

DEPARTMENT OF RESOURCES & DEVELOPMENT

Federated States of Micronesia P.O. Box PS-12

Palikir, Pohnpei FM 96941

Phone: (691) 320-2620/2646/5133; Fax: (691) 320-5854 E-mail: fsmrd@fsmrd.fm



April 24, 2013

Mr. Joseph M. Daisy President College of Micronesia-FSM Kolonia, Pohnpei FSM 96941

Subject:

Presentation on COM-FSM's Potential Role in Building Managerial

Skills and Entrepreneurship in the FSM

Dear Mr. Daisy:

I write to invite the College of Micronesia (COM) to conduct a presentation on *COM-FSM's Potential Role in Building Managerial Skills and Entrepreneurship in the FSM* at the upcoming Investment Symposium on May 6-9, 2013 at the COM Gymnasium. In addition to the presentation, we will also value your assistance to serve as a facilitator or some of the discussions and working groups that will take place, as per the draft agenda, which I have attached herewith with the concept paper for your reference.

In order to harmonize our views and ensure a coherent conduct of the Symposium, I would like to suggest a meeting on the state of the P&D.

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Thank you for your cooperation and support, which is crucial towards the success of this Symposium.

Sincerely,

Attachments: (2)



DEPARTMENT OF FOREIGN AFFAIRS

of the FEDERATED STATES OF MICRONESIA

P.O. Box P.S. 123 Palikir, Pohnpei FM 96941

Telephone: (691) 320-2641/2613 Fax: (691) 320-2933

April 17, 2013

Dr. Joseph M. Daisy President College of Micronesia - FSM Palikir, Pohnpei FM 96941

Dear Dr. Daisy:

I present my compliments and wish to inform you of an opportunity offered to college students from the Pacific Island Forum Countries with the Government of Japan, called JENESYS 2.0 project (Japan East-Asia Network of Exchange for Students and Youths). This JENESYS project is to further promote people to people exchange and build closer relations between Japan and the Pacific Island Countries. FSM is one of the Pacific Island Countries that's been invited to participate in a two-week program, which will be fully funded for study tours to Japan for college students. I am enclosing a brochure so that you may refer to for more detailed information about this opportunity.

Thank you and with kind regards, I am,

Sincerely,

Lorin S. Robert

Secretary

Enclosure:

JENESYS^{2.0}

APPLY NOW FOR A WONDERFUL OPPORTUNITY TO VISIT JAPAN FOR TWO WEEKS ON THE JENESYS 2.0 PROJECT!









The University of the South Pacific (USP) is pleased to announce a new initiative in partnership with the Government of Japan, entitled JENESYS 2.0 (Japan-East Asia Network of Exchange for Students and Youths). It is a series of fully funded two-week study tours to Japan, for college and university students from 14 Pacific Island Countries (PICs).

The 14 PICs in this Programme include Cook Islands, Federated States of Micronesia, Fiji, Kiribati, Marshall Islands, Nauru, Niue, Palau, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu and Vanuatu. Only 350 university and college students will be carefully selected from these 14 PICs and invited to participate in this two-week programme. Travel to Japan will take place between June to October 2013.

To be eligible to apply, you must be:

- 1. Enrolled as a full-time or part-time undergraduate/postgraduate university student;
- 2. Must be between 18 28 years of age;
- 3. Applications from Cook Islands, Fiji, Kiribati, Marshall Islands, Nauru, Niue, Samoa, Solomon Islands, Tonga, Tuvalu and Vanuatu are open to registered USP students only;
- 4. Applications from the Federated States of Micronesia, Palau and Papua New Guinea are open to all registered university or college students in these countries; and
- 5. Must have a valid passport (must be valid for at least six months beyond the date of your expected stay).

For further information, please visit www.usp.ac.fj/jenesys2
You are encouraged to apply online. Applications close on 30 April 2013.

For further information, please contact:

Sera Vada-Pareti: Project Coordinator (JENESYS 2.0 Project)

Office of the Deputy Vice-Chancellor (Administration & Regional Campuses)

The University of the South Pacific, Phone: (679) 3231955

Email: yadapareti s@usp.ac.fi

JENESYS 2.0 Project: Japan-Pacific Youth Exchange

The University of the South Pacific (USP) is pleased to announce a new initiative in partnership with the Government of Japan, entitled JENESYS 2.0 (Japan-East Asia Network of Exchange for Students and Youths) which will provide fully funded twoweck study tours to Japan for college and university students zem 14 Pacific Island Countries (PICs).

Purpose of the Programme:

Following the "Kizuna Project" which was implemented in 20.2 in accordance with the Sixth Pacific Islands Leaders Meeting (PALM6) Okinawa Kizuna Declaration, the Government of Japan announced the JENESYS 2.0 Project as a rew initiative of Japan's commitment to further promote people-to-people exchange arc build closer relations between Japan and Pacific Island Countries. This Project will lead to strengthening friendship and deepening mutual understanding between Japanese and Pacific Island vouths.

The 14 PICs in this Programme include Cook Islands, Federated States of Micronesia, Fiji, Kiribati, Marshall Islands, Nauru, Niue, Palau, Papua New Grinea, Samoa, Solomon Islands, Tonga, Tuvalu and Vanuatu. 350 university students from these 14 PICs and region will be invited to participate in this two-week programme of travel to Japan (10 nights in Japan) between June to October 2013.

Programme Activities:

- · Orientation upon arrival in Japan;
- · Study visits in Tokyo, including historical and industrial sites;
- Exchange programmes with schools and an opportunity to volunteer in a community;
- · Visit to a local community; and
- · Wrap-up sessions.

Programme covers the cost of:

- · Travel to and from Japan as per travel itinerary;
- Domestic transportation in Japan as per itinerary;
- · Accommodation and meals during your stay in Japan;
- · Coverage of travel accident insurance; and
- A Japanese escort will guide each group throughout this experience in Japan.

This programme does not cover the costs other than those explicitly described above. The examples of costs not covered are:

- · Travel to and from your home to the nearest International Airport,
- All personal expenses such as long distance phone calls at the host site, internet charges and personal purchases such as gifts, souvenirs etc;
 - Excess (or overweight) baggage fees; and
- Passport fees.

Fentative Tour Dates:

Group 1: 29 March – 5 April 2013; Group 2: 6 -16 June, 2013

Group 3: 23 June - 3 July, 2013

Group 4: 7-17 July 2013

Group 5: 7-17 August 2013

Group 6: 19 – 29 September 2013 Group 7: 10 – 20 October, 2013

Group 8: 19 - 29 October, 2013

Student Selection Criteria:

- Enrolled as a full-time or part-time undergraduate/postgraduate university
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How to apply

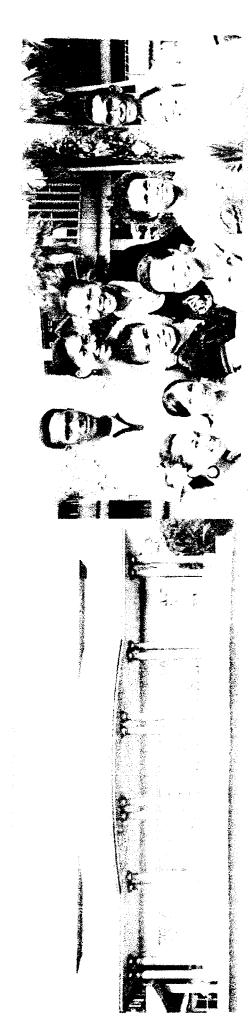
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You can also download the application form on www.usp.ac.fj/jenesys2 and post your
completed form to c/o JENESYS 2.0 Project Coordinator, Office of the Deputy ViceChancellor (Administration & Regional Campuses), University of the South Pacific,
Laucala Campus, Fiji; or email to vadapareti_s@usp.ac.fj

The deadline for applications is April 30, 2013.

USP

JENESYS^{2.0}



JENESYS 2.0 Project: Japan-Pacific Youth Exchange

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The deadline for applications is April 30, 2013.





Foderated States of Ministers















National Oceanic Resource Management Authority

FSM NATIONAL GOVERNMENT P.O. Box PS122



Tel: (691) 320-5181/2700

Fax: (691) 320-2383

Email: norma@mail.fm

Website: www.norma.fm

April 3, 2013

Dr. Joseph M. Daisy President College of Micronesia, FSM Palikir, Pohnpei FM 96941

Dear President Daisy:

RE: Korea donated goods to FSM

I am pleased to inform you on behalf of President Mori and NORMA that the FSM received donated goods from the Korea Overseas Fisheries Association (KOFA) in 2013. The President has approved the distribution of such goods and the following have been assigned to COM-FSM as follow:

		Item Description	Quantity	<u>Destination</u>
1	l.	Desktops PC (Dell)	5	1 each to National and State Campuses
2	2.	Soccer Balls	50	10 each to National and State Campuses
3	} .	Ice Machine	1	National Campus
4	ŀ.	Spin Dryer	1	National Campus
5	5.	Sterilizer	1	National Campus
6) .	Badminton	20	5 each to State Campuses
7	' .	Shuttlecock	20	5 each to State Campuses

We would appreciate if you can pick up the goods at the earliest noting that you will have to assure that the items to state campuses are delivered. The FSM finance department will handle the tagging of goods pursuant to government regulations. We have the goods in our office which is located above the Ambros store in Kolonia across the Spanish Wall. Please give us call before you come and pick up the goods.

Sincerely,

Executive Director



The Ambassador of the United States of America
Doria Rosen
requests the pleasure of your company
for a
House Concert and Reception
with the Chicago Classical Quintet
A.K.A. Jazz Trio

On Tuesday
the twenty-sixth of March
at six-thirty o'clock in the evening
at the U.S. Residence in Nanpohnmal

RSVP: 320-2187 Ext: 2102

Attire: Island Casual

Trio Chicago Kriends

Website: triochicago.com

Email: info@triochicago.com

TC&F is a 501(c)(3) nonprofit corporation to which donations are tax-deductible as allowed by law.



ambassadors. The group has been consistently recognized for its stylistic versatility in concerts, and for its master classes and teaching interchanges with local students. TC&F features American music by composers such as Gershwin, Ellington, Bernstein, Copland, Pat Trio Chicago & Friends is an American music ensemble praised for its annual tours to remote parts of the globe as cultural Metheny, Cole Porter and Irving Berlin.

historic state trade and cultural delegation to Cuba, followed by a return visit in 2000. This year, Trio Chicago and Friends have been States Embassies. In 2003, at the invitation of Ethiopian President Girma, Trio Chicago & Friends performed at the National Palace for the opening event in a series celebrating the Centenary of Ethiopian-American relations. In 2005, the group returned to Vietnam Trio Chicago & Friends made the first of four tours to China in 1996, and in 1999 they accompanied the Governor of Illinois on an China and Botswana. As cultural ambassadors, Trio Chicago & Friends often works through and enhances the activities of United Èthiopia, Mali, Zambia, Uganda, the Russian Far East, Djibouti, Jordan, Egypt, Mongolia, Paraguay, Papua New Guinea, Turkey, spirit of adventure has since taken them to Belize, Venezuela, Barbados, Vietnam, Cambodia, Laos, Thailand, Myanmar, Turkey, invited by China Radio International to celebrate the 40th anniversary of President Nixen's historic visit to China. The musicians'

early 2007, TC&F performed at the invitation of the Cambodian Government at the World Culture Expo in Angkor Wat. In May, 2008, the US State Dept. in Washington, D.C. "for sustained and exceptional contributions and services to cultural diplomacy in Africa." In for the tenth anniversary celebration of the normalizing of relations between the US and Vietnam. In 2006, the group was honored at the US State Dept. again presented an award to the group "for sustained excellence in promoting cultural diplomacy and mutual understanding through music in the East Asian and Pacific region."

Distinguished Alumni Award from the Cleveland Institute of Music "for excellence in promoting cultural diplomacy as an ambassador University of Chicago. In Washington, D.C., he was invited to play at the Kennedy Center, Library of Congress, and the White House. The group is led by one of Chicago's most distinguished violinists, Elliott Golub, who served as concertmaster of Chicago's Music of the Baroque since its inception in 1972 to 2006. Mr. Golub was formerly concertmaster of the Contemporary Chamber Players of the In 2006, he received the William Hall Sherwood Award "for outstanding contributions to the arts," and in 2010 received the of music to the world."

Distinguished Achievement Award from Carleton College (Minnesota) for "outstanding accomplishments and leadership in the field Symphony Orchestra since 1982. She was formerly concertmaster of the Civic Orchestra of Chicago. In 2004, she received the Co-founder Marlou Johnston, who plays the viola and violin, has been concertmaster and soloist with the Kankakee (Illinois)

Music at Indiana University, Northwestern University and as a staff pianist at the Juilliard School. As a collaborative pianist, she has performed with many renowned artists such as Itzhak Perlman, Karl Leister and Philippe Cuper among others. Kay holds a doctoral Pianist Kay Kim teaches at Northeastern Illinois University in Chicago. Previously, she served on faculty at the Jacobs School of degree in piano performance from Northwestern University. Flutist Laura Hamm has studied with Jean Pierre Rampal and James Galway, and received a master of music degree and a certificate in flute performance from Northwestern University. She has participated in numerous music festivals throughout the world. Ms. Hamm is on the faculty of the Music Institute of Chicago.

Light Opera Works and Oak Park Festival Theatre. Ms. Keberlein is a member of SAG, with national film and commercial credits. Soprano Katherine Keberlein has performed with Chicago's Music of the Baroque and as a soloist in the University of Chicago's Noontime Concert Series. Her extensive theatre resume includes productions at the Royal George Theatre, Theatre at the Centre,



University of Guam Unibetsidåt Guahan

OFFICE OF THE PRESIDENT

UOG Station, Mangilao, Guam 96923 Telephone: (671) 735-2990 • Fax: (671) 734-2296

March 21, 2013

Dr. Joseph M. Daisy President College of Micronesia-FSM P. O. Box 159 Kolonia, Pohnpei FM 96941

Dear President Daisy,

The University of Guam is proposing to the National Science Foundation designation and funding as an EPSCOR (Experimental Program to Stimulate Cooperative Research) institution. We were awarded a Planning Grant 1 October, 2012, to fund the process of developing the proposal for the full EPSCoR program. The anticipated deadline for submittal is August, 2013.

A STEM pipeline in Micronesia and specifically for Guam is at the core of our proposal to build science and technology capacity at the University and in the region. We proposed forming a PACSTEM committee to oversee our planning and our efforts toward that end. We invite you to join that committee and participate in the process.

In order to take full advantage of the considerable experience and knowledge available for the region, we are proposing a meeting on Guam May 15-16, 2013. You are invited to that meeting to engage in dialogue over our proposal to the National Science Foundation and to contribute to a discussion on the future of STEM and science and technology in the region.

There are several components to our proposal that are now taking shape:

- 1. Research themes have been developed that incorporate input from faculty who were requested to submit research concepts resonant with the themes that we developed (Attachment 1).
- 2. A cyber infrastructure plan has been developed that draws on the expertise of David Lassner, University of Hawaii, and that will be a critical component of our proposal to build capacity on Guam and in the region (Attachment 2).
- 3. A STEM plan is under development and the current draft documents are Attachment 3.

4. A plan for Graduate Studies is underway that will contribute to strengthening University of Guam capacity as well as enhancing opportunities for our students from the region.

We ask that you review these documents and come to Guam for discussion. Shortly before the meeting we anticipate sending you a draft proposal for the EPSCoR to help shape the dialogue. We are seeking critiques that will contribute to a sharper and more resilient plan for the EPSCoR competition in August.

Thank you for your consideration of this invitation. Please RSVP at your very earliest convenience. If you cannot attend, we will set up VTC, Teleconferencing, and Skype access so that we can avail as many as possible who are unable to come to Guam. For those who can attend, please contact Mr. Edwin Reyes at 671-735-2173 or via email at edwinreyes@uguam.uog.edu.

Sincerely,

Dr. Robert A. Underwood

Ntwo

President

"Pohnpei Met"

Governor Honorable John Ehsa

Director of Education Mr. Joseph Villazon

Eagles Formalls

Theme: "Effective Teaching Practices Empower Student Learning."

"Kaskuhl Nei Kadaiala en Seri Wehwe

Site: Nett Elementary School Division of Secondary Education Feb. 20, 2013

Chief: Mr. Norbert Rodriquez
3 High Schools
16 administrative staff
2,781 students
131 Teachers
17 Resource Teachers
10 Drivers
15 cooks



04Y 3: February 20, 2073

Master of Ceremony: Mr. Pressler Martin

	Registration ~~~~~~~8:00AM- 9:25 AM
	Program~~~~~~~9:30AM -12:30PM
1.	SongDOE Choir
2.	Invocation~~~~Reverend Johna Wilbur
3.	Welcoming Remark
4.	Keynote SpeakerJoseph Daisy, Ph.D President, COM-FSM
5.	Special Remark~~~~~Honorable John Ehsa Governor, Pohnpei State
6.	SongDOE Choir
7.	Special Presentations (approx. 30 minutes each):
	 COM-FSM Financial Aid Office Individual Assurance Company, FSM Life Insurance Policy Mi-Care, FSM Health Insurance Policy
	~~~~~Lunch time (12:30PM to 1:25PM)~~~~~~
	we have food vendors on site to serve your lunch needs! Very cheap and delicious!! Please help out our school business community.

KALAHNGAN!!

#### **Concurrent Sessions**

#### **SESSION I (1:30 - 2:30 PM)**

#### 1. Special Education Process (Building D Room # 101)

FSM Special Education Process is intended to help guide the implementation of special education and related services for children with disabilities from birth to age 21 and their families throughout the FSM and to ensure that service providers, both general and special education, provide a Free and Appropriate Public Education (FAPE) for eligible children with disabilities in the least restrictive environment (LRE).

Presenters: Maxipa Harris, Jesse Solomon, Roddy Robert

#### 2. KWL- A Reading Comprehension Strategy (Building D Room # 102)

To help students understand what they read, they will be taught a reading comprehension strategy called KWL:

K: Stands for what you know

W: Stands for what you want to know

L: Stands for what you want to learn

Presenters: Sihner Hadley, Andolin Comez & Suda Umech

#### 3. **EDUCATION CODE OF ETHICS** (Building D Room #106)

This session will mainly focus on the department existing Code of Conduct. The maintenance of professional code of conduct is considered critical in the proper performance of duties by educational employees. This presentation will provide personnel with the necessary understanding to effectively use the professional standard manual and identify instructions relating to a variety of disciplinary requirements and issues. The principal aim of the Manual is to provide guidance and instruction to all Department of Education employees on the codes of professional conduct expected during the performance of work related duties along with procedures which must complied with in order to effectively manage the departments disciplinary process, including investigations, Disciplinary Actions and Disciplinary hearing.

Presenter: Mr. Arwelson Arpona

#### 4. Let's Enjoy Math Activities (Building D Room #107)

We are going to introduce fun math activities. It can be used for daily class activities.

Presenters: Seiichiro Terada, Mitsuhashi Tomoko, Kyoichi Takeya (JICA Volunteers)

#### 5. The Learning Cycle (Building D Room #201)

This will be a 5-part presentation combining the use of data to prioritize standards and benchmarks, developing lessons based on the priority of SLOs, and presenting the lessons adhering to the components of the IOTA observation tool. The participants will take active

parts in analyzing SBA results and actually develop lesson plans in social studies and language arts base on the prioritized SLOs and then present the lessons utilizing the guiding components of the IOTA tool

Presenters: Mayson Fredrick, Nelsin Iriarte and Pressler Martin

#### 6. Math and Science Standards (Building D Room #202)

The purpose of the presentation is to revisit our newly revised math and science standards. In addition, it will cover the pilot test for both math and science SBAs and to assist teachers on how to make lesson plans to address math and science benchmarks.

Presenters: Mason Henry, Cliff James & Juanita Lawrence

#### 7. Intensive COMET Preparation (Building D Room #206)

My team and I would like to present to interested secondary school teachers the unique way in which we try to maximize success on the COMET for our seniors. We understand that the COMET assesses the accumulation of the three and half years of high school in its takers. However, in order to ensure that our seniors feel comfortable and prepared to take this extremely important exam we instituted COMET Prep, two intensive week of test taking and reviewing. In our presentation we would like to share the organization of this practice, the materials we use, the possible modifications that would allow other high schools to institute COMET Prep if they choose to do so, and the results of this preparation in our seniors.

Presenters: Janelle Santos, Language Arts Chairperson and Peace Corps Volunteer Beth Price, Language Arts Teacher and World Teach Volunteer Rihner (Elias) Mudong, Math Chairperson

#### 8. PEDMS & Electronic Report Cards (Bldg D Room 207)

This presentation will demonstrate the features of the data application, proper data collection, data maintenance and management in conforming to the NDOE data reporting requirements, including update on the electronic report card application.

Presenter: Monroe David (Principals and school data personnel must attend)

**SESSION II (2:35PM-3:25 PM)** 

#### 1. Non Traditional Methods in the Classroom (Building D Room #101)

Our Presentation will be interactive, involving active participation from the teachers in attendance. We will engage teachers in simple activities and games, and then discuss ways in which these activities can easily be incorporated into their own classrooms for maximum effectiveness and benefit to their students. Games and activities will focus on interactive student engagement, student involvement in class material, checking for understanding and reviewing of materials.

**Presenters**: Mary Winters, World Teach Coordinator and Karina Cupp, World Teach Volunteer

#### 2. <u>Strategies to Increase Madolenihmw High School COMET Result</u> (Building D Room #102)

The presentation will cover how MHS will increase the passing rate of seniors into the COM-FSM degree program.

Presenters: Pelsihner Elias and Marvey Elias

#### 3. RECYCLE RESOURCES LOCALLY

(Non-biodegradable and biodegradable Pollutants) (Building D Room # 106)

The main focus of this presentation is to recycle some biodegradable and non biodegradable pollutants to minimize waste disposal, for handicraft explorations and attract tourism. In this presentation the participants will have the opportunity to see how we use these wastes into useful products and also how we link this activity in our classroom to the subject areas such as Environmental Science, Math, Language Arts and Home Arts.

Presenters: Merlain Albert Pony & Melina Saul David, MHS- Math and Home Arts Teacher

#### 4. Teaching with Visual Aids (Building D Room #107)

We will be introducing the use of visual aids and graphic organizers into the classroom. As Language arts teachers, it is incredibly important to teach students how to organize their writing in a methodical sequence. Moreover, it is equally important to teach students how to research and record the new information that they have learned so that they can incorporate it into their writing. We will show teachers the appropriate kind's of graphic organizers to use and demonstrate how to use them effectively when conducting reading and writing lessons.

Presenters: Leona Albert NMHS Teacher, Karina Cupp World Teach Volunteer

#### 5. Strategies on Analyzing Problems (Building D Room #_201)

We will present the teaching strategies on how students can analyze problems. Problem analysis helps create awareness of problems and, through awareness, motivation to find solutions. Through problem analysis, young adults can succeed in overcoming obstacles or

challenges they face in their lives. Knowing how to analyze problems is a necessary skill for students if they are to understand and improve their surroundings. This lesson is designed to help students analyze problems when they read, write, speak, and listen. People must solve problems every day, so analyzing problems is important both inside and outside of the classroom. In the language arts classroom, analyzing problems helps students use reading strategies, understand content, and communicate possible solutions to the problems in a text. Outside of the classroom, analyzing problems helps students look for the true source of the issue and find effective solutions. Analyzing problems is essential to reach effective solutions.

Presenters: Caroline F Henry & Billy Boy- Lukner MHS Teachers

#### 6. **Pohnpei Utilities Corporation** (Building D Room # 202)

This presentation will share different ways and strategies of conserving water and energy. Presenters: PUC staff

#### 8. 4 Steps Process (Building D Room # 206)

The 4 step process is an instructional process to assist in instructional planning for students with disabilities. It ensures that the same academic content standards are taught to all students while providing access through accommodations for particular students.

Presenters: Carlina Henry, Etsinter Elias & Ozimy Edward

#### 9. Values of Culture (Building D Room # 207)

Values of cultures in Pohnpei related to, and integrated into classroom and examples will be demonstrated.

Presenters: Mayson Tihpen & Merlihner Elias

#### 9. Teacher Certification under Title 40 code (Bullding C Room#101)

The making of the FSM Teacher Certificate and the latest update and the status of our compliance. Update status of teacher certification.

Presenter: Mr. Linter Kihleng & Mrs. Emma Nelson Mori (Open)

THANK YOU ALL FOR YOUR PARTICIPATION AND PROFESSIONALISM!

922-5678

#### **Teachers Forum 2013 Organizing Committee Members**

#### Steering Committee

Mr. Pete Saimon Panuelo Leon~~~~Chairman Mr. Linter Kihleng~~~~V. Chairman Mrs. Akilina Soram~~~Secretary Mr. Penny Jimmy~~~~Treasurer

Finance Committee

Penny Jimmy~~~~Chairman
Pelson Charley~~~Vice Chairman
Jackie Predrick
Kariner Anson

Selerina Samuel

Screening Committee

Reynold Albert~~~~Chairman Dahker Abraham

Wailer Olter Loriano Martin Cecilia Martin

Media Committee

Sebastian Amor ~~~~~Chairman

Mayson Fredrick Rickson Higgins Tony Sarapio

Herry Wichep Rickson Aldis

Nickson Martin

Food Committee

Vensis Alfons~~~Chairman

All ECE Female Staff

All Elementary Female staff

All Secondary Female Staff

**Evaluation Committee** 

Charles Edwin~~~ Chairman All Main office Female Staff Roddy Robert

Victorino Victor

Program Committee

Carlina Henry~~~~Chairman Joyse Daniel~~~~V. Chairman

Nelsin Iriarte Ander Alfons Alanzo Jimina Norbert Rodrequez

Pressler Martin Linter Kihleng Laura Sehd

Set Up/Set Down Committee

Primo Loyola~~~~~Chairman

Nelsin Iriarte~~~V. Chairman

Arwelson Arpona Ketchem Harry Monroe David

All Nett Elem. Staff All ECE Male Staff

All High School Staff

Dyna Tiongco

Rhodora Bacalando



The Ambassador of the United States of America

Doria Rosen

requests the pleasure of your company

to meet and greet

Educators of FSM and Pohnpei State
on Tuesday, the nineteenth of February
from four to six O'clock in the evening
at the U.S. Residence
in Nanpohnmal

RSVP: 320-2187

Attire: Island Casual



#### COLLEGE OF MICRONESIA – FSM

#### Pohnpei Campus - GEAR UP Program

P.O. Box 614, Kolonia Pohnpei FM 96941

Tel: (691)320-3795/796/798

Fax: (691)320-3799

February 15, 2013

Joseph M. Daisy, Ed.D. President and CEO College of Micronesia-FSM Palikir, Pohnpei, FM 96941

Dear President Daisy:

This is to kindly acknowledge receiving of your welcoming message to my new beginning here at Pohnpei campus. I am truly pleased and honored with how the college community has accepted me into this new work environment. I do hope to continue the work that my predecessors have laid out with the GU program and I look forward to networking closely with staff, teachers, administrators, parents and most especially the participants of GEAR UP program. I am sure that the success of our students rest upon the commitment from us all.

Again, I thank you for all the support that was extended during my transition period..

Thank you.

Morgan Jonas GU Program Directo



#### DEPARTMENT OF FOREIGN AFFAIRS

#### of the FEDERATED STATES OF MICRONESIA

P.O. Box P.S. 123
Palikir, Pohnper FM 96941
Telephone (691) 320-2641/2613 Fax: (691) 320-2933

January 24, 2013

Dr. Joseph M. Daisy President College of Micronesia - FSM Palikir, Pohnpei FM 96941

Dear Dr. Daisy:

I present my compliments and wish to request your presence or your representative at a turn over ceremony that is slated to take place at the National compound in front of the President's office on January 25, 2013 at 3:30pm. This ceremony is in regards to the "Project for Introduction of Clean Energy by Solar Electricity Generation System" donated by the Government of Japan, where one project is at the President's office, and the other at the College of Micronesia National Campus.

Please note that you will be joining President Mori, Governor Ehsa, Ambassador Suzuki and General Manager Perman of Pohnpei Utilities Corporation in the "Key-turnover" and the "breaking of the Sake barrel". Your presence at this turn over ceremony will be greatly appreciated. Please have one of your staff contact the Department to let us know if you will be able to join us on this day.

With kind regards, I am,

Sincerely,

torin S. Robert



August 26, 2013

Joseph M. Daisy, President College of Micronesia P.O. Box 159 Kolonia, Pohnpei 96941



Dear President Daisy,

On behalf of the University of Hawai'i at Hilo, I am pleased to send congratulations to the College of Micronesia-FSM on celebrating its 20th Anniversary. The sister relationship between our two universities is one I value highly, and I am honored to offer congratulations to you and your community on this occasion.

It's wonderful to see the commitment of the College of Micronesia-FSM to assist the citizens of the Federated States of Micronesia to be well-educated, prosperous, globally-connected, accountable, healthy and able to live in harmony with the environment and the world community. Our campuses have a lot in common and can learn much from each other. UH Hilo is also a diverse yet globally connected university community, committed to helping create the future of the Pacific region by challenging students to reach their highest level of achievement. Both campuses give students opportunities to apply their learning to a distinctive natural and cultural environment. Both campuses are preparing students for a world of growing global interdependence.

This commitment to the stability and progress of our respective islands while encouraging a global perspective in our communities—and especially in our students—is destined to increase. I look forward to working with you on our shared vision for a prosperous and successful future for the Pacific region and I will do all I can in my position as chancellor of UH Hilo to strengthen our sister relationship for the mutual enrichment of both universities. I look forward to working with you on these goals.

Again, I send congratulations to you and the good people of the College of Micronesia-FSM and wish you all great success. On behalf of UH Hilo, I send you

Aloha!

Sincerely,

Donald O. Straney, Ph.D.

Chancellor, University of Hawai'i at Hilo

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