



Department for
Instructional Affairs

Academic Programs | State Campuses | CTEC | Cooperative Research & Extension | FSM FMI

Bachelor of Science in Elementary Education

Forty-eight students (18 – NC; 9-KC; 20-CC; and 1 - YC) applied to the baccalaureate program. Nine (9) students were admitted to the new Bachelor of Science in Elementary Education program for fall 2019. Eight (8) more students are recommended for admission with condition of completing the third year certificate program. Twenty-six (26) applications are pending due to missing TCE scores, need to take TCE or need to complete third-year program. TCE will be administered in Kosrae and Chuuk for these students. Five (5) applicants were not admitted because of low grades. Seven new courses are offered for these students, all at National Campus. The courses are:

- ▶ EDU 271 Visual Arts & Tech.
- ▶ ED 414 Assessment and Diagnosis
- ▶ ED 415 Methods of Teaching Students
- ▶ ED 434 Handling Behavior Problem
- ▶ EDU 489 Testing
- ▶ ESS 200 Fundamentals of Wellness & PE
- ▶ EN 351 Performing Arts for Elementary

ESS 200 and EN 351 are considered upper division general education courses as required for baccalaureate degrees.

Accreditation News

In a letter from ACCJC dated, July 30, 2019, “the National Advisory Committee on Institutional Quality and Integrity (NACIQI) voted to recommend the ACCJC’s renewal of its recognition by the US Department of Education for the full 5-year period and to expand the scope of the agency to accredit baccalaureate degrees without limitation.”

With this news, COM-FSM now plans to prepare a proposal for a second baccalaureate degree in Business. The planned implementation date for this program is fall 2020.



Update: Filming Our Journey

“The United States Embassy Fund for Historic Preservation awarded a grant to the Cultural Sites Resource Management (CRSM) Foundation to respectfully enhance facilities at the ancient ruins of Nan Madol, which was recently named a UNESCO World Heritage site. The CRSM Foundation “develops, applies, and builds capacity among heritage preservation communities to apply advanced and emerging technologies to research, management, and development at natural and cultural heritage sites and living cultural landscapes.” (Cultural Site Research and Management Foundation)

Several students from COM-FSM are working on a documentary of this project. This opportunity grew from a cross-disciplinary course over the summer in both English and Micronesian History that drew the attention of the US Embassy in Kolonia. The students from the class were awarded a \$40,000 grant to buy filming and editing equipment, and to hire professional help for a documentary about CSRM’S project.”



Activities include:

- ◆ Learning from filmmaker Dan Lin
- ◆ Improving interview skills
- ◆ Attending a sakau ceremony with the Nahmwarki of Madolenihmw to receive blessings for the project
- ◆ Learning how to fly a drone and experiencing data collected by Lidar technology. This technology provides a 3D model of Nan Madol without the covering vegetation.

Comments from the students:

- ◆ One member of the film making family just had a son who may be the next Nahmwarki of Nan Madol.
- ◆ Others had never been to the sacred place until this project.

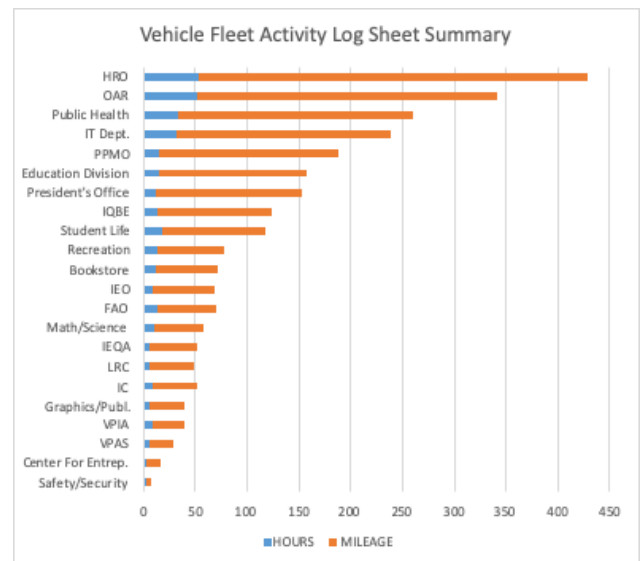
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Procurement continued from page 7

| Type of Asset | Quantity | Condition |
|-------------------------|----------|---|
| Buildings | 11 | |
| Vehicles | 6 | Two vehicles in good working condition; rest recommended for disposal, not working |
| Power Tools & Equipment | 11 | Working/Good |
| Air Conditioners | 32 units | 7 units- recommended for disposal, not working/ 25 units were in working condition. 4 working units are using R22 freon and also recommended to Maintenance Supervisor for replacement as R22 is no longer in production and units are inefficient. |
| Computers | 117 | Good & working |
| Computer | 40 | Recommended for disposal/obsolete |

PPMO Vehicle Fleet Services

Under the PPMO, the national campus has identified and established a vehicle fleet services of shared vehicles to consolidate daily activities and to enhance monitoring in managing the movement, usage, safety, and maintenance of the vehicles. As of this report, the PPMO now have five (5) units including the Business Office vehicle under the fleet services to support the transportation needs at the national campus. Most of the daily vehicle activities are for Local Purchases errands, Pro forma Inquiries, Public Announcements/Advertisements, FSM Immigration, Post Office, Shipping & Logistics, Off-Campus Meetings/ Functions, Travel Arrangement/Bookings, Recruitments, COMET, Graduations, Custom Clearances, and Banking. The PPMO has yet to streamline the coordination of fleet services this Fall 2019 to consolidate activity errands for reduction in redundancies and duplications of errands on vehicle usage. Table below summarize the activity report by number of hours and mileage usage per unit/office.



Campus Mail Services

Some changes in the campus mail services are being carried out to improve handling and safeguarding of the outgoing and incoming mail/package’s deliveries and distributions. The mailbox has been upgraded to enhance sorting of the mails and purchase orders. Email notifications are timely sent out to offices to pick up processed Purchase Orders in the mailbox as an effort to enhance the procurement cycle and to prompt requisition status report. An ongoing observation on the mail services is being evaluated and assessed for improvements.

PPMO Staffing

As of June 2019, the PPMO gladly welcome Eugene Edmund onboard as the system wide Procurement Officer, to assist the Director with Property Management, including responsibilities in fixed asset receiving reports, asset tagging, monitoring asset movements in disposals and transfers, updating asset listing, assisting with shipment clearances and distributions, provide assistances with off-island purchases, serve as a procurement liaison with suppliers, and assisting procurement section with liquidation in getting invoices from requestor, or directly from the vendors, and to perform other support duties assigned. An ad hoc committee has recently submitted their recommendation for hire on the Procurement Technician position for review.

ED 305-Children's Literature Class



This past summer, students in ED 305, Children's Literature class collaborated with the Director and staff of the Pohnpei Public Library during its 2019 Summer Reading Program. This collaboration provided an authentic setting for the students to demonstrate skills and strategies under the student learning outcomes 3 and 4 for ED305.

All activities were focused on science fiction and nonfiction because the theme for the summer was, "A Universe of Stories." There were three main activities delivered by the students enrolled in the Children's Literature class including read aloud sessions, readers' theater and a puppet show. The first activity was a read aloud session. Each student selected a book and read to children between the ages of 3 to 7. The second activity

was a reader's theater performance in which ED 305 students selected and scripted a story, assigned roles and read their script to the children at the library. And for the final activity, students created their own puppets, wrote a short play entitled, "The Sun, the Moon and Stars", and performed a show after teaching and helping the children make and decorate their very own paper puppets.

Following is a link to a short video of the puppet show. <https://www.facebook.com/sylviaolterhenry/videos/10217647150664986/>

The 7 students and I thank the Director Lester and his staff and the participating children and parents of 2019 Summer Reading Program for allowing us to be a part of the journey exploring a universe of stories.

ED 338 Teaching Students with Special Needs in the Classroom – Presentation at Micronesia Teacher Education Conference (MTEC) 2019



COM-FSM students in ED 338 this summer illustrate one example of Program Learning Outcome 6 – Demonstrate professionalism by presenting at MTEC 2019. The presentation was "Math Error Analysis" one of the course student learning outcomes for ED 338. The outcome reads: "1.3 Determine the primary error patterns and develop informal assessments to validate the student error patterns in reading and math." (http://www.comfsm.fm/?q=ed338_teaching_students_with_special_needs). The students used a PowerPoint presentation along with hands on activities in which the teachers were given samples of students work in math and the teachers tried to identify the student's error patterns. The purpose was to identify error patterns to help with specific instruction.

The students presented on two different days from 10:30 to 12:00. The classroom was very full each time with more than thirty-five teachers in attendance. The students were complimented on the delivery and received positive feedback from the attendees.

UPDATES: Improving the Quality of Basic Education

The College of Micronesia-FSM (COM-FSM) is fulfilling its responsibilities as agreed upon in the Improving the Quality of Basic Education (IQBE) in the FSM grant. COM-FSM has completed the following activities for one year.

1. Established Teacher Learning Collectives (TLC's) and Lead Teachers (LT's) in the nation. These working teams consist of teachers, LA and Math specialists.
 - Pohnpei - 41 members
 - Kosrae - 8 members
 - Yap - 24 members
 - Chuuk -26 members not including outer island/neighbor island teachers.

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- ◆ Most of us have heard stories from our elders about joy and pain that occurred there.
- ◆ Local historians and Pohnpeian archeologists and anthropologists have provided historical and cultural insights.
- ◆ We also have heard outsiders suggest that "aliens" built Nan Madol, as if they doubted our ancestors.
- ◆ We have seen our island portrayed as "exotic" and "mysterious" by a mainstream film production company.

Our film will not be a book report. Instead, we wish to create an authentic account of the transformative experience of observing the process of insider/outsider decision-making about a place which holds a special place for us.

Link to documentary trailer, https://www.youtube.com/watch?v=Il2aTFfa1tE&feature=youtu.be&fbclid=IwAR1XkuVAEc4gvgmt6sgPn_vsDK_iii397_MrhielwISLWuBzX3izO_wAacM



You can follow this group on Facebook at *Filming Our Journey's: History of Micronesia to Contemporary Island Topics*.

Adam Shapiro, from the US Bureau of Cultural Affairs posted a story on the US Department of State Official Blog. <https://blogs.state.gov/stories/2019/07/24/en/eca-cultural-preservation-and-youth-empowerment-projects-lead-new-discoveries>

Mrs. Pompeo, wife of US Secretary of State visited with these students on August 5, 2019. <http://www.comfsm.fm/myShark/news/item=2319/mod=13:25:23>

Next Opportunity

This group has submitted a nomination for three of the filmmakers to participate in the American Film Showcase at University of Southern California School of Cinematic Arts for international storytellers and content creators interested in using media for social impact September 29 – October 12, 2019. If their nomination is accepted, the three filmmakers will attend a two-week exchange designed for small teams of creative and social impact practitioners developing projects in film, TV, radio/podcasts, video games, and other storytelling platforms, with a social impact goal in mind.

The primary focus of the workshop will not be on the craft of creating specific content, but on how to use story and character to develop and implement an effective audience engagement campaign.

Ensure student success by decreasing time to completion and increasing student satisfaction, persistence, retention, and graduation rates by innovating academic quality and enhancing student support services.

Career & Technical Education Center

Additional training for high school students

CTEC held additional training for students who weren't admitted to the college from spring 2019 COMET scores. The goal of the training was to assist and prepare participants to retake the COMET. Students from 2 public high schools, PICS and NMHS, and 1 student from Ohwa, a private high school indicated participation in the training. 52 students were expected to attend and participate, however only 21 students actually attended the 4-week training, which began on June 17 and ended on July 12, 2019. On July 24, 2019, 15 out of 21 participants retook the COMET at CTEC and as a result, 12 out of 15 (80%) passed the COMET, 1-Degree, 0-ACE, 11-Certificate, and 3 were non-admit.

For the way forward, the following improvements were recommended: (a) establish and organize an alignment initiative with PDOE; (b) provide a COMET preparation workshop prior to administering the COMET; and (c) increase training from four to six weeks.

HTM Faculty Offices



The new Hospitality and Tourism faculty office space is 95% complete. The new facility will be complete when PUC connects the electricity. The next phase of the project is to renovate/enlarge the Blue Plate Café training kitchen. Renovation is now scheduled for summer 2020. Completion of the bidding process caused delays in completing the project summer 2019.

Chuuk Campus

Dual Enrollment

Last Spring, Chuuk Campus piloted dual enrollment with five Chuuk High School students. These students all enrolled in ESL 089 and 099. During the Summer, three of the students enrolled again at your Chuuk Campus. During both semesters, the students were performing very well with A and B grades. Two are already pre-registered, and one intended to enroll at the National Campus. One already pre-registered at Chuuk campus. I am hoping the 5th one will enroll with us too.

With continuous financial assistance from the Chuuk Department of Education, Chuuk High School intends to enroll others in this program this Fall Semester.

New computer lab

With the assistance of IT Director Shaun Suliol, twenty computers were purchased and installed in B2, the classroom which is used by the English classes. Classroom B2 now become Computer Lab III, or English Computer Lab at your Chuuk Campus. All the English Writing classes are held in this classroom. Students do their search, work on their writing assignments, and accessing online educational support services using these computers. Even the writing part of the Science-with Lab class is using this classroom with these computers. This new computer lab helps address the current student needs, and is ready for future needs. These are some of the benefits:

1. Instead of wasting the instructional time walking from the classroom to the computer lab or library, the lessons are discussed and worked on right away.
2. When students are learning new vocabularies, terms, or new ideas, they can look them up right away on Google or on the internet.
3. Instructors get to observe how the students are doing on their expository essays (checking whether they are following the MLA format and others).
4. Students get to have the opportunity to participate in virtual field trips (when learning about countries, they get to go online and search for the country to look up population, economy, geography, etc.).
5. Students get to participate in online activities (for example, vocabulary.com) to help improve their skills and abilities in reading comprehension.

In the future, with the Achieve 3000 and Schoology, students will be able to access them right in this English Lab.

Cooperative Research & Extension

Steven Young-Uhk was hired as the Director of CRE and began the position July 4, 2019. He was formerly the Yap State CRE Coordinator. Dir. Young-Uhk will maintain his office in Yap.

Yap: Conducted giant clam spawning and larval rearing demonstration and hands-on trainings. Three high school students conducted their science experiment and were successful in

IQBE continued from page 9

2. Training Completed

- ▶ QPF to all SDOE's, TLC's, mentors, TC's (Kosrae & Pohnpei)
 - Components of QPF(Prior Knowledge, Learning Outcomes and Success Criteria, Variety of Activities, Assessment, Reflection
 - Follow-up activity for understanding of components
 - Alignment of components to SDOE lesson plan templates
Note: All main island and YDOE neighboring islands

- ▶ Alternative Assessment
 - What is it?
 - Types and examples
 - Strategies
 - PDOE, KDOE, YDOE, TLC's and LT's

- ▶ Academy 1 for PDOE, KDOE, YDOE
 - Overview of IQBE Project
 - Student development theories
 - Learning styles
 - Beginning a new school year
 - Procedures and norms
 - Curriculum — LA and Mathematics
 - Writing lesson instructional objectives (Blooms Taxonomy)
 - QPF
 - Instructional Materials
 - Formative/Summative assessments: Aligning assessment with objective, and alternative assessment

- ▶ Academy 2 for YDOE
 - Language and its terms
 - Task analysis National Standards and Benchmarks
 - Writing workshop
 - Writing to learn
 - Dialogue journals
 - Literature circles
 - Pre-during-post reading activities
 - Listening and speaking activities
 - Integrating technology into literacy
 - Develop and deliver a literacy lesson plan: QPF and lesson plan template

All participants in the Academies will go through three observations by COM-FSM mentors. Pohnpei COM-FSM mentors did one observation and provided feedback after Academy 1. They will complete two more observations and bring back the participants for Academy 2. Kosrae COM-FSM mentors will schedule observation with KDOE when school starts in August or September. Yap COM-FSM mentors will wait for YDOE to schedule observation after school starts in August. YDOE specialists will be trained to use tools and rubric for observation and feedback to do observation for neighboring island teachers.

Kosrae Campus

Commencement at Kosrae Campus

Kosrae Campus held its annual commencement exercises on July 30, 2019. BOR Chairman Dr. Tulensru E. Wagus conferred degrees and certificates of achievement to candidates while Kosrae State Lt. Governor Arthy G. Nena gave the Acceptance of Graduates during the short ceremony. A total of 16 candidates completed their respective programs of study in the following areas.

- ▶ Third-Year Certificate of Achievement in Teacher Preparation-Elementary: Almarinda D. Talley, Priscilla W. Taulung
- ▶ Associate of Arts in Pre-Teacher Preparation: Felisa J. Salik, Herbie F. Albert, Jessamica H. Henry, Paul S. Lonno, Shra A. Nena, Srue K. Killin, Rebecca H. Weilbacher, Sally M. Martin
- ▶ Associate of Arts in Liberal Arts: Roxanne Presley Charley, Wanlyn Tolenna Joe, Shrue Tulen Palsis
- ▶ Certificate of Achievement in Agriculture & Food Technology: Joshua Y. Tilfas, Tollena D. George
- ▶ Certificate of Achievement in Electronics Engineering Technology: Kenfield K. Mike

FSM Fisheries & Maritime Institute

Career & Technical Education/College Fair

FMI had its Career and Technical Education/College Fair Day in early May where elementary and high school students visited to see demonstrations and presentations by cadets, including a fire-fighting demo. Other government agencies also participated.



Observer training

Pacific Islands Regional Fisheries Observer (PIRFO) sub-regional Training was conducted at FMI in partnership with NORMA and FFA for 9 trainees. FMI faculty provided courses in Basic Fire Fighting, Basic First Aid & CPR, and Sea Survival for 2 weeks duration, and 3 SPC trainers provided observer trainings for 5 weeks duration.

Learning Resources Center

MITC Coordinator, Karleen Samuel, received her Masters in Library Science degree from the University of North Texas, July 2019. Ms. Samuel focused on digital curation and data management.

Statistics: Programs/Services

| Program/Services | CC | CTEC | KC | NC | YC | TOTAL |
|------------------------|--------|-------|-------|--------|--------|----------------|
| Patrons usage | 5,827 | 3,012 | 2,464 | 26,223 | 2,228 | 39,754 |
| Reserves | - | - | - | 86 | - | 86 |
| Materials circulated | 128 | 56 | 84 | 1,063 | 761 | 2,092 |
| Visitor usage | 10 | 41 | 30 | 56 | 348 | 485 |
| Computer use | 2,285 | 607 | 918 | 7,591 | 1,207 | 12,608 |
| Computer assists | 7 | 183 | 65 | 241 | 111 | 607 |
| Reference transactions | 17 | 14 | 53 | 162 | 33 | 279 |
| Library instruction | 20 | 47 | - | - | - | 67 |
| # of sessions | 2 | 4 | - | - | - | 6 |
| Total volumes | 11,070 | 4,593 | 3,984 | 71,673 | 11,142 | 102,462 |



Photo: Greenhouse at Pohnpei CRE to support extension and outreach activities



Photo: First place winner of the Yap Campus Summer Science Fair on student project title "How many giant clams can we hatch over three months?" Prize presented by Yap Campus Dean and representatives of the Yap State Legislatures

Kosrae Campus continued from page 10

Visiting professor teaches summer course

Visiting faculty, Dr. David Fazzino, from Bloomsberg University of Pennsylvania taught one section of SS 111- Cultural Anthropology during the summer term. Students enrolled in the class expressed their joy when conducting hands-on field work activities and experiences in the course. Students also participated in conducting surveys and interviews in the secluded community of Walung regarding food security in the Pacific.

New faculty

Ms. Annemarie Jameson arrived Kosrae on July 30, 2019, just in time to take part in KC's commencement exercises in the afternoon. The Campus Dean with the IC and the campus HR rep. provided orientation sessions with new faculty hire Ms. Annemarie Jameson the rest of the week. Ms. Jameson will teach science courses at Kosrae Campus.

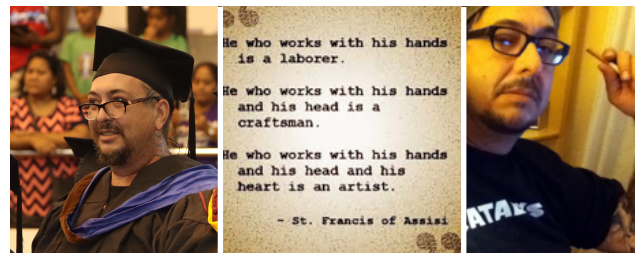
Yap Campus

New faculty

Lyte Chapap – Math instructor; Ninik Purnomo – English instructor

Remembrance

Visiting Art Instructor Scott Snaden met his untimely death during his last days at Yap Campus. He is buried in Yap at the Catholic Mission Cemetery.



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spawning and collecting 16.275 million fertilized eggs for larval rearing and settlement. About 200,000 juveniles were settled in a raceway tank for nursery grow-out. The three students won first place in the Yap Campus summer science fair when they presented their project for judging and public viewing.

Pohnpei: Completion of greenhouse at CTEC for use in extension and outreach activities.

Kosrae: Training programs conducted resulted in eight women earning a combined earnings for the quarter of \$1,475 from sewing, handcrafts, and food processing.

Chuuk: Four Nutritional Factsheets distributed: Pomegranate, Purslane, Butterfly Pea, and Pepper Elder. If you would like copies please contact Lolita Ragus at lolitlawasnr@gmail.com or Karen Simion at ksimion@comfsm.fm.



Photo: Homemade products for the local market in Kosrae

Strengthen resources to meet current and future needs through revenue diversification, efficient use, innovation, effective allocation, conservation, infrastructure upgrades, and investment in human capital.