

Community College Survey of Student Engagement - College of Micronesia - FSM (2014 Administration)

2014 Means Report - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

| Item | Variable | Breakout Group | Your College | | Small Colleges | | | 2014 Cohort | | |
|--|----------|---------------------|--------------|------|----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | Less than full-time | 71 | 2.62 | 28,367 | 2.95 | -0.40** | 122,080 | 2.88 | |
| | | Full-time | 470 | 2.77 | 96,366 | 3.06 | -0.35** | 315,549 | 2.99 | -0.27** |
| | | All Students | 541 | 2.75 | 124,733 | 3.03 | -0.34** | 437,629 | 2.96 | -0.25** |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Less than full-time | 71 | 2.44 | 28,253 | 2.01 | 0.46** | 121,585 | 2.03 | 0.45** |
| | | Full-time | 467 | 2.71 | 96,111 | 2.32 | 0.43** | 314,598 | 2.34 | 0.41** |
| | | All Students | 538 | 2.67 | 124,364 | 2.25 | 0.46** | 436,183 | 2.25 | 0.46** |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | Less than full-time | 71 | 2.58 | 28,130 | 2.43 | | 121,090 | 2.43 | |
| | | Full-time | 468 | 2.78 | 95,744 | 2.64 | | 313,328 | 2.67 | |
| | | All Students | 539 | 2.76 | 123,874 | 2.59 | | 434,418 | 2.60 | |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | Less than full-time | 71 | 2.63 | 28,138 | 2.68 | | 121,129 | 2.69 | |
| | | Full-time | 469 | 2.83 | 95,923 | 2.95 | | 313,775 | 3.00 | |
| | | All Students | 540 | 2.81 | 124,061 | 2.89 | | 434,904 | 2.92 | |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | Less than full-time | 71 | 2.00 | 28,070 | 1.75 | | 120,947 | 1.79 | |
| | | Full-time | 466 | 2.00 | 95,644 | 1.84 | 0.21** | 313,027 | 1.87 | |
| | | All Students | 537 | 2.00 | 123,714 | 1.82 | 0.24** | 433,974 | 1.85 | 0.20** |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Less than full-time | 71 | 2.66 | 28,056 | 2.48 | | 120,759 | 2.47 | |
| | | Full-time | 469 | 2.87 | 95,514 | 2.66 | 0.25** | 312,554 | 2.64 | 0.27** |
| | | All Students | 540 | 2.84 | 123,570 | 2.62 | 0.26** | 433,313 | 2.59 | 0.29** |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Less than full-time | 71 | 2.52 | 28,134 | 1.83 | 0.77** | 121,112 | 1.83 | 0.77** |
| | | Full-time | 469 | 2.62 | 95,781 | 2.13 | 0.52** | 313,339 | 2.10 | 0.55** |
| | | All Students | 540 | 2.60 | 123,915 | 2.06 | 0.58** | 434,451 | 2.03 | 0.62** |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Less than full-time | 70 | 1.60 | 28,182 | 1.32 | 0.42** | 121,356 | 1.32 | 0.42** |
| | | Full-time | 468 | 1.70 | 95,929 | 1.50 | 0.25** | 313,959 | 1.48 | 0.27** |
| | | All Students | 538 | 1.68 | 124,111 | 1.46 | 0.30** | 435,315 | 1.44 | 0.32** |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

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2014 Means Report - Main Survey

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Breakout by Enrollment Status

[Unweighted]

| Item | Variable | Breakout Group | Your College | | Small Colleges | | | 2014 Cohort | | |
|--|----------|---------------------|--------------|------|----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | | | | | |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | Less than full-time | 71 | 1.51 | 28,063 | 1.28 | | 120,787 | 1.28 | |
| | | Full-time | 465 | 1.83 | 95,612 | 1.45 | 0.50** | 312,719 | 1.43 | 0.53** |
| | | All Students | 536 | 1.78 | 123,675 | 1.41 | 0.51** | 433,506 | 1.39 | 0.55** |
| 4j. Used the Internet or instant messaging to work on an assignment | INTERNET | Less than full-time | 71 | 3.03 | 28,038 | 2.98 | | 120,728 | 2.99 | |
| | | Full-time | 462 | 3.13 | 95,608 | 3.15 | | 312,670 | 3.17 | |
| | | All Students | 533 | 3.12 | 123,646 | 3.11 | | 433,398 | 3.12 | |
| 4k. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | Less than full-time | 70 | 2.43 | 28,089 | 2.82 | -0.41** | 120,887 | 2.80 | |
| | | Full-time | 468 | 2.96 | 95,693 | 3.02 | | 313,216 | 3.04 | |
| | | All Students | 538 | 2.89 | 123,782 | 2.98 | | 434,103 | 2.97 | |
| 4l. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Less than full-time | 70 | 2.41 | 28,108 | 2.60 | | 121,046 | 2.54 | |
| | | Full-time | 466 | 2.72 | 95,850 | 2.77 | | 313,562 | 2.73 | |
| | | All Students | 536 | 2.68 | 123,958 | 2.73 | | 434,608 | 2.67 | |
| 4m. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Less than full-time | 68 | 2.00 | 28,072 | 2.10 | | 120,837 | 2.02 | |
| | | Full-time | 466 | 2.04 | 95,614 | 2.36 | -0.34** | 312,852 | 2.28 | -0.25** |
| | | All Students | 534 | 2.04 | 123,686 | 2.30 | -0.29** | 433,689 | 2.21 | |
| 4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | Less than full-time | 71 | 2.00 | 27,990 | 1.75 | | 120,523 | 1.71 | |
| | | Full-time | 462 | 2.03 | 95,525 | 1.94 | | 312,542 | 1.90 | |
| | | All Students | 533 | 2.02 | 123,515 | 1.90 | | 433,065 | 1.85 | 0.20** |
| 4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | Less than full-time | 71 | 2.69 | 28,091 | 2.73 | | 120,871 | 2.69 | |
| | | Full-time | 468 | 2.55 | 95,639 | 2.80 | -0.29** | 312,930 | 2.79 | -0.28** |
| | | All Students | 539 | 2.57 | 123,730 | 2.78 | -0.25** | 433,801 | 2.76 | -0.22** |
| 4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | Less than full-time | 70 | 2.64 | 28,081 | 2.60 | | 120,887 | 2.57 | |
| | | Full-time | 469 | 2.78 | 95,797 | 2.74 | | 313,259 | 2.72 | |
| | | All Students | 539 | 2.76 | 123,878 | 2.71 | | 434,146 | 2.68 | |

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Comparison Group: Small Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

| Item | Variable | Breakout Group | Your College | | Small Colleges | | | 2014 Cohort | | |
|---|----------|---------------------|--------------|------|----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? | | | | | | | | | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | | | | | |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Less than full-time | 71 | 1.62 | 27,894 | 1.42 | | 119,805 | 1.39 | |
| | | Full-time | 458 | 1.82 | 95,019 | 1.63 | 0.23** | 310,618 | 1.56 | 0.31** |
| | | All Students | 529 | 1.79 | 122,913 | 1.58 | 0.26** | 430,423 | 1.52 | 0.35** |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | Less than full-time | 70 | 2.54 | 28,176 | 2.50 | | 121,255 | 2.50 | |
| | | Full-time | 469 | 2.85 | 95,896 | 2.61 | 0.25** | 313,772 | 2.61 | 0.25** |
| | | All Students | 539 | 2.81 | 124,072 | 2.59 | 0.23** | 435,027 | 2.58 | 0.24** |
| 4s. Had serious conversations with students of a different race or ethnicity other than your own | DIVRSTUD | Less than full-time | 71 | 2.03 | 28,101 | 2.27 | | 121,024 | 2.38 | |
| | | Full-time | 467 | 2.31 | 95,876 | 2.47 | | 313,561 | 2.55 | -0.23** |
| | | All Students | 538 | 2.27 | 123,977 | 2.42 | | 434,585 | 2.50 | -0.22** |
| 4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTUD | Less than full-time | 70 | 2.09 | 28,067 | 2.23 | | 120,870 | 2.27 | |
| | | Full-time | 468 | 2.40 | 95,748 | 2.46 | | 313,326 | 2.49 | |
| | | All Students | 538 | 2.36 | 123,815 | 2.40 | | 434,196 | 2.43 | |
| 4u. Skipped class | SKIPCLAS | Less than full-time | 71 | 1.63 | 28,207 | 1.45 | | 121,361 | 1.50 | |
| | | Full-time | 469 | 1.71 | 96,019 | 1.55 | 0.24** | 314,215 | 1.59 | |
| | | All Students | 540 | 1.70 | 124,226 | 1.53 | 0.27** | 435,576 | 1.56 | 0.21** |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | | | | | |
| 5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | MEMORIZE | Less than full-time | 71 | 2.77 | 28,228 | 2.82 | | 121,557 | 2.83 | |
| | | Full-time | 469 | 2.78 | 96,145 | 2.92 | | 314,588 | 2.94 | |
| | | All Students | 540 | 2.78 | 124,373 | 2.90 | | 436,145 | 2.91 | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | Less than full-time | 71 | 2.77 | 28,138 | 2.85 | | 121,133 | 2.88 | |
| | | Full-time | 468 | 2.83 | 95,912 | 2.95 | | 313,799 | 2.99 | -0.20** |
| | | All Students | 539 | 2.82 | 124,050 | 2.93 | | 434,932 | 2.96 | |

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| Item | Variable | Breakout Group | Your College | | Small Colleges | | | 2014 Cohort | | |
|--|----------|---------------------|--------------|------|----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? | | | | | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | | | | | |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | Less than full-time | 71 | 2.58 | 28,012 | 2.73 | | 120,603 | 2.75 | |
| | | Full-time | 467 | 2.79 | 95,557 | 2.85 | | 312,454 | 2.87 | |
| | | All Students | 538 | 2.77 | 123,569 | 2.82 | | 433,057 | 2.84 | |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | Less than full-time | 71 | 2.34 | 28,058 | 2.53 | | 120,771 | 2.55 | |
| | | Full-time | 467 | 2.45 | 95,645 | 2.71 | -0.28** | 312,886 | 2.73 | -0.31** |
| | | All Students | 538 | 2.43 | 123,703 | 2.67 | -0.25** | 433,657 | 2.68 | -0.27** |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Less than full-time | 71 | 2.28 | 28,098 | 2.66 | -0.41** | 120,931 | 2.66 | -0.41** |
| | | Full-time | 466 | 2.48 | 95,786 | 2.83 | -0.38** | 313,307 | 2.83 | -0.39** |
| | | All Students | 537 | 2.46 | 123,884 | 2.79 | -0.37** | 434,238 | 2.79 | -0.36** |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Less than full-time | 70 | 2.90 | 28,206 | 2.80 | | 121,419 | 2.79 | |
| | | Full-time | 467 | 2.90 | 96,075 | 2.98 | | 314,319 | 2.95 | |
| | | All Students | 537 | 2.90 | 124,281 | 2.94 | | 435,738 | 2.91 | |
| Item 6: During the current school year, about how much reading and writing have you done at this college? | | | | | | | | | | |
| 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20 | | | | | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | Less than full-time | 71 | 2.83 | 27,972 | 2.76 | | 120,329 | 2.74 | |
| | | Full-time | 468 | 3.13 | 95,392 | 3.13 | | 312,090 | 3.12 | |
| | | All Students | 539 | 3.09 | 123,364 | 3.05 | | 432,419 | 3.02 | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | READOWN | Less than full-time | 71 | 2.69 | 27,972 | 2.05 | 0.62** | 120,288 | 2.06 | 0.62** |
| | | Full-time | 469 | 2.70 | 95,381 | 2.03 | 0.64** | 311,996 | 2.07 | 0.61** |
| | | All Students | 540 | 2.70 | 123,353 | 2.04 | 0.64** | 432,284 | 2.07 | 0.61** |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | Less than full-time | 70 | 3.06 | 27,954 | 2.68 | | 120,232 | 2.69 | |
| | | Full-time | 469 | 3.22 | 95,336 | 3.13 | | 311,826 | 3.17 | |
| | | All Students | 539 | 3.20 | 123,290 | 3.03 | | 432,058 | 3.04 | |

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|---|----------|---------------------|--------------|------|----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 7 | | | | | | | | | | |
| 1 = Extremely easy ... 7 = Extremely challenging | | | | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | Less than full-time | 66 | 4.74 | 26,917 | 4.99 | | 115,481 | 4.94 | |
| | | Full-time | 438 | 5.02 | 92,307 | 5.06 | | 301,504 | 5.02 | |
| | | All Students | 504 | 4.98 | 119,224 | 5.04 | | 416,985 | 5.00 | |
| Item 9: How much does this college emphasize each of the following? | | | | | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Less than full-time | 71 | 3.44 | 27,959 | 3.04 | 0.48** | 120,167 | 3.01 | 0.51** |
| | | Full-time | 467 | 3.54 | 95,359 | 3.12 | 0.52** | 311,945 | 3.11 | 0.52** |
| | | All Students | 538 | 3.53 | 123,318 | 3.10 | 0.52** | 432,112 | 3.09 | 0.54** |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Less than full-time | 71 | 3.28 | 27,915 | 3.06 | | 119,935 | 3.00 | |
| | | Full-time | 470 | 3.40 | 95,228 | 3.12 | 0.33** | 311,498 | 3.08 | 0.37** |
| | | All Students | 541 | 3.38 | 123,143 | 3.11 | 0.33** | 431,433 | 3.06 | 0.38** |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Less than full-time | 70 | 2.73 | 27,806 | 2.52 | | 119,456 | 2.55 | |
| | | Full-time | 468 | 3.10 | 95,010 | 2.63 | 0.47** | 310,721 | 2.65 | 0.45** |
| | | All Students | 538 | 3.06 | 122,816 | 2.60 | 0.44** | 430,177 | 2.62 | 0.43** |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Less than full-time | 71 | 2.46 | 27,806 | 2.02 | 0.45** | 119,473 | 1.97 | 0.50** |
| | | Full-time | 467 | 2.69 | 95,087 | 2.12 | 0.56** | 310,910 | 2.07 | 0.62** |
| | | All Students | 538 | 2.66 | 122,893 | 2.10 | 0.56** | 430,383 | 2.04 | 0.62** |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Less than full-time | 71 | 2.73 | 27,690 | 2.22 | 0.53** | 118,879 | 2.17 | 0.58** |
| | | Full-time | 465 | 2.93 | 94,771 | 2.35 | 0.60** | 309,787 | 2.30 | 0.65** |
| | | All Students | 536 | 2.91 | 122,461 | 2.32 | 0.60** | 428,666 | 2.26 | 0.66** |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Less than full-time | 71 | 3.08 | 27,751 | 2.59 | 0.45** | 119,153 | 2.50 | 0.53** |
| | | Full-time | 468 | 3.42 | 94,973 | 2.77 | 0.62** | 310,437 | 2.72 | 0.65** |
| | | All Students | 539 | 3.37 | 122,724 | 2.73 | 0.61** | 429,590 | 2.66 | 0.66** |

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|---|----------|---------------------|--------------|------|----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 9: How much does this college emphasize each of the following? | | | | | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | | | | | |
| 9g. Using computers in academic work | ENVCOMP | Less than full-time | 71 | 3.41 | 27,919 | 3.21 | | 119,922 | 3.17 | |
| | | Full-time | 468 | 3.57 | 95,266 | 3.34 | 0.28** | 311,569 | 3.33 | 0.29** |
| | | All Students | 539 | 3.55 | 123,185 | 3.31 | 0.29** | 431,491 | 3.29 | 0.31** |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following? | | | | | | | | | | |
| 0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours | | | | | | | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF] | ACADPR01 | Less than full-time | 71 | 1.66 | 27,907 | 1.89 | | 120,006 | 1.87 | |
| | | Full-time | 469 | 1.94 | 95,119 | 2.21 | -0.22** | 311,210 | 2.23 | -0.24** |
| | | All Students | 540 | 1.91 | 123,026 | 2.14 | | 431,216 | 2.13 | |
| 10b. Working for pay | PAYWORK | Less than full-time | 71 | 1.13 | 27,837 | 3.14 | -1.02** | 119,584 | 3.16 | -1.03** |
| | | Full-time | 467 | 1.09 | 94,890 | 2.33 | -0.64** | 310,331 | 2.40 | -0.67** |
| | | All Students | 538 | 1.10 | 122,727 | 2.51 | -0.71** | 429,915 | 2.61 | -0.76** |
| 10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) | COCURR01 | Less than full-time | 69 | 0.78 | 27,841 | 0.22 | 0.91** | 119,614 | 0.21 | 0.92** |
| | | Full-time | 469 | 1.05 | 94,951 | 0.50 | 0.57** | 310,500 | 0.44 | 0.67** |
| | | All Students | 538 | 1.02 | 122,792 | 0.43 | 0.64** | 430,114 | 0.37 | 0.76** |
| 10d. Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01 | Less than full-time | 71 | 2.13 | 27,800 | 2.12 | | 119,396 | 1.86 | |
| | | Full-time | 465 | 1.93 | 94,771 | 1.71 | | 309,854 | 1.57 | |
| | | All Students | 536 | 1.96 | 122,571 | 1.80 | | 429,250 | 1.65 | |
| 10e. Commuting to and from classes | COMMUTE | Less than full-time | 69 | 2.00 | 27,865 | 1.29 | 0.81** | 119,590 | 1.27 | 0.86** |
| | | Full-time | 464 | 1.60 | 94,962 | 1.44 | | 310,411 | 1.45 | |
| | | All Students | 533 | 1.65 | 122,827 | 1.41 | 0.24** | 430,001 | 1.40 | 0.26** |

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|---|----------|---------------------|--------------|------|----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 11: Mark the number that best represents the quality of your relationships with people at this college. | | | | | | | | | | |
| 1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging | | | | | | | | | | |
| 11a. Other students | ENVSTU | Less than full-time | 71 | 5.73 | 27,941 | 5.56 | | 120,020 | 5.42 | |
| | | Full-time | 464 | 5.94 | 95,276 | 5.64 | 0.23** | 311,484 | 5.51 | 0.32** |
| | | All Students | 535 | 5.92 | 123,217 | 5.62 | 0.22** | 431,504 | 5.49 | 0.31** |
| 11b. Instructors | ENVFAC | Less than full-time | 71 | 5.79 | 27,952 | 5.81 | | 120,056 | 5.73 | |
| | | Full-time | 465 | 5.87 | 95,262 | 5.73 | | 311,503 | 5.66 | |
| | | All Students | 536 | 5.86 | 123,214 | 5.75 | | 431,559 | 5.68 | |
| 11c. Administrative personnel and offices | ENVADM | Less than full-time | 71 | 5.17 | 27,907 | 5.28 | | 119,764 | 5.01 | |
| | | Full-time | 465 | 5.41 | 95,219 | 5.23 | | 311,203 | 5.03 | 0.24** |
| | | All Students | 536 | 5.38 | 123,126 | 5.24 | | 430,967 | 5.03 | 0.22** |
| Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? | | | | | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | | | | | |
| 12a. Acquiring a broad general education | GNGENLED | Less than full-time | 71 | 2.82 | 27,804 | 2.94 | | 119,445 | 2.94 | |
| | | Full-time | 467 | 3.16 | 95,030 | 3.08 | | 310,665 | 3.09 | |
| | | All Students | 538 | 3.12 | 122,834 | 3.05 | | 430,110 | 3.05 | |
| 12b. Acquiring job or work-related knowledge and skills | GNWORK | Less than full-time | 71 | 2.73 | 27,770 | 2.64 | | 119,244 | 2.52 | |
| | | Full-time | 468 | 3.03 | 94,929 | 2.84 | | 310,212 | 2.69 | 0.33** |
| | | All Students | 539 | 2.99 | 122,699 | 2.80 | | 429,456 | 2.64 | 0.34** |
| 12c. Writing clearly and effectively | GNWRITE | Less than full-time | 70 | 2.97 | 27,777 | 2.74 | | 119,283 | 2.73 | |
| | | Full-time | 469 | 3.17 | 94,945 | 2.88 | 0.32** | 310,385 | 2.89 | 0.31** |
| | | All Students | 539 | 3.14 | 122,722 | 2.85 | 0.32** | 429,668 | 2.85 | 0.33** |
| 12d. Speaking clearly and effectively | GNSPEAK | Less than full-time | 71 | 2.92 | 27,756 | 2.66 | | 119,172 | 2.65 | |
| | | Full-time | 469 | 3.04 | 94,906 | 2.81 | 0.25** | 310,306 | 2.81 | 0.25** |
| | | All Students | 540 | 3.03 | 122,662 | 2.78 | 0.26** | 429,478 | 2.77 | 0.27** |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of Micronesia - FSM (2014 Administration)

2014 Means Report - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

| Item | Variable | Breakout Group | Your College | | Small Colleges | | | 2014 Cohort | | |
|---|----------|---------------------|--------------|------|----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? | | | | | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | | | | | |
| 12e. Thinking critically and analytically | GNANALY | Less than full-time | 68 | 2.93 | 27,766 | 2.93 | | 119,217 | 2.91 | |
| | | Full-time | 466 | 3.06 | 94,897 | 3.07 | | 310,190 | 3.06 | |
| | | All Students | 534 | 3.04 | 122,663 | 3.04 | | 429,407 | 3.02 | |
| 12f. Solving numerical problems | GNSOLVE | Less than full-time | 71 | 2.77 | 27,725 | 2.65 | | 119,028 | 2.62 | |
| | | Full-time | 467 | 3.06 | 94,851 | 2.81 | 0.26** | 309,985 | 2.81 | 0.27** |
| | | All Students | 538 | 3.02 | 122,576 | 2.78 | 0.26** | 429,013 | 2.75 | 0.28** |
| 12g. Using computing and information technology | GNCMPTS | Less than full-time | 71 | 3.04 | 27,757 | 2.81 | | 119,143 | 2.75 | |
| | | Full-time | 468 | 3.27 | 94,834 | 2.97 | 0.32** | 310,019 | 2.92 | 0.37** |
| | | All Students | 539 | 3.24 | 122,591 | 2.94 | 0.32** | 429,162 | 2.87 | 0.38** |
| 12h. Working effectively with others | GNOTHERS | Less than full-time | 70 | 2.89 | 27,755 | 2.80 | | 119,198 | 2.75 | |
| | | Full-time | 469 | 3.14 | 94,898 | 2.95 | 0.22** | 310,186 | 2.90 | 0.27** |
| | | All Students | 539 | 3.11 | 122,653 | 2.92 | 0.21** | 429,384 | 2.86 | 0.28** |
| 12i. Learning effectively on your own | GNINQ | Less than full-time | 71 | 3.01 | 27,753 | 2.97 | | 119,236 | 2.94 | |
| | | Full-time | 468 | 3.29 | 94,882 | 3.07 | 0.26** | 310,133 | 3.05 | 0.28** |
| | | All Students | 539 | 3.25 | 122,635 | 3.04 | 0.24** | 429,369 | 3.02 | 0.27** |
| 12j. Understanding yourself | GNSELF | Less than full-time | 70 | 3.19 | 27,733 | 2.65 | 0.52** | 119,061 | 2.63 | 0.54** |
| | | Full-time | 468 | 3.44 | 94,794 | 2.79 | 0.65** | 309,836 | 2.76 | 0.67** |
| | | All Students | 538 | 3.41 | 122,527 | 2.76 | 0.65** | 428,897 | 2.72 | 0.67** |
| 12k. Understanding people of other racial and ethnic backgrounds | GNDIVERS | Less than full-time | 70 | 2.61 | 27,656 | 2.38 | | 118,807 | 2.42 | |
| | | Full-time | 467 | 2.93 | 94,691 | 2.52 | 0.40** | 309,426 | 2.55 | 0.37** |
| | | All Students | 537 | 2.89 | 122,347 | 2.49 | 0.39** | 428,233 | 2.52 | 0.36** |
| 12l. Developing a personal code of values and ethics | GNETHICS | Less than full-time | 71 | 2.30 | 27,672 | 2.44 | | 118,816 | 2.41 | |
| | | Full-time | 469 | 2.65 | 94,728 | 2.60 | | 309,548 | 2.57 | |
| | | All Students | 540 | 2.61 | 122,400 | 2.56 | | 428,364 | 2.52 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of Micronesia - FSM (2014 Administration)

2014 Means Report - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

| Item | Variable | Breakout Group | Your College | | Small Colleges | | | 2014 Cohort | | |
|---|----------|---------------------|--------------|------|----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? | | | | | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | | | | | |
| 12m. Contributing to the welfare of your community | GNCOMMUN | Less than full-time | 71 | 2.31 | 27,632 | 2.08 | | 118,632 | 2.02 | |
| | | Full-time | 468 | 2.59 | 94,572 | 2.20 | 0.38** | 309,031 | 2.17 | 0.42** |
| | | All Students | 539 | 2.55 | 122,204 | 2.17 | 0.37** | 427,663 | 2.13 | 0.42** |
| 12n. Developing clearer career goals | CARGOAL | Less than full-time | 71 | 2.87 | 27,746 | 2.73 | | 119,072 | 2.66 | |
| | | Full-time | 465 | 3.11 | 94,836 | 2.92 | | 309,902 | 2.86 | 0.26** |
| | | All Students | 536 | 3.08 | 122,582 | 2.88 | 0.21** | 428,974 | 2.80 | 0.28** |
| 12o. Gaining information about career opportunities | GAINCAR | Less than full-time | 71 | 2.82 | 27,775 | 2.61 | | 119,242 | 2.53 | |
| | | Full-time | 467 | 3.14 | 94,976 | 2.82 | 0.32** | 310,425 | 2.73 | 0.40** |
| | | All Students | 538 | 3.09 | 122,751 | 2.77 | 0.32** | 429,667 | 2.67 | 0.41** |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | | | |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations) | | | | | | | | | | |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | Less than full-time | 65 | 2.05 | 25,174 | 1.84 | | 107,525 | 1.77 | |
| | | Full-time | 440 | 2.13 | 88,828 | 1.93 | 0.29** | 290,509 | 1.88 | 0.36** |
| | | All Students | 505 | 2.12 | 114,002 | 1.91 | 0.30** | 398,034 | 1.85 | 0.38** |
| 13.1b. Career counseling [SUPPORT] | USECACOU | Less than full-time | 60 | 1.75 | 21,192 | 1.43 | 0.51** | 91,962 | 1.43 | 0.51** |
| | | Full-time | 403 | 1.80 | 76,487 | 1.48 | 0.49** | 250,019 | 1.48 | 0.50** |
| | | All Students | 463 | 1.80 | 97,679 | 1.47 | 0.50** | 341,981 | 1.46 | 0.51** |
| 13.1c. Job placement assistance | USEJOBPL | Less than full-time | 45 | 1.76 | 15,696 | 1.25 | 0.95** | 67,465 | 1.22 | 1.06** |
| | | Full-time | 350 | 1.63 | 59,707 | 1.36 | 0.44** | 190,462 | 1.30 | 0.57** |
| | | All Students | 395 | 1.64 | 75,403 | 1.33 | 0.51** | 257,927 | 1.28 | 0.65** |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | Less than full-time | 62 | 1.98 | 20,057 | 1.50 | 0.69** | 86,284 | 1.49 | 0.71** |
| | | Full-time | 407 | 1.85 | 73,451 | 1.55 | 0.41** | 240,303 | 1.56 | 0.41** |
| | | All Students | 469 | 1.87 | 93,508 | 1.54 | 0.46** | 326,587 | 1.54 | 0.46** |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of Micronesia - FSM (2014 Administration)

2014 Means Report - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

| Item | Variable | Breakout Group | Your College | | Small Colleges | | | 2014 Cohort | | |
|--|----------|---------------------|--------------|------|----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | | | |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations) | | | | | | | | | | |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | Less than full-time | 60 | 2.00 | 20,822 | 1.76 | | 89,437 | 1.72 | |
| | | Full-time | 430 | 2.29 | 76,495 | 1.85 | 0.55** | 248,016 | 1.81 | 0.61** |
| | | All Students | 490 | 2.26 | 97,317 | 1.83 | 0.53** | 337,453 | 1.78 | 0.60** |
| 13.1f. Child care | USECHLD | Less than full-time | 41 | 1.68 | 11,563 | 1.20 | 0.89** | 50,384 | 1.16 | 1.11** |
| | | Full-time | 309 | 1.72 | 41,340 | 1.24 | 0.83** | 135,298 | 1.19 | 0.99** |
| | | All Students | 350 | 1.71 | 52,903 | 1.23 | 0.85** | 185,682 | 1.18 | 1.03** |
| 13.1g. Financial aid advising | USEFAADV | Less than full-time | 62 | 2.31 | 22,216 | 1.91 | 0.51** | 92,462 | 1.83 | 0.61** |
| | | Full-time | 442 | 2.31 | 81,970 | 1.98 | 0.44** | 259,800 | 1.93 | 0.49** |
| | | All Students | 504 | 2.31 | 104,186 | 1.97 | 0.46** | 352,262 | 1.91 | 0.53** |
| 13.1h. Computer lab [STUEFF] | USECOMLB | Less than full-time | 65 | 2.58 | 23,184 | 2.04 | 0.69** | 98,841 | 1.99 | 0.73** |
| | | Full-time | 454 | 2.59 | 84,836 | 2.19 | 0.51** | 274,470 | 2.16 | 0.54** |
| | | All Students | 519 | 2.59 | 108,020 | 2.16 | 0.55** | 373,311 | 2.12 | 0.59** |
| 13.1i. Student organizations | USESTORG | Less than full-time | 53 | 2.06 | 16,652 | 1.35 | 1.13** | 70,820 | 1.32 | 1.21** |
| | | Full-time | 421 | 2.15 | 65,673 | 1.52 | 0.89** | 209,008 | 1.47 | 0.99** |
| | | All Students | 474 | 2.14 | 82,325 | 1.48 | 0.94** | 279,828 | 1.43 | 1.05** |
| 13.1j. Transfer credit assistance | USETRCRD | Less than full-time | 41 | 1.80 | 16,919 | 1.53 | | 74,414 | 1.50 | |
| | | Full-time | 310 | 1.56 | 61,738 | 1.59 | | 208,022 | 1.59 | |
| | | All Students | 351 | 1.59 | 78,657 | 1.58 | | 282,436 | 1.56 | |
| 13.1k. Services to students with disabilities | USEDISAB | Less than full-time | 39 | 1.59 | 11,602 | 1.34 | | 50,911 | 1.31 | |
| | | Full-time | 297 | 1.66 | 42,232 | 1.36 | 0.44** | 137,931 | 1.33 | 0.49** |
| | | All Students | 336 | 1.65 | 53,834 | 1.36 | 0.43** | 188,842 | 1.33 | 0.49** |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of Micronesia - FSM (2014 Administration)

2014 Means Report - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

| Item | Variable | Breakout Group | Your College | | Small Colleges | | | 2014 Cohort | | |
|---|----------|---------------------|--------------|------|----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 13.2: How satisfied are you with the following services at this college? | | | | | | | | | | |
| 1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations) | | | | | | | | | | |
| 13.2a. Academic advising/planning | SATACAD | Less than full-time | 62 | 2.23 | 22,457 | 2.32 | | 93,505 | 2.24 | |
| | | Full-time | 430 | 2.29 | 81,786 | 2.35 | | 263,600 | 2.29 | |
| | | All Students | 492 | 2.28 | 104,243 | 2.35 | | 357,105 | 2.27 | |
| 13.2b. Career counseling | SATCACOU | Less than full-time | 56 | 2.14 | 15,069 | 2.10 | | 64,008 | 2.07 | |
| | | Full-time | 397 | 2.05 | 57,616 | 2.12 | | 182,506 | 2.10 | |
| | | All Students | 453 | 2.06 | 72,685 | 2.12 | | 246,514 | 2.09 | |
| 13.2c. Job placement assistance | SATJOBPL | Less than full-time | 50 | 1.90 | 9,692 | 1.86 | | 38,880 | 1.81 | |
| | | Full-time | 354 | 1.88 | 41,882 | 1.94 | | 122,413 | 1.89 | |
| | | All Students | 404 | 1.88 | 51,574 | 1.93 | | 161,293 | 1.87 | |
| 13.2d. Peer or other tutoring | SATTUTOR | Less than full-time | 58 | 2.31 | 13,660 | 2.23 | | 57,447 | 2.20 | |
| | | Full-time | 392 | 2.21 | 53,614 | 2.25 | | 171,684 | 2.24 | |
| | | All Students | 450 | 2.23 | 67,274 | 2.24 | | 229,131 | 2.23 | |
| 13.2e. Skill labs (writing, math, etc.) | SATLAB | Less than full-time | 60 | 2.25 | 15,477 | 2.31 | | 64,198 | 2.29 | |
| | | Full-time | 410 | 2.40 | 60,424 | 2.33 | | 189,415 | 2.32 | |
| | | All Students | 470 | 2.39 | 75,901 | 2.32 | | 253,613 | 2.31 | |
| 13.2f. Child care | SATCHLD | Less than full-time | 51 | 1.84 | 5,865 | 1.80 | | 23,215 | 1.76 | |
| | | Full-time | 319 | 1.94 | 23,158 | 1.84 | | 68,044 | 1.82 | |
| | | All Students | 370 | 1.93 | 29,023 | 1.83 | | 91,259 | 1.81 | |
| 13.2g. Financial aid advising | SATFAADV | Less than full-time | 59 | 2.47 | 18,978 | 2.32 | | 75,192 | 2.22 | |
| | | Full-time | 423 | 2.43 | 73,266 | 2.35 | | 224,086 | 2.29 | 0.21** |
| | | All Students | 482 | 2.44 | 92,244 | 2.34 | | 299,278 | 2.27 | 0.23** |
| 13.2h. Computer lab | SATCOMLB | Less than full-time | 65 | 2.51 | 19,942 | 2.51 | | 82,684 | 2.48 | |
| | | Full-time | 433 | 2.57 | 77,062 | 2.52 | | 244,318 | 2.52 | |
| | | All Students | 498 | 2.56 | 97,004 | 2.52 | | 327,002 | 2.51 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of Micronesia - FSM (2014 Administration)

2014 Means Report - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

| Item | Variable | Breakout Group | Your College | | Small Colleges | | | 2014 Cohort | | |
|---|----------|---------------------|--------------|------|----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 13.2: How satisfied are you with the following services at this college? | | | | | | | | | | |
| 1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations) | | | | | | | | | | |
| 13.2i. Student organizations | SATSTORG | Less than full-time | 58 | 2.10 | 10,345 | 2.02 | | 41,454 | 1.99 | |
| | | Full-time | 410 | 2.26 | 47,308 | 2.11 | 0.22** | 141,507 | 2.09 | 0.25** |
| | | All Students | 468 | 2.24 | 57,653 | 2.10 | 0.21** | 182,961 | 2.06 | 0.25** |
| 13.2j. Transfer credit assistance | SATTRCRD | Less than full-time | 47 | 2.00 | 12,449 | 2.13 | | 52,257 | 2.08 | |
| | | Full-time | 324 | 1.93 | 47,888 | 2.13 | -0.27** | 156,205 | 2.11 | -0.25** |
| | | All Students | 371 | 1.94 | 60,337 | 2.13 | -0.26** | 208,462 | 2.10 | -0.23** |
| 13.2k. Services to students with disabilities | SATDISAB | Less than full-time | 41 | 2.02 | 7,033 | 2.08 | | 28,434 | 2.05 | |
| | | Full-time | 309 | 1.95 | 27,470 | 2.11 | -0.20** | 82,508 | 2.09 | |
| | | All Students | 350 | 1.96 | 34,503 | 2.10 | | 110,942 | 2.08 | |
| Item 13.3: How important are the following services to you at this college? | | | | | | | | | | |
| 1 = Not at all, 2 = Somewhat, 3 = Very | | | | | | | | | | |
| 13.3a. Academic advising/planning | IMPACAD | Less than full-time | 69 | 2.72 | 26,523 | 2.55 | | 113,389 | 2.54 | |
| | | Full-time | 452 | 2.72 | 91,187 | 2.61 | | 297,369 | 2.62 | |
| | | All Students | 521 | 2.72 | 117,710 | 2.60 | | 410,758 | 2.60 | |
| 13.3b. Career counseling | IMPCACOU | Less than full-time | 68 | 2.60 | 26,221 | 2.27 | 0.42** | 111,989 | 2.31 | |
| | | Full-time | 454 | 2.49 | 90,205 | 2.34 | 0.20** | 293,855 | 2.36 | |
| | | All Students | 522 | 2.51 | 116,426 | 2.32 | 0.24** | 405,844 | 2.34 | 0.21** |
| 13.3c. Job placement assistance | IMPJOBPL | Less than full-time | 66 | 2.36 | 25,897 | 2.06 | | 110,625 | 2.05 | |
| | | Full-time | 448 | 2.24 | 89,313 | 2.19 | | 290,714 | 2.14 | |
| | | All Students | 514 | 2.25 | 115,210 | 2.16 | | 401,339 | 2.11 | |
| 13.3d. Peer or other tutoring | IMPTUTOR | Less than full-time | 67 | 2.70 | 25,878 | 2.14 | 0.68** | 110,584 | 2.15 | 0.68** |
| | | Full-time | 445 | 2.48 | 89,280 | 2.21 | 0.34** | 290,852 | 2.22 | 0.33** |
| | | All Students | 512 | 2.51 | 115,158 | 2.20 | 0.40** | 401,436 | 2.20 | 0.39** |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of Micronesia - FSM (2014 Administration)

2014 Means Report - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

| Item | Variable | Breakout Group | Your College | | Small Colleges | | | 2014 Cohort | | |
|---|----------|---------------------|--------------|------|----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 13.3: How important are the following services to you at this college? | | | | | | | | | | |
| 1 = Not at all, 2 = Somewhat, 3 = Very | | | | | | | | | | |
| 13.3e. Skill labs (writing, math, etc.) | IMPLAB | Less than full-time | 67 | 2.61 | 25,754 | 2.22 | 0.49** | 110,138 | 2.22 | 0.49** |
| | | Full-time | 443 | 2.65 | 88,917 | 2.29 | 0.48** | 289,502 | 2.28 | 0.48** |
| | | All Students | 510 | 2.65 | 114,671 | 2.27 | 0.49** | 399,640 | 2.26 | 0.49** |
| 13.3f. Child care | IMPCHLD | Less than full-time | 68 | 2.28 | 25,670 | 1.73 | 0.63** | 109,713 | 1.72 | 0.65** |
| | | Full-time | 442 | 2.09 | 88,568 | 1.76 | 0.37** | 288,117 | 1.75 | 0.39** |
| | | All Students | 510 | 2.11 | 114,238 | 1.76 | 0.41** | 397,830 | 1.74 | 0.43** |
| 13.3g. Financial aid advising | IMPFAADV | Less than full-time | 65 | 2.83 | 25,989 | 2.47 | 0.46** | 110,779 | 2.43 | 0.50** |
| | | Full-time | 443 | 2.73 | 89,435 | 2.59 | 0.21** | 291,026 | 2.55 | 0.26** |
| | | All Students | 508 | 2.75 | 115,424 | 2.56 | 0.26** | 401,805 | 2.51 | 0.31** |
| 13.3h. Computer lab | IMPCOMLB | Less than full-time | 69 | 2.80 | 25,964 | 2.41 | 0.51** | 110,998 | 2.39 | 0.53** |
| | | Full-time | 444 | 2.80 | 89,557 | 2.53 | 0.41** | 291,628 | 2.51 | 0.43** |
| | | All Students | 513 | 2.80 | 115,521 | 2.50 | 0.43** | 402,626 | 2.47 | 0.46** |
| 13.3i. Student organizations | IMPSTORG | Less than full-time | 69 | 2.30 | 25,604 | 1.83 | 0.60** | 109,253 | 1.83 | 0.60** |
| | | Full-time | 439 | 2.48 | 88,431 | 1.97 | 0.64** | 287,588 | 1.95 | 0.67** |
| | | All Students | 508 | 2.45 | 114,035 | 1.94 | 0.65** | 396,841 | 1.92 | 0.68** |
| 13.3j. Transfer credit assistance | IMPTRCRD | Less than full-time | 67 | 2.24 | 25,860 | 2.18 | | 110,502 | 2.22 | |
| | | Full-time | 443 | 2.14 | 89,232 | 2.25 | | 290,656 | 2.30 | -0.20** |
| | | All Students | 510 | 2.15 | 115,092 | 2.24 | | 401,158 | 2.28 | |
| 13.3k. Services to students with disabilities | IMPDISAB | Less than full-time | 67 | 2.33 | 25,812 | 2.04 | | 110,270 | 2.03 | |
| | | Full-time | 452 | 2.23 | 89,012 | 2.09 | | 289,723 | 2.08 | |
| | | All Students | 519 | 2.24 | 114,824 | 2.08 | | 399,993 | 2.07 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of Micronesia - FSM (2014 Administration)

2014 Means Report - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

| | | | Your College | | Small Colleges | | | 2014 Cohort | | |
|--|----------|---------------------|--------------|------|----------------|------|---------------|-------------|------|---------------|
| Item | Variable | Breakout Group | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college? | | | | | | | | | | |
| 1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely | | | | | | | | | | |
| 14a. Working full-time | WRKFULL | Less than full-time | 71 | 2.11 | 27,844 | 2.22 | | 119,319 | 2.28 | |
| | | Full-time | 462 | 2.28 | 94,955 | 2.13 | | 310,030 | 2.14 | |
| | | All Students | 533 | 2.26 | 122,799 | 2.15 | | 429,349 | 2.18 | |
| 14b. Caring for dependents | CAREDEP | Less than full-time | 71 | 1.97 | 27,780 | 1.94 | | 118,957 | 1.94 | |
| | | Full-time | 462 | 2.30 | 94,779 | 1.91 | 0.37** | 309,347 | 1.90 | 0.38** |
| | | All Students | 533 | 2.26 | 122,559 | 1.91 | 0.32** | 428,304 | 1.91 | 0.32** |
| 14c. Academically unprepared | ACADUNP | Less than full-time | 71 | 2.10 | 27,665 | 1.65 | 0.49** | 118,526 | 1.71 | 0.41** |
| | | Full-time | 460 | 2.31 | 94,535 | 1.66 | 0.70** | 308,460 | 1.69 | 0.65** |
| | | All Students | 531 | 2.28 | 122,200 | 1.66 | 0.67** | 426,986 | 1.70 | 0.62** |
| 14d. Lack of finances | LACKFIN | Less than full-time | 71 | 2.46 | 27,762 | 2.48 | | 118,904 | 2.49 | |
| | | Full-time | 456 | 2.56 | 94,725 | 2.47 | | 309,137 | 2.46 | |
| | | All Students | 527 | 2.54 | 122,487 | 2.47 | | 428,041 | 2.47 | |
| 14e. Transfer to a 4-year college or university | TRANSFER | Less than full-time | 71 | 2.10 | 27,755 | 2.19 | | 118,859 | 2.38 | |
| | | Full-time | 458 | 2.39 | 94,797 | 2.31 | | 309,553 | 2.53 | |
| | | All Students | 529 | 2.35 | 122,552 | 2.28 | | 428,412 | 2.49 | |
| Item 15 | | | | | | | | | | |
| 1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely | | | | | | | | | | |
| 15. How supportive are your friends of your attending this college? | FRNDSUPP | Less than full-time | 70 | 2.94 | 27,857 | 3.27 | | 119,442 | 3.22 | |
| | | Full-time | 466 | 3.37 | 95,092 | 3.31 | | 310,413 | 3.26 | |
| | | All Students | 536 | 3.32 | 122,949 | 3.30 | | 429,855 | 3.25 | |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of Micronesia - FSM (2014 Administration)

2014 Means Report - Main Survey

Comparison Group: Small Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

| Item | Variable | Breakout Group | Your College | | Small Colleges | | | 2014 Cohort | | |
|---|----------|---------------------|--------------|------|----------------|------|---------------|-------------|------|---------------|
| | | | N | Mean | N | Mean | Effect Size** | N | Mean | Effect Size** |
| Item 16 | | | | | | | | | | |
| 1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely | | | | | | | | | | |
| 16. How supportive is your immediate family of your attending this college? | FAMSUPP | Less than full-time | 69 | 3.61 | 27,781 | 3.51 | | 119,092 | 3.48 | |
| | | Full-time | 465 | 3.64 | 94,780 | 3.58 | | 309,408 | 3.54 | |
| | | All Students | 534 | 3.64 | 122,561 | 3.56 | | 428,500 | 3.52 | |
| Item 23 | | | | | | | | | | |
| 0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits | | | | | | | | | | |
| 23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term? | TOTCHRS | Less than full-time | 71 | 2.18 | 27,657 | 1.98 | | 118,718 | 1.98 | |
| | | Full-time | 468 | 2.48 | 94,405 | 2.35 | | 308,232 | 2.30 | |
| | | All Students | 539 | 2.44 | 122,062 | 2.27 | | 426,950 | 2.22 | |
| Item 25 | | | | | | | | | | |
| 1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits | | | | | | | | | | |
| 25. How many classes are you presently taking at other institutions? | OTHINST | Less than full-time | 71 | 1.94 | 27,898 | 1.42 | 0.53** | 119,548 | 1.40 | 0.56** |
| | | Full-time | 467 | 2.14 | 95,110 | 1.40 | 0.66** | 310,423 | 1.42 | 0.64** |
| | | All Students | 538 | 2.12 | 123,008 | 1.40 | 0.65** | 429,971 | 1.41 | 0.64** |
| Item 27 | | | | | | | | | | |
| 1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent | | | | | | | | | | |
| 27. How would you evaluate your entire educational experience at this college? | ENTIREXP | Less than full-time | 71 | 2.86 | 27,901 | 3.16 | -0.43** | 119,586 | 3.13 | |
| | | Full-time | 465 | 2.98 | 95,091 | 3.18 | -0.28** | 310,400 | 3.15 | -0.25** |
| | | All Students | 536 | 2.96 | 122,992 | 3.17 | -0.30** | 429,986 | 3.15 | -0.26** |

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.