



Report to the Board of Regents

Administrative Services | Enrollment Management & Student Services
Institutional Effectiveness & Quality Assurance | Institutional Affairs


March 15, 2018, Colonia, Yap, Federated States of Micronesia

Quality Assurance

ACCJC Reaffirms College's Accreditation

Midterm report due on March 15, 2020. Next comprehensive review is scheduled for spring 2023.

On January 11, 2018, President Daisy, Board Chair Waguk, and VP/ALO Harriss appeared before the Accrediting Commission for Community and Junior Colleges (ACCJC) to present a **Follow Up Report** and to answer questions prior to a Commission decision for action on the institution. Subsequently, on January 26, 2018, the college received an **Action Letter** from ACCJC stating that, "...the Commission acted to find compliance and Reaffirm Accreditation for the remainder of the cycle." Looking forward, the college has its Midterm Report due on March 15, 2020, and its next comprehensive review is scheduled for spring 2023.



Richard Wins, President
Raul Rodriguez, Chair

January 26, 2018

Dr. Joseph Daisy, President
College of Micronesia-FSM
P. O. Box 159
Kolonia Pohnpei, FSM 96941

Dear President Daisy:
The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 10-12, 2018, reviewed the Follow-Up Report and related evidentiary materials submitted by College of Micronesia-FSM. The Commission also considered the comments that you provided, along with those of your colleagues Frankie Harris, Vice President/ALO, and Yulaura E. Waguk, Chair, Board of Regents, and found this information to be useful.


The purpose of this review was to determine whether the College has appropriately responded to the issues as identified by the peer review team at the time of the last visit and as expressed in the Commission's Action Letter of July 8, 2016, and whether the College has demonstrated compliance with the related Standards.

Upon consideration of the information noted above, the Commission acted to find compliance and Reaffirm Accreditation for the remainder of the cycle. The Commission finds that College of Micronesia-FSM has addressed Compliance Recommendations 6 and 7 and Commission Recommendation 7, corrected deficiencies, and now meets Standards IIA.4 and IIA.1.1. The next report from the College will be the Midterm Report due on March 15, 2020. The institution's next comprehensive review will occur in the spring term of 2023.

The Commission requires the College to disseminate the Follow-Up Report and this letter to all campus constituencies within the institution, and that you make these documents available to the public by placing copies on the College website.

On behalf of the Commission, I wish to express appreciation for the diligent work and thoughtful reflection that College of Micronesia-FSM undertook to respond to these requirements. These efforts confirm that peer review can well serve the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness.

If you have any questions about this letter or the Commission's action, please feel free to contact me or the vice president that has been assigned as liaison to your institution.

Sincerely,

Richard Wins, Ed.D.
President

cc: Dr. Frankie L. Harris, Accreditation Liaison Officer

*Institutions preparing and submitting Midterm Reports, Follow-up Reports, and Special Reports to the Commission should review Guidelines for Preparing Institutional Reports to the Commission, found on the ACCJC website at www.aacc.edu/institutions.

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fax: 415-506-0238 Houston, CA 94044 409-007

In an effort to minimize field confusion, the Commission has acted to clarify the nomenclature used in its actions and reports. In its literal meaning, a "Recommendation" implies one can consider responding but that a response is not required. Yet, in previous Action Letters, when receiving a "Recommendation to meet the Standards," a response was not optional, but required. With the upcoming review cycle, the Commission Action Letters will identify **compliance findings** by using the term "Requirement" instead of "Recommendation" so that institutions understand a response is expected.



25th Anniversary

Standard IV.C Governing Board

Standard IV.C.9 requires the college's governing board to have "an ongoing training program for board development, including new member orientation"? And, that, "it has a mechanism for providing for continuity of board membership and staggered terms of office". Standard IV.C.8 requires the board, "To ensure the institution is accomplishing its goals for student success" and in order to do this the board "regularly reviews key indicators of student learning and achievement". To ensure the board in meeting the standard, IEQA regularly reports on the **Institution Set Standards**, Mission Fulfillment Indicators, Strategic Plan, and other institutional student success priorities.

Twenty-fifth Anniversary

The office of IT has been heavily involved in the 25th anniversary preparation and is collaborating with the Office of Institutional Advancement and External Affairs (OIAEA), especially with regard to publications, marketing, and project support. The team has assisted in developing a magazine (creating and printing content) and filming for the celebration.

College of Micronesia-FSM 25th Anniversary Celebration

25th Anniversary Schedule of Activities:

(Monday) April 2, 2018
Parade (Spanish Wall to P.I.C.S. Track & Field) 9:00AM
Opening Ceremony / Cultural Show
Sports Competition (P.I.C.S. Track & Field) 10:00AM - 4:00PM
(Tuesday) April 3, 2018
Dedication of a Traditional Canoe and Canoe House (National Campus) 9:00AM - 11:00AM
Forum by Fran Heald, SJ "College Education for FSM: Why?"
Lecture and Book Signing (MITC) 3:30PM - 4:30PM
(Wednesday) April 4, 2018
Commencement (FSM-China Friendship Sports Center) 9:00AM

April 2 - April 5, 2018

25th Anniversary Gala Fundraising Dinner
Get your ticket today at any of our two Campus here or below. Cash prices and other concession prices.
First Prize: \$1500
Second Prize: \$500
Third Prize: \$300

All Proceeds will go to the College's Endowments Fund
General Phone: 1-813-220-2000
Email: info@comfsm.fm
www.comfsm.fm

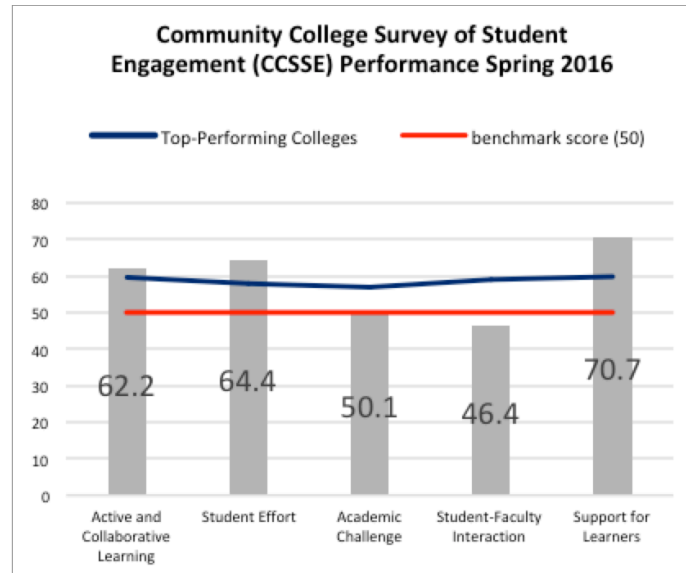



Department for Institutional Effectiveness & Quality Assurance
INSTITUTIONAL EFFECTIVENESS & QUALITY ASSURANCE | INFORMATION TECHNOLOGY | OFFICE OF INSTITUTIONAL EFFECTIVENESS

Institutional Effectiveness Strategic Plan 2018-2023

Innovate academic quality to ensure student success

The measures of success for this strategic direction include having all **Institution Set Standards (ISS)** met. Another measure of success is that all five **Community College Survey of Student Engagement (CCSSE)** benchmarks are exceeded. CCSSE is administered biennially, and was last administered spring 2016. CCSSE captures student's perceptions and helps the college identify where it can improve upon its programs and services, and thus enhance academic quality.



The CCSSE benchmark score is 50, and in spring 2016, COM-FSM exceeded all benchmarks with the exception of *Student-Faculty Interaction*, which dropped to 46.4. Beginning March 2018, the CCSSE will again be administered and results will be available approximately August 2018. This will be an opportunity to see whether or not college-wide efforts to improve upon student engagement, and in particular the student-faculty interaction, have been successful. Do note the college had scored higher than top performing institutions for three of the benchmarks.

Strengthen resources to meet current and future needs

A measure of success for this strategic direction is that **infrastructure is upgraded in accordance with Phase 1 of the Facilities Master Plan (Follow Up Report 2014, pp. 13-14)**. With college plans approved in the IDP and Congress approving several of the year 1-5 project funds for budget year 2018, the college is on track to meet this measure of success.

Information Technology @ schoology®

The college has begun piloting the Learning Management System (LMS) **Schoology** at the National Campus this spring 2018. Initial faculty training was conducted and Professor Dana Lee Ling (National Campus) will assist with ongoing training duties as the LMS is rolled out at the other campus sites. Schoology will help faculty and students improve student learning outcome achievement and facilitate tracking. Schoology serves as the college's official LMS platform so that administrative oversight of course activity can be maintained. This is especially important if the college wishes to again pursue distance education (DE) options.

Mission Statement

The College of Micronesia-FSM is a learner-centered institution of higher education that is committed to the success of the Federated States of Micronesia by providing academic and career & technical educational programs characterized by continuous improvement and best practices.

#StudentSuccessIsOurSuccess