

College of Micronesia – FSM
Cooperative Research and Extension (CRE)
FY 2014 2nd Quarter Performance Report
January – March 2014

Mission Statement

Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

Vision

College of Micronesia-FSM will provide educational opportunities of the highest quality and will embrace the life-long pursuit of knowledge and the enrichment of the diverse Micronesian communities we serve.

Strategic Directions:

- *Focus on student success*
- *Emphasize academic offerings in service to national needs*
- *Be financially sound, fiscally responsible, and build resources in anticipation of future needs*
- *Invest in and build a strong capacity in human capital*
- *Become a learning organization through development of a learning culture guided by learning leaders*
- *Evoke an image of quality*

Focus on student success

Office	Accomplishments	IEMP #	ACCJC Standard
YCRE	<ul style="list-style-type: none"> i. Provide instructors for Ag086, Ag094 & ESS102v volleyball ii. YCRE Supervised 10 work-study students 	CES 6.4.1	II(A)2
PNI-CRE	<ul style="list-style-type: none"> i. PNI-CRE Supervised 10 intern Students from High Schools ii. PNI-CRE supervised 9 AFT interns 	CES 6.4.1	11(A)2

Focus on student success – Measures of success

Student Performance

- Course completion rates (ABCOrP) will be at least 69% fall & spring semester 2013/2014.
- Overall withdrawal rates will be less than 8.3 percent for fall semester 2013 and 9.5 percent for spring semester 2014.
- General Education Assessment – Course completion rates for EN 120A & 120B for fall 2013 and spring 2014 will be at least 63% for EN 120A & 64% for EN 120B.
- Institutional Student Learning Outcomes Assessment – students will average at least 2.1 on the American Association of Colleges and Universities Value: Valid Assessment of Undergraduate Education components for Oral Communication, Written Communication and Foundation and skills for life-long learning outcomes rubrics for AY 2013/14.

Completion and Transfer

- Certificate and degree completion rates for the FY 2013 cohort of new full time students at 150% will be 14.4%, FY 2014 cohort of new full time students at 150% will be 16.4% and FY 2015 cohort of new full time students at 150% will be 18.4%.
- Performance at transfer institution: To be established in AY 2013/14.

Retention and Persistence

- Fall-spring persistence rate of will be a minimum of 78% for new full time students cohort in fall 2013 who persist to spring 2014, fall-fall retention rates will be a minimum of 65% for new full time students cohort in fall 2013 who return in fall 2014.

Job Market

- Career program completer’s employment status (within FSM): Baseline data to be established in AY 2013/14.
- Employer rating: Revised employer survey to be delivered in fall 2013 for establishment of baseline data.
- Internship experiences: Baseline data to be established in AY 2013/14.

Satisfaction and Engagement

- CCSSE & CCFSSSE: Targets to be set by September 2013 based on CCSSE and CCFSSSE administered in spring 2013.

Emphasize academic offerings in service to national needs

Office	Accomplishments	IEMP #	ACCJC Standard
CRE-PNI	<ul style="list-style-type: none"> • Conducted Expanded Food and Nutrition Education Programs (EFNEP) and nutrition training under the USDA Childhood Obesity, USDA Food Safety and USDA Global Food security and Hunger programs • Conducted programs for ECE teacher and parent forum and Omihne School • Provided School Gardening demonstrations at Kolonia School • Provided extension programs in Aquaculture (pearl farm maintenance, sea cucumber production, handicraft production), Global Food Security and Hunger (nursery training, fertilizer recommendations, crop selection and rotation, intercropping and marketing, animal management), Climate Change (effects of climate change on soils and plants, composting) USDA Programs • Supported and participated in Farm Fairs and Cultural day • Supported 3 JICA volunteers 	CES6.6.1	
		CES 6.4.2	
		CES6.2.5	
		CES1.2.4	
		AES6.1.2	
CRE-Yap	<ol style="list-style-type: none"> i. Develop MOU with Yap R&D for Aquaculture program facility ii. Assisted with State Fair iii. Provided Grant Writer training to state partners iv. Developed one research publication v. Developed 3 extension publications vi. Developed one grant proposal vii. Continue research of Climate Smart farming practices 	CES6.1.2	
		CES1.2.4	
		AES6.3.2	
		AES6.2.4	
CRE-Chuuk	<ul style="list-style-type: none"> • Provided extension programs in Global Food Security and Hunger (agroforestry, nursery training, fertilizer recommendations, crop selection and rotation, intercropping and marketing, animal management), Climate Change (effects of climate change on soils and plants, composting) USDA Programs • Continue Research and extension of salt tolerant varieties of taro and sweet potato • Demonstrate handicraft production, sewing, culinary arts, recycling 	CES6.2.5	
		AES6.1.2	
		CES6.3.1	
CRE-Kosrae	<ul style="list-style-type: none"> • Provided extension programs in Global Food Security and Hunger (agroforestry, nursery training, fertilizer recommendations, crop selection and rotation, intercropping and marketing, animal management), Climate 	CES6.2.5	

	<p>Change (effects of climate change on soils and plants, composting) USDA Programs</p> <ul style="list-style-type: none"> • Continue Research and extension of salt tolerant varieties of taro and sweet potato • Distribution of Taro, Sweet potato, swamp taro pineapple seedlings and vegetable plants to farmers • Training in entrepreneurship and handicraft/ food processing development 	AES6.1.2	
		CES1.2.4	
CRE Office	<ul style="list-style-type: none"> • Submitted two grants – RIIA and DEG • Hired new staff (Researcher PNI; Ag. Agent PNI; Ag. Agent –Yap; Nutrition Agent-Chuuk; Accounts Clerk- Chuuk; CRD Agent Chuuk) • Meetings with PNI State Gov.; SPC Director; FSM R&D; FSM-OEEM; IOM; WSARE • Identified and Submitted local matching funds (\$134k) to Land Grant Office for USDA Match • Attend and report to COM-LGP and COM-FSM BOR 	<p>CRE/RI6.1.2</p> <p>CRE-A6.1.3</p> <p>CRE-A6.1.2</p> <p>CES 6.1.2</p> <p>CRE-A6.1.1</p>	III(D)16

Emphasize academic offerings in service to national needs – Measures of Success

Articulation and Partnerships

- Articulation agreements: a) One additional articulation agreement will be added annually and b) transcript analysis in summer 2013 will be used to establish baseline data for student transfer to institutions with articulation agreements.
- Partnership agreements: a) Two partnership agreements will be added over the period of the strategic plan and b) students' participation in partnership programs.

Certification examinations

- Percent of students passing certification examinations based on testing options available in the FSM (Career and Technical Education (CTE) is working to establish the FSM as a testing center for critical CTE certifications).
- Percent of graduates passing FSM Teacher Certification (target to be established fall 2013).

Training and Opportunities

- Percent increase in training opportunities based on baseline data to be established in summer 2013.
- Assessment of impact of training on work performance, based on survey of program participation, meeting training goals within 3 months of conclusion of training. Assessment criteria to be included in training design.

Department Response to Self-Identified Issues: Planning Agendas

Office	Planning Agenda Item	ACCJC Standard	Work Completed & Evidence
CRE	Develop a comprehensive plan to gather and report information for CRE and CES program effectiveness.	IB5 (3 of 5)	No action taken –this quarter LGP Annual report submitted to USDA
CRE	To review and update the agreements with COM regarding the administration of land grant programs.	IIID2f (1 of 1)	Action taken on HRO consideration of salaries of CRE staff – report submitted to President

COM-FSM – Cooperative Research and Extension Activity Report Template

Program Heading Sessions=(s) Clients = (c)	1.1 Conducted hands-on Training (# of Training Sessions & # of Clients)	1.2 Conducted/ Facilitated structured Workshop (# of Workshops & # of Clients)	1.3 Provided Recommendation/ advise to clients not included in hands-on training or workshops (# of session & # of Clients)	1.5 Organized Provided technical assistance (# of provided technical assistance session & # of Clients)	Provided non college classroom teaching (# of classroom teaching sessions & # of Clients)	Worked on building network/Collaboration (# of building sessions & # of Clients)	Indirect Contacted	
							Conducted Radio or TV program	Distributed Printed Information or Extension materials
Aquaculture	PNI-CRE 9s/210c	PNI-CRE 1s/36c	PNI-CRE 5s/58c	YCRE: 12s/1c PNI-CRE 3s/20c	PNI-CRE 2s/20c	YCRE: 6s/1c PNI-CRE 2s/3c		
Families, Youth and Communities	YCRE: 36s/12c CHK-CRE 9s/592c		YCRE: 12s/17c CHK-CRE 3s/18c	CHK-CRE 8s/113c	YCRE: 12s/32c CHK-CRE 1s/32c	YCRE: 11s/3c CHK-CRE 2s/108c		CHK-CRE 7s/126c
Global food Security and Hunger	KAES 6/6 YapCRE:20 sessions/ 59 clients PNI- 9s/211c CHK-CRE 9s/592c	PNI-CRE 2/75	KAES13/13 YCRE:25s/17c PNI-CRE 32s/353c CHK-CRE 3s/18c	KAES13/13 YCRE: 38s/29c PNI-CRE 13s/82c CHK-CRE 8s/113c	PNI-CRE 6s/21c CHK-CRE 1s/32c	YCRE Attended 6 meetings- CHL Program, PREL H2O Quality Project Micronesia Bio-Security Plan PNI-CRE 9s/12c CHK-CRE 2s/108c	YCRE: Relayed World Water Day Message	KAES 100 YCRE: 2 flyers@H2O conservation CHK-CRE 7s/126c
Climate Change	KAES 6/6 YCRE 20s/59c PNI 9s/211c	PNI-CRE 1s/36c	KAES13/13 YCRE: 25s/17c PNI-CRE 5s/58c	KAES13/13 PNI-CRE 3s/20c	PNI-CRE 2s/20c	PNI-CRE 2s/5c		PNI-CRE 44s/890c
Childhood Obesity	PNI 9s/210c CHK-CRE 9s/592c	PNI-CRE 1s/36c	PNI-CRE 5s/58c CHK-CRE 3s/18c	PNI-CRE 3s/20c CHK-CRE 8s/113c	PNI-CRE 2s/20c CHK-CRE 1s/32c	PNI-CRE 2s/3c CHK-CRE 2s/108c		CHK-CRE 7s/126c
Food Safety	PNIU 9s/210c	PNI-CRE 1s/36c	PNI-CRE 5s/58c	PNI-CRE 3s/20c	PNI-CRE 2s/20c	PNI-CRE 2s/2c		
Alternative Energy (not active)								
EFNEP								
Special projects (identify)								

Notes:

Institutional Effectiveness Indicators Update¹

(dashboard approach)

NOTE: IRPO will prepare recommendations on what should be reported each quarter, but generally this section is intended to be a quick overview of critical Institutional Effectiveness Indicators related to Students, Human Resources, Finances, Financial Aid, Facilities & Security, etc. **For example (what indicators to report on may vary from quarter to quarter):**

Institutional Effectiveness Indicators

Students

- Enrollment by campus, gender, state of origin, student type, etc.
- Percent of students full time enrolled and earned 12 or more credits
- Average students credits enrolled, attempted and earned
- Percent of students in good academic standing
- Enrollment by genders, state of origin and campus
- Student/faculty ratios
- Student success rates in ACE and General Education Programs
- Student success rates by campus and degree type
- Resident Halls fill ratio
- Average class size
- Tutor and counseling contacts
- LRC usage rates
- Etc.

Financial Aid

- Percent of students receiving financial aid
- Percent of students on financial aid suspension
- Percent of students receiving scholarships
- Average financial aid received

Financial

- Expenditures by funding sources (ESG, SEG, etc.)
- Expenditures against strategic direction

¹ Additional detail may be found on the college website: <http://www.comfsm.fm/> and IRPO <http://www.comfsm.fm/?q=irpo>. For questions contact: rschplanning@comfsm.fm.

- Expenditures against cost category

Human Resources

- Retention rates for faculty and staff
- Faculty/staff by state of origin
- Percent of filled positions
- Instructional faculty work load
- Student/student services staff ratio

Facilities & Security

- Tracking of Total Cost of Ownership against targets
- Summary of security incidents

Assessment

- Percent of program reviews completed