# STOP MICRONES

## COM-FSM: Summary Table of Recent Actions & Evidence-June 8, 2016

ACCJC Standards (Recommendations identified in Visiting Team Exit Report)	Major COM-FSM Actions	Documentary Evidence
Standard I.B.7 The institution regularly evaluates its policies and practices across all areas of the institution, including instructional programs, student and learning support services, resource management, and governance processes to assure their effectiveness in supporting academic quality and accomplishment of mission.	Of February 2016, COS and the Executive Assistant to the President submitted a draft of a detailed 5 Year Policy Review Cycle to President Daisy. Of May 2016, the draft of the detailed 5 Year Policy Review Cycle has been finalized and approved for submission.	Draft, Policy Review Explanation. http://www.comfsm.fm/accreditation/2016/presentation/ Policy Review Explanation.pdf  Appendix 1: 5-Year Policy Review Schedule. http://www.comfsm.fm/accreditation/2016/presentation/ Policy Scheduduel-5_School_Years.xlsx
Standards III.A.5 The institution assures the effectiveness of its human resources by evaluating all personnel systematically and at stated intervals. The institution establishes written criteria for evaluating all personnel, including performance of assigned duties and participation in institutional responsibilities and other activities appropriate to their expertise. Evaluation processes seek to assess effectiveness of personnel and encourage improvement. Actions taken following evaluations are formal, timely, and documented (III.A.5).	Additional professional training to 124 personnel on four campus sites from May 3 <sup>rd</sup> to May 13 <sup>th</sup> by Dr. Watson.	Attendance List. http://comfsm.fm/accreditation/2016/presentation/Atten dence-list-3campus.pdf Handle Performance Problem. http://comfsm.fm/accreditation/2016/presentation/Handl e-performance-problem.pdf Improving Internal and External Customer Service. http://comfsm.fm/accreditation/2016/presentation/Impro ving Internal and External Customer Service %28May03, %202016%29.pdf Improving Work Habits. http://comfsm.fm/accreditation/2016/presentation/Impro ving-Work-Habits.pdf Setting and Communicating Performance. http://comfsm.fm/accreditation/2016/presentation/Settin g and Communicating Perofmrance Expectations.pdf

Standard III.A.6 The evaluation of faculty, academic administrators, and other personnel directly responsible for student learning includes, as a component of that evaluation, consideration of how these employees use the results of the assessment of learning outcomes to improve teaching and learning.	VPIEQA evaluation completed by President on May 12, 2016 using revised evaluation tool. Interim DAP evaluation completed by VPIA on May 19, 2016 using revised evaluation tool.	Revised Appendix F (May 9, 2016).  http://www.comfsm.fm/accreditation/2016/presentation/Revise d AppendixF 09May2016.pdf
Additional Efforts	The President has approved the recommendation for the new dean of assessment position. A job offer has been made and applicant is expected to sign a contract by end of May 2016. The new dean of assessment is scheduled to begin work on July 18, 2016.	
	Establishment of the Institute for Student Learning and Excellence in Teaching will support work on actionable improvement plans for I.B.1; I.B.4; I.C.9; II.A.2; II.A.4; II.A.6; and III.A.5.	Proposal to reconstitute the Institute of Student Learning and Excellence in Teaching. (May 20, 2016).  http://www.comfsm.fm/accreditation/2016/presentation/ ISLET_Proposal.pdf



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#### Presentation to ACCJC Commission

June 8, 2016

Good afternoon, Chair Kazama, Commissioners, President Beno, and Commission Staff.

I am Joseph M. Daisy, president of the College of Micronesia-FSM located in the Federated States of Micronesia.

With me today is Dr. Tulensru Waguk, Chairman of the Board of Regents, Frankie L. Harriss, Vice President for Institutional Effectiveness and Quality Assurance, and ALO.

I am pleased to have the opportunity to report further progress by the college since the team visit, March 8-17, submission of the team report, and submission of the Supplemental Report on May 12.

I present this report to document the college's commitment to continuous quality improvement:

#### We have completed:

An update to the Board's current Five-Year Planning Cycle, identifying policies to be reviewed at each board meeting.

Additional professional development programs for 124 personnel at Chuuk, Kosrae, Yap, and FSM-FMI Campuses, between May 3-13.

Completed and implemented a revised evaluation process for faculty, academic administrators, and other personnel directly responsible for student learning that requires consideration of how these employees use the results of the assessment of student learning outcomes to improve teaching and learning.

The revised HR Policy Manual will be completed by August 15, 2016.

#### We are proactive in that:

The Chairman of the Board of Regents and I will attend the AGB Institute for Board Leaders and Executives next week in Leesburg, VA.

A visioning summit is planned for August 2-3 which continues the strategic planning process. The summit and state campus min-summits will have broad based participation across the college including the Board of Regents.

#### We are committed to continuous quality improvement:

As evidenced by the appointed of a dean of assessment who begins on July 23.

Established an Institute for Student Learning and Excellence in Teaching and institute director in support of student success.

Continued commitment by the Board of Regents to another two-year comprehensive board development program.

#### In conclusion

COM-FSM has experienced a remarkable transformation since 2012. Accreditation has become the framework for everything we do at the college. The self-evaluation process is ongoing.

Everyone at the college engages in the participatory governance process ensuring purposeful dialogue and continuous quality improvement. Broad based participation and effective communication are evident throughout the college.

I thank team chair Dr. Rosenthal, and the entire team for their work on behalf of the college, and thank the Commission for its support and guidance on behalf of the College of Micronesia-FSM.

Respectfully submitted,

Joseph M. Daisy, EdD President and CEO