

ACCREDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES

COLLEGE STATUS REPORT ON STUDENT LEARNING OUTCOMES IMPLEMENTATION

INSTRUCTIONS

Colleges are asked to use this report form in completing their *College Status Report on Student Learning Outcomes Implementation*. Colleges should submit a brief narrative analysis and quantitative and qualitative evidence demonstrating status of Student Learning Outcome (SLO) implementation. The report is divided into sections representing the bulleted characteristics of the Proficiency implementation level on the Rubric for Evaluating Institutional Effectiveness, Part III (Rubric). Colleges are asked to interpret their implementation level through the lens of the Accreditation Standards cited for each characteristic. The final report section before the evidence list requests a brief narrative self-assessment of overall status in relationship to the proficiency level, indicating what plans are in place to mitigate any noted deficiencies or areas for improvement. **Narrative responses for each section of the template should not exceed 250 words.**

This report form offers examples of quantitative and qualitative evidence which might be included for each of the characteristics. The examples are illustrative in nature and are not intended to provide a complete listing of the kinds of evidence colleges may use to document SLO status. College evidence used for one Proficiency level characteristic may also serve as evidence for another characteristic.

This report is provided to colleges in hard copy and also electronically, by e-mail, as a fill-in Word document. The reports must be submitted to the Commission by either the October 15, 2012 date or the March 15, 2013 date, as defined on the enclosed list of colleges by assigned reporting date. When the report is completed, colleges should:

- a. Submit the report form by email to the ACCJC (accjc@accjc.org); **and**
- b. Submit the full report *with attached evidence* on CD/DVD to the ACCJC (ACCJC, 10 Commercial Blvd., Suite 204, Novato, CA 94949).

Although evidence cited in the text of the report may include links to college web resources, the Commission requires actual copies (electronic files) of the evidence for its records.

COLLEGE INFORMATION: DATE OF REPORT; COLLEGE; SUBMITTED BY; CERTIFICATION BY CEO

Date of Report: **5 MARCH 2013**

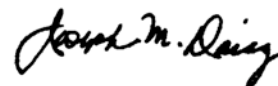
Institution's Name: **College of Micronesia-FSM**

Name and Title of Individual Completing Report: **Frankie L. Harriss, Vice President for Institutional Effectiveness and Quality Assurance, ALO**

Telephone Number and E-mail Address: **+691.320.2480** frankieh@comfsm.fm

Certification by Chief Executive Officer: *The information included in this report is certified as a complete and accurate representation of the reporting institution.*

Name of CEO: **Joseph, M. Daisy, Ed.D.** Signature:



PROFICIENCY RUBRIC STATEMENT 1: STUDENT LEARNING OUTCOMES AND AUTHENTIC ASSESSMENTS ARE IN PLACE FOR COURSES, PROGRAMS, SUPPORT SERVICES, CERTIFICATES AND DEGREES.

Eligibility Requirement 10: Student Learning and Achievement

Standards: I.A.1; II.A.1.a; II.A.1.c; II.A.2.a,b,e,f,g,h,i; II.A.3 [See II.A.3.a,b,c.]; II.A.6; II.B.4; II.C.2].

EXAMPLES OF EVIDENCE: Evidence demonstrating numbers/percentages of course, program (academic and student services), and institutional level outcomes are in place and assessed. Documentation on institutional planning processes demonstrating integrated planning and the way SLO assessment results impact program review. Descriptions could include discussions of high-impact courses, gateway courses, college frameworks, and so forth.

PROFICIENCY RUBRIC STATEMENT 1: NUMERICAL RESPONSE

QUANTITATIVE EVIDENCE/DATA ON THE RATE/PERCENTAGE OF SLOS DEFINED AND ASSESSED

1. Courses

- a. Total number of college courses (active courses in the college catalog, offered on the schedule in some rotation): **286**
- b. Number of college courses with defined Student Learning Outcomes: **286**
Percentage of total: **100%**
- c. Number of college courses with ongoing assessment of learning outcomes: **286**
Percentage of total: **100%**

2. Programs

- a. Total number of college programs (all certificates and degrees, and other programs defined by college): **32**
- b. Number of college programs with defined Student Learning Outcomes: **32**;
Percentage of total: **100%**
- c. Number of college programs with ongoing assessment of learning outcomes: **32**;
Percentage of total: **100%**

3. Student Learning and Support Activities

- a. Total number of student learning and support activities¹ (as college has identified or grouped them for SLO implementation): **6**
- b. Number of student learning and support activities with defined Student Learning Outcomes: **6**;
Percentage of total: **100%**
- c. Number of student learning and support activities with ongoing assessment of learning outcomes: **6**; Percentage of total: **100%**

Offices of the (1) VP for Student Services which includes the Student Services at the State Campuses; (2) Student Life which includes the Residence Halls, Sports and Recreation, Health Services, and the Peer Counseling Office; (3) Admissions, Records, and Retention; and (4) Financial Aid; (5) Counseling Services (6) Learning Resources Center.

4. Institutional Learning Outcomes

- a. Total number of institutional Student Learning Outcomes defined: **5**
- b. Number of institutional learning outcomes with ongoing assessment: **5**

PROFICIENCY RUBRIC STATEMENT 1: NARRATIVE RESPONSE

COM-FSM meets this outcome. Student learning outcomes are in place for the institution, all academic and student support programs, certificates, and degrees, and all courses ([Doc. 1](#); [Doc. 2](#); [Doc. 3](#); [Doc. 9](#); [Doc. 10](#); [Doc. 137](#); [Doc. 138](#); [Doc. 139](#); [Doc. 140](#)). To ensure assessment is embedded, all course outlines list specific assessment strategies and many include authentic assessment strategies, though not always explicitly stated ([Doc. 2](#); [Doc. 25](#); [Doc. 26](#); [Doc. 32](#); [Doc. 90](#); [Doc. 91](#); [Doc. 65](#)). In 2010-2012 all course outlines were reviewed by campus-wide teams via the Curriculum Assessment Committee (CAC), and are scheduled for review at least every five years, or sooner, if best practices necessitate revisions ([Doc. 28](#); [Doc. 34](#); [Doc. 35](#); [Doc. 36](#)). For example, CAC is planning to review outlines again, this coming year, to include Institutional SLOs and require specific authentic assessment strategies.

Assessment results are used to inform decisions for institutional, program, and course level improvements and to justify resource allocation ([Doc. 9](#); [Doc. 10](#); [Doc. 16](#); [Doc. 33](#); [Doc. 37](#); [Doc. 41](#); [Doc. 49](#); [Doc. 65](#); [Doc. 66](#)). Program assessments occur yearly and program review occurs every three years. Course level assessment occurs for all courses, each semester, and informs program assessments and reviews.

Institutional SLOs were assessed using AAC&U's VALUE rubrics. ([Doc. 5](#); [Doc. 8](#); [Doc. 55](#); [Doc. 56](#); [Doc. 61](#))

The Integrated Educational Master Plan (IEMP) offers evidence of integrated planning ([Doc. 132](#)). Three Handbooks titled, Program Review Handbook, CAC Handbook, and a Budget Handbook are being drafted to serve as user-friendly guides on institutional processes ([Doc. 150](#); [Doc. 151](#); [Doc. 152](#)).

PROFICIENCY RUBRIC STATEMENT 2: THERE IS A WIDESPREAD INSTITUTIONAL DIALOGUE ABOUT ASSESSMENT RESULTS AND IDENTIFICATION OF GAPS.

Standards: I.B.1; I.B.2; I.B.3; I.B.5.

EXAMPLES OF EVIDENCE: Documentation on processes and outcomes of SLO assessment. Specific examples with the outcome data analysis and description of how the results were used. Descriptions could include examples of institutional changes made to respond to outcomes assessment results.

PROFICIENCY RUBRIC STATEMENT 2: NARRATIVE RESPONSE

COM-FSM meets this outcome. Institutional dialogue and reflection is evidenced in assessment reports, committee minutes, division and office minutes, training evaluations and reports, and via surveys. Course level assessment, program level assessment, program review, program prioritization, and assessment of institutional plans and processes continuously informs future planning through gap

analysis, resource alignment and allocation, and implementation to improve student learning ([Doc. 7](#); [Doc. 9](#); [Doc. 10](#); [Doc. 13](#); [Doc. 28](#); [Doc. 37](#); [Doc. 54](#); [Doc. 57](#); [Doc. 65](#); [Doc. 66](#); [Doc. 67](#); [Doc. 68](#); [Doc. 69](#); [Doc. 70](#); [Doc. 71](#); [Doc. 72](#); [Doc. 73](#); [Doc. 76](#); [Doc. 78](#); [Doc. 77](#); [Doc. 79](#); [Doc. 80](#); [Doc. 82](#); [Doc. 83](#); [Doc. 84](#); [Doc. 85](#); [Doc. 88](#); [Doc. 89](#)).

The college website is also used to inspire dialogue on student learning outcomes, assessment results, and college trends. ([Doc. 9](#); [Doc. 10](#); [Doc. 141](#); [Doc. 142](#); [Doc. 143](#); [Doc. 144](#); [Doc. 145](#)). The IEMP requires dialogue beyond institutional borders, increasing external stakeholder involvement, to better inform future outcomes to enhance student learning ([Doc. 81](#); [Doc. 96](#); [Doc. 125](#); [Doc. 126](#); [Doc. 132](#)). The Student Body Association (SBA) is now engaged in assessment and assessment dialogue ([Doc. 146](#); [Doc. 147](#); [Doc. 148](#)).

Rubric proficiency dialogue during campus-wide faculty workshop training May to November, 2012, led to gap identification and necessity to include specific authentic assessment strategies on future course outlines and course-level assessment reports, and necessity for further training on authentic assessment. Authentic assessment training was coupled with a college-wide faculty peer review project on authentic assessment for academic year 2012-2013. ([Doc. 11](#); [Doc. 12](#); [Doc. 16](#); [Doc. 18](#); [Doc. 23](#); [Doc. 25](#); [Doc. 50](#); [Doc. 51](#); [Doc. 52](#); [Doc. 60](#); [Doc. 98](#); [Doc. 108](#); [Doc. 109](#); [Doc. 113](#); [Doc. 114](#); [Doc. 115](#); [Doc. 116](#); [Doc. 118](#); [Doc. 128](#); [Doc. 129](#); [Doc. 135](#); [Doc. 136](#)).

PROFICIENCY RUBRIC STATEMENT 3: DECISION MAKING INCLUDES DIALOGUE ON THE RESULTS OF ASSESSMENT AND IS PURPOSEFULLY DIRECTED TOWARD ALIGNING INSTITUTION-WIDE PRACTICES TO SUPPORT AND IMPROVE STUDENT LEARNING.

Standards: I.B; I.B.3; II.A.1.c; II.A.2.f; III.A.1.c; IV.A.2.b.

EXAMPLES OF EVIDENCE: Documentation of institutional planning processes and the integration of SLO assessment results with program review, college-wide planning and resource allocation, including evidence of college-wide dialogue.

PROFICIENCY RUBRIC STATEMENT 3: NARRATIVE RESPONSE

COM-FSM meets this outcome. SLO assessment occurs each semester as each faculty assesses all course SLOs, for all classes taught, via course-level assessment reports, where gaps are identified and plans for improvement noted ([Doc. 7](#); [Doc. 65](#); [Doc. 67](#); [Doc. 68](#); [Doc. 69](#); [Doc. 70](#); [Doc. 71](#); [Doc. 72](#); [Doc. 73](#)). Course level assessments are also used to inform program level assessments. Program level assessment occurs yearly and assessment plans and results are published to the college wiki for transparency and accessibility ([Doc. 9](#); [Doc. 10](#)). Program level assessments identify gaps and form the basis of the next year's assessment plan as improvements are implemented; and results justify budget and resource allocations ([Doc. 120](#); [Doc. 121](#)). Program assessments, along with institutional and other supporting data, are used to inform program reviews which occur every three years. Program reviews are also published to the college wiki ([Doc. 9](#); [Doc. 10](#)).

A first academic program prioritization process occurred spring 2012, and has been followed by an administrative program prioritization process in spring 2013 ([Doc. 24](#); [Doc. 27](#); [Doc. 33](#); [Doc. 37](#); [Doc. 38](#); [Doc. 74](#); [Doc. 75](#); [Doc. 76](#)). Program reviews, institutional data, and college mission were used to conduct an examination of all programs for prioritization.

All the above stated processes require institutional dialogue about assessment results, identification of gaps, and implementation of improvement plans. Each semester, specific days are set aside to focus on assessment training, assessment mentoring, assessment results, gaps, and to foster broader dialogue ([Doc. 4](#); [Doc. 11](#); [Doc. 12](#); [Doc. 14](#); [Doc. 15](#); [Doc. 16](#); [Doc. 18](#); [Doc. 23](#); [Doc. 25](#); [Doc. 28](#); [Doc. 29](#); [Doc. 30](#); [Doc. 33](#); [Doc. 34](#); [Doc. 35](#); [Doc. 36](#); [Doc. 37](#); [Doc. 38](#); [Doc. 44](#); [Doc. 49](#); [Doc. 50](#); [Doc. 52](#); [Doc. 58](#); [Doc. 59](#); [Doc. 60](#); [Doc. 74](#); [Doc. 75](#); [Doc. 83](#); [Doc. 84](#); [Doc. 85](#); [Doc. 86](#); [Doc. 87](#); [Doc. 88](#); [Doc. 89](#); [Doc. 110](#); [Doc. 133](#)). The CAC reviews academic assessments and offers both feedback and recommendations to constituents with gap identification ([Doc. 21](#); [Doc. 28](#); [Doc. 38](#); [Doc. 66](#)). To grow, foster, and sustain embedded assessment practices, the position of vice president for institutional effectiveness and quality assurance was created and filled June 1, 2012 ([Doc. 134](#); [Doc. 149](#)).

PROFICIENCY RUBRIC STATEMENT 4: APPROPRIATE RESOURCES CONTINUE TO BE ALLOCATED AND FINE-TUNED.

Standards: I.B; I.B.4; I.B.6; III.C.2; III.D.2.a; III.D.3.

EXAMPLES OF EVIDENCE: Documentation on the integration of SLO assessment results with institutional planning and resource allocation.

PROFICIENCY RUBRIC STATEMENT 4: NARRATIVE RESPONSE

COM-FSM meets this outcome. The college has established a prioritization process for both academic and non-academic programs where assessment data is utilized from both program assessments and program reviews ([Doc. 37](#); [Doc. 76](#)). Further, the college utilizes mission, vision, values, the strategic plan, the IEMP, and other major planning documents to inform resource allocation and guide the prioritization processes ([Doc. 132](#)).

To ensure everyone across the college is involved in institutional dialogue, and that everyone understands the budgeting process, a college-wide training was conducted fall 2012 ([Doc. 16](#); [Doc. 41](#); [Doc. 120](#); [Doc. 121](#)). To increase understanding and awareness of college processes and institutional procedures to allocate resources, three user-friendly handbooks; Program Review Handbook, CAC Handbook, and a Budget Handbook, are being developed by working groups to replace the Institutional Assessment Plan Handbook (IAP) ([Doc. 95](#); [Doc. 150](#); [Doc. 151](#); [Doc. 152](#)).

PROFICIENCY RUBRIC STATEMENT 5: COMPREHENSIVE ASSESSMENT REPORTS EXIST AND ARE COMPLETED AND UPDATED ON A REGULAR BASIS.

Standards: I.A.1; I.B; I.B.3; I.B.5; I.B.6; II.A.2.a; II.B.

EXAMPLES OF EVIDENCE: Documentation on the process and cycle of SLO assessment, including results of cycles of assessment. Copies of summative assessment reports, with actual learning outcomes.

PROFICIENCY RUBRIC STATEMENT 5: NARRATIVE RESPONSE

COM-FSM meets this outcome. All college program level assessment reports and recent program reviews are available and accessible to anyone via the COM-FSM wiki and are organized under *Academic Programs* and *Non-academic Programs* ([Doc. 9](#); [Doc 10](#); [Doc. 17](#)). Assessments are conducted yearly while program reviews are conducted every three years, with the most recent program review cycle completed in 2011. Academic program prioritization was conducted academic year 2011-2012 and non-academic program prioritization was conducted academic year 2012-2013([Doc. 27](#); [Doc. 37](#); [Doc. 76](#)).

PROFICIENCY RUBRIC STATEMENT 6: COURSE STUDENT LEARNING OUTCOMES ARE ALIGNED WITH DEGREE STUDENT LEARNING OUTCOMES.

Standards: II.A.2.e; II.A.2.f; II.A.2.i.

EXAMPLES OF EVIDENCE: Documentation on the alignment/integration of course level outcomes with program outcomes. Description could include curriculum mapping or other alignment activities. Samples across the curriculum of institutional outcomes mapped to program outcomes.

PROFICIENCY RUBRIC STATEMENT 6: NARRATIVE RESPONSE

COM-FSM meets this outcome. All course outlines contain a matrix aligning course SLOs with program SLOs ([Doc. 2](#); [Doc. 19](#); [Doc. 31](#); [Doc. 39](#); [Doc. 40](#); [Doc. 45](#); [Doc. 46](#); [Doc. 47](#); [Doc. 48](#)). Currently, programs have matrices for program level and institutional level learning outcomes alignment on the college wiki ([Doc. 9](#); [Doc. 45](#); [Doc. 46](#); [Doc. 47](#); [Doc. 48](#)). The CAC has recently approved a course outline format requiring a matrix indicating alignment of program SLOs with institutional SLOs ([Doc. 6](#); [Doc. 92](#)).

Program level assessments and program reviews are available on the college wiki ([Doc. 9](#); [Doc. 10](#)). Course level SLO assessments are submitted to the Dean of Academic Programs (DAP) or the Director for Career and Technical Education (DCTE) from all faculty, for all courses, semesterly ([Doc. 7](#); [Doc. 65](#); [Doc. 67](#); [Doc. 68](#); [Doc. 69](#); [Doc. 70](#); [Doc. 71](#); [Doc. 72](#); [Doc. 73](#); [Doc. 100](#); [Doc. 101](#); [Doc. 102](#); [Doc. 103](#); [Doc. 104](#); [Doc. 105](#); [Doc. 106](#); [Doc. 107](#)).

Academic program prioritization resulted in a recommendation to reduce program review cycles from

three years to two years, as associate-degree level programs are designed for completion within a two-year time frame ([Doc. 37](#)). The shortened program review time interval will take affect after completion of the 2011-2014 program review cycle.

PROFICIENCY RUBRIC STATEMENT 7: STUDENTS DEMONSTRATE AWARENESS OF GOALS AND PURPOSES OF COURSES AND PROGRAMS IN WHICH THEY ARE ENROLLED.

Standards: I.B.5; II.A.6; II.A.6.a; II.B.

EXAMPLES OF EVIDENCE: Documentation on means the college uses to inform students of course and program purposes and outcomes. Samples across the curriculum of: course outlines of record and syllabi with course SLOs; program and institutional SLOs in catalog.

PROFICIENCY RUBRIC STATEMENT 7: NARRATIVE RESPONSE

COM-FSM meets this outcome. Students are provided access to goals and purposes of courses and programs through the college catalog, course outlines, and course syllabi ([Doc. 1](#); [Doc. 2](#); [Doc. 3](#); [Doc. 62](#); [Doc. 63](#); [Doc. 64](#)). To ensure consistency across the college, faculty are required to use current, CAC approved course outlines when developing their syllabi as these indicate program and course SLO alignment, specific course level SLOs, and the assessment strategies that will be utilized to assess SLOs ([Doc. 2](#); [Doc. 3](#); [Doc. 62](#); [Doc. 64](#)). Course syllabi are sent to the Dean of Academic Programs (DAP) and/or Director of Career and Technical Education (DCTE) to further ensure current outlines are being utilized.

Faculty further increase awareness of SLOs through classroom assignments and dialogue with students ([Doc. 42](#); [Doc 43](#); [Doc. 111](#); [Doc. 112](#); [Doc. 117](#); [Doc. 119](#); [Doc. 122](#); [Doc. 123](#); [Doc. 124](#); [Doc. 127](#); [Doc. 130](#); [Doc. 131](#); [Doc. 153](#); [Doc. 154](#); [Doc. 155](#); [Doc. 156](#); [Doc. 157](#)).

Course level assessment reports require faculty to indicate where institutional SLOs are assessed in a given course ([Doc. 7](#); [Doc. 100](#), [Doc. 101](#); [Doc. 102](#); [Doc. 103](#); [Doc. 104](#); [Doc. 105](#); [Doc. 106](#); [Doc. 107](#)). Institutional SLOs are assessed ([Doc. 5](#); [Doc. 8](#); [Doc. 55](#); [Doc. 56](#); [Doc. 61](#)).

SELF-ASSESSMENT ON LEVEL OF IMPLEMENTATION:

YOU PLANNED TO ADDRESS NEEDED IMPROVEMENTS? WHAT LEVEL OF SLO IMPLEMENTATION WOULD YOU ASSIGN YOUR COLLEGE? WHY? WHAT EFFORTS HAVE YOU PLANNED TO ADDRESS NEEDED IMPROVEMENTS?

SELF-ASSESSMENT ON LEVEL OF IMPLEMENTATION: NARRATIVE RESPONSE

COM-FSM meets this rubric for proficiency and is moving towards sustainable continuous quality improvement. A *Rubric Benchmarking Survey* was conducted May, 2012, October, 2012, and February, 2013 ([Doc. 13](#); [Doc. 54](#); [Doc. 97](#)). Results served merely as a “temperature taking device” by capturing employee perceptions, but more importantly, rubric evaluation served as a wonderful tool to

stimulate critical organizational reflection and dialogue. Gaps around authentic assessment strategies, resource alignment, organizational dialogue, and student awareness of SLOs propelled organizational improvements.

To improve comprehension of rubric statements and SLO proficiency expectations, the ALO conducted college-wide training and dialogue on the SLO rubric May, 2012, to February, 2013 ([Doc. 11](#); [Doc. 12](#); [Doc. 23](#); [Doc. 60](#); [Doc. 98](#); [Doc. 99](#); [Doc. 128](#); [Doc. 129](#)). There were also instructional and faculty led trainings ([Doc. 14](#); [Doc. 15](#); [Doc. 16](#); [Doc. 18](#); [Doc. 25](#)). Once again, the rubric served as an excellent organizational tool for stimulating critical reflection and dialogue.

Authentic assessment awareness and application was fostered through training and institutional dialogue ([Doc. 11](#); [Doc. 12](#); [Doc. 16](#); [Doc. 25](#); [Doc. 50](#); [Doc. 51](#); [Doc. 52](#); [Doc. 108](#); [Doc. 109](#); [Doc. 113](#); [Doc. 114](#); [Doc. 115](#); [Doc. 116](#); [Doc. 118](#); [Doc. 135](#)). Institutional SLOs were added to course outlines ([Doc. 92](#)). An assessment coordinator position was reinstated ([Doc. 21](#); [Doc. 53](#); [Doc. 93](#)). And, TracDat software was purchased to propel future organizational assessment efforts from surface to deeper analyses ([Doc. 20](#); [Doc. 22](#); [Doc. 94](#)).

TABLE OF EVIDENCE: LIST THE EVIDENCE USED TO SUPPORT YOUR NARRATIVE REPORT, SECTION BY SECTION.

EVIDENCE PROFICIENCY RUBRIC STATEMENT 1

Doc. 1	College catalog. Retrieved from http://www.comfsm.fm/?q=catalog
Doc. 2	Course outlines. (2012). Retrieved from http://www.comfsm.fm/?q=node/180
Doc. 3	Instructional programs. Retrieved from http://www.comfsm.fm/?q=programs
Doc. 5	American Association of College and Universities. (2012). <i>VALUE rubrics</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/AACU-Value-Valid-Assessment-of-Learning-in-Undergraduate-Education-Rubrics.pdf
Doc. 8	American Association of Colleges and Universities. (2012). <i>VALUE rubrics -- acceptable use and reprint permissions</i> . Retrieved from http://www.aacu.org/value/rubrics/reprint.cfm
Doc. 9	Academic Programs. (2013). <i>Wiki</i> . Retrieved from http://wiki.comfsm.fm/Academic_Programs
Doc. 10	Non-Academic Programs. (2013). <i>Wiki</i> . Retrieved from http://wiki.comfsm.fm/Non-Academic_Programs
Doc. 16	Faculty Training Workshop. (2012, August). Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Faculty-Workshop-Week-f2012.pdf
Doc. 25	Moses, S. & Simion, K. (2012, August). <i>Fall 2012 faculty workshop authentic assessment examples and presentation</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Rubric-Evaluation-Part-3-SLO.pdf
Doc. 26	Marine Science Program. (2011). Aquaculture course outline. Retrieved from

	http://www.comfsm.fm/vpia/outlines/mr/MR201_FINAL.pdf
Doc. 28	Curriculum and Assessment Committee. (2011 - 2012). <i>Committee minutes</i> . Retrieved from http://wiki.comfsm.fm/Committee_Minutes/Curriculum_and_Assessment_Committee
Doc. 32	Math and Science. (2012). <i>Geology course outline</i> . Retrieved from http://www.comfsm.fm/vpia/outlines/sc/Geology.pdf
Doc. 33	Program Prioritization Working Group. (2011). <i>Rubric for ranking each program against ten criteria</i> . Retrieved from http://www.comfsm.fm/accreditation/files/Final%20Rubric%201.pdf
Doc. 34	Curriculum and Assessment Committee. (2011). Reader teams for course outlines. Retrieved from http://www.comfsm.fm/accreditation/files/Reader%20teams%20for%20course%20outlines.pdf
Doc. 35	Curriculum and Assessment Committee. (2011). <i>ED 392 example course outline with comments</i> . Retrieved from http://www.comfsm.fm/accreditation/files/ED392_example%20course%20outline%20with%20comments.pdf
Doc. 36	Curriculum and Assessment Committee. (2011). <i>AG 084 example course outline with comments</i> . Retrieved from http://www.comfsm.fm/accreditation/files/AG084_example%20course%20outline%20with%20comments.pdf
Doc. 37	Program Prioritization Working Group. (2012). <i>Program prioritization report</i> . Retrieved from http://www.comfsm.fm/accreditation/files/Program%20Prioritization%20Process%20Report.pdf
Doc. 41	VPAS. (2012). <i>FY2012 budget guidelines revised</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/2014Budget_Timeline_REVISED.pdf
Doc. 49	Yap campus IRPO budget training. Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/SCHEDULE%20IRPO_STAFF_VISIT_YAP.pdf
Doc. 55	Simion, K. (2012). <i>ILO assessment: Fall 2012</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/ILO_Assessment_Simion_2012
Doc. 56	Simion, K. (2012). <i>Questions for field experience evaluators</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Questions_field_experience_evaluators.pdf
Doc. 61	Simion, K. (2013, January). <i>Institutional level student learning outcomes assessments: Using VALUE rubrics</i> . Retrieved from http://wiki.comfsm.fm/Academic_Programs/Institutional_Level_Student_Learning_Outcomes
Doc. 65	Curriculum and Assessment Committee. (2012). <i>Course level assessment report with ILO and authentic assessment</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/CLA_ILO_authentic_recommended.pdf
Doc. 66	Curriculum and Assessment Committee. (2012, May 9). <i>Curriculum and Assessment Committee minutes</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/21_CACMinutes9May2012-1.pdf
Doc. 90	Moses, S. (2012). <i>Reading methods: ED301b course outline</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/ED301b.pdf
Doc. 91	Ben Dereas, M. (2011). <i>Contemporary issues in Micronesia: SS220 outline</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/SS220.pdf
Doc.	VPIA. (2013, February). <i>Draft Integrated Educational Master Plan</i> . Retrieved from

132	http://www.comfsm.fm/accreditation/2013/slo-report/IEMP_Draft
Doc. 137	Student Services. (2012). <i>Financial aid office: FY 2013 assessment and work plan</i> . Retrieved from http://wiki.comfsm.fm/@api/deki/files/1963/=FY2013-Assessment%2526Work_Plan_NCFAO.pdf
Doc. 138	Student Services. (2012). <i>Counseling services: FY 2013 assessment and work plan</i> . Retrieved from http://wiki.comfsm.fm/@api/deki/files/1962/=FY2013-Assessment%2526Work_Plan_NCCS.pdf
Doc. 139	Student Services. (2012). <i>Office of admissions, records and retention: Unit work and assessment plan 2012-2013</i> . Retrieved from http://wiki.comfsm.fm/@api/deki/files/1967/=FY13-Assessment%2526Work_Plan_NCOARR.pdf
Doc. 140	Student Services. (2013). <i>Sports and recreation: FY 2013 Assessment and work plan</i> . Retrieved from http://wiki.comfsm.fm/@api/deki/files/1966/=FY2013-Assessment%2526Work_Plan_NCSR.pdf
Doc. 150	Curriculum Assessment Committee. (2013, February). <i>Draft Curriculum and Assessment Handbook</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/CAC_Handbook_Draft_Template_11_19.pdf
Doc. 151	Oducado, J. (2013, February, 28). <i>Draft Program assessment review procedures handbook</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Program_Review_Handbook_Draft_28FEB13.pdf
Doc. 152	Pulmano, R., Medalla, M., & Perman, D. (2013, February, 28). <i>Draft Budget Handbook</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Budget_Handbook_Draft_2_28_13.pdf

EVIDENCE PROFICIENCY RUBRIC STATEMENT 2

Doc. 7	COM-FSM. (2012). Course level assessment report. Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Course-level-assessment-report.pdf
Doc. 9	Academic Programs. (2013). Wiki. Retrieved from http://wiki.comfsm.fm/Academic_Programs
Doc. 10	Non-Academic Programs. (2013). Wiki. Retrieved from http://wiki.comfsm.fm/Non-Academic_Programs
Doc. 11	COM-FSM. (2012, May). <i>Spring Semester Faculty Workshop</i> . Retrieved from http://www.comfsm.fm/accreditation/files/5-16/Faculty%20training%2011MAY12.pdf
Doc. 12	Harriss, F. L. (2012, May). <i>SLO Rubric Presentation with Agreement Circle Formative Assessment Activity</i> . Retrieved from http://www.comfsm.fm/accreditation/files/5-16/ACCJC%20SLO%20Rubric%20Presentation.pdf
Doc. 13	COM-FSM. (2012, May). ACCJC Rubric Benchmarking Survey. Retrieved from http://www.comfsm.fm/accreditation/files/5-16/ACCJC-Rubrics-as-Surveys-by-campus.xlsx
Doc. 16	Faculty Training Workshop. (2012, August). Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Faculty-Workshop-Week-f2012.pdf
Doc. 18	Simion, K. (2012, November, 21). Trip Report – Yap/FMI Site Visit, Nov. 14 – 18, 2012. Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Nov-2012-Yap-Site-Visit.pdf

Doc. 23	VPIEQA. (2012, November, 23). VPIEQA Kosrae trip report. Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/VPIEQA-KSA-Trip-Report-23-NOV-12.pdf
Doc. 25	Moses, S. & Simion, K. (2012, August). <i>Fall 2012 faculty workshop authentic assessment examples and presentation</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Rubric-Evaluation-Part-3-SLO.pdf
Doc. 28	Curriculum and Assessment Committee. (2011 - 2012). <i>Committee minutes</i> . Retrieved from http://wiki.comfsm.fm/Committee_Minutes/Curriculum_and_Assessment_Committee
Doc. 37	Program Prioritization Working Group. (2012). <i>Program prioritization report</i> . Retrieved from http://www.comfsm.fm/accreditation/files/Program%20Prioritization%20Process%20Report.pdf
Doc. 50	Student Services. (2012). <i>Student services assessment training</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Assessment-Student-Services.pdf
Doc. 51	Simion, K. (2012). <i>Authentic assessment report: Fall 2012</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Authentic_Assessment.pdf
Doc. 52	Alex, F., & Haglegam, W. (2012). <i>Trip report-IRPO site visit</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/IRPO_trip_report_campus_visits_2012.pdf
Doc. 54	Mulik, J. (2012, October). <i>Assessment of the ACCJC Rubrics at COM-FSM</i> . Retrieved from http://www.comfsm.fm/accreditation/files/10-19/Assessment-of-the-ACCJC-Rubrics-at-COM-FSM.pdf
Doc. 57	COM-FSM. (2012, August 10). <i>Faculty complete workshop as fall 2012 begins</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=262/mod=11:53:55
Doc. 60	Chuuk Campus. (2012, October 23). <i>Chuuk campus devoted a Saturday for training</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=336/mod=00:53:50
Doc. 65	Curriculum and Assessment Committee. (2012). <i>Course level assessment report with ILO and authentic assessment</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/CLA_ILO_authentic_recommended.pdf
Doc. 66	Curriculum and Assessment Committee. (2012, May 9). <i>Curriculum and Assessment Committee minutes</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/21_CACMinutes9May2012-1.pdf
Doc. 67	Rivera, M. (2010, Fall). <i>Classroom level assessment report: EN120A</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/EN120A_Rivera_Fall10.pdf
Doc. 68	Rivera, M. (2011, Spring). <i>Classroom level assessment report: EN120A</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/EN120A_Rivera_Spring11.pdf
Doc. 69	Rivera, M. (2012, Spring). <i>Classroom level assessment report: EN120A</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/EN120A_Rivera_Spring12.pdf
Doc. 70	Rivera, M. (2012, Fall). <i>Classroom level assessment report: EN120A</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/CLA_report_EN120A_Rivera_Fall12.pdf
Doc. 71	Pulmano, R. (2012, Fall). <i>Classroom level assessment report: AC131</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/2012.3_FALL_AC131_1_CLA.pdf
Doc. 72	Moses, S. (2012, Spring). <i>Classroom level assessment report: ED301B</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/ED_301b.pdf

Doc. 73	Tacheliol, R. (2012, Fall). <i>Classroom level assessment report: EN110</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Fall2012CLA.pdf
Doc. 76	Hicks, J., Simion, K, & Oducado, J. (2013, February, 28). <i>College of Micronesia-FSM: Prioritization of nonacademic programs 2013</i> . Retrieved from http://www.comfms.fm/accreditation/2013/slo-report/Prioritization Nonacademic Programs 2013.pdf
Doc. 77	IRPO. (2012, December). <i>Program analysis and viability study review FY 2011-FY12: IRPO</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/national IRPO.pdf
Doc. 78	Adams, D, & Mulik, J. (2012, April 21). <i>Purposeful Dialogue at COM-FSM: An Analysis of the COM-FSM Communications Plan and ACCJC Recommendation One</i> . Retrieved from http://www.comfsm.fm/accreditation/files/5-15/Purposeful-Dialogue-at-COM.pdf
Doc. 79	Daisy, J. M. (2012, April). <i>COM-FSM Quality, Sustainability, and Success: A Framework for Planning and Action</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=193/mod=20:24:23
Doc. 80	Mulik, J. (2012, May 13). <i>Assessment of the 2006-2011 College of Micronesia-FSM strategic plan</i> . Retrieved from http://www.comfsm.fm/accreditation/files/5-16/Assessment%20of%20the%202006-2011%20College%20of%20Micronesia%20Strategic%20Plan%20(May%202012)%20(COM-FSM%20version).pdf
Doc. 81	COM-FSM. (2012, October, 26). <i>Business advisory council holds first annual meeting</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=337/mod=22:56:19
Doc. 82	IRPO. (2012). <i>Breakout session one summary: Where we are: A review of our strategic plan</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/Breakout_Session_1_SUMMARY.pdf
Doc. 83	IRPO. (2012). <i>Breakout session two summary: Where we are: Mission alignment</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/Breakout_Session_2_SUMMARY.pdf
Doc. 84	IRPO. (2012). <i>College of Micronesia-FSM visioning summit 2012</i> . Retrieved from http://www.comfsm.fm/irpo/visioning-summit/Visioning-Summit-2012-REPORT.pdf
Doc. 85	College of Micronesia-FSM. (2012, November, 15). <i>Mini visioning summit report: Yap campus & Fisheries and Maritime Institute</i> . Retrieved from http://www.comfsm.fm/dcr/misc/yap/Mini-Visioning-Summit-Report_Yap.pdf
Doc. 88	College of Micronesia-FSM. (2012, November, 27). <i>ChaWG report on Chuuk mini-summit</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/MiniSummitRpt_Chruik.pdf
Doc. 89	College of Micronesia-FSM. (2012, November, 20). <i>Report: Phase II visioning summit: Kosrae campus</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/Report on Phase II Visioning Summit at Kosrae Campus.pdf
Doc. 96	Division Chairs. (2012, August, 30). <i>Minutes of meeting</i> . Retrieved from http://wiki.comfsm.fm/@api/deki/files/1263/=30Aug.2012.pdf
Doc. 98	IEQA. (2012). <i>Survey results: Chuuk & Kosrae accreditation training: October 19-24, 2012, and November 19-24, respectively</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Kosrae_Chruik_Training_Assessment_2012.pdf
Doc. 108	Simion, K. (2012, August 10). <i>Faculty workshop summary, August 6-10</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Faculty_Workshops_Summary.pdf

Doc. 109	Simion, K. (2012,). <i>Assessment plan writing and authentic assessment workshop evaluation</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Workshop_Evaluation.pdf
Doc. 113	Pulmano, R. (2012). <i>Authentic assessment peer observation form</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Peer_Observation_Form_BIZA.pdf
Doc. 114	Verg-in, Y. (2012, September 28). <i>Authentic assessment peer observation form</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Authentic_Assessment_Peer_Observation_kathy.pdf
Doc. 115	Natural Sciences and Mathematics Division. (2012, August). <i>Minutes of meeting</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/17August12_MathScience_Minutes.pdf
Doc. 116	Biza, S. (2012, December, 5). <i>Authentic assessment peer observation form</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/AC131_Authentic_Assessment_Rafael.pdf
Doc. 118	Lee Ling, D. (2012, December, 19). <i>Data exploration exercise in statistics class</i> . Retrieved from http://danaleeling.blogspot.com/2012/12/data-exploration-exercise-in-statistics.html
Doc. 125	Division Chairs. (2012, October, 30). <i>Minutes of meeting</i> . Retrieved from http://wiki.comfsm.fm/@api/deki/files/1400/=30Oct2012_meeting.pdf
Doc. 126	Division Chairs. (2012, September, 27). <i>Minutes of meeting</i> . Retrieved from http://wiki.comfsm.fm/@api/deki/files/1264/=27Sept2012_meeting.pdf
Doc. 128	VPIEQA. (2013, February, 22). <i>Yap Campus and FMI Campus accreditation training</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Staff_Dev_Day_2013_Agenda.pdf
Doc. 129	VPIEQA. (2013, February, 5). <i>Pohnpei and National Campus staff and administrators to participate in Accreditation training</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=409/mod=19:49:10
Doc. 132	VPIA. (2013, February). <i>Draft Integrated Educational Master Plan</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/IEMP_Draft
Doc. 135	Simion, K. (2013, February, 13). <i>Authentic assessment peer observation report</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Authentic_Assessment_report_2.pdf
Doc. 136	VPIEQA. (2012, October). <i>VPIEQA 24SEP12 – 24OCT12 Trip Report</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/VPIEQA_Trip_Report_25OCT12.pdf
Doc. 141	COM-FSM. (2013, February). <i>Student awareness of student learning outcomes</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=427/mod=21:56:39
Doc. 142	IRPO. (2012, September). <i>Spring 2012 enrollment and achievement data summary</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=267/mod=20:50:38
Doc. 143	IPRO. (2012, November). <i>Did you know factoid</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=296/mod=08:46:03
Doc. 144	IRPO. (2013, January). <i>Did you know factoid</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=425/mod=02:26:06
Doc. 145	IRPO. (2013, February). <i>Did you also know factoid</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=435/mod=03:52:26

Doc. 146	VPSS. (2013, January, 21). <i>Memo: student organization's request</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/SBA_Outcome_to_assess.pdf
Doc. 147	Student Body Association. (2013, January, 25). <i>Survey for SBA welcoming party</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/SBA_survey_tool.pdf
Doc. 148	Student Body Association. (2013, February). <i>Tabulated responses to spring 2013, January 25, 2013, Acquaintance party</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/SBA_2013_Survey_Results.pdf

EVIDENCE PROFICIENCY RUBRIC STATEMENT 3

Doc. 4	COM-FSM. (2012, August). <i>Authentic assessment peer observation form</i> . Retrieve from http://www.comfsm.fm/accreditation/2013/slo-report/peer_observation.pdf
Doc. 7	COM-FSM. (2012). Course level assessment report. Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Course-level-assessment-report.pdf
Doc. 9	Academic Programs. (2013). Wiki. Retrieved from http://wiki.comfsm.fm/Academic_Programs
Doc. 10	Non-Academic Programs. (2013). Wiki. Retrieved from http://wiki.comfsm.fm/Non-Academic_Programs
Doc. 11	COM-FSM. (2012, May). <i>Spring Semester Faculty Workshop</i> . Retrieved from http://www.comfsm.fm/accreditation/files/5-16/Faculty%20training%2011MAY12.pdf
Doc. 12	Harriss, F. L. (2012, May). <i>SLO Rubric Presentation with Agreement Circle Formative Assessment Activity</i> . Retrieved from http://www.comfsm.fm/accreditation/files/5-16/ACCJC%20SLO%20Rubric%20Presentation.pdf
Doc. 14	Institute for Student Learning and Excellence in Teaching. (2012, November 5). <i>Assessment Strategies</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Assessment-Strategies-05-Nov.pdf
Doc. 15	Institute for Student Learning and Excellence in Teaching. (2012, November 5). <i>Faculty attend assessment workshop</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=349/mod=22:18:27
Doc. 16	Faculty Training Workshop. (2012, August). Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Faculty-Workshop-Week-f2012.pdf
Doc. 18	Simion, K. (2012, November, 21). Trip Report – Yap/FMI Site Visit, Nov. 14 – 18, 2012. Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Nov-2012-Yap-Site-Visit.pdf
Doc. 21	Curriculum and Assessment Committee. (2012, October 29). <i>Memo to President: Assessment coordinator officer</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/assessment-officer-approved.pdf
Doc. 23	VPIEQA. (2012, November, 23). VPIEQA Kosrae trip report. Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/VPIEQA-KSA-Trip-Report-23-NOV-12.pdf

Doc. 24	Program Prioritization Working Group. (2012). <i>Marine science program prioritization chart</i> . Retrieved from http://www.comfsm.fm/accreditation/files/Marine%20Sc.pdf
Doc. 25	Moses, S. & Simion, K. (2012, August). <i>Fall 2012 faculty workshop authentic assessment examples and presentation</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Rubric-Evaluation-Part-3-SLO.pdf
Doc. 27	Management Team. (2012, December, 6). <i>Prioritization of nonacademic programs working group</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/PNP_meeting_agenda_2012_12_06.pdf
Doc. 28	Curriculum and Assessment Committee. (2011 - 2012). <i>Committee minutes</i> . Retrieved from http://wiki.comfsm.fm/Committee_Minutes/Curriculum_and_Assessment_Committee
Doc. 29	President's Retreat. (2012). <i>PowerPoint presentation on program prioritization</i> . Retrieved from http://www.comfsm.fm/irpo/files/retreat.html
Doc. 30	President's Retreat. (2012). <i>Report</i> . Retrieved from http://www.comfsm.fm/irpo/files/retreat.html
Doc. 33	Program Prioritization Working Group. (2011). <i>Rubric for ranking each program against ten criteria</i> . Retrieved from http://www.comfsm.fm/accreditation/files/Final%20Rubric%201.pdf
Doc. 34	Curriculum and Assessment Committee. (2011). <i>Reader teams for course outlines</i> . Retrieved from http://www.comfsm.fm/accreditation/files/Reader%20teams%20for%20course%20outlines.pdf
Doc. 35	Curriculum and Assessment Committee. (2011). <i>ED 392 example course outline with comments</i> . Retrieved from http://www.comfsm.fm/accreditation/files/ED392_example%20course%20outline%20with%20comments.pdf
Doc. 36	Curriculum and Assessment Committee. (2011). <i>AG 084 example course outline with comments</i> . Retrieved from http://www.comfsm.fm/accreditation/files/AG084_example%20course%20outline%20with%20comments.pdf
Doc. 37	Program Prioritization Working Group. (2012). <i>Program prioritization report</i> . Retrieved from http://www.comfsm.fm/accreditation/files/Program%20Prioritization%20Process%20Report.pdf
Doc. 38	Curriculum and Assessment Committee. (2011, October). <i>Recommendations for weighting and scoring prioritization</i> . Retrieved from http://www.comfsm.fm/accreditation/files/prioritization%20weighting%20and%20rubric_memo.pdf
Doc. 44	Division Chairs. (2012, November 22). <i>Division chair minutes</i> . Retrieved from http://wiki.comfsm.fm/@api/deki/files/1604/=22Nov2012.pdf
Doc. 49	Yap campus IRPO budget training. Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/SCHEDULE%20IRPO_STAFF_VISIT_YAP.pdf
Doc. 50	Student Services. (2012). <i>Student services assessment training</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Assessment-Student-Services.pdf
Doc. 52	Alex, F., & Haglelgam, W. (2012). <i>Trip report-IRPO site visit</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/IRPO_trip_report_campus_visits_2012.pdf
Doc. 58	Chuuk Campus. (2012, September 3). <i>ChAWG finalizes fall 2012 course level assessment with Chuuk faculty</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=285/mod=23:31:56

Doc. 59	Chuuk Campus. (2012, September, 5). <i>Chuuk LRC completes OPAC training for students</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=291/mod=22:43:40
Doc. 60	Chuuk Campus. (2012, October 23). <i>Chuuk campus devoted a Saturday for training</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=336/mod=00:53:50
Doc. 65	Curriculum and Assessment Committee. (2012). <i>Course level assessment report with ILO and authentic assessment</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/CLA_ILO_authentica_recommended.pdf
Doc. 66	Curriculum and Assessment Committee. (2012, May 9). <i>Curriculum and Assessment Committee minutes</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/21_CACMinutes9May2012-1.pdf
Doc. 67	Rivera, M. (2010, Fall). <i>Classroom level assessment report: EN120A</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/EN120A_Rivera_Fall10.pdf
Doc. 68	Rivera, M. (2011, Spring). <i>Classroom level assessment report: EN120A</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/EN120A_Rivera_Spring11.pdf
Doc. 69	Rivera, M. (2012, Spring). <i>Classroom level assessment report: EN120A</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/EN120A_Rivera_Spring12.pdf
Doc. 70	Rivera, M. (2012, Fall). <i>Classroom level assessment report: EN120A</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/CLA_report_EN120A_Rivera_Fall12.pdf
Doc. 71	Pulmano, R. (2012, Fall). <i>Classroom level assessment report: AC131</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/2012.3_FALL_AC131_1_CLA.pdf
Doc. 72	Moses, S. (2012, Spring). <i>Classroom level assessment report: ED301B</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/ED_301b.pdf
Doc. 73	Tacheliol, R. (2012, Fall). <i>Classroom level assessment report: EN110</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Fall2012CLA.pdf
Doc. 74	Management Team. (2012, December). <i>Program analysis and viability study review FY 2011-FY 12: Nonacademic program data collection form</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/FORM_COMFMSM_Prioritization_NonacademicPrograms.pdf
Doc. 75	Management Team. (2012, December). <i>Program analysis and viability study review FY 2011-FY 12: Nonacademic program data collection form directions</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/FORM_COMFMSM_Prioritization_NonacademicProgramsDIRECTIONS.pdf
Doc. 76	Hicks, J., Simion, K, & Oducado, J. (2013, February, 28). <i>College of Micronesia-FSM: Prioritization of nonacademic programs 2013</i> . Retrieved from http://www.comfms.fm/accreditation/2013/slo-report/Prioritization_Nonacademic_Programs_2013.pdf
Doc. 83	IRPO. (2012). <i>Breakout session two summary: Where we are: Mission alignment</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/Breakout_Session_2_SUMMARY.pdf
Doc. 84	IRPO. (2012). <i>College of Micronesia-FSM visioning summit 2012</i> . Retrieved from http://www.comfsm.fm/irpo/visioning-summit/Visioning-Summit-2012-REPORT.pdf

Doc. 85	College of Micronesia-FSM. (2012, November, 15). <i>Mini visioning summit report: Yap campus & Fisheries and Maritime Institute</i> . Retrieved from http://www.comfsm.fm/dcr/misc/yap/Mini-Visioning-Summit-Report_Yap.pdf
Doc. 86	IRPO. (2012, May). <i>Improving Communications at the College of Micronesia-FSM: Summary of Campus Workshops Held May 10 & 11, 2012</i> . Retrieved from http://www.comfsm.fm/accreditation/files/5-16/Improving-Communications-at-COM-FSM-SUMMARY.pdf
Doc. 87	Yap Campus. (2012, May 10). <i>Improving Communication at the College of Micronesia-FSM: Yap Campus Responses to Communication Plan Evaluation</i> . Retrieved from http://www.comfsm.fm/accreditation/files/5-16/Communication%20Plan%20Goal_Complete_Yap.pdf
Doc. 88	College of Micronesia-FSM. (2012, November, 27). <i>ChaWG report on Chuuk mini-summit</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/MiniSummitRpt_Chuuk.pdf
Doc. 89	College of Micronesia-FSM. (2012, November, 20). <i>Report: Phase II visioning summit: Kosrae campus</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/Report_on_Phase_II_Visioning_Summit_at_Kosrae_Campus.pdf
Doc. 110	Languages and Literature Division. (2013, January). <i>Languages and Literature Division minutes</i> . Retrieved from http://wiki.comfsm.fm/@api/deki/files/1898/=LLDivisionMinutes1-10-13.pdf
Doc. 120	IRPO. (2012, August). <i>Performance budgeting FY2014 overview: Faculty</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Performance_Budgeting_2014_OVERVIEW.pdf
Doc. 121	IRPO. (2012, August). <i>Performance budgeting FY2014 overview: Administration</i> . Retrieved from http://www.comfsm.fm/2013/slo-report/Performance_Budgeting_2014_OVERVIEW_Administrative.pdf
Doc. 133	VPIEQA. (2013, February, 5). <i>National Campus and Pohnpei Campus staff and administrator accreditation training</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Accreditation_Attendance_Eval_NC_PC.pdf
Doc. 134	VPIEQA. (2012, June). <i>Major functional responsibilities: Vice President for Institutional Effectiveness and Quality Assurance</i> . Retrieved from http://www.comfsm.fm/accreditation/files/5-31/VPIEQA-Job-description.pdf
Doc. 149	VPIEQA. (2012, June). <i>Department of the vice president for institutional effectiveness & quality assurance</i> . Retrieved from http://www.comfsm.fm/?q=ieqa

EVIDENCE PROFICIENCY RUBRIC STATEMENT 4

Doc. 16	Faculty Training Workshop. (2012, August). Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Faculty-Workshop-Week-f2012.pdf
Doc. 37	Program Prioritization Working Group. (2012). <i>Program prioritization report</i> . Retrieved from http://www.comfsm.fm/accreditation/files/Program%20Prioritization%20Process%20Report.pdf
Doc. 41	VPAS. (2012). <i>FY2012 budget guidelines revised</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/2014Budget_Timeline_REVISED.pdf

Doc. 76	Hicks, J., Simion, K, & Oducado, J. (2013, February, 28). <i>College of Micronesia-FSM: Prioritization of nonacademic programs 2013</i> . Retrieved from http://www.comfms.fm/accreditation/2013/slo-report/Prioritization Nonacademic Programs 2013.pdf
Doc. 95	COM-FSM. (2009). <i>College of Micronesia-FSM: Institutional assessment plan handbook</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/IAP Handbook WORKING.pdf
Doc. 120	IRPO. (2012, August). <i>Performance budgeting FY2014 overview: Faculty</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Performance Budgeting 2014 OVERVIEW.pdf
Doc. 121	IRPO. (2012, August). <i>Performance budgeting FY2014 overview: Administration</i> . Retrieved from http://www.comfsm.fm/2013/slo-report/Performance Budgeting 2014 OVERVIEW Administrative.pdf
Doc. 132	VPIA. (2013, February). <i>Draft Integrated Educational Master Plan</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/IEMP Draft
Doc. 150	Curriculum Assessment Committee. (2013, February). <i>Draft Curriculum and Assessment Handbook</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/CAC Handbook Draft Template 11_19.pdf
Doc. 151	Oducado, J. (2013, February, 28). <i>Draft Program assessment review procedures handbook</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Program Review Handbook Draft 28FEB13.pdf

EVIDENCE PROFICIENCY RUBRIC STATEMENT 5

Doc. 9	Academic Programs. (2013). Wiki. Retrieved from http://wiki.comfsm.fm/Academic Programs
Doc. 10	Non-Academic Programs. (2013). Wiki. Retrieved from http://wiki.comfsm.fm/Non-Academic Programs
Doc. 17	Hicks, J.L. & Segal, G. (2012). Program review and assessment file naming system. Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Naming%20convention.pdf
Doc. 27	Management Team. (2012, December, 6). <i>Prioritization of nonacademic programs working group</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/PNP meeting agenda 2012_12_06.pdf
Doc. 37	Program Prioritization Working Group. (2012). <i>Program prioritization report</i> . Retrieved from http://www.comfsm.fm/accreditation/files/Program%20Prioritization%20Process%20Report.pdf
Doc. 76	Hicks, J., Simion, K, & Oducado, J. (2013, February, 28). <i>College of Micronesia-FSM: Prioritization of nonacademic programs 2013</i> . Retrieved from http://www.comfms.fm/accreditation/2013/slo-report/Prioritization Nonacademic Programs 2013.pdf

EVIDENCE PROFICIENCY RUBRIC STATEMENT 6

Doc. 2	Course outlines. (2012). Retrieved from http://www.comfsm.fm/?q=node/180
---------------	---

Doc. 6	Curriculum and Assessment Committee. (2012, July 23). Previous course outline template with tips. Retrieved from http://www.comfsm.fm/accreditation/files/Course%20Outline%20Template_with%20tips.pdf
Doc. 7	COM-FSM. (2012). Course level assessment report. Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Course-level-assessment-report.pdf
Doc. 9	Academic Programs. (2013). Wiki. Retrieved from http://wiki.comfsm.fm/Academic_Programs
Doc. 10	Non-Academic Programs. (2013). Wiki. Retrieved from http://wiki.comfsm.fm/Non-Academic_Programs
Doc. 19	Marine Science Program. (2011). <i>Marine science program matrix</i> . Retrieved from http://www.comfsm.fm/accreditation/files/MARINE%20SCIENCE%20PROGRAM%20MATRIX.pdf
Doc. 31	Telecommunication Program. (2012). <i>AAS in telecommunication education core outcomes and program matrix</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/AAS-in-Telecommunication-Education-Core-Outcomes-(ILO).pdf
Doc. 37	Program Prioritization Working Group. (2012). <i>Program prioritization report</i> . Retrieved from http://www.comfsm.fm/accreditation/files/Program%20Prioritization%20Process%20Report.pdf
Doc. 39	Micronesian Studies. (2012). <i>Micronesian studies program matrix</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Micronesian_studies_SLO_ILO.pdf
Doc. 40	Business. (2012). <i>AS in business administration program matrix</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/PLO_MATRIX_BA_rev.2012.pdf
Doc. 45	HTM Program. (2010). <i>Hospitality and tourism management (HTM) program review: December 2010</i> . Retrieved from http://wiki.comfsm.fm/@api/deki/files/184/=AY2009_10_PCHTM_PR.pdf
Doc. 46	Business Division. (2012). <i>Third year certificate in business program matrix</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/3RD_YEAR_BUSINESS-%20Sheet1.pdf
Doc. 47	CIS. (2012) <i>CIS program matrix</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/CIS%20Program%20Matrix.pdf
Doc. 48	CIS. (2012). <i>CIS PLO and ILO matrix</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/PLO%20and%20ILO%20Matrix%20for%20CIS%20Program.pdf
Doc. 55	Simion, K. (2012). <i>ILO assessment: Fall 2012</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/ILO_Assessment_Simion_2012
Doc. 56	Simion, K. (2012). <i>Questions for field experience evaluators</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Questions_field_experience_evaluators.pdf
Doc. 65	Curriculum and Assessment Committee. (2012). <i>Course level assessment report with ILO and authentic assessment</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/CLA_ILO_authentic_recommended.pdf
Doc. 67	Rivera, M. (2010, Fall). <i>Classroom level assessment report: EN120A</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/EN120A_Rivera_Fall10.pdf
Doc. 68	Rivera, M. (2011, Spring). <i>Classroom level assessment report: EN120A</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/EN120A_Rivera_Spring11.pdf

Doc. 69	Rivera, M. (2012, Spring). <i>Classroom level assessment report: EN120A</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/EN120A_Rivera_Spring12.pdf
Doc. 70	Rivera, M. (2012, Fall). <i>Classroom level assessment report: EN120A</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/CLA_report_EN120A_Rivera_Fall12.pdf
Doc. 71	Pulmano, R. (2012, Fall). <i>Classroom level assessment report: AC131</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/2012.3_FALL_AC131_1_CLA.pdf
Doc. 72	Moses, S. (2012, Spring). <i>Classroom level assessment report: ED301B</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/ED_301b.pdf
Doc. 73	Tacheliol, R. (2012, Fall). <i>Classroom level assessment report: EN110</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Fall2012CLA.pdf
Doc. 92	Curriculum and Assessment Committee. (2012). <i>Course outline template with ILO</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/CourseOutlineTemplate_ILO_050912.pdf
Doc. 100	Mangonon, G. S. (2012, Fall). <i>Course level assessment: CA 100 Computer Literacy</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/CA100_Assessment.pdf
Doc. 101	Dacanay, P. O. (2012, Fall). <i>Course level assessment: PH 111</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/CLA_PH_111.pdf
Doc. 102	Ranahan, J. P. (2012, Fall). <i>Course level assessment: EN 201: Introduction to Literature</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/EN201_CLA_Fall2012_Ranahan.pdf
Doc. 103	Mangonon, M. M. (2012, Fall). <i>Review of performance: course level assessment: IS240 Webpage Design</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/IS240_FALL2012_REVIEW_OF_PERFORMANCE.pdf
Doc. 104	Curriculum and Assessment Committee. (2013). <i>Assessment committee improvement plan review & checklist-Instructional: ACE</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/ACE_Assessment_Worksheets_Checklist.pdf
Doc. 105	Curriculum and Assessment Committee. (2012). <i>Assessment committee improvement plan review & checklist-Instructional: CIS</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/CIS_comments.pdf
Doc. 106	Curriculum and Assessment Committee. (2012). <i>Assessment committee improvement plan review & checklist-Instructional: HTM 1</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/HTM_comments_hayes.pdf
Doc. 107	Curriculum and Assessment Committee. (2012). <i>Assessment committee improvement plan review & checklist-Instructional: HTM 2</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/HTM_comments_mike.pdf

EVIDENCE PROFICIENCY RUBRIC STATEMENT 7

Doc. 1	College catalog. Retrieved from http://www.comfsm.fm/?q=catalog
Doc. 2	Course outlines. (2012). Retrieved from http://www.comfsm.fm/?q=node/180

Doc. 3	Instructional programs. Retrieved from http://www.comfsm.fm/?q=programs
Doc. 5	American Association of College and Universities. (2012). <i>VALUE rubrics</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/AACU-Value-Valid-Assessment-of-Learning-in-Undergraduate-Education-Rubrics.pdf
Doc. 7	COM-FSM. (2012). Course level assessment report. Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Course-level-assessment-report.pdf
Doc. 8	American Association of Colleges and Universities. (2012). <i>VALUE rubrics -- acceptable use and reprint permissions</i> . Retrieved from http://www.aacu.org/value/rubrics/reprint.cfm
Doc. 42	Perkins, R. <i>Malcolm X: a homemade education quiz</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Malcolm_X_quiz.pdf
Doc. 43	Perkins, R. (2012). <i>Fact and opinion quiz, (SLO 2.4, IM)</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/fact_opinion_quiz.pdf
Doc. 55	Simion, K. (2012). <i>ILO assessment: Fall 2012</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/ILO_Assessment_Simion_2012
Doc. 56	Simion, K. (2012). <i>Questions for field experience evaluators</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Questions_field_experience_evaluators.pdf
Doc. 61	Simion, K. (2013, January). <i>Institutional level student learning outcomes assessments: Using VALUE rubrics</i> . Retrieved from http://wiki.comfsm.fm/Academic_Programs/Institutional_Level_Student_Learning_Outcomes
Doc. 62	Perkins, C. R. (2012). <i>EN208 philosophy syllabus</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/EN208syllabus_Ross.pdf
Doc. 63	Lee Ling, D. (2012). <i>Statistics course syllabus</i> . Retrieved from http://www.comfsm.fm/~dleeling/statistics/sc3/
Doc. 64	Mangonon, M. M. <i>Computer programming syllabus</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/is220_s01100.pdf
Doc. 100	Mangonon, G. S. (2012, Fall). <i>Course level assessment: CA 100 Computer Literacy</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/CA100_Assessment.pdf
Doc. 101	Dacanay, P. O. (2012, Fall). <i>Course level assessment: PH 111</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/CLA_PH_111.pdf
Doc. 102	Ranahan, J. P. (2012, Fall). <i>Course level assessment: EN 201: Introduction to Literature</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/EN201_CLA_Fall2012_Ranahan.pdf
Doc. 103	Mangonon, M. M. (2012, Fall). <i>Review of performance: course level assessment: IS240 Webpage Design</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/IS240_FALL2012_REVIEW_OF_PERFORMANCE.pdf
Doc. 104	Curriculum and Assessment Committee. (2013). <i>Assessment committee improvement plan review & checklist-Instructional: ACE</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/ACE_Assessment_Worksheets_Checklist.pdf

Doc. 105	Curriculum and Assessment Committee. (2012). <i>Assessment committee improvement plan review & checklist-Instructional: CIS</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/CIS_comments.pdf
Doc. 106	Curriculum and Assessment Committee. (2012). <i>Assessment committee improvement plan review & checklist-Instructional: HTM 1</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/HTM_comments_hayes.pdf
Doc. 107	Curriculum and Assessment Committee. (2012). <i>Assessment committee improvement plan review & checklist-Instructional: HTM 2</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/HTM_comments_mike.pdf
Doc. 111	Biza, S. (2013). <i>MS 099 syllabus: Spring 2013</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/MS_099_Syllabus_Sp13.pdf
Doc. 112	Biza, S. (2013). <i>MS 099 exam one</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/TEST_MS_99_1.pdf
Doc. 117	Perkins, R. (2013, Spring). <i>SLO performance tracker lesson</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/SLO_Performance_Tracker.pdf
Doc. 119	Moses, S. (2013, Spring). <i>Summary of how students are informed of SLOs in my classes</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Summary_How_Students_are_Informed_of_SLOs.pdf
Doc. 122	Pulmano, R. A. (2013, Spring). <i>Student knowledge on SLOs</i> . Retrieved from http://www.comfsm.fm/~pulmano/assessment-slo.html
Doc. 123	Career and Technical Education. (2012, February). <i>Midterm examination VEE104</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/VEE104_Mid_Term_Exam.pdf
Doc. 124	Career and Technical Education. (2012, Spring). <i>Final examination VEE104</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/TT_Final_Exam.pdf
Doc. 127	Bourgoin, A. (2013). <i>COM-FSM SLO report and demonstrating student awareness of SLOs</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/SLOs_awareness_Sp2013_Bourgoin.pdf
Doc. 130	Lee Ling, D. (2013, January, 31). <i>Why statistics and what you will learn?</i> Retrieved from http://danaleeling.blogspot.com/2013/01/why-statistics-and-what-will-you-learn.html
Doc. 131	COM-FSM Yap Academics. (2013, January). <i>Monthly report</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Jan2013Instructional_Report_Yap.pdf
Doc. 153	Yap & FMI Campuses. (2013, February 22). <i>Faculty survey: SLO rubric statement 7: Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Faculty_SLO_Survey_Yap_22FEB13.pdf
Doc. 154	Chuuk Campus. (2013, February 22). <i>Faculty survey: SLO rubric statement 7: Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Faculty_SLO_Survey_Chuuk_22FEB13.pdf
Doc. 155	National Campus. (2013, February, 22). <i>Faculty survey: SLO rubric statement 7: Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Faculty_Survey_National_22FEB13.pdf

Doc. 156	Kosrae Campus. (2013, February 22). Faculty survey: SLO rubric statement 7: Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled. Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Faculty_SLO_Survey_Kosrae_22FEB13.pdf
Doc. 157	Pohnpei Campus. (2012, February 22). Faculty survey: SLO rubric statement 7: Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled. Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Faculty_SLO_Survey_Pohnpei_22FEB13.pdf

EVIDENCE FOR SELF-ASSESSMENT ON LEVEL OF IMPLEMENTATION

Doc. 11	COM-FSM. (2012, May). <i>Spring Semester Faculty Workshop</i> . Retrieved from http://www.comfsm.fm/accreditation/files/5-16/Faculty%20training%2011MAY12.pdf
Doc. 12	Harriss, F. L. (2012, May). <i>SLO Rubric Presentation with Agreement Circle Formative Assessment Activity</i> . Retrieved from http://www.comfsm.fm/accreditation/files/5-16/ACCJC%20SLO%20Rubric%20Presentation.pdf
Doc. 13	COM-FSM. (2012, May). ACCJC Rubric Benchmarking Survey. Retrieved from http://www.comfsm.fm/accreditation/files/5-16/ACCJC-Rubrics-as-Surveys-by-campus.xlsx
Doc. 14	Institute for Student Learning and Excellence in Teaching. (2012, November 5). <i>Assessment Strategies</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Assessment-Strategies-05-Nov.pdf
Doc. 15	Institute for Student Learning and Excellence in Teaching. (2012, November 5). <i>Faculty attend assessment workshop</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=349/mod=22:18:27
Doc. 16	Faculty Training Workshop. (2012, August). Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Faculty-Workshop-Week-f2012.pdf
Doc. 18	Simion, K. (2012, November, 21). Trip Report – Yap/FMI Site Visit, Nov. 14 – 18, 2012. Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Nov-2012-Yap-Site-Visit.pdf
Doc. 20	VPIEQA. (2012, November 9). <i>Memo to President: Recommendation to adopt TracDat assessment software</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/VPIEQA-endorsement-TracDat.pdf
Doc. 21	Curriculum and Assessment Committee. (2012, October 29). <i>Memo to President: Assessment coordinator officer</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/assessment-officer-approved.pdf
Doc. 22	Management Team. (2012, November 5). <i>Memo to VPIEQA: Assessment software recommendation</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Assessment-software-recomm.pdf
Doc. 23	VPIEQA. (2012, November, 23). VPIEQA Kosrae trip report. Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/VPIEQA-KSA-Trip-Report-23-NOV-12.pdf
Doc. 25	Moses, S. & Simion, K. (2012, August). <i>Fall 2012 faculty workshop authentic assessment examples and presentation</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Rubric-Evaluation-Part-3-SLO.pdf

Doc. 50	Student Services. (2012). <i>Student services assessment training</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Assessment-Student-Services.pdf
Doc. 51	Simion, K. (2012). <i>Authentic assessment report: Fall 2012</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Authentic_Assessment.pdf
Doc. 52	Alex, F., & Haglegam, W. (2012). <i>Trip report-IRPO site visit</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/IRPO_trip_report_campus_visits_2012.pdf
Doc. 53	CAC. (2012, October, 29). <i>Assessment officer memo</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/assessment_officer_approved.pdf
Doc. 54	Mulik, J. (2012, October). <i>Assessment of the ACCJC Rubrics at COM-FSM</i> . Retrieved from http://www.comfsm.fm/accreditation/files/10-19/Assessment-of-the-ACCJC-Rubrics-at-COM-FSM.pdf
Doc. 60	Chuuk Campus. (2012, October 23). <i>Chuuk campus devoted a Saturday for training</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=336/mod=00:53:50
Doc. 92	Curriculum and Assessment Committee. (2012). <i>Course outline template with ILO</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/CourseOutlineTemplate_ILO_050912.pdf
Doc. 93	IEQA. (2013, January, 1). <i>Personnel requisition: Assessment coordinator</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/PR_AssessmentCoordinator_IEQA.pdf
Doc. 94	Nuventive. (2012, November, 26). <i>COM-FSM Nuventive, LLC, TracDat services agreement</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/COMFSM_Services_Agreement_11_26_2012.pdf
Doc. 97	IEQA. (2013, March). <i>Assessment of the ACCJC Rubrics at COM-FSM raw data: March, 2013</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/All_results_summary.pdf
Doc. 98	IEQA. (2012). <i>Survey results: Chuuk & Kosrae accreditation training: October 19-24, 2012, and November 19-24, respectively</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Kosrae_Chuuk_Training_Assessment_2012.pdf
Doc. 99	IEQA. (2013). <i>Survey results: Pohnpei & National Campuses: Faculty training: spring 2012 to fall 2012 and spring 2013</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/PNI_NTL_Accreditation_Training_Survey_2012.pdf
Doc. 108	Simion, K. (2012, August 10). <i>Faculty workshop summary, August 6-10</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Faculty_Workshops_Summary.pdf
Doc. 109	Simion, K. (2012,). <i>Assessment plan writing and authentic assessment workshop evaluation</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Workshop_Evaluation.pdf
Doc. 113	Pulmano, R. (2012). <i>Authentic assessment peer observation form</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Peer_Observation_Form_BIZA.pdf
Doc. 114	Verg-in, Y. (2012, September 28). <i>Authentic assessment peer observation form</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Authentic_Assessment_Peer_Observation_kathy.pdf
Doc. 115	Natural Sciences and Mathematics Division. (2012, August). <i>Minutes of meeting</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/17August12_MathScience_Minutes.pdf
Doc. 116	Biza, S. (2012, December, 5). <i>Authentic assessment peer observation form</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/AC131_Authentic_Assessment_Rafael.pdf

Doc. 118	Lee Ling, D. (2012, December, 19). <i>Data exploration exercise in statistics class</i> . Retrieved from http://danaleeling.blogspot.com/2012/12/data-exploration-exercise-in-statistics.html
Doc. 128	IEQA. (2013, February, 22). <i>Yap Campus and FMI Campus accreditation training</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Staff_Dev_Day_2013_Agenda.pdf
Doc. 129	IEQA. (2013, February, 5). <i>Pohnpei and National Campus staff and administrators to participate in Accreditation training</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=409/mod=19:49:10
Doc. 135	Simion, K. (2013, February, 13). <i>Authentic assessment peer observation report</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Authentic_Assessment_report_2.pdf

COMPLETE TABLE OF EVIDENCE

Doc. 1	College catalog. Retrieved from http://www.comfsm.fm/?q=catalog
Doc. 2	Course outlines. (2012). Retrieved from http://www.comfsm.fm/?q=node/180
Doc. 3	Instructional programs. Retrieved from http://www.comfsm.fm/?q=programs
Doc. 4	COM-FSM. (2012, August). <i>Authentic assessment peer observation form</i> . Retrieve from http://www.comfsm.fm/accreditation/2013/slo-report/peer_observation.pdf
Doc. 5	American Association of College and Universities. (2012). <i>VALUE rubrics</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/AACU-Value-Valid-Assessment-of-Learning-in-Undergraduate-Education-Rubrics.pdf
Doc. 6	Curriculum and Assessment Committee. (2012, July 23). Previous course outline template with tips. Retrieved from http://www.comfsm.fm/accreditation/files/Course%20Outline%20Template_with%20tips.pdf
Doc. 7	COM-FSM. (2012). Course level assessment report. Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Course-level-assessment-report.pdf
Doc. 8	American Association of Colleges and Universities. (2012). <i>VALUE rubrics -- acceptable use and reprint permissions</i> . Retrieved from http://www.aacu.org/value/rubrics/reprint.cfm
Doc. 9	Academic Programs. (2013). Wiki. Retrieved from http://wiki.comfsm.fm/Academic_Programs
Doc. 10	Non-Academic Programs. (2013). Wiki. Retrieved from http://wiki.comfsm.fm/Non-Academic_Programs
Doc. 11	COM-FSM. (2012, May). <i>Spring Semester Faculty Workshop</i> . Retrieved from http://www.comfsm.fm/accreditation/files/5-16/Faculty%20training%2011MAY12.pdf
Doc. 12	Harriss, F. L. (2012, May). <i>SLO Rubric Presentation with Agreement Circle Formative Assessment Activity</i> . Retrieved from http://www.comfsm.fm/accreditation/files/5-16/ACCJC%20SLO%20Rubric%20Presentation.pdf
Doc. 13	COM-FSM. (2012, May). ACCJC Rubric Benchmarking Survey. Retrieved from http://www.comfsm.fm/accreditation/files/5-16/ACCJC-Rubrics-as-Surveys-by-campus.xlsx

Doc. 14	Institute for Student Learning and Excellence in Teaching. (2012, November 5). <i>Assessment Strategies</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Assessment-Strategies-05-Nov.pdf
Doc. 15	Institute for Student Learning and Excellence in Teaching. (2012, November 5). <i>Faculty attend assessment workshop</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=349/mod=22:18:27
Doc. 16	Faculty Training Workshop. (2012, August). Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Faculty-Workshop-Week-f2012.pdf
Doc. 17	Hicks, J.L. & Segal, G. (2012). Program review and assessment file naming system. Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Naming%20convention.pdf
Doc. 18	Simion, K. (2012, November, 21). Trip Report – Yap/FMI Site Visit, Nov. 14 – 18, 2012. Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Nov-2012-Yap-Site-Visit.pdf
Doc. 19	Marine Science Program. (2011). <i>Marine science program matrix</i> . Retrieved from http://www.comfsm.fm/accreditation/files/MARINE%20SCIENCE%20PROGRAM%20MATRIX.pdf
Doc. 20	VPIEQA. (2012, November 9). <i>Memo to President: Recommendation to adopt TracDat assessment software</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/VPIEQA-endorsement-TracDat.pdf
Doc. 21	Curriculum and Assessment Committee. (2012, October 29). <i>Memo to President: Assessment coordinator officer</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/assessment-officer-approved.pdf
Doc. 22	Management Team. (2012, November 5). <i>Memo to VPIEQA: Assessment software recommendation</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Assessment-software-recomm.pdf
Doc. 23	VPIEQA. (2012, November, 23). VPIEQA Kosrae trip report. Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/VPIEQA-KSA-Trip-Report-23-NOV-12.pdf
Doc. 24	Program Prioritization Working Group. (2012). <i>Marine science program prioritization chart</i> . Retrieved from http://www.comfsm.fm/accreditation/files/Marine%20Sc.pdf
Doc. 25	Moses, S. & Simion, K. (2012, August). <i>Fall 2012 faculty workshop authentic assessment examples and presentation</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Rubric-Evaluation-Part-3-SLO.pdf
Doc. 26	Marine Science Program. (2011). Aquaculture course outline. Retrieved from http://www.comfsm.fm/vpia/outlines/mr/MR201_FINAL.pdf
Doc. 27	Management Team. (2012, December, 6). <i>Prioritization of nonacademic programs working group</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/PNP_meeting_agenda_2012_12_06.pdf
Doc. 28	Curriculum and Assessment Committee. (2011 - 2012). <i>Committee minutes</i> . Retrieved from http://wiki.comfsm.fm/Committee_Minutes/Curriculum_and_Assessment_Committee
Doc. 29	President’s Retreat. (2012). <i>PowerPoint presentation on program prioritization</i> . Retrieved from http://www.comfsm.fm/irpo/files/retreat.html

Doc. 30	President's Retreat. (2012). <i>Report</i> . Retrieved from http://www.comfsm.fm/irpo/files/retreat.html
Doc. 31	Telecommunication Program. (2012). <i>AAS in telecommunication education core outcomes and program matrix</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/AAS-in-Telecommunication-Education-Core-Outcomes-(ILO).pdf
Doc. 32	Math and Science. (2012). <i>Geology course outline</i> . Retrieved from http://www.comfsm.fm/vpia/outlines/sc/Geology.pdf
Doc. 33	Program Prioritization Working Group. (2011). <i>Rubric for ranking each program against ten criteria</i> . Retrieved from http://www.comfsm.fm/accreditation/files/Final%20Rubric%201.pdf
Doc. 34	Curriculum and Assessment Committee. (2011). <i>Reader teams for course outlines</i> . Retrieved from http://www.comfsm.fm/accreditation/files/Reader%20teams%20for%20course%20outlines.pdf
Doc. 35	Curriculum and Assessment Committee. (2011). <i>ED 392 example course outline with comments</i> . Retrieved from http://www.comfsm.fm/accreditation/files/ED392_example%20course%20outline%20with%20comments.pdf
Doc. 36	Curriculum and Assessment Committee. (2011). <i>AG 084 example course outline with comments</i> . Retrieved from http://www.comfsm.fm/accreditation/files/AG084_example%20course%20outline%20with%20comments.pdf
Doc. 37	Program Prioritization Working Group. (2012). <i>Program prioritization report</i> . Retrieved from http://www.comfsm.fm/accreditation/files/Program%20Prioritization%20Process%20Report.pdf
Doc. 38	Curriculum and Assessment Committee. (2011, October). <i>Recommendations for weighting and scoring prioritization</i> . Retrieved from http://www.comfsm.fm/accreditation/files/prioritization%20weighting%20and%20rubric_memo.pdf
Doc. 39	Micronesian Studies. (2012). <i>Micronesian studies program matrix</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Micronesian_studies_SLO_ILO.pdf
Doc. 40	Business. (2012). <i>AS in business administration program matrix</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/PLO_MATRIX_BA_rev.2012.pdf
Doc. 41	VPAS. (2012). <i>FY2012 budget guidelines revised</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/2014Budget_Timeline_REVISED.pdf
Doc. 42	Perkins, R. <i>Malcolm X: a homemade education quiz</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Malcolm_X_quiz.pdf
Doc. 43	Perkins, R. (2012). <i>Fact and opinion quiz, (SLO 2.4, IM)</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/fact_opinion_quiz.pdf
Doc. 44	Division Chairs. (2012, November 22). <i>Division chair minutes</i> . Retrieved from http://wiki.comfsm.fm/@api/deki/files/1604/=22Nov2012.pdf
Doc. 45	HTM Program. (2010). <i>Hospitality and tourism management (HTM) program review: December 2010</i> . Retrieved from http://wiki.comfsm.fm/@api/deki/files/184/=AY2009_10_PCHTM_PR.pdf
Doc. 46	Business Division. (2012). <i>Third year certificate in business program matrix</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/3RD_YEAR_BUSINESS-%20Sheet1.pdf
Doc. 47	CIS. (2012) <i>CIS program matrix</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-

	report/CIS%20Program%20Matrix.pdf
Doc. 48	CIS. (2012). <i>CIS PLO and ILO matrix</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/PLO%20and%20ILO%20Matrix%20for%20CIS%20Program.pdf
Doc. 49	Yap campus IRPO budget training. Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/SCHEDULE%20IRPO%20STAFF%20VISIT%20YAP.pdf
Doc. 50	Student Services. (2012). <i>Student services assessment training</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Assessment-Student-Services.pdf
Doc. 51	Simion, K. (2012). <i>Authentic assessment report: Fall 2012</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Authentic Assessment.pdf
Doc. 52	Alex, F., & Haglegam, W. (2012). <i>Trip report-IRPO site visit</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/IRPO trip report campus visits 2012.pdf
Doc. 53	CAC. (2012, October, 29). <i>Assessment officer memo</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/assessment_officer_approved.pdf
Doc. 54	Mulik, J. (2012, October). <i>Assessment of the ACCJC Rubrics at COM-FSM</i> . Retrieved from http://www.comfsm.fm/accreditation/files/10-19/Assessment-of-the-ACCJC-Rubrics-at-COM-FSM.pdf
Doc. 55	Simion, K. (2012). <i>ILO assessment: Fall 2012</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/ILO Assessment Simion 2012
Doc. 56	Simion, K. (2012). <i>Questions for field experience evaluators</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Questions field experience evaluators.pdf
Doc. 57	COM-FSM. (2012, August 10). <i>Faculty complete workshop as fall 2012 begins</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=262/mod=11:53:55
Doc. 58	Chuuk Campus. (2012, September 3). <i>ChAWG finalizes fall 2012 course level assessment with Chuuk faculty</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=285/mod=23:31:56
Doc. 59	Chuuk Campus. (2012, September, 5). <i>Chuuk LRC completes OPAC training for students</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=291/mod=22:43:40
Doc. 60	Chuuk Campus. (2012, October 23). <i>Chuuk campus devoted a Saturday for training</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=336/mod=00:53:50
Doc. 61	Simion, K. (2013, January). <i>Institutional level student learning outcomes assessments: Using VALUE rubrics</i> . Retrieved from http://wiki.comfsm.fm/Academic_Programs/Institutional_Level_Student_Learning_Outcomes
Doc. 62	Perkins, C. R. (2012). <i>EN208 philosophy syllabus</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/EN208syllabus Ross.pdf
Doc. 63	Lee Ling, D. (2012). <i>Statistics course syllabus</i> . Retrieved from http://www.comfsm.fm/~dleeling/statistics/sc3/
Doc. 64	Mangonon, M. M. <i>Computer programming syllabus</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/is220_s01100.pdf
Doc. 65	Curriculum and Assessment Committee. (2012). <i>Course level assessment report with ILO and authentic</i>

	assessment. Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/CLA_ILO_authentica_recommended.pdf
Doc. 66	Curriculum and Assessment Committee. (2012, May 9). <i>Curriculum and Assessment Committee minutes</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/21_CACMinutes9May2012-1.pdf
Doc. 67	Rivera, M. (2010, Fall). <i>Classroom level assessment report: EN120A</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/EN120A_Rivera_Fall10.pdf
Doc. 68	Rivera, M. (2011, Spring). <i>Classroom level assessment report: EN120A</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/EN120A_Rivera_Spring11.pdf
Doc. 69	Rivera, M. (2012, Spring). <i>Classroom level assessment report: EN120A</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/EN120A_Rivera_Spring12.pdf
Doc. 70	Rivera, M. (2012, Fall). <i>Classroom level assessment report: EN120A</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/CLA_report_EN120A_Rivera_Fall12.pdf
Doc. 71	Pulmano, R. (2012, Fall). <i>Classroom level assessment report: AC131</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/2012.3_FALL_AC131_1_CLA.pdf
Doc. 72	Moses, S. (2012, Spring). <i>Classroom level assessment report: ED301B</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/ED_301b.pdf
Doc. 73	Tacheliol, R. (2012, Fall). <i>Classroom level assessment report: EN110</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Fall2012CLA.pdf
Doc. 74	Management Team. (2012, December). <i>Program analysis and viability study review FY 2011-FY 12: Nonacademic program data collection form</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/FORM_COMFSM_Prioritization_NonacademicPrograms.pdf
Doc. 75	Management Team. (2012, December). <i>Program analysis and viability study review FY 2011-FY 12: Nonacademic program data collection form directions</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/FORM_COMFSM_Prioritization_NonacademicProgramsDIRECTIONS.pdf
Doc. 76	Hicks, J., Simion, K., & Oducado, J. (2013, February, 28). <i>College of Micronesia-FSM: Prioritization of nonacademic programs 2013</i> . Retrieved from http://www.comfms.fm/accreditation/2013/slo-report/Prioritization_Nonacademic_Programs_2013.pdf
Doc. 77	IRPO. (2012, December). <i>Program analysis and viability study review FY 2011-FY12: IRPO</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/national_IRPO.pdf
Doc. 78	Adams, D., & Mulik, J. (2012, April 21). <i>Purposeful Dialogue at COM-FSM: An Analysis of the COM-FSM Communications Plan and ACCJC Recommendation One</i> . Retrieved from http://www.comfsm.fm/accreditation/files/5-15/Purposeful-Dialogue-at-COM.pdf
Doc. 79	Daisy, J. M. (2012, April). <i>COM-FSM Quality, Sustainability, and Success: A Framework for Planning and Action</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=193/mod=20:24:23
Doc. 80	Mulik, J. (2012, May 13). <i>Assessment of the 2006-2011 College of Micronesia-FSM strategic plan</i> . Retrieved from http://www.comfsm.fm/accreditation/files/5-16/Assessment%20of%20the%202006-2011%20College%20of%20Micronesia%20Strategic%20Plan%20(May%202012)%20(COM-FSM%20version).pdf

Doc. 81	COM-FSM. (2012, October, 26). <i>Business advisory council holds first annual meeting</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=337/mod=22:56:19
Doc. 82	IRPO. (2012). <i>Breakout session one summary: Where we are: A review of our strategic plan</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/Breakout_Session_1_SUMMARY.pdf
Doc. 83	IRPO. (2012). <i>Breakout session two summary: Where we are: Mission alignment</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/Breakout_Session_2_SUMMARY.pdf
Doc. 84	IRPO. (2012). <i>College of Micronesia-FSM visioning summit 2012</i> . Retrieved from http://www.comfsm.fm/irpo/visioning-summit/Visioning-Summit-2012-REPORT.pdf
Doc. 85	College of Micronesia-FSM. (2012, November, 15). <i>Mini visioning summit report: Yap campus & Fisheries and Maritime Institute</i> . Retrieved from http://www.comfsm.fm/dcr/misc/yap/Mini-Visioning-Summit-Report_Yap.pdf
Doc. 86	IRPO. (2012, May). <i>Improving Communications at the College of Micronesia-FSM: Summary of Campus Workshops Held May 10 & 11, 2012</i> . Retrieved from http://www.comfsm.fm/accreditation/files/5-16/Improving-Communications-at-COM-FSM-SUMMARY.pdf
Doc. 87	Yap Campus. (2012, May 10). <i>Improving Communication at the College of Micronesia-FSM: Yap Campus Responses to Communication Plan Evaluation</i> . Retrieved from http://www.comfsm.fm/accreditation/files/5-16/Communication%20Plan%20Goal_Complete_Yap.pdf
Doc. 88	College of Micronesia-FSM. (2012, November, 27). <i>ChaWG report on Chuuk mini-summit</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/MiniSummitRpt_Chauk.pdf
Doc. 89	College of Micronesia-FSM. (2012, November, 20). <i>Report: Phase II visioning summit: Kosrae campus</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/Report_on_Phase_II_Visioning_Summit_at_Kosrae_Campus.pdf
Doc. 90	Moses, S. (2012). <i>Reading methods: ED301b course outline</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/ED301b.pdf
Doc. 91	Ben Dereas, M. (2011). <i>Contemporary issues in Micronesia: SS220 outline</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/SS220.pdf
Doc. 92	Curriculum and Assessment Committee. (2012). <i>Course outline template with ILO</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/midterm-report/CourseOutlineTemplate_ILO_050912.pdf
Doc. 93	IEQA. (2013, January, 1). <i>Personnel requisition: Assessment coordinator</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/PR_AssessmentCoordinator_IEQA.pdf
Doc. 94	Nuventive. (2012, November, 26). <i>COM-FSM Nuventive, LLC, TracDat services agreement</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/COMFISM_Services_Agreement_11_26_2012.pdf
Doc. 95	COM-FSM. (2009). <i>College of Micronesia-FSM: Institutional assessment plan handbook</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/IAP_Handbook_WORKING.pdf
Doc. 96	Division Chairs. (2012, August, 30). <i>Minutes of meeting</i> . Retrieved from http://wiki.comfsm.fm/@api/deki/files/1263/=30Aug.2012.pdf
Doc. 97	IEQA. (2013, March). <i>Assessment of the ACCJC Rubrics at COM-FSM raw data: March, 2013</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/All_results_summary.pdf

Doc. 98	IEQA. (2012). <i>Survey results: Chuuk & Kosrae accreditation training: October 19-24, 2012, and November 19-24, respectively</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Kosrae_Chuurk_Training_Assessment_2012.pdf
Doc. 99	IEQA. (2013). <i>Survey results: Pohnpei & National Campuses: Faculty training: spring 2012 to fall 2012 and spring 2013</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/PNI_NTL_Accreditation_Training_Survey_2012.pdf
Doc. 100	Mangonon, G. S. (2012, Fall). <i>Course level assessment: CA 100 Computer Literacy</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/CA100_Assessment.pdf
Doc. 101	Dacanay, P. O. (2012, Fall). <i>Course level assessment: PH 111</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/CLA_PH_111.pdf
Doc. 102	Ranahan, J. P. (2012, Fall). <i>Course level assessment: EN 201: Introduction to Literature</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/EN201_CLA_Fall2012_Ranahan.pdf
Doc. 103	Mangonon, M. M. (2012, Fall). <i>Review of performance: course level assessment: IS240 Webpage Design</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/IS240_FALL2012_REVIEW_OF_PERFORMANCE.pdf
Doc. 104	Curriculum and Assessment Committee. (2013). <i>Assessment committee improvement plan review & checklist-Instructional: ACE</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/ACE_Assessment_Worksheets_Checklist.pdf
Doc. 105	Curriculum and Assessment Committee. (2012). <i>Assessment committee improvement plan review & checklist-Instructional: CIS</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/CIS_comments.pdf
Doc. 106	Curriculum and Assessment Committee. (2012). <i>Assessment committee improvement plan review & checklist-Instructional: HTM 1</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/HTM_comments_hayes.pdf
Doc. 107	Curriculum and Assessment Committee. (2012). <i>Assessment committee improvement plan review & checklist-Instructional: HTM 2</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/HTM_comments_mike.pdf
Doc. 108	Simion, K. (2012, August 10). <i>Faculty workshop summary, August 6-10</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Faculty_Workshops_Summary.pdf
Doc. 109	Simion, K. (2012,). <i>Assessment plan writing and authentic assessment workshop evaluation</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Workshop_Evaluation.pdf
Doc. 110	Languages and Literature Division. (2013, January). <i>Languages and Literature Division minutes</i> . Retrieved from http://wiki.comfsm.fm/@api/deki/files/1898/=LLDivisionMinutes1-10-13.pdf
Doc. 111	Biza, S. (2013). <i>MS 099 syllabus: Spring 2013</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/MS_099_Syllabus_Sp13.pdf
Doc. 112	Biza, S. (2013). <i>MS 099 exam one</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/TEST_MS_99_1.pdf
Doc.	Pulmano, R. (2012). <i>Authentic assessment peer observation form</i> . Retrieved from

113	http://www.comfsm.fm/accreditation/2013/slo-report/Peer_Observation_Form_BIZA.pdf
Doc. 114	Verg-in, Y. (2012, September 28). <i>Authentic assessment peer observation form</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Authentic_Assessment_Peer_Observation_kathy.pdf
Doc. 115	Natural Sciences and Mathematics Division. (2012, August). <i>Minutes of meeting</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/17August12_MathScience_Minutes.pdf
Doc. 116	Biza, S. (2012, December, 5). <i>Authentic assessment peer observation form</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/AC131_Authentic_Assessment_Rafael.pdf
Doc. 117	Perkins, R. (2013, Spring). <i>SLO performance tracker lesson</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/SLO_Performance_Tracker.pdf
Doc. 118	Lee Ling, D. (2012, December, 19). <i>Data exploration exercise in statistics class</i> . Retrieved from http://danaleeling.blogspot.com/2012/12/data-exploration-exercise-in-statistics.html
Doc. 119	Moses, S. (2013, Spring). <i>Summary of how students are informed of SLOs in my classes</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Summary_How_Students_are_Informed_of_SLOs.pdf
Doc. 120	IRPO. (2012, August). <i>Performance budgeting FY2014 overview: Faculty</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Performance_Budgeting_2014_OVERVIEW.pdf
Doc. 121	IRPO. (2012, August). <i>Performance budgeting FY2014 overview: Administration</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Performance_Budgeting_2014_OVERVIEW_Administrative.pdf
Doc. 122	Pulmano, R. A. (2013, Spring). <i>Student knowledge on SLOs</i> . Retrieved from http://www.comfsm.fm/~pulmano/assessment-slo.html
Doc. 123	Career and Technical Education. (2012, February). <i>Midterm examination VEE104</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/VEE104_Mid_Term_Exam.pdf
Doc. 124	Career and Technical Education. (2012, Spring). <i>Final examination VEE104</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/TT_Final_Exam.pdf
Doc. 125	Division Chairs. (2012, October, 30). <i>Minutes of meeting</i> . Retrieved from http://wiki.comfsm.fm/@api/deki/files/1400/=30Oct2012_meeting.pdf
Doc. 126	Division Chairs. (2012, September, 27). <i>Minutes of meeting</i> . Retrieved from http://wiki.comfsm.fm/@api/deki/files/1264/=27Sept2012_meeting.pdf
Doc. 127	Bourgoin, A. (2013). <i>COM-FSM SLO report and demonstrating student awareness of SLOs</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/SLOs_awareness_Sp2013_Bourgoin.pdf
Doc. 128	VPIEQA. (2013, February, 22). <i>Yap Campus and FMI Campus accreditation training</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Staff_Dev_Day_2013_Agenda.pdf
Doc. 129	VPIEQA. (2013, February, 5). <i>Pohnpei and National Campus staff and administrators to participate in Accreditation training</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=409/mod=19:49:10
Doc. 130	Lee Ling, D. (2013, January, 31). <i>Why statistics and what you will learn?</i> Retrieved from http://danaleeling.blogspot.com/2013/01/why-statistics-and-what-will-you-learn.html
Doc.	COM-FSM Yap Academics. (2013, January). <i>Monthly report</i> . Retrieved from

131	http://www.comfsm.fm/accreditation/2013/slo-report/Jan2013Instructional_Report_Yap.pdf
Doc. 132	VPIA. (2013, February). <i>Draft Integrated Educational Master Plan</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/IEMP_Draft
Doc. 133	VPIEQA. (2013, February, 5). <i>National Campus and Pohnpei Campus staff and administrator accreditation training</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Accreditation_Attendance_Eval_NC_PC.pdf
Doc. 134	VPIEQA. (2012, June). <i>Major functional responsibilities: Vice President for Institutional Effectiveness and Quality Assurance</i> . Retrieved from http://www.comfsm.fm/accreditation/files/5-31/VPIEQA-Job-description.pdf
Doc. 135	Simion, K. (2013, February, 13). <i>Authentic assessment peer observation report</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Authentic_Assessment_report_2.pdf
Doc. 136	VPIEQA. (2012, October). <i>VPIEQA 24SEP12 – 24OCT12 Trip Report</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/VPIEQA_Trip_Report_25OCT12.pdf
Doc. 137	Student Services. (2012). <i>Financial aid office: FY 2013 assessment and work plan</i> . Retrieved from http://wiki.comfsm.fm/@api/deki/files/1963/=FY2013-Assessment%2526Work_Plan_NCFAO.pdf
Doc. 138	Student Services. (2012). <i>Counseling services: FY 2013 assessment and work plan</i> . Retrieved from http://wiki.comfsm.fm/@api/deki/files/1962/=FY2013-Assessment%2526Work_Plan_NCCS.pdf
Doc. 139	Student Services. (2012). <i>Office of admissions, records and retention: Unit work and assessment plan 2012-2013</i> . Retrieved from http://wiki.comfsm.fm/@api/deki/files/1967/=FY13-Assessment%2526Work_Plan_NCOARR.pdf
Doc. 140	Student Services. (2013). <i>Sports and recreation: FY 2013 Assessment and work plan</i> . Retrieved from http://wiki.comfsm.fm/@api/deki/files/1966/=FY2013-Assessment%2526Work_Plan_NCSR.pdf
Doc. 141	COM-FSM. (2013, February). <i>Student awareness of student learning outcomes</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=427/mod=21:56:39
Doc. 142	IRPO. (2012, September). <i>Spring 2012 enrollment and achievement data summary</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=267/mod=20:50:38
Doc. 143	IPRO. (2012, November). <i>Did you know factoid</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=296/mod=08:46:03
Doc. 144	IRPO. (2013, January). <i>Did you know factoid</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=425/mod=02:26:06
Doc. 145	IRPO. (2013, February). <i>Did you also know factoid</i> . Retrieved from http://www.comfsm.fm/myShark/news/item=435/mod=03:52:26
Doc. 146	VPSS. (2013, January, 21). <i>Memo: student organization's request</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/SBA_Outcome_to_assess.pdf
Doc. 147	Student Body Association. (2013, January, 25). <i>Survey for SBA welcoming party</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/SBA_survey_tool.pdf

Doc. 148	Student Body Association. (2013, February). <i>Tabulated responses to spring 2013, January 25, 2013, Acquaintance party</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/SBA_2013_Survey_Results.pdf
Doc. 149	VPIEQA. (2012, June). <i>Department of the vice president for institutional effectiveness & quality assurance</i> . Retrieved from http://www.comfsm.fm/?q=ieqa
Doc. 150	Curriculum Assessment Committee. (2013, February). <i>Draft Curriculum and Assessment Handbook</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/CAC_Handbook_Draft_Template_11_19.pdf
Doc. 151	Oducado, J. (2013, February, 28). <i>Draft Program assessment review procedures handbook</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Program_Review_Handbook_Draft_28FEB13.pdf
Doc. 152	Pulmano, R., Medalla, M., & Perman, D. (2013, February, 28). <i>Draft Budget Handbook</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Budget_Handbook_Draft_2_28_13.pdf
Doc. 153	Yap Campus. (2013, February 22). <i>Faculty survey: SLO rubric statement 7: Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Faculty_SLO_Survey_Yap_22FEB13.pdf
Doc. 154	Chuuk Campus. (2013, February 22). <i>Faculty survey: SLO rubric statement 7: Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Faculty_SLO_Survey_Chuk_22FEB13.pdf
Doc. 155	National Campus. (2013, February, 22). <i>Faculty survey: SLO rubric statement 7: Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Faculty_Survey_National_22FEB13.pdf
Doc. 156	Kosrae Campus. (2013, February 22). <i>Faculty survey: SLO rubric statement 7: Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Faculty_SLO_Survey_Kosrae_22FEB13.pdf
Doc. 157	Pohnpei Campus. (2012, February 22). <i>Faculty survey: SLO rubric statement 7: Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled</i> . Retrieved from http://www.comfsm.fm/accreditation/2013/slo-report/Faculty_SLO_Survey_Pohnpei_22FEB13.pdf

Accrediting Commission for Community and Junior Colleges (ACCJC)

10 Commercial Blvd., Suite 204, Novato, CA 94949

Telephone: 415-506-0234 ♦ FAX: 415-506-0238 ♦ E-mail: accjc@accjc.org