



# Reports to the BOARD OF REGENTS

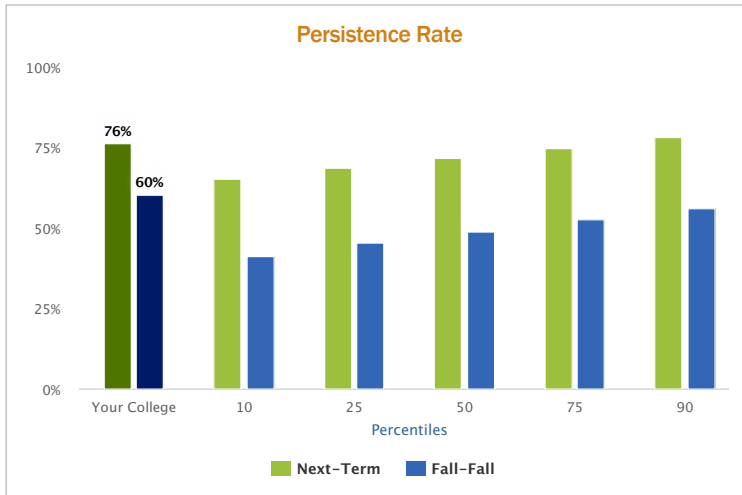
Student success is our focus!

August 4-5, 2016, Meeting

Kolonia, Pohnpei, FM

## INSTITUTIONAL EFFECTIVENESS AND QUALITY ASSURANCE VP Frankie Harriss

### COM-FSM identified as NCCBP best performer in four categories



COM-FSM has participated in the National Community College Benchmark Project (NCCBP) since 2012. The NCCBP is a voluntary project with over 400 US Community Colleges participating. COM-FSM submits data that allows us to track our performance and performance against peer institutions for over 150+ benchmarks.

#### Best performers in all four categories

COM-FSM is ranked among the top performing institutions in four categories: Fall-fall Persistence Rate (94<sup>th</sup> Percentile), Community College Survey of Student Engagement (CCSSE) Support for Learners Benchmark Mean (99<sup>th</sup> Percentile), CCSSE Active & Collaborative Learning Benchmark Means (98<sup>th</sup> Percentile), and CCSSE Student Effort Benchmark Means (98<sup>th</sup> Percentile).

#### Strengths/Opportunities

As a strength, COM-FSM also ranks in the 93<sup>rd</sup> Percentile for percent of students that received a passing grade in math developmental courses of those that

completed the course. However, an opportunity for improvement exists where the college ranks below the 1<sup>st</sup> Percentile for the percent of students that received a passing grade of those that completed English Comp II.

#### Outliers

Outliers are institutional data elements that are unusually large or small relative to mean values within the overall data set. Some of these outliers evidence strengths, whereas others are opportunities for improvement. Compared to other institutions, COM-FSM has a higher percentage of full-time students, Pell Grant Recipients, % Hawaiian, Pacific Islander students, % of sections taught by full-time faculty, % minority employees, and % of minority credit students of total credit students. Compared to other institutions, COM-FSM has a low service area median household income and a high unemployment rate.

For more data highlights see 2015 [Executive Report](#).

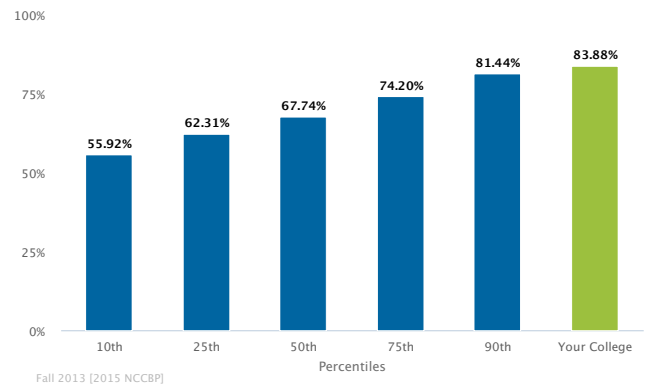
#### Technology

Work towards fulfilling performance indicators in the IEMP for the ITO are on track and presented in the IEMP Evaluation Report.

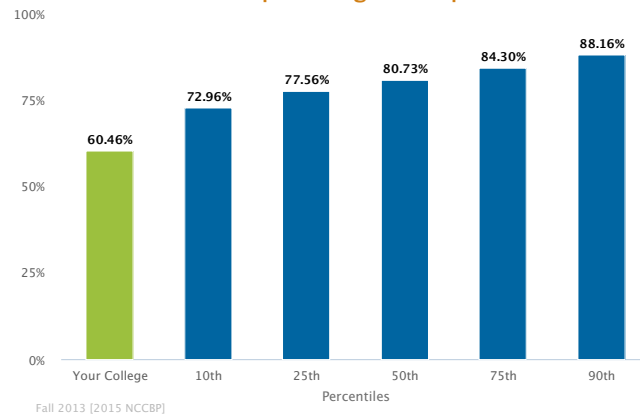
- ▶ Academic Quality: Four interactive, flat panel video boards were installed in the main computer teaching labs at National Campus. These panels enhance the learning experience and student engagement, and they offer a more cost-effective solution compared to projectors and their replacement bulbs.
- ▶ Academic Quality: Each state campus will have at least one flat panel video board installed fall 2016.
- ▶ Institutional Performance Reporting: To improve efficiency for data collection, management, and analyses that are used to report student learning and achievement and financial performance, the SIS developer visited Pohnpei and conducted training in June 2016. Additionally, improvements will be made to the SIS.

## Other Data of Interest

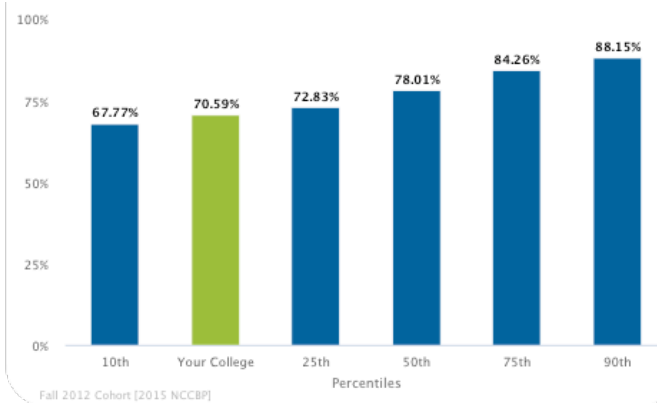
### % of Students that Received a Passing Grade in Math Developmental/Remedial Courses of those that Completed the Course



### % of Students that Received a Passing Grade of those that Completed English Comp II



### % of Students that Received a Passing Grade in their First College-Level Math Course of those that Completed a Developmental/Remedial Math Course



#### Opportunities to improve student success in college-level math

A strength is that 83.88% of students completing developmental math courses receive a passing grade. As indicated, that places the college in the 93<sup>rd</sup> percentile. However, an opportunity is that only 70.59% of those students, who passed their developmental math course, then go on to receive a passing grade in their first college-level math course. The college ranks in merely the 20<sup>th</sup> percentile with this performance.

IEQA has also provided a Strategic Plan Evaluation Report, IEMP Evaluation Report, Mission Fulfillment Indicators Report, and Institution-Set Standards (ISS) Report for the Board to Review.

## Invoke an image of quality

The College of Micronesia-FSM will be viewed as a model institution for best practices exhibited through quality, excellence, and integrity of both employees and graduates. The college will maintain regional accreditation without sanction for the maximum six-year cycle allowed by the Accrediting Commission for Community and Junior Colleges: Western Association of Schools and Colleges.

## Self Evaluation Report

Work COM-FSM received its **Action Letter** from the accrediting Commission notifying the institution of **reaffirmation of Accreditation for 18 months**. During the same meeting, actions were taken on 33 other institutions and are published in the report on **Commission Actions on Institutions**.

Additionally, the college received the **External Evaluation Report** of the visiting team, and the college is expected to use the report to inform improvements.

In taking its decision, the Commission used the COM-FSM Self Evaluation Report, The External Evaluation Report of the team, the COM-FSM **Supplemental Report**, and the **Presentation to the Commission**. Additionally, the president, board chairperson, and ALO appeared before the Commission.

Because the midterm report has changed to focus only on the Quality Focus Essay, the college needs to report on the three standards and two recommendations to meet those standards in addition to a Commission Concern in a Follow-Up Report due 01 OCT 2017. That work has



already begun, as evidenced in the Supplemental Report and the Presentation to the Commission. These were also areas of concern self-identified by the college.

Additionally, there were 5 more recommendations to improve institutional effectiveness are those for which COM-FSM meets the standards, but the team recommends improvements. Balancing the 7 total recommendations, the college received 7 Commendations.

## Visiting Team Recommendations

### Recommendations to Improve Effectiveness

- **Recommendation 1:** In order to improve effectiveness, the team recommends that the College ensure that its personnel evaluation processes are sustainable and allow for systematic evaluation of all personnel at stated intervals. These evaluations should assess the effectiveness of personnel and encourage improvement, and actions taken following evaluations should be formal, timely, and documented. (III.A.5)
- **Recommendation 2:** In order to improve effectiveness, the team recommends the College provide appropriate and adequate technology resources at all campuses in order to support the College's mission of being a learner-centered institution of higher education. (III.C.1, III.C.2, III.C.3, III.C.4)
- **Recommendation 3:** In order to improve effectiveness, the team recommends the College seek continued commitment and financial support in addition to student tuition to ensure the College's ongoing ability to provide access to higher education for citizens and residents in all states of the FSM. The team further recommends that the College continue efforts to support its long-term operations and future planning by identifying additional alternative financial resources to supplement student tuition. (III.D.1, III.D.2, III.D.4, III.D.9, III.D.11)
- **Recommendation 4:** In order to improve effectiveness, the team recommends the College develop ways to engage in systematic analysis of and collegial dialog concerning the large volume of data generated through course-level outcomes assessment in order to use these data more effectively in support of continuous improvement of student learning. (I.B.1, I.B.4, II.A.3, II.A.16)
- **Recommendation 5:** In order to improve effectiveness, the team recommends the College implement assessment methods in the areas of student support and library services that more effectively measure how these services contribute to the attainment of student learning outcomes. (II.B.3, II.C.2)

### Recommendations to Meet the Standards

- **Recommendation 6:** In order to meet the Standard, the team recommends that the College ensure that evaluations of all faculty (including part-time faculty), academic administrators, and other personnel who are directly responsible for student learning outcomes include, as a component of those evaluations, consideration of how these employees use the results of the assessment of learning outcomes to improve teaching and learning. (III.A.6)
- **Recommendation 7:** In order to meet the Standards, the team recommends that the College establish, publish, and adhere to written personnel procedures that are widely available for information and review. (III.A.5, III.A.11).

## Visiting Team Commendations

- **Commendation 1:** The team commends the College for increasing the awareness of the ACCJC Eligibility Requirements and Standards as evidenced by 99 percent of employees on all campuses and 100 percent of the members of the Board of Regents completing the ACCJC online Accreditation Basics course, supporting its employees in this goal by taking such measures as translating the Standards into languages native to Micronesia, and by requiring all new employees to complete the course within their first month of employment.
- **Commendation 2:** The team commends the College for the transformation that resulted in dramatically increased engagement and participation of faculty, staff, administrators, and Board of Regents in improving institutional quality and student learning.
- **Commendation 3:** The team commends the College for fostering a culture of commitment to financial discipline and stability. Savings realized through the effective use of institutional and financial planning integrated with resource allocation have led to increased reserves that enable the College to further invest in student recruitment, success and completion.
- **Commendation 4:** The team commends the College for its clearly articulated mission statement. The team further commends the College for the prominent display of and widespread familiarity with its mission.
- **Commendation 5:** The team commends the College for providing transparent and accessible information related to program review, program student learning outcomes, data trends, and program assessment reports through its Program Assessment website.
- **Commendation 6:** The team commends the College for its effective and culturally sensitive use of traditional conflict resolution practices as part of its commitment to the safety of its students, employees, and communities.
- **Commendation 7:** The team commends the College for developing and publishing four-semester suggested schedules for every academic program. These suggested schedules provide clear pathways for students, encourage full time enrollment and timely completion, facilitate student success, and provide an effective framework for administrators to use in scheduling course offerings to meet students' needs.

## ADMINISTRATIVE SERVICES

VP Joseph Habuchmai

### Facilities and Maintenance

The FSM National government has included four COM-FSM projects in the FY2017 list of projects to be considered by JEMCO. The projects include Pohnpei Campus Technical Education Classroom building, the Multi-purpose Shop building, Infrastructure Upgrade and the National Campus Student Center. The FSM PMU office will be administering the projects after JEMCO approves the projects. The total amount requested for the four projects is approximately \$7.6 million.

FSM National Government has approved fund to purchase 6 AC units 36,000 BTU for the Practice Gym, paint, and renovation works in preparation for the upcoming Pacific Island Forum scheduled for September 2016.

Contract for the replacement of the wooden floor for the Gym practice court area has been executed, however due the limited time to execute the project, the floor replacement will commence in October 2016 after the forum. Floor cover for the competition court is being ordered and is expected to arrive on August 15, 2016. The floor cover will be used to protect the floor when the court is used for general assemblies and ceremonies.

Contracts to construct walkway to the ESS classroom and installation of a generator for Maintenance Shop, IT office, ESS classroom and Security Office are being routed for execution prior to the PIF meeting. The generator will be used to power the ESS classroom that will be used by the PIF media staff.

## Updates on SDSU Tuition

In the last report to the Board in Kosrae, we reported that the college secured from FSM Congress fund to help the students that enrolled in the SDSU Masters in Curriculum Instructions and BA in Criminal Justice with their outstanding tuition. The appropriation from Congress was \$316,000. The college met with FSM Secretary of Education Kalwin Kephars requesting for assistance to see why the SDSU student's financial assistance was held up at President Christian's Office.

The college also contacted FSM Secretary of Finance, Office of the Budget, Mr. Sohs John and Eugene Amor, DOJ Ms. Josephine Joseph, and numerous emails and calls to the Chief of Staff Leo Falcam Jr. asking about the status of the fund. President Yoshiwo George, Regent Edward, Regent Mida, Director Mani Mori, Director Mendiola and Mr. Herman Semes Jr. Among the items being discussed is the SDSU unpaid tuition. Vice President George recommended that the college meet with the appropriate congressmen to amend the Public Law 19-61 to clearly state prior obligations made by the college with SDSU.

## HRO: Short-Term Professional Development Initiatives

April 22, 2016, 41 supervisors from National and Pohnpei Campuses completed a workshop on "Conducting Effective Performance Evaluation" by Dr. Watson of Watson Training and Development.

May 3-13, 2016, there were additional 124 personnel at Yap, FMI, Kosrae, and Chuuk Campuses who completed 4 workshops in these areas delivered by Dr. Watson.

- ◆ Setting and Communicating Performance Expectations
- ◆ Deciding How to Handle Performance Problems Improving Employee Work Habits
- ◆ Improving Internal and External Customer Service

June 21-24, 2016, supervisors from National and Pohnpei Campuses completed a workshop on "Administrative and Legal Responsibilities for Policy Implementation" covering these policies by Stephen Finnen and Rencelly Nelson.

- ◆ Board Policy No. 6010 Leave Policies
- ◆ Board Policy No. 6017 Performance Evaluation
- ◆ Board Policy No. 6019 Employee Discipline and Protection
- ◆ Board Policy No. 6018 Termination
- ◆ Board Policy No. 6021 Grievance

## Personnel Retention and Attrition Rates, as of July 14, 2016

Campus	Total Personnel	Retention		Attrition	
		Count	Rate	Count	Rate
National	175	173	99%	2	1%
Pohnpei	82	82	100%	0	0%
Chuuk	47	46	98%	1	2%
Kosrae	36	35	97%	1	3%
Yap	39	39	100%	0	0%
FSM FMI	20	20	100%	0	0%
<b>Total</b>	<b>399</b>	<b>395</b>	<b>99%</b>	<b>4</b>	<b>1%</b>

## May 2016 to July 2016 Personnel Recruitment Data

Campus	In Head Counts by Positions				In Head Counts by Citizenship	
	Management	Instructor	Professional	Classified	FSM Citizen	Non-FSM Citizen
National	3		2	10	13	2
Pohnpei		2		5	6	1
Chuuk		1		9	10	
Kosrae	1			1	2	
Yap		1		3	2	1
FMI				1	1	
<b>Total</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>29</b>	<b>34</b>	<b>4</b>

## Number of Personnel by Citizenship

Citizenship	Campus						Total
	National	Pohnpei	Chuuk	Kosrae	Yap	FMI	
FSM	125	68	39	30	31	19	312
Philippines	19	8	3	3	4		37
United States	17	3	4		2		26
India				1	1		2
Sri Lanka	3						3
Canada	1						1
Kiribati	1	1					2
Fiji	1					1	2
Saipan					1		1
Nauru				1			1
Palau	2						2
Marshall		1					1
Japan	1						1
Romania	1						1
Austria	1						1
Samoa		1					1
United Kingdom	1						1
<b>Total</b>	<b>173</b>	<b>82</b>	<b>46</b>	<b>35</b>	<b>39</b>	<b>20</b>	<b>395</b>

## Updates: Procurement Office

### Abila-MIP System

- ◆ The Procurement Module particularly the Purchase Order and the Receiving Report modules in the MIP System is now being used in processing of purchase orders and Receiving Reports.
- ◆ Customized forms (*Purchase Order and Receiving Report forms*) generated from the MIP system are already being used but are not yet the "official" forms of the College. These forms will be used as the "official" P.O. and Receiving Report forms starting October 1, 2016, the start of Fiscal Year 2016-2017.

### Purchase Order Tracking

- ◆ The P.O. Log is now being used to keep track of the status of all purchases of the college. This has helped both the Procurement and Business Offices in monitoring the status of all procurement transactions. This log has enabled the Procurement Office to answer inquiries from and provide information to the various COM-FSM departments on the status of their purchase requests within a period of three minutes.

### Procurement Policies and Guidelines

- ◆ The draft policies and guidelines on Price Quoting, Conflict of Interest, and the Revision on the Policy on the Disposal of Fixed Assets have gone through the Finance Committee. We are waiting for these guidelines to get the final approval.

### Fixed Assets

- ◆ Aluminum Foil Asset tags with barcodes has been ordered from Metalcraft, Inc. Each COM-FSM campus will have its own tag with its own number series for easy documentation and asset tracking. The tags have already been manufactured and will be shipped by Metalcraft, Inc. on the 25<sup>th</sup> of July 2016.
- ◆ The tentative date for fixed assets inventory and monitoring on all State campuses is tentatively scheduled on the middle part of August 2016. The new tags will then be used as replacement for the old asset tags.

## Inter-Campus Shuttle Services, vehicles and Equipment

Only sixty four bus passes were purchased by students during the summer semester generating \$2,560.00. Spring semester 2016 \$14,000.00 was generated from the shuttle fee.

Additionally, all vehicles and shuttle buses were serviced during the month of June. Air condition units for classrooms buildings and faculty offices were cleaned during the month of June.

## Chemical Management Training

Security Supervisor Warren Ching and Administrative Assistant Eugene Edmund participated in a Chemical Management Training at Yvonne's Hotel Conference room from July 4 to 8, 2016.

▶ INSTRUCTIONAL AFFAIRS

VP Karen Simion



**VPIA's Updates**

**Micronesian Studies students participated in Pacific Storytellers Cooperative, UNESCO and FSM HPO Workshop**

15 Micronesian Studies students will participate in a weeklong workshop sponsored by the Pacific Storytellers Cooperative, UNESCO and History Preservation Office of FSM. The students will learn to combine the traditions of oral storytelling with present-day media and visit Nan-Madol. The students will then prepare stories of Nan-Madol in preparation for UNESCO announcing Nan Madol ruins as the latest addition to the World Heritage Sites list.

**Area Health Education Center (AHEC) Summer Camps**

AHEC Summer Camps were held in Kosrae, Pohnpei and Chuuk. The camps target juniors in high school and students take English, math and science courses. The purpose is to promote interest in health careers and build a foundation in basic skills. Yap is not included because it belongs to a different AHEC group located in Hawaii.

**Doctors and Dentist For Tomorrow (DDFT)**

Doctors and Dentists For Tomorrow started June 24 with 25 participants. There are 12 students from Pohnpei, 8 students from Kosrae, 3 students from Yap and 2 students from Chuuk. Students are taking Health Science, Math for Health Science, and Walking for Fitness this summer. The students also spend Tuesdays and Thursdays visiting different health organizations to observe the various careers available. Students reside in the residence halls and have a mandatory study session each evening.

**Experiential Learning Trips for Agriculture Students**

Experiential Learning Trips for Agriculture students: Two Agriculture students to Palau for a three-week summer experiential learning trip. The students listened to lectures and presentations on climate change impact, aquaculture, coral reef protection and research in agriculture. The students also visited agencies and sites such as the Nature Conservancy, Conservation Society, the Taiwan Technical Mission on various planting techniques, and Ngardok Lake Reserve. Each student will give a presentation on her experiences. 4 other students in the agriculture programs at the college went to Guam for weeklong study tour. The purpose of this trip is to increase interest in agriculture and explore the various career options. Both trips are funded through the Resident Instruction for Insular Areas grant.

**Marine Science Internship**

A total of 20 student participated in summer science internships. Fourteen students participated in field studies here in Pohnpei, three went to Hilo, Hawaii and presented at a symposium, and one student went to Chuuk, one to Yap and one to Guam. These internships are funded through the LSAMP Grant coordinated by the Marine Science faculty. One other marine science student is participating in the NAPIRE summer internship in Costa Rica.

**Students from Reitaku, Ritsumeikan, Sophia Universities to visit COM-FSM**

COM-FSM is in preparation to host students from Reitaku, Ritsumeikan and Sophia University in late August – early September. Reitaku and Ritsumeikan Universities arrive late August with 15 students and Sophia University arrives early September with 10 students.

**Accreditation Standard III.A. Update**

Employee Handbook is underway and to be completed August 2016. Focus group meetings are held July 19<sup>th</sup> and 20<sup>th</sup>. Working sessions with HR will be conducted July 15<sup>th</sup> to 22<sup>nd</sup>.



Department of Instructional Affairs

**PROFESSIONAL DEVELOPMENT**

- Dean Maria Dison participated in the Legal Workshop for Managers held at National Campus.
- Peltin Pelep attended a workshop entitled "Increasing Participation of Native Hawaiians and Pacific Islanders in STEM: a workshop focused on removing barriers to participation" at U.H. Manoa.
- Debra Perman and Paul Dacanay – Teaching Professor Conference in Washington, D.C.
- Xavier Yarofmal, Joseph Felix Jr. and Joyce Roby — China trainings offered through the depart of external affairs.
- Rudelyn Dacanay attended the American/Pacific Nursing Leaders Council Meeting in Majuro.
- Taylor Elidok and Skipper Ittu will attend the Hawaii Great National Teacher's Conference in Hawaii.
- Dr. Watson held trainings on performance evaluations at each state campus.

**New Faculty**

- Marcus Handy** – math at Pohnpei Campus
- Ben Voltaire Natividad Nato** – Hospitality and Tourism Management at Pohnpei Campus
- Andita Meyshine** – Public Health at Chuuk Campus



Pohnpei Upward Board  
Pohnpei Gear Up  
Pohnpei Education Talent Search

1. **Pohnpei Upward Bound.** 100% of UB seniors passed COMET – 20 degree program; 2 ACE II; 1 certificate.
2. **Pohnpei Gear Up.** 98% of participants graduated high school and 92% of seniors are ready to enroll at COM-FSM.
3. **Pohnpei Education Talent Search.** 11 seniors enrolled in COM-FSM summer session.

**Emphasize academic offerings in service to national needs**

The College of Micronesia-FSM will increase the number of 4-year program opportunities while also strengthening the career and technical educational opportunities for non-college-bound students.

**Special Programs for Summer**

Special summer session held for newly graduated high school seniors in Pohnpei. A special session started on June 27 for students graduating high school.

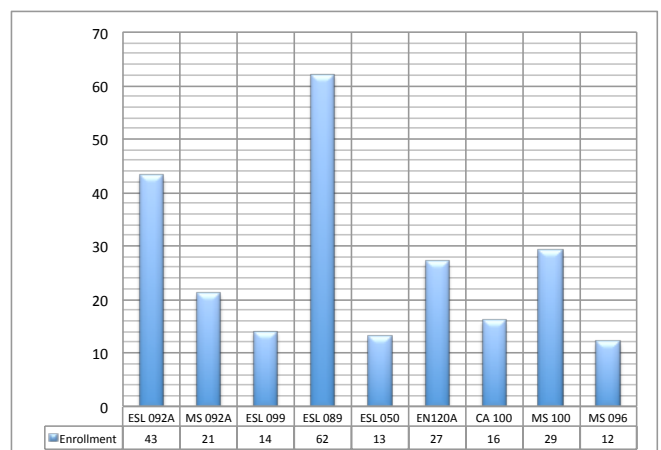
**Summer 2016 Enrollment: FSM FMI**

Class 5 (2nd Year)	Gender		States			
	Male	Female	Chuuk	Kosrae	Pohnpei	Yap
Navigation	13	0	1	1	9	2
Nav. w/Fishing Tech. Courses	8	0	1	0	5	2
Marine Engineer	8	0	1	3	4	0
<b>Total</b>	<b>29</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>18</b>	<b>4</b>

FSM FMI Admission and Placement Committee has been reviewing applications for 1<sup>st</sup> year, and 31 new students have been accepted to enroll in Fall 2016. Of these 31 students, four are from Kosrae, 15 from Pohnpei, eight from Chuuk, and four from Yap.

**Summer Session Course Offerings**

National	Campus				Total Sections
	Pohnpei	Chuuk	Kosrae	Yap	
59	22	20	15	15	131





▶ ENROLLMENT MANAGEMENT & STUDENT SERVICES

VP Joey Oducado

### College registered 985 students for Summer 2016: National and Yap Campuses surpassed their summer 2016 projections

The college has a summer 2016 enrollment of 985 head counts with 5,343 credits (or 890.5 full-time equivalent students). If compared to the college's summer 2016 revenue and tuition fee projections, these

figures indicate that the college is below its head counts projection by 2%, but surpassed its credit projection by 2%. Table below shows the distributions by campus.

Campus	In Headcounts				In Registered Credits			
	Target	Actual	CountDiff	CountDiff%	Target	Actual	CountDiff	CountDiff%
National	437	463	26	6%	2,185	2,637	452	21%
Pohnpei	219	217	-2	-1%	1,139	1,080	-59	-5%
Chuuk	151	115	-36	-24%	846	620	-226	-27%
Kosrae	111	94	-17	-15%	588	491	-97	-16%
Yap	91	96	5	5%	455	515	60	13%
<b>Total</b>	<b>1,009</b>	<b>985</b>	<b>-24</b>	<b>-2%</b>	<b>5,213</b>	<b>5,343</b>	<b>130</b>	<b>2%</b>

### College early registered 1,116 students for fall 2016: Regular registration for fall 2016, August 9-11, 2016

The college early-registered last July 4-5, 2016, and July 14-15, 2016, 1,116 students for fall 2016 semester with 13,099.5 registered credits (or equivalent to 1,091.5 full-time equivalent students). If compared to the college's fall 2016 revenue and tuition fee projections, the figures indicate that the college has registered 47% and

45% of its head count and registered credit projections, respectively.

The college has scheduled August 4-5, 2016, as orientation for new students, August 9-11, 2016, as regular registration for fall 2016, and August 15, 2016, as the first day of instruction.

Campus	In Headcounts				In Registered Credits			
	Target	Actual	CountDiff	CountDiff%	Target	Actual	CountDiff	CountDiff%
National	978	612	-366	-37%	13,443	7,737	-5,706	-42%
Pohnpei	710	339	-371	-52%	7,967	3,674.5	-4,292.5	-54%
Chuuk	265	77	-188	-71%	3,406	806	-2,600	-76%
Kosrae	225	58	-167	-74%	2,230	532	-1,698	-76%
Yap	190	30	-160	-84%	2,193	350	-1,843	-84%
<b>Total</b>	<b>2,368</b>	<b>1,116</b>	<b>-1,252</b>	<b>-53%</b>	<b>29,239</b>	<b>13,099.5</b>	<b>-16,139.5</b>	<b>-55%</b>

### College celebrated 63rd Commencement Exercises

The college celebrated its 63rd Commencement Exercises on Thursday May 12, 2016, at the Main Gym of the FSM China Friendship Sports Center. There were over 500 attendees were present to witness the marching of the graduates including dignitaries and leaders of the community.

Guest speaker at this year's commencement exercises was the Honorable Senator David Panuelo. 156 students from National and Pohnpei campuses were graduated. Ten students also graduated with a Bachelors of Arts in Elementary Education from the University of Guam.

### COM-FSM 20th Annual Fun Run/Walk for the college's Endowment Fund

As annual initiative by the department of enrollment management and student services, sport division to outreach to the community through physical fitness activity and to raise funds to go into the endowment, COM-FSM 20th Annual Fun Run/Walk was held last May 7, 2016.

20th annual fun run/walk activity at Palm Terrace Shopping Center." Efforts from this activity that included the \$5.00 registration fee, t-shirt selling, raffle ticket selling and local vendors monetary donations added up to \$1,286.00.

395 t-shirts for this event were donated by MATSON Navigation in Guam and 18 other local vendors donated items for the raffle.

According to the college's Sports and Recreation Coordinator, "about 163 participants participated in the college's

### Summer transition program: College offered a special Summer 2016 session for incoming new, first-time-in college students

While the college's regular Summer 2016 session was scheduled May 30-July 14, 2016, a special Summer 2016 session for incoming new (or first-time-in college) students was scheduled, June 27 to July 25, 2016, to accommodate seniors from Pohnpei State who will be graduated from high school during the first and second quarters of June.

English and Math courses, a buffer of credit and helps set them up to reach graduation on timely manner.

According to the VP for Enrollment Management and Student Services (EMSS), "Summer school between high school and college is definitely the most important thing new freshman students can do to meet new people, to get ahead and to simply make the transition from high school to college much easier." He also also reported a mandatory new freshman student Summer 2016 orientation was scheduled on June 24, 2015.

This special Summer 2015 session (or summer transition program) will new freshman students a head start and get off to a strong start. It will enable them take development

### 239 students awarded \$241,794 Pell grant for summer 2016

The Financial Aid Office (FAO) reported awarding \$241,794.00 Pell grant to 239 students (or 24% of the college-wide term enrollment) for summer 2016.

credit load, and new students who attended the summer session." further added that Supplemental Educational Grant (SEG) will assist eligible summer enrollees pay for 60% of their tuition.

According to FAO Director, "Students who received their maximum Pell Grant awards in the fall and spring, will not receive a Pell Grant in the summer. As such, the 239 recipients basically include few continuing students who enrolled in either regular semesters with less than full time

The college awarded \$4,913,011.08 Pell Grant to 89% (or 1,971) students) of its fall 2016 enrollment, and \$4,167,831.82 Pell Grant to 91% (or 1,696 students) of its spring 2016 enrollment.

Campus	Summer 2016 Enrolment	Pell Grant Recipients	Recipients in % of Enrolment	Total Award
National	463	77	17%	US\$ 82,272.00
Pohnpei	217	55	25%	US\$ 54,850.00
Chuck	115	37	32%	US\$ 40,428.00
Kosrae	94	43	46%	US\$ 28,875.00
Yap	96	27	28%	US\$ 35,369.00
<b>Total</b>	<b>985</b>	<b>239</b>	<b>24%</b>	<b>US\$ 241,794.00</b>

### \$186,672 Supplemental Educational Grant (SEG) awarded to 327 during summer 2016

The financial Aid Office (FAO) reported awarding \$ 186,672 SEG to 327 students (or 33% of the college-wide term enrollment) for summer 2016, as of June 30, 2016.

FAO Director also reported that the college awarded \$114,886.50, \$76,687.25 SEG last fall 2015 and spring 2016 semesters, respectively.

Campus	Summer 2016 Enrolment	SEG Recipients	Recipients in % of Enrolment	Total Award
National	463	230	50%	US\$ 136,839.00
Pohnpei	217	36	17%	US\$ 16,900.00
Chuck	115	46	40%	US\$ 24,888.00
Kosrae	94	7	7%	US\$ 3,785.00
Yap	96	8	8%	US\$ 4,260.00
<b>Total</b>	<b>985</b>	<b>327</b>	<b>33%</b>	<b>US\$ 186,672.00</b>

## Peer Coaches for summer and fall 2016 orientation and registration

In preparation for incoming freshmen for summer 2016, the counseling office prepared and trained the Peer Coaches (PC) that will be assisting throughout the school year 2016- 2017.

As part of the preparation, announcements were posted on and around campus, advertising for interested students to apply. Twenty-five (25)

students submitted applications, but only 16 were selected.

Selection of Peer Coaches is based on semester grade point average and an interview. Trained Peer Coaches were then assigned to assist with the special summer orientation. The performance of the Peer Coaches was evaluated through a survey conducted by the Institutional Research and Planning Office (IRPO).

## Summer 2016 orientation program for incoming new freshman students

A summer 2016 orientation for incoming new freshman students was scheduled last June 24, 2016. The counselors took the lead in preparation of the orientation program and schedule, an in collaboration with other programs and offices, the students were able to receive important information they need for a smooth transition into their first semester at the college. Information that were provided in the orientation program included the following:

- Academic programs
- Important academic dates
- Financial aid or assistance available for students including relevant policies, such as Satisfactory Academic Progress

- Post registration processes, e.g., add/drop, withdrawing from class or classes
- Student accounts, fees and charges, and policies and procedures
- Student success tips, “go to” information and available services, and programs and facilities
- Title IX, Security and Safety Office, other policies and procedures, safety precautions, and others.

A separate orientation was done for the HCOP student cohort. The Lead Counselor was designated to be the counselor for the students in this cohort. Therefore, the Lead Counselor presented a brief informational session to the cohort during their separate orientation.

## 35 students enrolled in SEG Work-Study Program: \$2,940.00 total earning

The college’s Financial Aid Office SEG Work-Study Coordinator reported that, as of July 7, 2016, 35 students enrolled in the SEG

Work-Study Program, and received total earning amounting to \$2,940.00.

## End-of-Spring 2016: Academic Standing

The college had an enrollment of 1,858 head counts during spring 2016 semester.

academic standing, end-of-spring 2016.

Of the 1,858 head counts, 1,531 (or 82.40%) achieved good academic standing; while 327 (or 17.60%) were not in good

The college’s academic standards define “good academic standing” as “having a cumulative grade point average (GPA) of 2.0 or above.”

Campus	Spring 2016 Enrollment	In Good Standing		Not In Good Standing	
		Count	Count%n	Count	Count%n
National	868	770	88.71%	98	11.29%
Pohnpei	477	355	74.42%	122	25.58%
Chuuk	193	148	76.68%	45	23.32%
Kosrae	158	124	78.48%	34	21.52%
Yap	162	134	82.72%	28	17.28%
<b>Total</b>	<b>1,858</b>	<b>1,531</b>	<b>82.40%</b>	<b>327</b>	<b>17.60%</b>

## Campus tour

The counselors along with the Peer Coaches provided an informational tour of the campus to a group of 6<sup>th</sup> and 7<sup>th</sup> grade students in the

Jesuit Higher Achievement Program (HAP) with their Xavier teachers. There were ninety-two participants.

## Tutoring services

Four tutors were hired to assisting students in various subject areas through individual tutoring and/or group tutoring. Tutors continue to

assist the instructors by attending their classes and assisting students in the classroom.

## College submitted TAP-FSM-2015-2 grant project second progress report to OIA, US Department of Interior

On July 14, 2015, the Office of Insular Affairs (OIA), US Department of Interior, notified the college that its proposal had been selected to receive Technical Assistance Program (TAP) Grant amounting to \$103,160.00, subject to award period beginning July 6, 2015, and ending, September 30, 2017. The college’s TAP grant project is composed of three major programs: (a) student success study component; (b) retention program; and (c) pathway to graduation program.

On June 30, 2016, VPMESS who is also the TAP grant project manager, submitted to OIA the grant’s second progress report and financial report.

The progress report included accomplishments during December 30, 2015, to June 30, 2016, period, such as work related to the college’s Foundations of Excellence, and the Gateways to Completion with the John N. Gardner Institute for Excellence in Undergraduate Education.

## 3x3 Basketball tournament

June 23, 2016 the sport division organized and hosted a 3x3 basketball tournament at the FSM-China Friendship Sports Center to join the International Olympic

Committee (IOC) celebrates Olympic Day. There were nine (9) teams or 36 participants competed in this tournament.

## Campus Nurse Updates: May to June clinic visits

Types or Purposes of Visits	May		June		Total
	Students	Staff	Students	Staff	
Viral Syndrome/URI	15	17	9	5	46
Minor injuries	12	7	15	1	35
General body aches/pains	22	24	20	18	84
Eye/ear/nose-related problems	8	9	12	1	21
Dental Problem	1	1	0	0	2
Skin diseases/infection	0	7	13	12	32
Gastro-intestinal problem	6	6	6	7	25
Genitourinary problem	1	1	1	4	7
Personal and Family Problem Counseling	0	0	1	0	1
FP IEC include pregnancy testing and contraception administration	16	1	27	2	46
Other Health-related IEC and Consultation	1	1	4	0	6
STIs Screening/Counseling and follow-up	2	0	2	0	4
Screening of NCD and Communicable Diseases including follow-up	7	14	8	10	39
Seasonal flu vaccination and other immunization updates	15	14	0	0	29
Prescription fills/refills	1	8	4	5	18
Health Maintenance and prophylaxis	13	17	7	9	46
Referrals	12	1	12	3	28
Others	2	1	14	3	20
<b>Total</b>	<b>134</b>	<b>120</b>	<b>155</b>	<b>80</b>	<b>489</b>

## Focus on student success

The College of Micronesia-FSM will pursue excellence in student success and will develop a balance between “access and success” with appropriate career pathways for learners.