

**Community College Survey of Student Engagement - College of Micronesia - FSM (2016 Administration)**  
**2016 Benchmark Scores Report - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

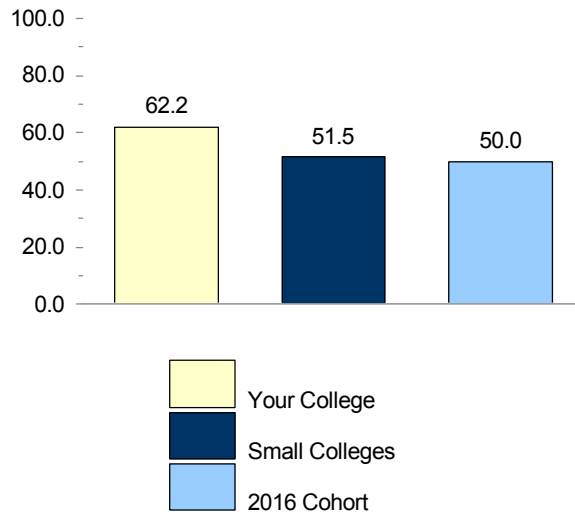
[Weighted]

Benchmark	Your College	Small Colleges		2016 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	62.2	51.5	10.6	50.0	12.2
Student Effort	64.4	51.0	13.4	50.0	14.4
Academic Challenge	50.1	50.3	-0.2	50.0	0.1
Student-Faculty Interaction	46.4	52.7	-6.3	50.0	-3.6
Support for Learners	70.7	52.0	18.6	50.0	20.7

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**College of Micronesia - FSM (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2016 Cohort\*

[Weighted]  
Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - College of Micronesia - FSM (2016 Administration)**  
**2016 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.74	2.99	-0.30**	2.92	-0.21**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.47	2.17	0.32**	2.17	0.32**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.81	2.58	0.25**	2.56	0.28**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.54	2.00	0.57**	1.96	0.62**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.61	1.41	0.27**	1.39	0.30**
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.74	1.39	0.48**	1.36	0.54**
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.73	2.56		2.54	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - College of Micronesia - FSM (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

[Weighted]

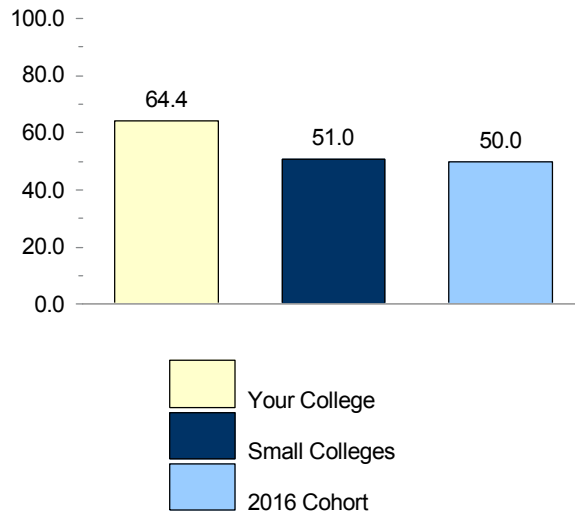
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	4	0.7	2,834	2.1	11,783	2.7
		Sometimes	240	45.1	39,146	28.8	139,500	32.2
		Often	180	33.8	50,236	37.0	153,427	35.4
		Very often	109	20.4	43,497	32.1	128,406	29.6
		<b>Total</b>	<b>532</b>	<b>100.0</b>	<b>135,713</b>	<b>100.0</b>	<b>433,115</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	66	12.4	35,697	26.4	113,511	26.3
		Sometimes	235	44.1	54,819	40.5	175,822	40.7
		Often	149	27.9	30,835	22.8	98,723	22.9
		Very often	83	15.6	13,869	10.3	43,468	10.1
		<b>Total</b>	<b>533</b>	<b>100.0</b>	<b>135,220</b>	<b>100.0</b>	<b>431,524</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	21	4.1	15,134	11.3	50,555	11.8
		Sometimes	190	36.0	49,473	36.8	160,529	37.4
		Often	185	35.0	46,566	34.7	145,635	34.0
		Very often	132	25.0	23,202	17.3	71,974	16.8
		<b>Total</b>	<b>528</b>	<b>100.0</b>	<b>134,375</b>	<b>100.0</b>	<b>428,693</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	61	11.5	47,986	35.6	158,992	37.0
		Sometimes	206	38.9	50,371	37.4	161,881	37.7
		Often	181	34.1	24,919	18.5	75,128	17.5
		Very often	82	15.5	11,426	8.5	33,897	7.9
		<b>Total</b>	<b>531</b>	<b>100.0</b>	<b>134,702</b>	<b>100.0</b>	<b>429,898</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	300	56.6	96,040	71.1	310,879	72.2
		Sometimes	154	28.9	26,721	19.8	82,815	19.2
		Often	57	10.8	7,992	5.9	24,238	5.6
		Very often	19	3.6	4,265	3.2	12,857	3.0
		<b>Total</b>	<b>531</b>	<b>100.0</b>	<b>135,018</b>	<b>100.0</b>	<b>430,789</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	269	50.8	97,015	72.2	318,680	74.3
		Sometimes	167	31.5	25,635	19.1	76,094	17.7
		Often	57	10.7	8,078	6.0	23,529	5.5
		Very often	37	7.0	3,702	2.8	10,596	2.5
		<b>Total</b>	<b>530</b>	<b>100.0</b>	<b>134,431</b>	<b>100.0</b>	<b>428,899</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	29	5.6	17,980	13.3	59,880	13.9
		Sometimes	210	39.8	50,359	37.3	161,424	37.5
		Often	162	30.6	40,263	29.8	125,352	29.1
		Very often	127	24.1	26,333	19.5	83,717	19.5
		<b>Total</b>	<b>528</b>	<b>100.0</b>	<b>134,936</b>	<b>100.0</b>	<b>430,374</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**College of Micronesia - FSM (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2016 Cohort\*

[Weighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

**Community College Survey of Student Engagement - College of Micronesia - FSM (2016 Administration)**  
**2016 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

[Weighted]  
 Student Effort (STUEFF)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.69	2.52		2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.75	2.83		2.84	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.95	1.80	0.20**	1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.63	2.00	0.61**	2.03	0.59**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.81	2.03		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.85	1.54	0.45**	1.53	0.46**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	2.34	1.81	0.67**	1.75	0.76**
13.1h. Computer lab [STUEFF]	USECOMLB	2.59	2.10	0.63**	2.04	0.69**

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**Community College Survey of Student Engagement - College of Micronesia - FSM (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

[Weighted]  
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	35	6.7	26,523	19.7	83,887	19.5
		Sometimes	181	34.1	39,943	29.7	126,095	29.4
		Often	227	42.9	40,289	29.9	128,918	30.0
		Very often	86	16.2	27,929	20.7	90,692	21.1
		<b>Total</b>	<b>529</b>	<b>100.0</b>	<b>134,684</b>	<b>100.0</b>	<b>429,592</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	25	4.7	12,674	9.4	40,136	9.3
		Sometimes	191	36.1	34,947	25.9	108,411	25.2
		Often	202	38.2	50,309	37.3	160,968	37.4
		Very often	111	21.0	37,002	27.4	120,746	28.1
		<b>Total</b>	<b>529</b>	<b>100.0</b>	<b>134,932</b>	<b>100.0</b>	<b>430,261</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	101	19.1	48,987	36.4	146,254	34.1
		Sometimes	373	70.4	68,589	51.0	224,985	52.4
		Often	37	7.0	12,031	8.9	41,277	9.6
		Very often	18	3.5	4,939	3.7	16,712	3.9
		<b>Total</b>	<b>529</b>	<b>100.0</b>	<b>134,545</b>	<b>100.0</b>	<b>429,229</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	90	17.1	46,682	34.9	138,923	32.6
		1 to 4	215	40.6	58,383	43.7	194,454	45.6
		5 to 10	98	18.6	16,459	12.3	54,430	12.8
		11 to 20	52	9.8	6,223	4.7	20,007	4.7
		More than 20	73	13.9	5,869	4.4	18,455	4.3
		<b>Total</b>	<b>528</b>	<b>100.0</b>	<b>133,616</b>	<b>100.0</b>	<b>426,268</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	8	1.4	2,349	1.8	6,627	1.6
		1-5 hours	311	58.5	51,932	39.0	167,873	39.5
		6-10 hours	97	18.2	39,392	29.6	128,577	30.2
		11-20 hours	51	9.7	24,662	18.5	78,058	18.4
		21-30 hours	23	4.3	9,387	7.0	28,412	6.7
		More than 30 hours	43	8.0	5,562	4.2	15,617	3.7
		<b>Total</b>	<b>531</b>	<b>100.0</b>	<b>133,284</b>	<b>100.0</b>	<b>425,165</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	71	13.6	29,485	22.7	93,696	22.7
		Rarely/Never	159	30.7	59,329	45.7	189,275	45.8
		Sometimes	196	37.8	28,193	21.7	90,047	21.8
		Often	93	18.0	12,956	10.0	40,146	9.7
		<b>Total</b>	<b>518</b>	<b>100.0</b>	<b>129,963</b>	<b>100.0</b>	<b>413,165</b>	<b>100.0</b>

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**Community College Survey of Student Engagement - College of Micronesia - FSM (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

[Weighted]  
 Student Effort (STUEFF)

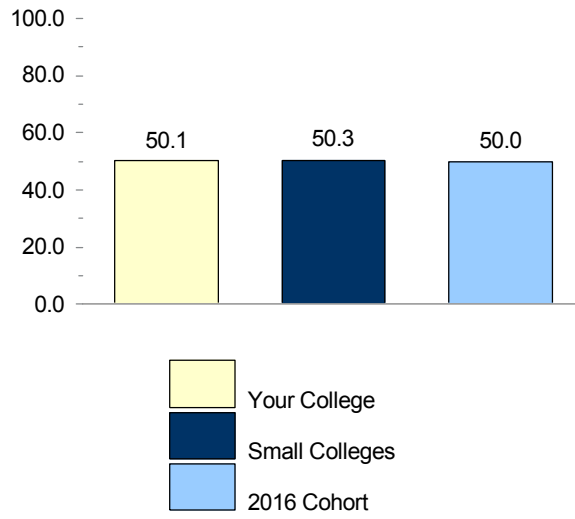
			Your College		Small Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	29	5.8	25,237	19.5	83,635	20.3
		Rarely/Never	55	10.9	45,175	34.8	152,914	37.1
		Sometimes	205	40.5	34,179	26.4	104,717	25.4
		Often	217	42.9	25,040	19.3	71,025	17.2
		Total	505	100.0	129,631	100.0	412,291	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	7	1.3	14,957	11.5	52,828	12.8
		Rarely/Never	21	4.0	31,364	24.2	109,143	26.4
		Sometimes	167	32.2	41,046	31.6	127,594	30.9
		Often	323	62.4	42,464	32.7	123,471	29.9
		Total	518	100.0	129,831	100.0	413,036	100.0

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**Community College Survey of Student Engagement**  
**College of Micronesia - FSM (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2016 Cohort\*

[Weighted]  
Academic Challenge (ACCHALL)



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09JUN16

**Community College Survey of Student Engagement - College of Micronesia - FSM (2016 Administration)**  
**2016 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

[Weighted]  
 Academic Challenge (ACCHALL)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.70	2.68		2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.79	2.91		2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.75	2.80		2.81	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.44	2.64	-0.21**	2.65	-0.22**
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.43	2.75	-0.36**	2.75	-0.35**
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.91	2.91		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.96	2.91		2.88	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	3.13	2.88	0.22**	2.88	0.22**
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.85	4.99		4.95	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.49	3.07	0.50**	3.06	0.52**

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**Community College Survey of Student Engagement - College of Micronesia - FSM (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

[Weighted]  
 Academic Challenge (ACCHALL)

			Your College		Small Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	30	5.8	11,275	8.4	39,765	9.3
		Sometimes	193	36.6	47,316	35.2	154,122	35.9
		Often	206	39.0	49,410	36.7	154,730	36.0
		Very often	98	18.6	26,602	19.8	80,737	18.8
		Total	527	100.0	134,603	100.0	429,355	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	44	8.3	6,117	4.5	18,338	4.3
		Some	143	27.2	35,762	26.5	108,696	25.3
		Quite a bit	217	41.2	57,589	42.7	185,145	43.0
		Very much	122	23.3	35,408	26.3	118,006	27.4
		Total	526	100.0	134,875	100.0	430,185	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	47	8.9	8,430	6.3	27,762	6.5
		Some	163	31.0	41,454	30.9	129,266	30.2
		Quite a bit	188	35.7	52,493	39.1	167,266	39.1
		Very much	128	24.4	31,874	23.7	103,992	24.3
		Total	526	100.0	134,252	100.0	428,285	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	97	18.5	15,101	11.2	49,126	11.5
		Some	191	36.2	45,590	33.9	142,045	33.1
		Quite a bit	146	27.7	46,392	34.5	149,282	34.8
		Very much	92	17.5	27,412	20.4	88,381	20.6
		Total	526	100.0	134,496	100.0	428,834	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	96	18.6	11,690	8.7	39,055	9.1
		Some	187	36.2	41,967	31.2	133,357	31.0
		Quite a bit	151	29.1	48,743	36.2	154,961	36.1
		Very much	84	16.1	32,319	24.0	102,275	23.8
		Total	518	100.0	134,720	100.0	429,648	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	47	8.8	9,300	6.9	33,259	7.7
		Some	118	22.3	35,296	26.1	115,201	26.7
		Quite a bit	200	37.8	49,249	36.4	156,297	36.3
		Very much	164	31.0	41,323	30.6	126,400	29.3
		Total	528	100.0	135,168	100.0	431,157	100.0

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**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

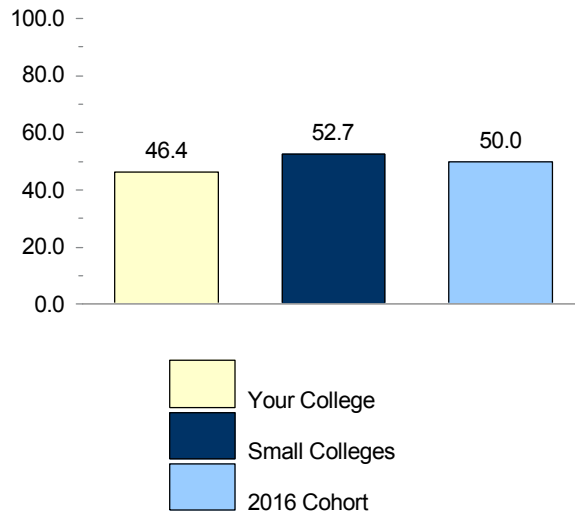
[Weighted]  
 Academic Challenge (ACCHALL)

			Your College		Small Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	18	3.5	4,462	3.3	13,742	3.2
		1 to 4	210	40.0	53,986	40.4	177,999	41.7
		5 to 10	150	28.5	40,029	30.0	126,516	29.7
		11 to 20	69	13.2	19,066	14.3	60,753	14.2
		More than 20	79	14.9	16,074	12.0	47,386	11.1
		Total	526	100.0	133,618	100.0	426,397	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	48	9.2	12,853	9.6	39,680	9.3
		1 to 4	132	25.1	41,292	30.9	132,113	31.0
		5 to 10	138	26.3	42,179	31.6	136,210	32.0
		11 to 20	119	22.5	23,732	17.8	75,831	17.8
		More than 20	89	16.9	13,490	10.1	42,111	9.9
		Total	527	100.0	133,545	100.0	425,944	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	6	1.2	1,255	1.0	3,992	1.0
		(2)	18	3.5	2,418	1.9	8,158	2.0
		(3)	33	6.5	7,319	5.7	24,808	6.0
		(4)	174	34.7	31,483	24.4	102,285	24.9
		(5)	104	20.8	43,199	33.5	140,139	34.2
		(6)	89	17.8	29,121	22.6	90,436	22.0
		(7) Extremely challenging	77	15.4	14,190	11.0	40,467	9.9
		Total	502	100.0	128,985	100.0	410,286	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	13	2.4	4,736	3.5	15,838	3.7
		Some	54	10.1	27,382	20.5	88,090	20.7
		Quite a bit	128	24.1	55,410	41.5	177,929	41.8
		Very much	336	63.4	45,976	34.4	144,158	33.8
		Total	531	100.0	133,504	100.0	426,015	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**College of Micronesia - FSM (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2016 Cohort\*

[Weighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

**Community College Survey of Student Engagement - College of Micronesia - FSM (2016 Administration)**  
**2016 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

[Weighted]  
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.66	2.98	-0.34**	2.94	-0.29**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.49	2.70	-0.23**	2.64	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.00	2.27	-0.29**	2.17	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.95	1.87		1.82	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.48	2.79	-0.36**	2.76	-0.32**
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.71	1.56		1.49	0.27**

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - College of Micronesia - FSM (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

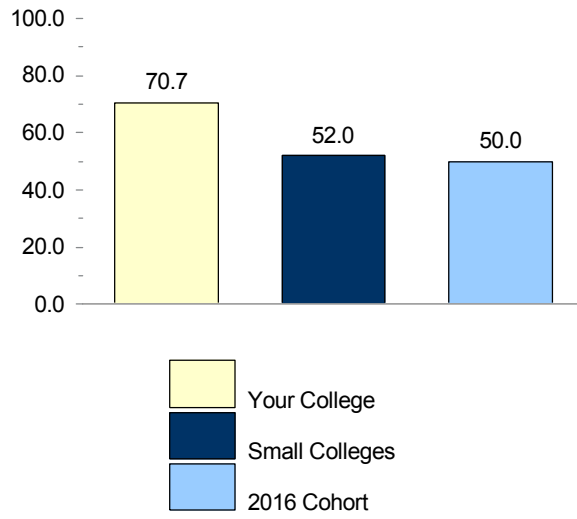
[Weighted]  
 Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	73	13.8	8,365	6.2	26,236	6.1
		Sometimes	177	33.4	34,576	25.7	120,004	28.0
		Often	134	25.3	43,421	32.3	138,342	32.2
		Very often	145	27.4	48,114	35.8	144,739	33.7
		<b>Total</b>	<b>530</b>	<b>100.0</b>	<b>134,476</b>	<b>100.0</b>	<b>429,322</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	50	9.5	9,749	7.2	37,237	8.7
		Sometimes	236	44.8	50,887	37.8	170,423	39.6
		Often	172	32.7	44,131	32.8	134,209	31.2
		Very often	69	13.0	29,974	22.2	88,008	20.5
		<b>Total</b>	<b>527</b>	<b>100.0</b>	<b>134,741</b>	<b>100.0</b>	<b>429,877</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	175	33.3	29,183	21.7	109,756	25.6
		Sometimes	221	41.9	57,143	42.5	184,366	43.0
		Often	88	16.6	30,752	22.9	87,356	20.4
		Very often	43	8.2	17,364	12.9	47,610	11.1
		<b>Total</b>	<b>527</b>	<b>100.0</b>	<b>134,442</b>	<b>100.0</b>	<b>429,089</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	161	30.3	53,890	40.1	186,850	43.6
		Sometimes	268	50.5	52,108	38.8	159,080	37.1
		Often	71	13.4	19,555	14.6	56,860	13.3
		Very often	31	5.8	8,698	6.5	25,596	6.0
		<b>Total</b>	<b>531</b>	<b>100.0</b>	<b>134,251</b>	<b>100.0</b>	<b>428,386</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	77	14.7	8,320	6.2	29,797	6.9
		Sometimes	203	38.5	42,142	31.3	138,229	32.2
		Often	164	31.1	53,877	40.1	168,158	39.2
		Very often	83	15.7	30,131	22.4	92,899	21.7
		<b>Total</b>	<b>527</b>	<b>100.0</b>	<b>134,469</b>	<b>100.0</b>	<b>429,082</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	256	48.7	82,100	61.5	279,539	65.7
		Sometimes	188	35.7	33,402	25.0	95,810	22.5
		Often	59	11.3	12,609	9.4	35,219	8.3
		Very often	23	4.3	5,397	4.0	14,719	3.5
		<b>Total</b>	<b>526</b>	<b>100.0</b>	<b>133,508</b>	<b>100.0</b>	<b>425,287</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**College of Micronesia - FSM (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2016 Cohort\*

[Weighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - College of Micronesia - FSM (2016 Administration)**  
**2016 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.45	3.10	0.41**	3.05	0.46**
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	3.03	2.62	0.40**	2.63	0.39**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.73	2.11	0.62**	2.05	0.68**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.92	2.32	0.62**	2.26	0.68**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	3.37	2.65	0.67**	2.58	0.73**
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	2.10	1.90	0.28**	1.84	0.36**
13.1b. Career counseling [SUPPORT]	USECACOU	1.85	1.47	0.59**	1.46	0.60**

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\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - College of Micronesia - FSM (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2016 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	13	2.5	5,437	4.1	19,209	4.5
		Some	54	10.2	25,260	19.0	87,624	20.6
		Quite a bit	145	27.4	52,527	39.4	169,082	39.8
		Very much	318	59.9	50,042	37.6	149,327	35.1
		<b>Total</b>	<b>531</b>	<b>100.0</b>	<b>133,267</b>	<b>100.0</b>	<b>425,242</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	33	6.3	21,059	15.9	66,803	15.8
		Some	109	20.6	39,975	30.1	125,564	29.6
		Quite a bit	192	36.4	39,657	29.8	127,457	30.1
		Very much	193	36.6	32,164	24.2	104,054	24.5
		<b>Total</b>	<b>527</b>	<b>100.0</b>	<b>132,854</b>	<b>100.0</b>	<b>423,877</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	94	17.7	45,203	34.0	155,796	36.7
		Some	122	22.9	44,920	33.8	140,625	33.2
		Quite a bit	148	27.9	26,202	19.7	79,076	18.6
		Very much	167	31.5	16,607	12.5	48,556	11.5
		<b>Total</b>	<b>531</b>	<b>100.0</b>	<b>132,932</b>	<b>100.0</b>	<b>424,051</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	45	8.5	30,290	22.9	106,221	25.2
		Some	127	24.0	49,060	37.0	157,906	37.4
		Quite a bit	181	34.1	33,686	25.4	101,911	24.1
		Very much	177	33.4	19,438	14.7	56,237	13.3
		<b>Total</b>	<b>530</b>	<b>100.0</b>	<b>132,475</b>	<b>100.0</b>	<b>422,275</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	25	4.7	24,264	18.3	88,623	20.9
		Some	64	12.1	34,500	26.0	111,172	26.3
		Quite a bit	129	24.5	37,305	28.1	112,899	26.7
		Very much	310	58.7	36,794	27.7	110,559	26.1
		<b>Total</b>	<b>528</b>	<b>100.0</b>	<b>132,863</b>	<b>100.0</b>	<b>423,254</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	28	5.4	8,928	6.8	28,902	6.9
		Rarely/Never	70	13.4	36,681	27.9	130,919	31.3
		Sometimes	307	58.6	61,120	46.5	189,085	45.2
		Often	118	22.5	24,738	18.8	69,541	16.6
		<b>Total</b>	<b>524</b>	<b>100.0</b>	<b>131,468</b>	<b>100.0</b>	<b>418,447</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	89	17.0	26,173	20.0	82,939	19.9
		Rarely/Never	143	27.2	65,037	49.7	209,201	50.2
		Sometimes	218	41.5	30,549	23.3	96,072	23.1
		Often	75	14.3	9,169	7.0	28,369	6.8
		<b>Total</b>	<b>525</b>	<b>100.0</b>	<b>130,929</b>	<b>100.0</b>	<b>416,581</b>	<b>100.0</b>

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