

College of Micronesia – FSM
Cooperative Research and Extension (CRE)
FY 2014 *First Quarter Performance Report*¹
October 1st – December 31st, 2013

Mission Statement

Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning.

Vision

College of Micronesia-FSM will provide educational opportunities of the highest quality and will embrace the life-long pursuit of knowledge and the enrichment of the diverse Micronesian communities we serve.

Strategic Directions:

- *Focus on student success*
- *Emphasize academic offerings in service to national needs*
- *Be financially sound, fiscally responsible, and build resources in anticipation of future needs*
- *Invest in and build a strong capacity in human capital*
- *Become a learning organization through development of a learning culture guided by learning leaders*
- *Evoke an image of quality*

Emphasize academic offerings in service to national needs – Measures of Success

Articulation and Partnerships

- Partnership agreements: a) Two partnership agreements will be added over the period of the strategic plan and b) students' participation in partnership programs.

Training and Opportunities

¹ College of Micronesia – FSM website: <http://www.comfsm.fm/> for additional information contact rschplanning@comfsm.fm

- Percent increase in training opportunities based on baseline data to be established in summer 2013.
- Assessment of impact of training on work performance, based on survey of program participation, meeting training goals within 3 months of conclusion of training. Assessment criteria to be included in training design.

Department Response to Self-Identified Issues: Planning Agendas

Office	Planning Agenda Item	ACCJC Standard	Work Completed & Evidence
CRE	Develop a comprehensive plan to gather and report information for CRE and CES program effectiveness.	IB5 (3 of 5)	Planning and training have taken place with IRPO and the COM-FSM CRE supervisors to begin this process of developing data base information. The procedure will be drafted during the next quarter and in place in May.
CRE	To review and update the agreements with COM regarding the administration of land grant programs.	IIID2f (1 of 1)	The three national governments approved the extension of the part of the mutual treaty in the Compact agreement covering the COM-Land Grant Program to 2023.

COM-FSM – Cooperative Research and Extension Activity Report Template

Program Heading	1.1 Conducted hands-on Training (# of Training Sessions & # of Clients)	1.2 Conducted/ Facilitated structured Workshop (# of Workshops & # of Clients)	1.3 Provided Recommendation/ advise to clients not included in hands-on training or workshops (# of session & # of Clients)	1.5 Organized Provided technical assistance (# of provided technical assistance session & # of Clients)	Provided non college classroom teaching (# of classroom teaching sessions & # of Clients)	Worked on building network/Collaboration (# of building sessions & # of Clients)	Indirect Contacted	
							Conducted Radio or TV program	Distributed Printed Information or Extension materials
Aquaculture	0	0	0	1 client/ 9 sessions	0	1 client/ 4 sessions	0	0
Families, Youth and Communities	58 clients/ 24 sessions	100 clients / 1 session	50 clients/ 18 sessions	235 clients/ 19 sessions	88 clients/ 14 sessions	94 clients/ 4 sessions	0	0
Global food Security and Hunger	31 clients/ 36 sessions	100 clients/ 1 session	504 clients	408 clients	30 clients/ 4 sessions	14 clients	2	121
Climate Change	17 clients/ 1 session	10 clients 1 session	276 clients	259 clients	17 clients/ 1 session	5 clients	0	0
Childhood Obesity	19 clients/ 1 session	19 clients/ 1 session	88 clients/ 3 sessions	61 clients/ 3 sessions	19 clients/ 1 session	0	0	19
Food Safety	19 clients/ 1 session	19 clients/ 1 session	88 clients/ 3 sessions	61 clients/ 3 sessions	19 clients/ 1 session	0	0	19
Alternative Energy (not active)	0	0	0	0	0	0	0	0
EFNEP	0	0	50 clients/ 1 session	50 clients/ 1 session	0	0	0	0
Special projects (identify)	Installed and demonstrated 2 First Flush diverters	PREL Water Quality Workshop at Gargey (18 participants)	0	0	0	PREL Water Quality Meeting Annual COM-LGP Plan of Work and Annual Report Meeting		18

Notes:

Institutional Effectiveness Indicators Update² (*dashboard approach*)

NOTE: IRPO will prepare recommendations on what should be reported each quarter, but generally this section is intended to be a quick overview of critical Institutional Effectiveness Indicators related to Students, Human Resources, Finances, Financial Aid, Facilities & Security, etc. **For example (what indicators to report on may vary from quarter to quarter):**

Institutional Effectiveness Indicators

Students

- Enrollment by campus, gender, state of origin, student type, etc.
- Percent of students full time enrolled and earned 12 or more credits
- Average students credits enrolled, attempted and earned
- Percent of students in good academic standing
- Enrollment by genders, state of origin and campus
- Student/faculty ratios
- Student success rates in ACE and General Education Programs
- Student success rates by campus and degree type
- Resident Halls fill ratio
- Average class size
- Tutor and counseling contacts
- LRC usage rates
- Etc.

Financial Aid

- Percent of students receiving financial aid
- Percent of students on financial aid suspension
- Percent of students receiving scholarships
- Average financial aid received

Financial

- Expenditures by funding sources (ESG, SEG, etc.)
- Expenditures against strategic direction
- Expenditures against cost category

² Additional detail may be found on the college website: <http://www.comfsm.fm/> and IRPO <http://www.comfsm.fm/?q=irpo>. For questions contact: rschplanning@comfsm.fm.

Human Resources

- Retention rates for faculty and staff
- Faculty/staff by state of origin
- Percent of filled positions
- Instructional faculty work load
- Student/student services staff ratio

Facilities & Security

- Tracking of Total Cost of Ownership against targets
- Summary of security incidents

Assessment

- Percent of program reviews completed