

**Community College Faculty Survey of Student Engagement (CCFSSE)
2014 Codebook**

Please note that some demographic items from the survey are excluded from your data file to protect the individual identities of faculty members.

Item	Variable	Responses	Report*
During this term, does your institution consider you to be employed part-time or full-time?	FENROLL	1 = Part-time 2 = Full-time	Faculty
How many students are enrolled in your selected course section?	FNUMSTU	1 = Fewer than 10 2 = 10 to 19 3 = 20 to 29 4 = 30 to 39 5 = 40 to 69 6 = 70 or more	Faculty
Using the list provided, please select the area that best corresponds to the general subject of your selected course.	FMAJOR	0 = N/A 1 = Agriculture 2 = Architecture & Related Programs (city/urban, community/regional planning, etc.) 3 = Biological Sciences/Life Sciences (biology, biochemistry, botany, zoology, etc.) 4 = Business Management & Administrative Services (accounting, business admin., marketing, management, real estate, etc.) 5 = Communications (advertising, journalism, television/radio, etc.) 6 = Computer & Information Sciences 7 = Conservation & Renewable Natural Resources (fishing, forestry, wildlife, etc.) 8 = Construction Trades (masonry, carpentry, plumbing & pipe fitters, etc.) 9 = Education 10 = Engineering 11 = English Language & Literature/Letters (composition, creative writing, etc.) 12 = Foreign Languages & Literatures (French, Spanish, etc.) 13 = Health Professions & Related Sciences (nursing, physical therapy, dental, EMT, veterinary, etc.) 14 = Law & Legal Studies 15 = Liberal Arts & Sciences, General Studies & Humanities	(None)

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Using the list provided, please select the area that best corresponds to the general subject of your selected course.	FMAJOR	16 = Library Science 17 = Mathematics 18 = Mechanics & Repairers (A/C, heating & refrigeration, electrical/electronic equipment, etc.) 19 = Military Technologies 20 = Multi/Interdisciplinary Studies (international relations, ecology, environmental studies, etc.) 21 = Parks, Recreation, Leisure & Fitness Studies 22 = Personal & Miscellaneous Services (gaming & sports, cosmetic, culinary, etc.) 23 = Physical Sciences (astronomy, chemistry, geology, physics, etc.) 24 = Precision Production Trades (drafting, graphic, precious metal worker, etc.) 25 = Protective Services (criminal justice & corrections, fire protection, etc.) 26 = Psychology 27 = Public Administration & Services (public policy, social work, etc.) 28 = Science Technologies (biological technology, nuclear & industrial radiological technology, etc.) 29 = Social Sciences & History (anthropology, archeology, economics, geography, history, political science, sociology, etc.) 30 = Theology Studies & Religious Vocations (philosophy, ministry, etc.) 31 = Transportation & Materials Moving Workers (air, vehicle & water workers, etc.) 32 = Visual & Performing Arts (art, music, theater, dance, etc.) 33 = Vocational Home Economics (child care/guidance worker & manager, clothing, apparel & textile worker, housekeeping, etc.) 34 = Other 35 = Developmental Math 36 = Developmental Reading 37 = Developmental Writing 38 = Other Developmental	(None)

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Item	Variable	Responses	Report*
Prior to this term, how many times have you taught your selected course?	FTIMES	1 = None 2 = 1 to 3 3 = 4 to 6 4 = 7 to 9 5 = 10 to 15 6 = 16 to 20 7 = 21 or more	Faculty
Do you teach developmental/basic skills/college prep courses at your college?	TEACHDEV	1 = Yes, I teach ONLY developmental courses 2 = Yes, I teach both developmental and college-level courses 3 = No, I teach only college-level courses	Faculty
How often do students in your selected course section do the following?			
Ask questions in class or contribute to class discussions	FCLQUEST	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Make a class presentation	FCLPRESEN	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Prepare two or more drafts of a paper or assignment before turning it in	FREWROPAP	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Work on a paper that requires integrating ideas or information from various sources	FINTEGRAT	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty

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How often do students in your selected course section do the following?			
Come to class without completing readings or assignments	FCLUNPREP	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Work with other students on projects during class	FCLASSGRP	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Work with classmates outside of class to prepare class assignments	FOCCGRP	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Tutor or teach other students (paid or voluntary)	FTUTOR	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Participate in a community-based project as a part of a regular course	FCOMMPROJ	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Use the Internet or instant messaging to work on an assignment	FINTERNET	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Use e-mail to communicate with you	FEMAIL	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty

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Item	Variable	Responses	Report*
How often do students in your selected course section do the following?			
Discuss grades or assignments with you	FFACGRADE	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Talk about career plans with you	FFACPLANS	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Discuss ideas from their readings or classes with you outside of class	FFACIDEAS	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Receive prompt feedback (written or oral) from you about their performance	FFACFEED	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Work harder than they thought they could to meet your standards or expectations	FWORKHARD	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Work with you on activities other than coursework	FFACOTH	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)	FOOCIDEAS	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty

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Item	Variable	Responses	Report*
How often do students in your selected course section do the following?			
Have serious conversations with students of a different race or ethnicity other than their own	FDIVRSTUD	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTUD	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
Skip class	FSKIPCLAS	0 = Don't know 1 = Never 2 = Sometimes 3 = Often 4 = Very often	Student and Faculty
During the current school year, how much does the coursework in your selected course section emphasize the following mental activities?			
Memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	FMEMORIZE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Analyzing the basic elements of an idea, experience, or theory	FANALYZE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Synthesizing and organizing ideas, information, or experiences in new ways	FSYNTHESZ	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Making judgments about the value or soundness of information, arguments, or methods	FEVALUATE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty

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Item	Variable	Responses	Report*
During the current school year, how much does the coursework in your selected course section emphasize the following mental activities?			
Applying theories or concepts to practical problems or in new situations	FAPPLYING	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Having students use information they have read or heard to perform a new skill	FPERFORM	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
In your selected course section, about how much reading and writing do your students do?			
Number of assigned textbooks, manuals, books, or book-length packs of course readings	FREADASGN	1 = None 2 = 1 3 = 2 to 3 4 = 4 to 6 5 = More than 6	Student and Faculty
Number of written papers or reports of any length	FWRITEANY	1 = None 2 = 1 3 = 2 to 3 4 = 4 to 6 5 = More than 6	Student and Faculty
Select the response that best represents the extent to which your examinations of student performance (exams, portfolio) challenge students to do their best work.	FEXAMS	1 = (1) Extremely easy 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Extremely challenging	Student and Faculty
How important is it to you that students at this college participate in the following when appropriate?			
Internship, field experience, co-op experience, or clinical assignment	FINTERN	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
English as a second language course	FESL	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty

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How important is it to you that students at this college participate in the following when appropriate?			
Developmental/remedial reading course	FDEVREAD	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
Developmental/remedial writing course	FDEVWRITE	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
Developmental/remedial math course	FDEVMath	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
Study skills course	FSTUDSKIL	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
Honors course	FHONORS	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
College orientation program or course	FORIEN	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
Organized learning communities (linked courses/study groups led by faculty or counselors)	FLRNCOMM	1 = Not important 2 = Somewhat important 3 = Very important	Student and Faculty
How much does this college emphasize each of the following?			
Encouraging students to spend significant amounts of time studying	FENVSCHOL	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Providing students the support they need to help them succeed at this college	FENVSUPRT	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVRS	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty

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How much does this college emphasize each of the following?			
Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACAD	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Providing students the support they need to thrive socially	FENVSOCAL	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Providing the financial support students need to afford their education	FFINSUPP	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Using computers in academic work	FENVCOMP	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
About how many hours do you think full- and part-time students on average at this college spend in a typical 7-day week doing each of the following?			
Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)	FACADPR01	0 = None 1 = 1 to 5 2 = 6 to 10 3 = 11 to 20 4 = 21 to 30 5 = 30 +	Student and Faculty
Working for pay	FPAYWORK	0 = None 1 = 1 to 5 2 = 6 to 10 3 = 11 to 20 4 = 21 to 30 5 = 30 +	Student and Faculty
Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	FCOCURR01	0 = None 1 = 1 to 5 2 = 6 to 10 3 = 11 to 20 4 = 21 to 30 5 = 30 +	Student and Faculty

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About how many hours do you think full- and part-time students on average at this college spend in a typical 7-day week doing each of the following?			
Providing care for dependents living with them (parents, children, spouse, etc.)	FCAREDE01	0 = None 1 = 1 to 5 2 = 6 to 10 3 = 11 to 20 4 = 21 to 30 5 = 30 +	Student and Faculty
Commuting to and from classes	FCOMMUTE	0 = None 1 = 1 to 5 2 = 6 to 10 3 = 11 to 20 4 = 21 to 30 5 = 30 +	Student and Faculty
Select the response that best represents the quality of student relationships with:			
Other students	FENVSTU	1 = (1) Unfriendly, unsupportive, sense of alienation 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Friendly, supportive, sense of belonging	Student and Faculty
Instructors	FENVFAC	1 = (1) Unavailable, unhelpful, unsympathetic 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Available, helpful, sympathetic	Student and Faculty
Administrative personnel and offices	FENVADM	1 = (1) Unhelpful, inconsiderate, rigid 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = (7) Helpful, considerate, flexible	Student and Faculty

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Item	Variable	Responses	Report*
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas?			
Acquiring a broad general education	FGNGENLED	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Acquiring job- or work-related knowledge and skills	FGNWORK	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Writing clearly and effectively	FGNWRITE	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Speaking clearly and effectively	FGNSPEAK	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Thinking critically and analytically	FGNANALY	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Solving numerical problems	FGNSOLVE	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Using computing and information technology	FGNCMPTS	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty

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To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas?			
Working effectively with others	FGNOTHERS	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Learning effectively on their own	FGNINQ	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Understanding themselves	FGNSELF	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Understanding people of other racial and ethnic backgrounds	FGNDIVERS	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Developing a personal code of values and ethics	FGNETHICS	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Contributing to the welfare of their community	FGNCOMMUN	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
Developing clearer career goals	FCARGOAL	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty

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To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in the following areas?			
Gaining information about career opportunities	FGAINCAR	0 = None 1 = Very little 2 = Some 3 = Quite a bit 4 = Very much	Student and Faculty
How often do you refer students to the following services?			
Academic advising/planning	FUSEACAD	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Career counseling	FUSECACOU	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Job placement assistance	FUSEJOBPL	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Peer or other tutoring	FUSETUTOR	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Skill labs (writing, math, etc.)	FUSELAB	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Child care	FUSECHLD	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Financial aid advising	FUSEFAADV	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty

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How often do you refer students to the following services?			
Computer lab	FUSECOMLB	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Student organizations	FUDESTORG	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Transfer credit assistance	FUSETRCRD	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
Services to students with disabilities	FUSEDISAB	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Student and Faculty
How much do you incorporate the use of these services into your selected course section?			
Academic advising/planning	FSATACAD	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Career counseling	FSATCACOU	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Job placement assistance	FSATJOBPL	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Peer or other tutoring	FSATTUTOR	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty

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Item	Variable	Responses	Report*
How much do you incorporate the use of these services into your selected course section?			
Skill labs (writing, math, etc.)	FSATLAB	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Child care	FSATCHLD	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Financial aid advising	FSATFAADV	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Computer lab	FSATCOMLB	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Student organizations	FSATSTORG	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Transfer credit assistance	FSATTRCRD	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
Services to students with disabilities	FSATDISAB	0 = N.A. 1 = Rarely/Never 2 = Sometimes 3 = Often	Faculty
How important do you believe these services are to students at this college?			
Academic advising/planning	FIMPACAD	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Career counseling	FIMPCACOU	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty

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Item	Variable	Responses	Report*
How important do you believe these services are to students at this college?			
Job placement assistance	FIMPJOBPL	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Peer or other tutoring	FIMPTUTOR	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Skill labs (writing, math, etc.)	FIMPLAB	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Child care	FIMPCHLD	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Financial aid advising	FIMPFAADV	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Computer lab	FIMPCOMLB	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Student organizations	FIMPSTORG	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Transfer credit assistance	FIMPTRCRD	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
Services to students with disabilities	FIMPDISAB	1 = Not at all 2 = Somewhat 3 = Very	Student and Faculty
How likely is it that the following issues would cause students to withdraw from class or from this college? (Please respond to each item.)			
Working full-time	FWRKFULL	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely	Student and Faculty

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How likely is it that the following issues would cause students to withdraw from class or from this college? (Please respond to each item.)			
Caring for dependents	FCAREDEP	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely	Student and Faculty
Being academically unprepared	FACADUNP	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely	Student and Faculty
Lacking finances	FLACKFIN	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely	Student and Faculty
Transferring to a 4-year college or university	FTRANSFER	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely	Student and Faculty
Personal issues	FPERSON	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely	Faculty
About how many hours do you spend in a typical 7-day week doing each of the following?			
Teaching students in class	FTEACH	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty

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About how many hours do you spend in a typical 7-day week doing each of the following?			
Grading papers	FGRADE	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Giving other forms of written and oral feedback to students	FFEEDBACK	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Preparing for class	FPREP	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Reflecting and working on ways to improve my teaching	FREFLECT	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty

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About how many hours do you spend in a typical 7-day week doing each of the following?			
Research and scholarly activities	FRESEARCH	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Working with honors projects	FWORKHON	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Advising students	FADVISE	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Supervising internships or other field experiences	FSUPERV	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty

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About how many hours do you spend in a typical 7-day week doing each of the following?			
Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc.)	FWORKSTA	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Other interactions with students outside the classroom	FOUTCLAS	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Conducting service activities	FCONDUCT	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Coordination and/or administrative activities	FCOORD	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty

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About how many hours do you spend in a typical 7-day week doing each of the following?			
Participating on college committees or task forces	FTASK	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
Mentoring other faculty	FMENT	0 = None 1 = 1 to 4 2 = 5 to 8 3 = 9 to 12 4 = 13 to 16 5 = 17 to 20 6 = 21 to 30 7 = 31+	Faculty
In your selected course section, on average, what percentage of class time is spent on the following?			
Lecture	FLECTURE	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
Teacher-led discussion	FTEACHDIS	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2014 Codebook**

Item	Variable	Responses	Report*
In your selected course section, on average, what percentage of class time is spent on the following?			
Teacher-student shared responsibility (seminar, discussion, etc.)	FTEACHSTU	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
Student computer use	FSTUCOM	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
Small group activities	FSMGROUP	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
Student presentations	FSTUPRES	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2014 Codebook**

Item	Variable	Responses	Report*
In your selected course section, on average, what percentage of class time is spent on the following?			
In-class writing	FCLASWRIT	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
Testing and evaluation	FTESTEVAL	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
Performances in applied and fine arts (dance, drama, music)	FPERART	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
Experiential (labs, field work, art exhibits, clinical placements, internships)	FEXPERI	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2014 Codebook**

Item	Variable	Responses	Report*
In your selected course section, on average, what percentage of class time is spent on the following?			
Hands-on practice	FHANDS	0 = 0% 1 = 1 to 9% 2 = 10 to 19% 3 = 20 to 29% 4 = 30 to 39% 5 = 40 to 49% 6 = 50 to 74% 7 = 75 to 100%	Faculty
What is the total number of credit hours you are scheduled to teach during the current academic year (including summer sessions) at this college?			
What is the total number of credit hours you are scheduled to teach during the current academic year (including summer sessions) at this college?	FSECTIONS	1 = 1 to 3 hours 2 = 4 to 6 hours 3 = 7 to 9 hours 4 = 10 to 12 hours 5 = 13 to 15 hours 6 = 16 to 18 hours 7 = 19 to 21 hours 8 = 22 to 24 hours 9 = 25 to 27 hours 10 = 28 to 30 hours 11 = More than 30 hours	Faculty
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)			
Team teaching	FTEAMTEC	0 = No response 1 = Response	Faculty
Linked courses	FLINKED	0 = No response 1 = Response	Faculty
Learning community	FLEARNCMM	0 = No response 1 = Response	Faculty
Capstone course (culminating a program or integrating a series of courses)	FCAPSTONE	0 = No response 1 = Response	Faculty
Academic advising	FACAADV	0 = No response 1 = Response	Faculty
Clinical or other field supervision of student work	FCLINIC	0 = No response 1 = Response	Faculty
Distance learning course	FDISTANC	0 = No response 1 = Response	Faculty

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2014 Codebook**

Item	Variable	Responses	Report*
During the current academic year, which of the following are part of your teaching role at this college? (Mark all that apply.)			
Service learning (community service) incorporated into course(s)	FSERVIC	0 = No response 1 = Response	Faculty
Independent study	FINDSTUDY	0 = No response 1 = Response	Faculty
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience")? (Mark all that apply.)			
Planning/designing	FYEPLAN	0 = No response 1 = Response	Faculty Promising Practices
Coordinating/supervising	FYESUPER	0 = No response 1 = Response	Faculty Promising Practices
Teaching/facilitating	FYTEACH	0 = No response 1 = Response	Faculty Promising Practices
Advising/referring students into the experience	FYEREFER	0 = No response 1 = Response	Faculty Promising Practices
Training faculty	FYETRNF	0 = No response 1 = Response	Faculty Promising Practices
Training or mentoring student tutors	FYETRNS	0 = No response 1 = Response	Faculty Promising Practices
I am not involved	FYENOT	0 = No response 1 = Response	Faculty Promising Practices
[If responded to FYTEACH and/or FYEREFER] In your work directly with students in a freshman seminar or first-year experience, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)			
Face-to-face interaction	FYEFF	0 = No response 1 = Response	Faculty Promising Practices
Online interaction (such as mediated lectures, forums, chat)	FYEOL	0 = No response 1 = Response	Faculty Promising Practices
Computer-assisted learning (such as simulations, virtual labs, specialized software)	FYECAL	0 = No response 1 = Response	Faculty Promising Practices
Social networking technologies (such as Facebook, Twitter, MySpace)	FYESN	0 = No response 1 = Response	Faculty Promising Practices
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)			
Planning/designing	LCPLAN	0 = No response 1 = Response	Faculty Promising Practices
Coordinating/supervising	LCSUPER	0 = No response 1 = Response	Faculty Promising Practices

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2014 Codebook**

Item	Variable	Responses	Report*
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an organized "learning community" (two or more courses that a group of students take together)? (Mark all that apply.)			
Teaching/facilitating	LCTEACH	0 = No response 1 = Response	Faculty Promising Practices
Advising/referring students into the experience	LCREFER	0 = No response 1 = Response	Faculty Promising Practices
Training faculty	LCTRNF	0 = No response 1 = Response	Faculty Promising Practices
Training or mentoring student tutors	LCTRNS	0 = No response 1 = Response	Faculty Promising Practices
I am not involved	LCNOT	0 = No response 1 = Response	Faculty Promising Practices
[If responded to LCTEACH and/or LCREFER] In your work directly with students in an organized learning community, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)			
Face-to-face interaction	LCFF	0 = No response 1 = Response	Faculty Promising Practices
Online interaction (such as mediated lectures, forums, chat)	LCOL	0 = No response 1 = Response	Faculty Promising Practices
Computer-assisted learning (such as simulations, virtual labs, specialized software)	LCCAL	0 = No response 1 = Response	Faculty Promising Practices
Social networking technologies (such as Facebook, Twitter, MySpace)	LCSN	0 = No response 1 = Response	Faculty Promising Practices
During the current academic year at this college, in which of the following ways, if at all, have you been involved in college orientation? (Mark all that apply.)			
Planning/designing	ORPLAN	0 = No response 1 = Response	Faculty Promising Practices
Coordinating/supervising	ORSUPER	0 = No response 1 = Response	Faculty Promising Practices
Teaching/facilitating	ORTEACH	0 = No response 1 = Response	Faculty Promising Practices
Advising/referring students into the experience	ORREFER	0 = No response 1 = Response	Faculty Promising Practices
Training faculty	ORTRNF	0 = No response 1 = Response	Faculty Promising Practices
Training or mentoring student tutors	ORTRNS	0 = No response 1 = Response	Faculty Promising Practices
I am not involved	ORNOT	0 = No response 1 = Response	Faculty Promising Practices

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2014 Codebook**

Item	Variable	Responses	Report*
[If responded to ORTEACH and/or ORREFER] In your work directly with students in college orientation, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)			
Face-to-face interaction	ORFF	0 = No response 1 = Response	Faculty Promising Practices
Online interaction (such as mediated lectures, forums, chat)	OROL	0 = No response 1 = Response	Faculty Promising Practices
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ORCAL	0 = No response 1 = Response	Faculty Promising Practices
Social networking technologies (such as Facebook, Twitter, MySpace)	ORSN	0 = No response 1 = Response	Faculty Promising Practices
During the current academic year at this college, in which of the following ways, if at all, have you been involved in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course)? (Mark all that apply.)			
Planning/designing	SSCPLAN	0 = No response 1 = Response	Faculty Promising Practices
Coordinating/supervising	SSCSUPER	0 = No response 1 = Response	Faculty Promising Practices
Teaching/facilitating	SSCTEACH	0 = No response 1 = Response	Faculty Promising Practices
Advising/referring students into the experience	SSCREFER	0 = No response 1 = Response	Faculty Promising Practices
Training faculty	SSCTRNF	0 = No response 1 = Response	Faculty Promising Practices
Training or mentoring student tutors	SSCTRNS	0 = No response 1 = Response	Faculty Promising Practices
I am not involved	SSCNOT	0 = No response 1 = Response	Faculty Promising Practices
[If responded to SSCTEACH and/or SSCREFER] In your work directly with students in a student success course, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)			
Face-to-face interaction	SSCFF	0 = No response 1 = Response	Faculty Promising Practices
Online interaction (such as mediated lectures, forums, chat)	SSCOL	0 = No response 1 = Response	Faculty Promising Practices
Computer-assisted learning (such as simulations, virtual labs, specialized software)	SSCCAL	0 = No response 1 = Response	Faculty Promising Practices
Social networking technologies (such as Facebook, Twitter, MySpace)	SSCSN	0 = No response 1 = Response	Faculty Promising Practices

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2014 Codebook**

Item	Variable	Responses	Report*
During the current academic year at this college, in which of the following ways, if at all, have you been involved in an accelerated course or a fast-track program (learning experience designed to move students through coursework in order to complete their educational goals more quickly)? (Mark all that apply.)			
Planning/designing	ACCPLAN	0 = No response 1 = Response	Faculty Promising Practices
Coordinating/supervising	ACCSUPER	0 = No response 1 = Response	Faculty Promising Practices
Teaching/facilitating	ACCTEACH	0 = No response 1 = Response	Faculty Promising Practices
Advising/referring students into the experience	ACCREFER	0 = No response 1 = Response	Faculty Promising Practices
Training faculty	ACCTRNF	0 = No response 1 = Response	Faculty Promising Practices
Training or mentoring student tutors	ACCTRNS	0 = No response 1 = Response	Faculty Promising Practices
I am not involved	ACCNOT	0 = No response 1 = Response	Faculty Promising Practices
[If responded to ACCTEACH and/or ACCREFER] In your work directly with students in an accelerated course or a fast-track program, which of the following modalities have you employed when carrying out those activities? (Mark all that apply.)			
Face-to-face interaction	ACCCFF	0 = No response 1 = Response	Faculty Promising Practices
Online interaction (such as mediated lectures, forums, chat)	ACCCOL	0 = No response 1 = Response	Faculty Promising Practices
Computer-assisted learning (such as simulations, virtual labs, specialized software)	ACCCAL	0 = No response 1 = Response	Faculty Promising Practices
Social networking technologies (such as Facebook, Twitter, MySpace)	ACCSN	0 = No response 1 = Response	Faculty Promising Practices
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)			
A written assessment	PREPWR	0 = No response 1 = Response	Faculty Promising Practices
An oral assessment	PREPOR	0 = No response 1 = Response	Faculty Promising Practices
An online assessment	PREPON	0 = No response 1 = Response	Faculty Promising Practices
A computer-assisted assessment	PREPCA	0 = No response 1 = Response	Faculty Promising Practices

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**Community College Faculty Survey of Student Engagement (CCFSSE)
2014 Codebook**

Item	Variable	Responses	Report*
At the beginning of the current term, in your selected course section, which of the following methods, if any, did you use to administer an in-class assessment to determine your students' preparedness to succeed in the course? (Mark all that apply.)			
None of these	PREPNOT	0 = No response 1 = Response	Faculty Promising Practices
[If responded to any of PREPW through PREPCA] Which of the following, if any, is your most common action based on results of your in-class assessment if a student is under-prepared?	ASSESACT	1 = I recommend to a student that he/she use tutoring or other academic support service 2 = I recommend to academic advising or student services that a student be placed in another course or level 3 = I adjust my course pedagogy or approach 4 = I advise a student to drop the course 5 = Other	Faculty Promising Practices
During the current term at this college, about what percentage of the students in your selected course section registered after the first class session?	REGAFTER	1 = None 2 = 1-10% 3 = 11-25% 4 = 26-50% 5 = More than 50%	Faculty Promising Practices
For your selected course section, do you have a course attendance policy that specifies the adverse impact on students' grades for missing class?	ATTENDPOL	0 = No 1 = Yes	Faculty Promising Practices
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)			
I've orally explained the policy to my students	EXPATTEND	0 = No response 1 = Response	Faculty Promising Practices
I've included the policy on the course syllabus	SYLATTEND	0 = No response 1 = Response	Faculty Promising Practices
I've posted the policy on a course website, blog, etc.	WEBATTEND	0 = No response 1 = Response	Faculty Promising Practices
I had students sign the syllabus or attendance policy as a contract or mutual understanding of expectations	SIGNATTEND	0 = No response 1 = Response	Faculty Promising Practices
I've sent the policy in an e-mail to my students	EMALATTEND	0 = No response 1 = Response	Faculty Promising Practices
I've sent the policy in a text message (SMS message) to my students	TXATTEND	0 = No response 1 = Response	Faculty Promising Practices

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2014 Codebook**

Item	Variable	Responses	Report*
[If yes to ATTENDPOL] In which of the following ways, if any, have you communicated the attendance policy to the students in your selected course section? (Mark all that apply.)			
I've posted the policy or sent it via social networking tools (Facebook, Twitter, MySpace)	SNATTEND	0 = No response 1 = Response	Faculty Promising Practices
[If yes to ATTENDPOL] What is the nature of the adverse impact on students' grades for missing class (not assignment deadlines) in your selected course section? (Mark all that apply.)			
Attendance is tied to a participation score or grade	ATDGRADE	0 = No response 1 = Response	Faculty Promising Practices
I deduct a given number of points from the final grade for each missed class	ATDDEDUCT	0 = No response 1 = Response	Faculty Promising Practices
I deduct a given number of points after a preset number of classes have been missed	ATDCLASS	0 = No response 1 = Response	Faculty Promising Practices
Other	ATDOTHER	0 = No response 1 = Response	Faculty Promising Practices
Please briefly explain	ATDTEXT		(None)
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers during class to complete group assignments or projects?	GRPDRNG	1 = Never 2 = Sometimes 3 = Often 4 = Very often	Faculty Promising Practices
How often during your selected course section do you assign group learning experiences that require students to interact with a specific group of peers outside of the classroom to complete group assignments or projects?	GRPPROJ	1 = Never 2 = Sometimes 3 = Often 4 = Very often	Faculty Promising Practices
How often during your selected course section do you assign group learning experiences that require students to study together outside of class?	GRPSTDYOUT	1 = Never 2 = Sometimes 3 = Often 4 = Very often	Faculty Promising Practices
How often during your selected course section do you assign group learning experiences that require students to study together during class?	GRPSTDYIN	1 = Never 2 = Sometimes 3 = Often 4 = Very often	Faculty Promising Practices

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2014 Codebook**

Item	Variable	Responses	Report*
How often during your selected course section do you assign group learning experiences that require students to collaborate using technology-mediated methods (such as forums, blogs, wikis, social networking tools, multiplayer games)?	GRPTECH	1 = Never 2 = Sometimes 3 = Often 4 = Very often	Faculty Promising Practices
In your selected course section, do you require students to be involved in an internship, apprenticeship, clinical placement, or other "hands-on" learning experience beyond the classroom?	REQHNDSON	0 = No 1 = Yes	Faculty Promising Practices
In your selected course section, do you require students to be involved in service learning (community service as part of a regular college course)?	REQSRVLRN	0 = No 1 = Yes	Faculty Promising Practices
In your selected course section, is supplemental instruction (extra class sessions with an instructor or experienced student) available to students?	AVLSUPINST	0 = No 1 = Yes	Faculty Promising Practices
[If yes to AVLSUPINST] In your selected course section, do you require students to be involved in supplemental instruction (extra class sessions with an instructor or experienced student)?	REQSUPINST	0 = No, participation is optional 1 = Yes, for some students, depending on academic performance 2 = Yes, for all students	Faculty Promising Practices
[If yes to AVLSUPINST] In your selected course section, which of the following modalities have you employed for providing that supplemental instruction? (Mark all that apply.)			
Face-to-face interaction	FFSUPINST	0 = No response 1 = Response	Faculty Promising Practices
Online interaction (such as mediated lectures, forums, chat)	ONSUPINST	0 = No response 1 = Response	Faculty Promising Practices
Social networking technologies (such as Facebook, Twitter, MySpace)	SNSUPINST	0 = No response 1 = Response	Faculty Promising Practices
Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the current term in your selected course section? (Mark all that apply.)			
I've communicated with students directly during class	WRNINCLS	0 = No response 1 = Response	Faculty Promising Practices

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2014 Codebook**

Item	Variable	Responses	Report*
Which of the following statements best describe actions you have taken in regard to students who have been struggling academically during the current term in your selected course section? (Mark all that apply.)			
I've contacted students directly outside of class	WRNOUTCLS	0 = No response 1 = Response	Faculty Promising Practices
I've notified someone else in the college who contacts students as part of a systematic early academic warning system	WRNSYST	0 = No response 1 = Response	Faculty Promising Practices
I've contacted someone else in the college who then contacts students as part of an informal intervention process	WRNINFML	0 = No response 1 = Response	Faculty Promising Practices
I have referred students to college tutoring services	WRNTUTR	0 = No response 1 = Response	Faculty Promising Practices
I have required that students participate in college tutoring services	WRNREQT	0 = No response 1 = Response	Faculty Promising Practices
Other	WRNOTHR	0 = No response 1 = Response	Faculty Promising Practices
Please briefly explain:	WRNTEXT		(None)
What is the highest degree you have earned?			
	FDEGREE	1 = Other 2 = Associate degree 3 = Bachelor's degree 4 = Master's degree 5 = Doctoral degree (e.g., Ph.D., Ed.D.) 6 = First professional degree (e.g., M.D., D.D.S., J.D., D.V.M.)	Faculty
Where are you employed outside of this college?			
Self-employed	FSELFEM	0 = No response 1 = Response	Faculty
Other college(s) in teaching position	FOTCOLTP	0 = No response 1 = Response	Faculty
Other college(s) in non-teaching position	FOTCOLNT	0 = No response 1 = Response	Faculty
Full-time non-academic position	FFT NAP	0 = No response 1 = Response	Faculty
Part-time non-academic position	FPT NAP	0 = No response 1 = Response	Faculty
Work related to my teaching field at this college	FWORKTEA	0 = No response 1 = Response	Faculty

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Item	Variable	Responses	Report*
Where are you employed outside of this college?			
Not employed elsewhere	FNOTEMP	0 = No response 1 = Response	Faculty
Using the list provided, please select the area that best corresponds to your teaching subject.			
	FTEACAREA	0 = N/A 1 = Agriculture 2 = Architecture & Related Programs (city/urban, community/regional planning, etc.) 3 = Biological Sciences/Life Sciences (biology, biochemistry, botany, zoology, etc.) 4 = Business Management & Administrative Services (accounting, business admin., marketing, management, real estate, etc.) 5 = Communications (advertising, journalism, television/radio, etc.) 6 = Computer & Information Sciences 7 = Conservation & Renewable Natural Resources (fishing, forestry, wildlife, etc.) 8 = Construction Trades (masonry, carpentry, plumbing & pipe fitters, etc.) 9 = Education 10 = Engineering 11 = English Language & Literature/Letters (composition, creative writing, etc.) 12 = Foreign Languages & Literatures (French, Spanish, etc.) 13 = Health Professions & Related Sciences (nursing, physical therapy, dental, EMT, veterinary, etc.) 14 = Law & Legal Studies 15 = Liberal Arts & Sciences, General Studies & Humanities 16 = Library Science 17 = Mathematics 18 = Mechanics & Repairers (A/C, heating & refrigeration, electrical/electronic equipment, etc.) 19 = Military Technologies 20 = Multi/Interdisciplinary Studies (international relations, ecology, environmental studies, etc.) 21 = Parks, Recreation, Leisure & Fitness Studies 22 = Personal & Miscellaneous Services (gaming & sports, cosmetic, culinary, etc.)	(None)

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Item	Variable	Responses	Report*
Using the list provided, please select the area that best corresponds to your teaching subject.	FTEACAREA	23 = Physical Sciences (astronomy, chemistry, geology, physics, etc.) 24 = Precision Production Trades (drafting, graphic, precious metal worker, etc.) 25 = Protective Services (criminal justice & corrections, fire protection, etc.) 26 = Psychology 27 = Public Administration & Services (public policy, social work, etc.) 28 = Science Technologies (biological technology, nuclear & industrial radiological technology, etc.) 29 = Social Sciences & History (anthropology, archeology, economics, geography, history, political science, sociology, etc.) 30 = Theology Studies & Religious Vocations (philosophy, ministry, etc.) 31 = Transportation & Materials Moving Workers (air, vehicle & water workers, etc.) 32 = Visual & Performing Arts (art, music, theater, dance, etc.) 33 = Vocational Home Economics (child care/guidance worker & manager, clothing, apparel & textile worker, housekeeping, etc.) 34 = Other 35 = Developmental Math 36 = Developmental Reading 37 = Developmental Writing 38 = Other Developmental	(None)

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