

College of Micronesia – FSM

Student Services

FY 2014 4th Quarter Performance Report[1]

July - September 2014

Mission

The College of Micronesia-FSM is a continuously improving best practices learner-centered institution of higher education committed to the success of the Federated States of Micronesia by providing academic, career and technical educational programs.

Vision

College of Micronesia-FSM will provide educational opportunities of the highest quality and will embrace the life-long pursuit of knowledge and the enrichment of the diverse Micronesian communities we serve.

Strategic Directions:

- Focus on student success
- Emphasize academic offerings in service to national needs
- Be financially sound, fiscally responsible, and build resources in anticipation of future needs
- Invest in and build a strong capacity in human capital
- Become a learning organization through development of a learning culture guided by learning leaders
- Evoke an image of quality

Focus on student success

Office	Accomplishments	IEMP #	ACCJC #																																																																												
OARR	<p>End-of-Summer 2014 Academic Standing</p> <p>The college had a college-wide enrollment of 998 headcounts (or 853 full-time equivalent) students during Summer 2014 session. Of the 998 headcounts, 917 (or 91.88%) achieved good academic standing; while 81 (or 8.12%) were not in good academic standing, end-of-Summer 2014 session. The college’s academic standards define “<i>good academic standing</i>” as “having a cumulative grade point average (GPA) of 2.0 or above. Table 1.0 shows the distribution in frequency count and percentage by campus:</p> <p>Table 1.0. End-of-Summer 2014 Academic Standing by campus</p> <table border="1"> <thead> <tr> <th rowspan="2">Campus</th> <th colspan="2">In Good Academic Standing</th> <th colspan="2">Not in Good Academic Standing</th> <th rowspan="2">n</th> </tr> <tr> <th>Count</th> <th>Count % n</th> <th>Count</th> <th>Count % n</th> </tr> </thead> <tbody> <tr> <td>National</td> <td style="text-align: center;">408</td> <td style="text-align: center;">93.36%</td> <td style="text-align: center;">29</td> <td style="text-align: center;">6.64%</td> <td style="text-align: center;">437</td> </tr> <tr> <td>Pohnpei</td> <td style="text-align: center;">205</td> <td style="text-align: center;">93.61%</td> <td style="text-align: center;">14</td> <td style="text-align: center;">6.39%</td> <td style="text-align: center;">219</td> </tr> <tr> <td>Chuuk</td> <td style="text-align: center;">127</td> <td style="text-align: center;">93.38%</td> <td style="text-align: center;">9</td> <td style="text-align: center;">6.62%</td> <td style="text-align: center;">136</td> </tr> <tr> <td>Kosrae</td> <td style="text-align: center;">90</td> <td style="text-align: center;">81.08%</td> <td style="text-align: center;">21</td> <td style="text-align: center;">18.92%</td> <td style="text-align: center;">111</td> </tr> <tr> <td>Yap</td> <td style="text-align: center;">87</td> <td style="text-align: center;">91.58%</td> <td style="text-align: center;">8</td> <td style="text-align: center;">8.42%</td> <td style="text-align: center;">95</td> </tr> <tr> <td>Total N</td> <td style="text-align: center;">917</td> <td style="text-align: center;">91.88%</td> <td style="text-align: center;">81</td> <td style="text-align: center;">8.12%</td> <td style="text-align: center;">998</td> </tr> </tbody> </table> <p>The above figure shows a positive increase in terms of students achieving good academic standing, end-of-summer session if compared to prior summer session. In Summer 2013, the college registered 1,220 headcounts (or 1,067 full-time equivalent) students. Of the 1,220 students, 89.67% achieved good academic standing and 10.33% were not in good academic standing, end-of-Summer 2013.</p> <p>End-of-Summer 2014 Graduates</p> <p>The college graduated 39 students end-of-Summer 2014 from the associate of science, associate of arts, associate of applied science, third-year certificate of achievement, and certificate of achievement programs. Table 2.0 below shows the distribution in frequency by campus. decrement</p> <p>Table 2.0. End-of-Summer 2014 Graduates by campus</p> <table border="1"> <thead> <tr> <th>Campus</th> <th>Third-Year</th> <th>Associate</th> <th>Certificate</th> <th>Total n</th> </tr> </thead> <tbody> <tr> <td>National</td> <td style="text-align: center;">3</td> <td style="text-align: center;">18</td> <td style="text-align: center;">1</td> <td style="text-align: center;">22</td> </tr> <tr> <td>Pohnpei</td> <td></td> <td style="text-align: center;">3</td> <td style="text-align: center;">5</td> <td style="text-align: center;">8</td> </tr> <tr> <td>Chuuk</td> <td></td> <td style="text-align: center;">6</td> <td style="text-align: center;">1</td> <td style="text-align: center;">7</td> </tr> <tr> <td>Kosrae</td> <td></td> <td></td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Yap</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Campus	In Good Academic Standing		Not in Good Academic Standing		n	Count	Count % n	Count	Count % n	National	408	93.36%	29	6.64%	437	Pohnpei	205	93.61%	14	6.39%	219	Chuuk	127	93.38%	9	6.62%	136	Kosrae	90	81.08%	21	18.92%	111	Yap	87	91.58%	8	8.42%	95	Total N	917	91.88%	81	8.12%	998	Campus	Third-Year	Associate	Certificate	Total n	National	3	18	1	22	Pohnpei		3	5	8	Chuuk		6	1	7	Kosrae			1	1	Yap					IEMP SS 2, 2.4-2.6	IIC
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***Data extract from the college's SIS, Tuesday, October 14, 2014, 9:02 AM Pohnpei Time*

Report in terms of end-of-Summer 2014 for Yap campus was not available as of writing.

Fall 2014 Semester Enrollment

The college has a college-wide enrollment of 2,344 headcount (or 2,251 full-time equivalent) students. Table 3.0 below shows the enrollment figures in terms of headcount, registered credits, and full-time equivalent (FTE) students.

Table 3.0. Fall 2014 semester enrollment in headcount, registered credits, and FTE students by campus

Campus	Headcounts	Registered Credits	FTE Students
National	967	12,080	1,007
Pohnpei	704	7,373	614
Chuuk	262	3,188	266
Kosrae	223	2,272	189
Yap	188	2,094	175
Total N	2,344	27,007	2,251

Academic Transcripts, Enrollment Certifications or Verifications, Degrees and Certificates

The college's Office of Admissions, Records and Retention (OARR) had recorded 325 transcripts processed and released during the period beginning July 2014 and ending, September 30, 2014. Additionally, the office also issued 40 enrollment certifications or verifications in support of applications for scholarships, employment, and other purposes.

Finally, during the reporting period, 79 degrees and 16 certificates were also disbursed to students as proof of successfully completing their programs.

Summer 2014 and Fall 2014 (Initial) Pell Awards

The college's Financial Aid Office (FAO) reported 547 Pell grant recipients (or 54.81% of the college-wide Summer 2014 enrollment) during Summer 2014 who were awarded \$ 606,944.52. Table 4.0 shows the distribution by campus.

Table 4.0. Summer 2014 Pell Recipients and amount of Pell Awards by campus

Campus	Summer 2014 Enrollment (n)	Pell Recipient in Headcounts	Pell Recipients in % of n	Pell Awards In US\$
National	437	163	37.30%	\$ 163,733.00
Pohnpei	219	168	76.71%	\$ 189,176.00
Chuuk	136	66	48.53%	\$ 78,740.52
Kosrae	111	83	74.77%	\$ 96,707.00
Yap	95	67	70.53%	\$ 78,588.00
Total N	998	547	54.81%	\$ 606,944.52

Table 5.0 below shows the distribution by campus in terms of headcounts of Pell recipients and amount of Pell awarded in US\$, as of September 30, 2014.

Table 5.0. Fall 2014 (Initial figures) Pell Recipients and amount of Pell Awards by campus As of September 30, 2014

Campus	Fall 2014 Enrollment (n)	Pell Recipient in Headcounts	Pell Recipients in % of n	Pell Awards In US\$
National	967	207	21.41%	\$ 554,657.00
Pohnpei	704	60	8.52%	\$ 144,692.00
Chuuk	262	36	13.74%	\$ 96,696.00
Kosrae	223		0.00%	\$ 0.00
Yap	188		0.00%	\$ 0.00
Total N	2,344	303	12.93%	\$ 796,045.00

As of report, FAO National Campus is yet to received financial aid documents from Kosrae and Yap campuses for processing.

Supplemental Educational Grant (SEG)

FAO also reported awarding \$146,907.50 and \$70,434.53 SEG during Summer 2014 and Fall 2014 (initial, as of September 30, 2014), respectively. Table bellows shows the distribution by campus.

Table 6.0. SEG recipients and amount of SEG awarded during Summer 2014 and Fall 2014 (initial) by campus

Campus	Summer 2014 SEG		Fall 2014 (Initial) SEG	
	Recipients	Award in US\$	Recipients	Award in US\$
National	228	\$ 100,281.50	109	\$ 70,434.53
Pohnpei	46	\$ 16,304.00		
Chuuk	49	\$ 19,543.00		
Kosrae	17	\$ 5,705.00		
Yap	15	\$ 5,074.00		
Total	355	\$ 146,907.50	109	\$ 70,434.53

Other Scholarships

Table below shows the distribution of recipients and amount of scholarship assistance received from state and the FSM national governments, August to September 30, 2014.

Table 7.0. Other scholarships

Scholarship	Recipient in Headcount	Award in US\$
Chuuk		
Kosrae		
Yap	38	\$ 41,000.00
FSM National Scholarship	7	\$ 5,000.00
Asian and Pacific Islander American Scholarship	3	\$ 7,500.00
Rotary Club Scholarship	2	\$ 500.00

SEG Work-Study and US Veteran Affairs Work-Study Program

Table below shows the distribution in terms of recipient of the SEG and the US VA work-study programs, as of September 30, 2014.

Table 8.0. SEG and US VA Work-Study Program by campus

Campus	SEG Work-Study Program			US VA Work-Study Program		
	Applied	Started	Earning in US\$	Applied	Started	Earning in US\$
National	300	257	\$ 16,488.00	9	7	\$ 725.00
Pohnpei	188					
Chuuk	28					
Kosrae						
Yap	35	8	\$ 240.00			

Counseling Services

Counseling Services

The college’s counseling center continue to provide (or deliver) routine services to students to enhance a supportive learning environment, and promote student success and access. Services provided include assisting students with financial aid appeals, clearances, counseling sessions (e.g., personal, alcohol, disciplinary, career, transfer), and others. During the month of September 2014, the college’s counselors recorded 55 visits to the center.

SS2, 2.5, 2.6

IIC

Health Services

Health Services

The college’s National Campus nurse reported 302 and 280 recorded visits by students and staff to the dispensary during the months of August and September 2014, respectively. Table below shows the frequency distributions by type of visit.

Table 9.0. Recorded visits to the college’s dispensary at the National Campus by type of visit August-September 30, 2014

Type of Visit	In Headcount	
	August 2014	September 2014
Viral syndrome/URI	62	30
Minor injuries	14	20
General body aches/pains	60	81
Eye/Ear/Nose related problems	15	5
Dental problem	2	1
Skin diseases/infection	23	18
Gastro-intestinal problem	10	10
Genito-urinary problem	2	3
Personal and family problem counseling	1	0
PP IEC including pregnancy testing and contraception administration	25	31

SS2, 2.4, 2.6, SS3, 2.8

IIC

	Other health-related IEC and consultation	1	1		
	STIs screening/Counseling/Follow-up	7	6		
	Screening of non-communicable and communicable diseases/follow-up	11	14		
	Seasonal flu vaccination and other immunization updates (MMR)	0	0		
	Prescription fill/refills	11	7		
	Health maintenance and prophylaxis	36	27		
	Referrals	15	9		
	Others	7	17		
	Total	302	280		
Student Life	<p>Student Life: Student Body Association (SBA) The division of student life coordinated the election of SBA officers for academic year 2014-2015 last September 9-10, 2014.</p> <p>Intramural Games The college's sports and recreation division continue to coordinate the 2014 intramural games that consisted of several outdoor and indoor games.</p> <p>The division also offered several clinics: August 22, 2014, participated by 16 students, a clinic designed to acquaint students of the new score board and the shot clocks; August 28, 2014, a referee clinic participated by 20 students.</p> <p>During the month of September 2014, the division recorded a total of 171 male and 93 female students utilizing the sports and recreation's facilities.</p>			SS2, 2.4, 2.6, SS3, 2.8	IIC

Emphasize academic offerings in service to national needs

Office	Accomplishments	IEMP #	ACCJC #

Emphasize academic offerings in service to national needs – Measures of Success

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Be financially sound, fiscally responsible, and build resources in anticipation of future needs

Office	Accomplishments	IEMP #	ACCJC #

Invest in and build a strong capacity in human capital

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Become a learning organization through development of a learning culture guided by learning leaders

Office	Accomplishments	IEMP #	ACCJC #

Become a learning organization through development of a learning culture guided by learning leaders – Measures of success
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Evoke an image of quality

Office	Accomplishments	IEMP #	ACCJC #
SS	<p>To support a culture of inquiry, continuous improvement, and data informed decision-making, The office of the VP for Student Services continue to coordinate ongoing and systematic assessment and review processes of student support services of the college as part of overall institutional effectiveness processes. As such, units under the college’s department of student services completed their program assessments for cycles 2012-2013 and 2013-2014. Assessment reports are accessible from the college’s TracDat. These AUs include:</p> <ol style="list-style-type: none"> 1. Financial Aid Office 2. Office of Admissions, Records and Retention 3. Counseling Services 4. Student Life which includes (a) Office of the Director of Student Life, (b) Sports and Recreation, (c) Residence Halls, and (d) Health Services 5. Peer Counseling Center <p>Assessment plans for 2014-2015 cycles are also posted and accessible in the college’s TracDat.</p>	SS2, 2.4, 2.6, SS3, 2.8	IIC

Evoke an image of quality – Measures of success

Institutional Effectiveness Indicators Update¹ (dashboard approach)

NOTE: IRPO will prepare recommendations on what should be reported each quarter, but generally this section is intended to be a quick overview of critical Institutional Effectiveness Indicators related to Students, Human Resources, Finances, Financial Aid, Facilities & Security, etc. For example (what indicators to report on may vary from quarter to quarter):

Institutional Effectiveness Indicators

Students

- Enrollment by campus, gender, state of origin, student type, etc.
- Percent of students full time enrolled and earned 12 or more credits
- Average students credits enrolled, attempted and earned
- Percent of students in good academic standing
- Enrollment by genders, state of origin and campus
- Student/faculty ratios
- Student success rates in ACE and General Education Programs
- Student success rates by campus and degree type
- Dorm fill ratio
- Average class size
- Tutor and counseling contacts
- LRC usage rates
- Etc.

Financial Aid

- Percent of students receiving financial aid
- Percent of students on financial aid suspension
- Percent of students receiving scholarships
- Average financial aid received

Financial

- Expenditures by funding sources (ESG, SEG, etc.)
- Expenditures against strategic direction
- Expenditures against cost category

Human Resources

- Retention rates for faculty and staff
- Faculty/staff by state of origin
- Percent of filled positions
- Instructional faculty work load
- Student/student services staff ratio

Facilities & Security

- Tracking of Total Cost of Ownership against targets
- Summary of security incidents

Assessment

- Percent of program reviews completed

¹ Additional detail may be found on the college website: <http://www.comfsm.fm/> and IRPO <http://www.comfsm.fm/?q=irpo>. For questions contact: rschplanning@comfsm.fm.