Your College		Small Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	55	14.3	10,294	11.1	27,450	10.6
		1-4	122	31.7	29,927	32.4	83,342	32.2
		5-10	112	29.1	28,144	30.5	81,931	31.6
		11-20	50	13.1	15,424	16.7	43,176	16.7
		More than 20	45	11.8	8,562	9.3	23,103	8.9
		Total	384	100.0	92,352	100.0	259,002	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	6	1.8	848	1.0	2,299	0.9
		(2)	12	3.4	1,734	2.0	5,096	2.1
		(3)	15	4.2	5,764	6.6	16,711	6.8
		(4)	90	26.0	23,104	26.3	65,647	26.6
		(5)	99	28.5	29,471	33.5	84,093	34.1
		(6)	50	14.4	18,045	20.5	49,546	20.1
		Extremely challenging	75	21.6	8,895	10.1	23,068	9.4
		Total	347	100.0	87,860	100.0	246,460	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	12	3.1	3,632	3.9	10,134	3.9
		Some	48	12.3	20,041	21.6	55,390	21.3
		Quite a bit	106	27.2	38,873	42.0	109,454	42.1
		Very much	223	57.3	30,082	32.5	84,816	32.6
		Total	388	100.0	92,628	100.0	259,795	100.0

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Community College Survey of Student Engagement
College of Micronesia-FSM (2020 Administration)
2020 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - College of Micronesia-FSM (2020 Administration)

2020 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.66	3.03	-0.40**	2.99	-0.36**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.54	2.72	-0.20**	2.66	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	1.99	2.35	-0.37**	2.26	-0.28**
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	2.00	1.90		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.60	2.83	-0.26**	2.80	-0.23**
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.76	1.60		1.52	0.30**

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

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Community College Survey of Student Engagement - College of Micronesia-FSM (2020 Administration)
2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

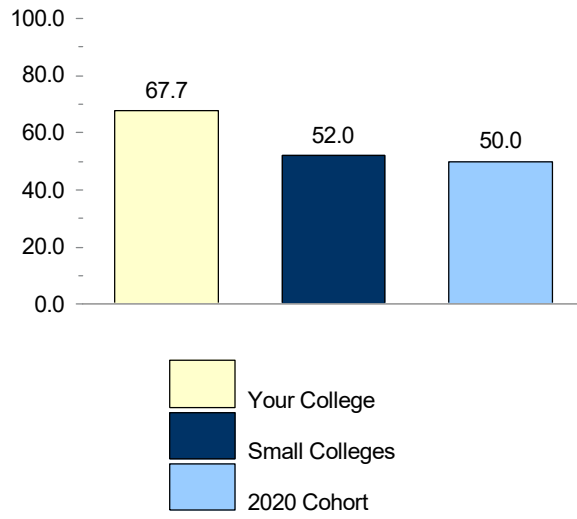
Item	Variable	Responses	Your College		Small Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	49	12.7	4,708	5.1	13,496	5.2
		Sometimes	128	33.2	23,338	25.1	69,833	26.8
		Often	113	29.3	28,892	31.1	81,761	31.4
		Very often	96	24.8	35,922	38.7	95,467	36.6
		Total	387	100.0	92,860	100.0	260,557	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	35	9.1	7,009	7.5	23,420	9.0
		Sometimes	166	43.2	33,826	36.3	99,483	38.1
		Often	124	32.3	30,293	32.5	81,623	31.2
		Very often	59	15.4	22,011	23.6	56,889	21.8
		Total	384	100.0	93,140	100.0	261,415	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	124	32.4	18,371	19.8	59,429	22.8
		Sometimes	168	43.7	37,997	40.9	108,973	41.8
		Often	62	16.1	22,335	24.1	57,723	22.2
		Very often	30	7.9	14,092	15.2	34,317	13.2
		Total	384	100.0	92,796	100.0	260,443	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	107	28.1	36,968	40.0	113,679	43.8
		Sometimes	188	49.4	34,923	37.7	93,614	36.1
		Often	66	17.4	13,619	14.7	34,829	13.4
		Very often	20	5.2	7,021	7.6	17,477	6.7
		Total	381	100.0	92,532	100.0	259,600	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	37	9.7	5,634	6.1	17,422	6.7
		Sometimes	145	37.7	27,744	29.9	79,271	30.4
		Often	136	35.4	36,533	39.3	101,430	38.9
		Very often	66	17.2	22,976	24.7	62,386	23.9
		Total	384	100.0	92,887	100.0	260,509	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	178	46.5	55,038	59.7	166,605	64.5
		Sometimes	136	35.6	23,393	25.4	59,193	22.9
		Often	51	13.3	9,308	10.1	22,290	8.6
		Very often	18	4.7	4,452	4.8	10,241	4.0
		Total	382	100.0	92,191	100.0	258,329	100.0

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Community College Survey of Student Engagement
College of Micronesia-FSM (2020 Administration)
2020 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

21JUL20

Community College Survey of Student Engagement - College of Micronesia-FSM (2020 Administration)

2020 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2020 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.39	3.10	0.35**	3.07	0.37**
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.93	2.66	0.27**	2.67	0.26**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.63	2.13	0.50**	2.08	0.55**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.92	2.33	0.61**	2.28	0.66**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	3.41	2.64	0.71**	2.59	0.75**
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.76	1.62		1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.90	0.61	0.33**	0.62	0.31**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - College of Micronesia-FSM (2020 Administration)
2020 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2020 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2020 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	12	3.0	3,691	4.0	10,754	4.2
		Some	44	11.4	17,523	19.0	51,860	20.0
		Quite a bit	112	29.0	37,057	40.1	103,860	40.1
		Very much	220	56.6	34,156	37.0	92,633	35.8
		Total	388	100.0	92,428	100.0	259,107	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	31	8.0	13,209	14.3	37,292	14.4
		Some	105	27.2	27,550	29.9	75,360	29.2
		Quite a bit	110	28.6	28,931	31.4	80,908	31.3
		Very much	140	36.3	22,521	24.4	64,927	25.1
		Total	385	100.0	92,211	100.0	258,487	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	70	18.2	29,919	32.5	90,416	35.0
		Some	98	25.3	31,701	34.4	87,130	33.8
		Quite a bit	122	31.5	18,992	20.6	50,512	19.6
		Very much	97	25.0	11,440	12.4	29,969	11.6
		Total	387	100.0	92,051	100.0	258,027	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	33	8.6	20,639	22.4	62,944	24.4
		Some	91	23.6	33,984	36.9	96,281	37.3
		Quite a bit	133	34.6	24,038	26.1	63,557	24.6
		Very much	127	33.1	13,494	14.6	35,428	13.7
		Total	385	100.0	92,155	100.0	258,211	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	22	5.6	17,440	18.9	54,013	20.9
		Some	46	12.0	23,870	25.9	67,535	26.1
		Quite a bit	71	18.3	25,378	27.5	67,577	26.2
		Very much	247	64.1	25,492	27.7	69,154	26.8
		Total	386	100.0	92,180	100.0	258,280	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	39	10.5	13,822	15.3	39,887	15.7
		1 time	78	21.1	20,173	22.3	60,417	23.8
		2-4 times	184	50.1	43,309	47.9	118,985	46.9
		5 or more times	68	18.4	13,197	14.6	34,593	13.6
		Total	368	100.0	90,501	100.0	253,882	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	176	48.1	56,746	63.0	157,052	62.2
		1 time	74	20.3	15,710	17.4	44,983	17.8
		2-4 times	94	25.7	14,050	15.6	40,381	16.0
		5 or more times	22	6.0	3,586	4.0	10,161	4.0
		Total	366	100.0	90,092	100.0	252,577	100.0

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