



The Pohnpei Accord

INTER INSTITUTIONAL COOPERATION STATEMENT FOR TRANSFER AND ARTICULATION

Between

**The College of the Marshall Islands, the College of Micronesia-FSM,
the Guam Community College, the Northern Marianas College,
the Palau Community College and the University of Guam**

Participants from the College of the Marshall Islands (CMI), the College of Micronesia-FSM (COM-FSM), the Guam Community College (GCC), the Northern Marianas College (NMC), the Palau Community College (PCC) and the University of Guam (UOG) met on the campus of the College of Micronesia-FSM on December 8-11, 2003, funded by a grant from ADAP. The purpose of the meeting was a reaffirmation of friendly relations and an exchange of mutual communication and cooperation among the six regional institutions of higher learning. In particular, discussions were held concerning the issues of transfer and articulation between the five regional colleges and the University of Guam and regional distance education initiatives.

"Partly because of the history of the Chamorro people, the University of Guam is especially sensitive to the templates and dangers of arrogance, patronization, and intellectual colonization in its relationships with its Micronesian neighbors." (UOG Rules, Regulations and Procedures Manual, Article II, pg 3).

Additionally, the WASC 2001 Handbook of Accreditation states, "It is important for reasons of social equity and educational effectiveness, as well as for the wise use of resources, for all institutions to develop reasonable and definitive policies and procedures for acceptance of transfer of credit. Such policies and procedures should provide maximum consideration for the individual student who has changed institutions or objectives." (p. 87)

The goal of this statement is to clearly articulate academic transfer of credit guidelines for students entering the University of Guam and to exchange knowledge and expertise in cooperative transfer policies with the framework of accreditation and current best practices. Specifically,

- I. This statement makes specific the guaranteed transfer of courses taken by students at CMI, COM-FSM, NMC, GCC and PCC. Guaranteed transfer credit will be awarded for courses passed with a grade of "C" or higher only.
- II. Students transferring to the University of Guam to earn a baccalaureate degree must finish all courses in their major area of study and must take 32 credits in residence at the University of Guam, regardless of the transfer credit award. In residence means any course offered through the University of Guam and transcribed from the University of Guam.
- III. Students transferring to the University of Guam to earn a baccalaureate degree must complete at least 40 upper division credits.
- IV. All students entering the University of Guam must take the English and Mathematics Placement test unless exempt due to transfer credit awarded, or by other criteria as determined by the Registrar. If a student is found to be deficient (this is not expected and should be rare), developmental coursework outside of their major may be required.
- V. Courses that are developmental, vocational or technical in nature may transfer if individually articulated within a program or specified on a course substitution form.



- VI. In addition, University of Guam faculty are presently working on IDP degree completion and a new degree program to address the needs of students in the region who have accumulated many courses and who have work experience in education in the region. The goal is to have a statement such as below become part of the articulation policy by Fall 2004.

"Students completing an Associate of Arts or Liberal Studies degree from _____ (insert college) _____ will have fulfilled lower division General Education course requirements at the University of Guam. This does not include the waiving of those general education courses that are prerequisites to upper division and major courses, unless that specific course has been articulated with the appropriate course at the University of Guam and was taken by the student in the course of his/her study. All lower division, upper division and major course requirements for a baccalaureate degree must be taken unless an equivalent was completed prior to transferring to the University of Guam. Additional degree specific requirements may need to be completed prior to graduation.

A new degree program, designed to accommodate students with varied amounts of coursework is the Bachelors in Liberal/General/Global Studies degree. Specific specializations within this degree may be designed for a student in consultation with a designated faculty advisor and approved by the Dean."

- VII. In order to strengthen articulation agreements between the colleges and the university and to encourage enrollment in Associate Degree programs at the colleges in the region and subsequent transfer to the University of Guam, the University and the colleges will collaborate on a statement comparable to the above, and approved by the faculty of the colleges and the university.
- VIII. The colleges and the university agree to promote the exchange of faculty, administrators, and students to study, conduct research and outreach, share academic publication and information resources, and partner on grant proposals to enhance the knowledge base of all institutions. To this end, the Presidents are urged to approve sister school agreements in line with PPEC goals at the Honolulu meeting in January 2004.

In view of their mutual interest in the education of our students, inspired by the desire for deepened and strengthened inter-institutional cooperation, and in order to facilitate a smooth transfer process within the Micronesia Region, the regional colleges and the University of Guam hereby establish this Inter Institutional Statement of Cooperation for Transfer and Articulation.

This group of Presidents, Vice Presidents, Deans, Directors, and Registrars strongly urges the University of Guam Faculty Senate to recommend an articulation policy such as V. above and to establish a degree program to support students from the region whose goal is a liberal arts degree.

Signed and Dated this December 11, 2003.

Mr. Patrick U. Tellei, President, Palau Community College

Dr. John Rider, Vice President of Academic Affairs
Guam Community College

Mr. Spensin James, Vice President for Academic Affairs
College of Micronesia-FSM

Dr. Helen J.D. Whippy, Senior Vice President,
Academic & Student Affairs, UOG

Mr. Antonio V. Deleon Guerrero, Dean, Community Programs
Northern Marianas College

Ms. Diane Myazoe, Dean Cooperative Research & Extension
College of the Marshall Islands

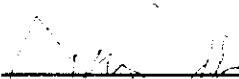



the College of the Marshall Islands Website





Mr. Kenson Aik, Director, Adult Education & Coordinator of UOG Summer Programs, College of the Marshall Islands

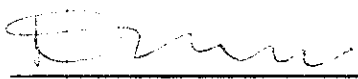

Ms. Arlene Dumantay, Coordinator, Admissions and Records College of Micronesia-FSM


Mr. Singjeru Singeo, Executive Director, ADAP Director Land Grant Programs, Pohnpei



Mr. Anthony C. Benayente, Interim Director, Coop Research Extension & Education Service, Saipan

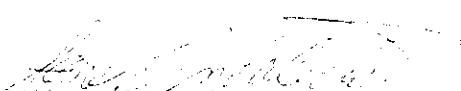

Mr. Joey Oducado, Registrar, College of Micronesia-FSM


Ms. Monica Gordon, Registrar, College of the Marshall Islands


Ms. Deborah Leon Guerrero, Registrar, Acting Dean Enrollment Management and Student Services, UOG


Dr. Virginia Charfauros, Registrar, Guam Community College


Dr. Lee Yudin, Acting Dean, College of Natural and Applied Sciences, Director, UOG ADAP

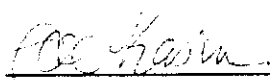

Dr. Agnes Indalecio, IDP Advisor, UOG

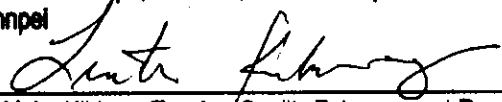

Ms. Lucy Ann Kerty, Director, Challenge Grant, UOG



Ms. Rosa Tacheliol, Director of Education, Yap


Mr. Gary Smith, Teacher Training Coordinator, Yap



Mr. Ander Joseph, IDP-LEA, Staff Development Coordinator Pohnpei


Mr. Joe Kasian, Teacher Quality Enhancement Program Coordinator, Chuuk


Mr. Linter Kihleng, Teacher Quality Enhancement Program Coordinator, Pohnpei


Mr. David Etiker, Teacher Quality Enhancement Program Coordinator, COM-FSM


Mr. Gibson Mongkeya, Teacher Quality Enhancement Program Coordinator, Kosrae


Ms. Lesley Adachi, Registrar, Palau Community College