

**Community College Survey of Student Engagement - College of Micronesia - FSM (2018 Administration)**  
**2018 Benchmark Scores Report - Main Survey**

Comparison Group: Small Colleges in the 2018 Cohort\*

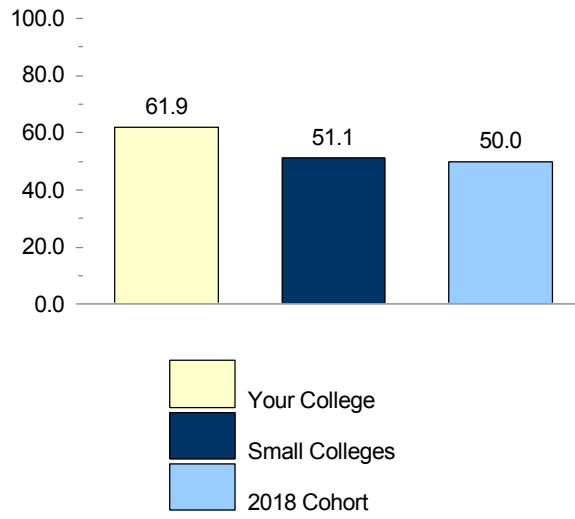
[Weighted]

Benchmark	Your College	Small Colleges		2018 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	61.9	51.1	10.8	50.0	11.9
Student Effort	62.2	50.8	11.5	50.0	12.2
Academic Challenge	43.3	50.1	-6.9	50.0	-6.7
Student-Faculty Interaction	45.2	52.7	-7.5	50.0	-4.8
Support for Learners	67.8	52.1	15.7	50.0	17.8

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**College of Micronesia - FSM (2018 Administration)**  
**2018 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2018 Cohort\*

[Weighted]  
Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - College of Micronesia - FSM (2018 Administration)**  
**2018 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2018 Cohort\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.68	2.99	-0.37**	2.94	-0.30**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.52	2.19	0.36**	2.21	0.34**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.87	2.61	0.28**	2.60	0.30**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.55	2.02	0.57**	2.00	0.59**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.64	1.41	0.30**	1.39	0.33**
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.77	1.41	0.48**	1.39	0.52**
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.76	2.55	0.21**	2.54	0.23**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - College of Micronesia - FSM (2018 Administration)**  
**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2018 Cohort\*

[Weighted]

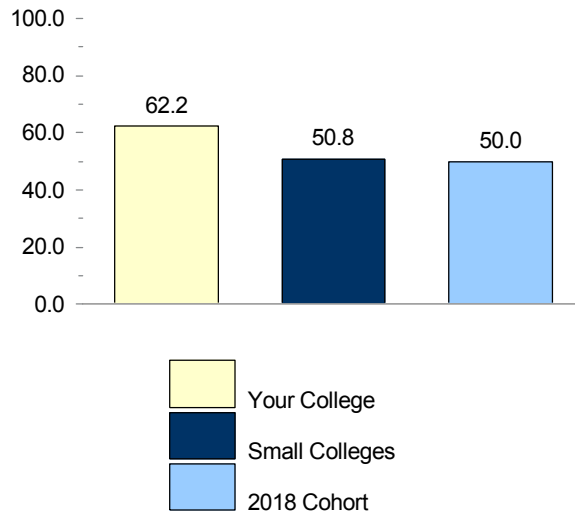
Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	13	2.2	2,243	2.2	8,038	2.7
		Sometimes	267	47.0	28,982	28.6	94,497	31.3
		Often	177	31.0	37,241	36.7	107,074	35.5
		Very often	113	19.8	32,883	32.4	92,290	30.6
		Total	570	100.0	101,348	100.0	301,900	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	70	12.2	26,395	26.2	75,046	25.0
		Sometimes	232	40.7	40,229	39.9	121,323	40.4
		Often	170	29.9	23,465	23.3	71,595	23.8
		Very often	98	17.2	10,805	10.7	32,617	10.9
		Total	570	100.0	100,894	100.0	300,581	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	35	6.2	10,777	10.8	32,511	10.9
		Sometimes	163	28.9	35,966	35.9	108,623	36.4
		Often	206	36.4	34,424	34.4	102,625	34.4
		Very often	161	28.5	18,920	18.9	54,289	18.2
		Total	565	100.0	100,087	100.0	298,049	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	62	11.0	35,328	35.2	106,563	35.7
		Sometimes	229	40.5	37,207	37.1	112,795	37.8
		Often	174	30.8	18,615	18.6	53,525	17.9
		Very often	100	17.7	9,127	9.1	25,829	8.6
		Total	565	100.0	100,278	100.0	298,712	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	314	55.6	71,527	71.2	216,583	72.4
		Sometimes	167	29.5	19,672	19.6	56,521	18.9
		Often	59	10.5	5,988	6.0	16,643	5.6
		Very often	25	4.4	3,279	3.3	9,218	3.1
		Total	565	100.0	100,466	100.0	298,965	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	284	50.0	71,971	71.5	219,635	73.3
		Sometimes	171	30.0	19,036	18.9	53,108	17.7
		Often	72	12.7	6,453	6.4	17,825	5.9
		Very often	41	7.3	3,255	3.2	9,154	3.1
		Total	569	100.0	100,715	100.0	299,722	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	29	5.2	13,816	13.7	42,395	14.2
		Sometimes	213	37.5	37,233	37.0	111,740	37.3
		Often	190	33.5	29,569	29.4	85,798	28.7
		Very often	135	23.8	19,989	19.9	59,394	19.8
		Total	567	100.0	100,606	100.0	299,327	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**College of Micronesia - FSM (2018 Administration)**  
**2018 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2018 Cohort\*

[Weighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

06JUN18

**Community College Survey of Student Engagement - College of Micronesia - FSM (2018 Administration)**

**2018 Benchmark Means Report - Main Survey**  
Comparison Group: Small Colleges in the 2018 Cohort\*

[Weighted]  
Student Effort (STUEFF)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.65	2.51		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.69	2.85		2.87	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	2.08	1.82	0.33**	1.85	0.29**
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	1.36	0.95	0.40**	0.98	0.38**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.84	1.99		1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.98	0.72	0.25**	0.73	0.24**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.87	0.99	0.73**	0.93	0.80**
12.1h. Computer lab [STUEFF]	FREQCOMLB	2.45	1.56	0.71**	1.50	0.76**

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\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - College of Micronesia - FSM (2018 Administration)**  
**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2018 Cohort\*

[Weighted]  
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	43	7.5	20,113	20.0	58,552	19.6
		Sometimes	214	37.7	30,132	30.0	88,401	29.5
		Often	212	37.3	29,603	29.5	89,464	29.9
		Very often	99	17.4	20,658	20.6	62,874	21.0
		<b>Total</b>	<b>568</b>	<b>100.0</b>	<b>100,506</b>	<b>100.0</b>	<b>299,290</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	36	6.3	9,267	9.2	26,729	8.9
		Sometimes	201	35.3	25,293	25.1	73,301	24.4
		Often	234	41.1	37,450	37.2	112,311	37.4
		Very often	98	17.2	28,781	28.6	87,654	29.2
		<b>Total</b>	<b>568</b>	<b>100.0</b>	<b>100,791</b>	<b>100.0</b>	<b>299,995</b>	<b>100.0</b>
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	98	17.4	35,748	35.5	101,786	34.0
		Sometimes	349	61.6	50,964	50.7	154,177	51.5
		Often	97	17.1	9,650	9.6	30,183	10.1
		Very often	22	3.9	4,241	4.2	13,299	4.4
		<b>Total</b>	<b>566</b>	<b>100.0</b>	<b>100,603</b>	<b>100.0</b>	<b>299,445</b>	<b>100.0</b>
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	143	25.6	37,280	37.3	105,290	35.4
		1-4	225	40.2	42,479	42.5	130,802	44.0
		5-10	94	16.8	11,598	11.6	35,698	12.0
		11-20	43	7.7	4,349	4.4	13,361	4.5
		More than 20	55	9.8	4,142	4.1	12,001	4.0
		<b>Total</b>	<b>560</b>	<b>100.0</b>	<b>99,848</b>	<b>100.0</b>	<b>297,152</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	11	1.9	1,946	1.9	4,812	1.6
		1-5	315	55.7	40,261	40.3	118,318	39.8
		6-10	104	18.5	29,070	29.1	89,181	30.0
		11-20	66	11.6	17,747	17.8	54,305	18.3
		21-30	29	5.1	6,812	6.8	19,671	6.6
		More than 30	40	7.1	4,052	4.1	10,731	3.6
		<b>Total</b>	<b>566</b>	<b>100.0</b>	<b>99,888</b>	<b>100.0</b>	<b>297,017</b>	<b>100.0</b>
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	245	45.9	61,652	63.7	181,450	63.1
		1 time	114	21.4	11,149	11.5	33,399	11.6
		2-4 times	112	21.0	13,681	14.1	41,323	14.4
		5 or more times	62	11.7	10,321	10.7	31,490	10.9
		<b>Total</b>	<b>533</b>	<b>100.0</b>	<b>96,804</b>	<b>100.0</b>	<b>287,663</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - College of Micronesia - FSM (2018 Administration)**  
**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2018 Cohort\*

[Weighted]  
 Student Effort (STUEFF)

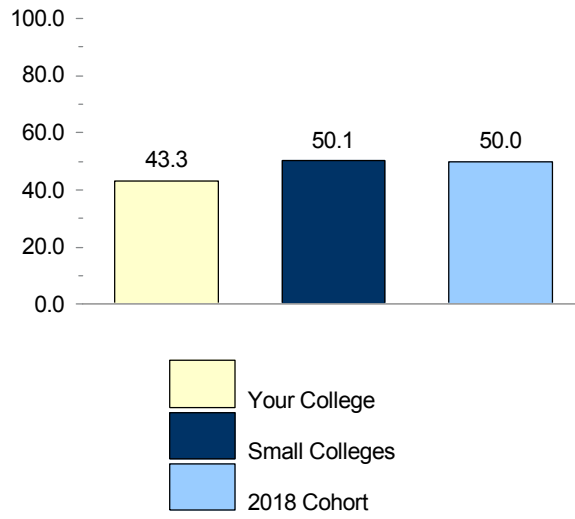
			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	88	16.8	52,243	54.0	161,958	56.4
		1 time	67	12.8	10,393	10.7	31,064	10.8
		2-4 times	197	37.5	16,733	17.3	47,665	16.6
		5 or more times	173	32.9	17,310	17.9	46,439	16.2
		Total	526	100.0	96,679	100.0	287,126	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	29	5.4	32,454	33.5	102,001	35.5
		1 time	36	6.9	10,641	11.0	32,587	11.3
		2-4 times	131	24.8	20,856	21.5	60,898	21.2
		5 or more times	333	62.9	32,846	33.9	92,033	32.0
		Total	530	100.0	96,797	100.0	287,518	100.0

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**Community College Survey of Student Engagement**  
**College of Micronesia - FSM (2018 Administration)**  
**2018 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2018 Cohort\*

[Weighted]  
Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

06JUN18

**Community College Survey of Student Engagement - College of Micronesia - FSM (2018 Administration)**  
**2018 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2018 Cohort\*

[Weighted]  
 Academic Challenge (ACCHALL)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.60	2.67		2.64	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.72	2.90	-0.21**	2.92	-0.24**
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.81	2.88		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.22	2.66	-0.48**	2.66	-0.48**
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.32	2.77	-0.49**	2.76	-0.48**
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.75	2.92		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.87	2.08		2.05	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.69	1.81		1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.77	4.94		4.90	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.33	3.04	0.35**	3.04	0.35**

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**Community College Survey of Student Engagement - College of Micronesia - FSM (2018 Administration)**  
**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2018 Cohort\*

[Weighted]  
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	58	10.3	8,677	8.6	28,175	9.4
		Sometimes	211	37.3	36,013	35.8	108,810	36.4
		Often	197	34.8	36,055	35.8	105,633	35.3
		Very often	99	17.6	19,869	19.7	56,713	18.9
		Total	565	100.0	100,615	100.0	299,331	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	41	7.3	4,430	4.4	12,916	4.3
		Some	169	29.9	27,121	26.9	77,563	25.9
		Quite a bit	263	46.4	43,376	43.1	129,585	43.3
		Very much	93	16.5	25,753	25.6	79,551	26.6
		Total	566	100.0	100,680	100.0	299,615	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	58	10.2	5,023	5.0	15,467	5.2
		Some	147	26.0	27,843	27.8	81,191	27.2
		Quite a bit	208	36.9	41,591	41.5	123,114	41.3
		Very much	152	26.9	25,821	25.7	78,444	26.3
		Total	564	100.0	100,278	100.0	298,216	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	143	25.3	10,624	10.6	32,240	10.8
		Some	219	38.7	33,976	33.8	98,966	33.1
		Quite a bit	141	25.0	35,417	35.2	105,899	35.4
		Very much	62	11.0	20,588	20.5	62,083	20.8
		Total	566	100.0	100,605	100.0	299,188	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	120	21.5	8,388	8.3	26,208	8.7
		Some	205	36.8	30,867	30.7	91,770	30.6
		Quite a bit	163	29.3	36,792	36.5	108,864	36.3
		Very much	69	12.4	24,640	24.5	72,717	24.3
		Total	557	100.0	100,688	100.0	299,559	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	62	11.1	6,535	6.5	22,713	7.6
		Some	165	29.4	26,448	26.2	79,532	26.5
		Quite a bit	183	32.5	36,923	36.6	108,735	36.2
		Very much	152	27.0	31,059	30.8	89,514	29.8
		Total	562	100.0	100,964	100.0	300,494	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	31	5.5	2,622	2.6	7,501	2.5
		1-4	258	45.8	35,417	35.6	107,980	36.5
		5-10	119	21.1	28,951	29.1	86,944	29.4
		11-20	66	11.8	16,480	16.6	49,487	16.7
		More than 20	89	15.8	15,908	16.0	43,778	14.8
		Total	563	100.0	99,379	100.0	295,691	100.0

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**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2018 Cohort\*

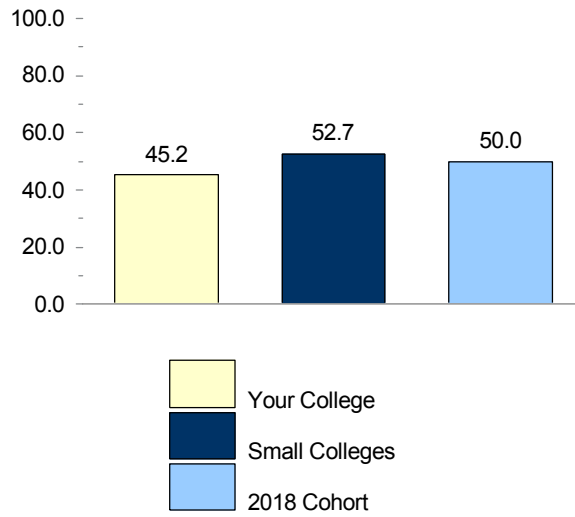
[Weighted]  
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	98	17.4	10,898	10.9	30,771	10.4
		1-4	193	34.4	32,264	32.3	94,807	31.9
		5-10	130	23.1	30,732	30.8	93,841	31.6
		11-20	67	11.8	16,678	16.7	50,342	17.0
		More than 20	75	13.3	9,289	9.3	27,183	9.2
		<b>Total</b>	<b>563</b>	<b>100.0</b>	<b>99,861</b>	<b>100.0</b>	<b>296,944</b>	<b>100.0</b>
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	10	2.1	882	0.9	2,686	1.0
		(2)	15	3.1	1,900	2.0	5,883	2.1
		(3)	41	8.4	6,050	6.4	18,718	6.6
		(4)	183	36.9	24,447	25.7	73,814	26.1
		(5)	96	19.5	32,257	33.9	97,441	34.5
		(6)	59	11.9	19,829	20.8	57,382	20.3
		Extremely challenging	90	18.2	9,896	10.4	26,687	9.4
		<b>Total</b>	<b>495</b>	<b>100.0</b>	<b>95,260</b>	<b>100.0</b>	<b>282,612</b>	<b>100.0</b>
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	18	3.2	3,601	3.6	11,092	3.7
		Some	71	12.5	21,470	21.4	63,583	21.3
		Quite a bit	185	32.6	42,649	42.6	126,886	42.6
		Very much	293	51.7	32,419	32.4	96,311	32.3
		<b>Total</b>	<b>566</b>	<b>100.0</b>	<b>100,139</b>	<b>100.0</b>	<b>297,872</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**College of Micronesia - FSM (2018 Administration)**  
**2018 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2018 Cohort\*

[Weighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - College of Micronesia - FSM (2018 Administration)**

**2018 Benchmark Means Report - Main Survey**  
 Comparison Group: Small Colleges in the 2018 Cohort\*

[Weighted]  
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.63	3.00	-0.40**	2.97	-0.37**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.44	2.71	-0.30**	2.65	-0.23**
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.02	2.33	-0.32**	2.24	-0.23**
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.97	1.89		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.42	2.82	-0.47**	2.79	-0.43**
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.84	1.58	0.31**	1.52	0.40**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - College of Micronesia - FSM (2018 Administration)**  
**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2018 Cohort\*

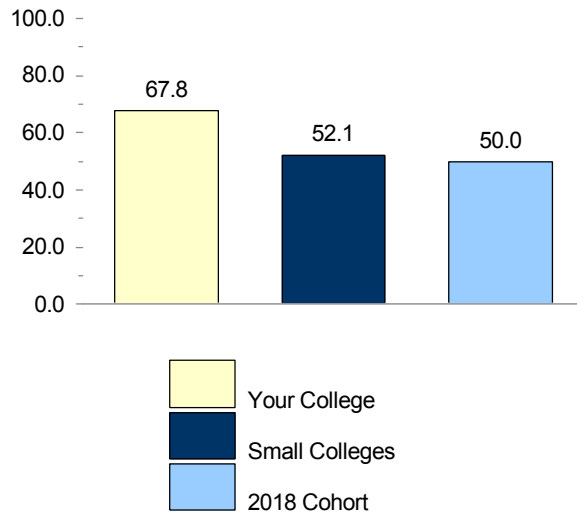
[Weighted]  
 Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	92	16.3	5,612	5.6	16,237	5.4
		Sometimes	175	31.0	26,078	26.0	81,894	27.4
		Often	146	26.0	31,366	31.2	94,306	31.6
		Very often	150	26.7	37,374	37.2	106,384	35.6
		Total	563	100.0	100,431	100.0	298,822	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	92	16.2	7,495	7.4	26,271	8.8
		Sometimes	215	37.7	37,087	36.8	115,035	38.4
		Often	181	31.9	32,952	32.7	94,565	31.5
		Very often	81	14.2	23,243	23.1	63,977	21.3
		Total	569	100.0	100,778	100.0	299,848	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	169	29.8	20,142	20.1	69,638	23.3
		Sometimes	263	46.4	41,430	41.3	125,257	42.0
		Often	89	15.7	24,262	24.2	65,952	22.1
		Very often	46	8.1	14,473	14.4	37,727	12.6
		Total	567	100.0	100,306	100.0	298,575	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	177	31.4	40,061	40.0	129,391	43.4
		Sometimes	258	45.9	38,298	38.2	108,970	36.6
		Often	93	16.5	14,556	14.5	40,112	13.5
		Very often	35	6.2	7,232	7.2	19,393	6.5
		Total	563	100.0	100,146	100.0	297,865	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	98	17.4	5,988	6.0	19,571	6.6
		Sometimes	220	39.0	30,382	30.2	91,976	30.8
		Often	159	28.2	40,017	39.8	118,115	39.5
		Very often	87	15.4	24,081	24.0	69,043	23.1
		Total	564	100.0	100,469	100.0	298,704	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	240	42.7	60,409	60.5	191,498	64.6
		Sometimes	200	35.5	24,976	25.0	67,918	22.9
		Often	93	16.6	9,855	9.9	25,547	8.6
		Very often	29	5.2	4,552	4.6	11,498	3.9
		Total	562	100.0	99,792	100.0	296,461	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**College of Micronesia - FSM (2018 Administration)**  
**2018 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2018 Cohort\*

[Weighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - College of Micronesia - FSM (2018 Administration)**  
**2018 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2018 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.33	3.09	0.28**	3.06	0.31**
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.91	2.65	0.26**	2.66	0.25**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.72	2.11	0.62**	2.06	0.67**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.88	2.32	0.58**	2.26	0.64**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	3.37	2.64	0.67**	2.57	0.73**
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.74	1.62		1.57	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.93	0.60	0.37**	0.61	0.37**

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - College of Micronesia - FSM (2018 Administration)**  
**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2018 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	25	4.4	3,904	3.9	12,392	4.2
		Some	68	12.0	19,248	19.3	60,742	20.4
		Quite a bit	172	30.3	40,539	40.6	120,466	40.5
		Very much	303	53.3	36,238	36.3	103,524	34.8
		Total	568	100.0	99,929	100.0	297,124	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	45	8.0	14,018	14.1	42,621	14.4
		Some	136	24.1	30,667	30.8	88,259	29.8
		Quite a bit	211	37.3	31,469	31.6	93,516	31.5
		Very much	174	30.6	23,542	23.6	72,047	24.3
		Total	567	100.0	99,696	100.0	296,443	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	89	15.8	32,781	32.9	105,193	35.5
		Some	123	22.0	34,962	35.1	101,196	34.2
		Quite a bit	203	36.2	20,139	20.2	56,899	19.2
		Very much	146	26.0	11,682	11.7	32,620	11.0
		Total	562	100.0	99,565	100.0	295,909	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	57	10.3	22,390	22.5	73,223	24.7
		Some	126	22.6	37,386	37.5	111,386	37.6
		Quite a bit	199	35.8	25,922	26.0	72,544	24.5
		Very much	175	31.3	13,990	14.0	38,932	13.1
		Total	557	100.0	99,688	100.0	296,085	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	38	6.7	18,665	18.7	63,128	21.3
		Some	56	9.9	25,872	26.0	78,043	26.4
		Quite a bit	134	23.6	27,622	27.7	77,675	26.2
		Very much	338	59.8	27,482	27.6	77,202	26.1
		Total	566	100.0	99,640	100.0	296,048	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	84	15.5	14,479	14.8	46,890	16.1
		1 time	99	18.3	22,146	22.6	70,139	24.1
		2-4 times	235	43.3	46,990	48.0	135,429	46.5
		5 or more times	124	22.9	14,277	14.6	38,934	13.4
		Total	543	100.0	97,891	100.0	291,391	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	250	46.4	61,538	63.1	182,394	62.9
		1 time	117	21.8	16,948	17.4	50,854	17.5
		2-4 times	130	24.0	15,201	15.6	45,502	15.7
		5 or more times	42	7.8	3,843	3.9	11,246	3.9
		Total	539	100.0	97,530	100.0	289,996	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.