Submitted

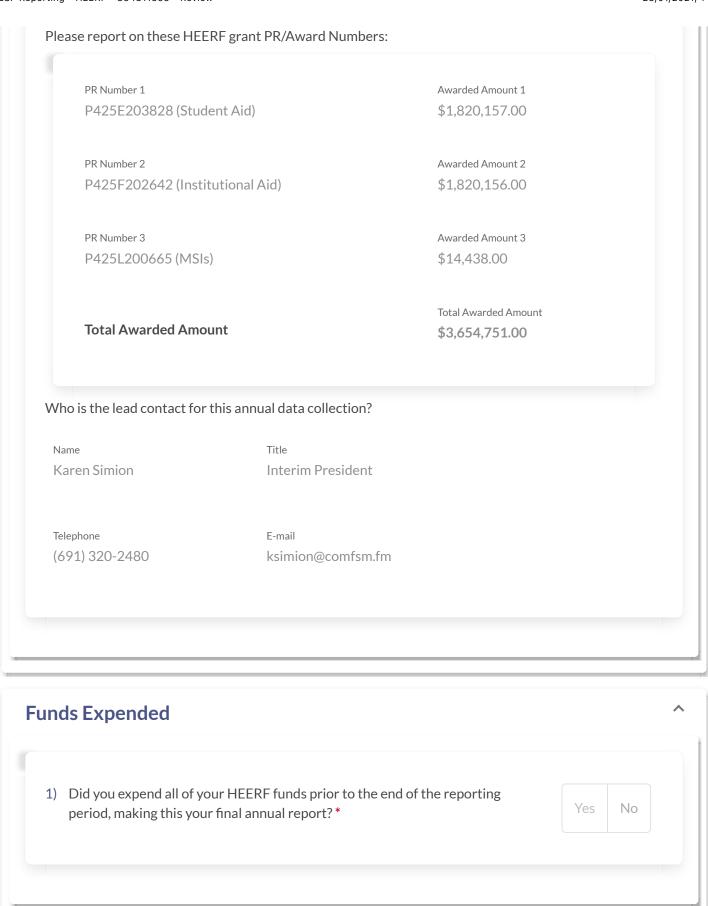


ESF / ESF Reporting / HEERF - 854811353 - Review

Higher Education Emergency Relief Fund (HEERF) HEERF Fund Annual Report

Last Modified: ksimion@comfsm.fm - 1/28/2021, 11:25:08 AM

structions		~
OLLEGE OF MICRONESIA - FSM - Revi	ew	^
Expand All Collapse All		
General Information		^
Institutional Identifiers and Contact Information:		
Institution Name COLLEGE OF MICRONESIA - FSM	DUNS# 854811353	
Please identify the OPEID(s) for this institution:		
01034300		



https://covid-relief-data.ed.gov/collection/heer/854811353/review/student-number

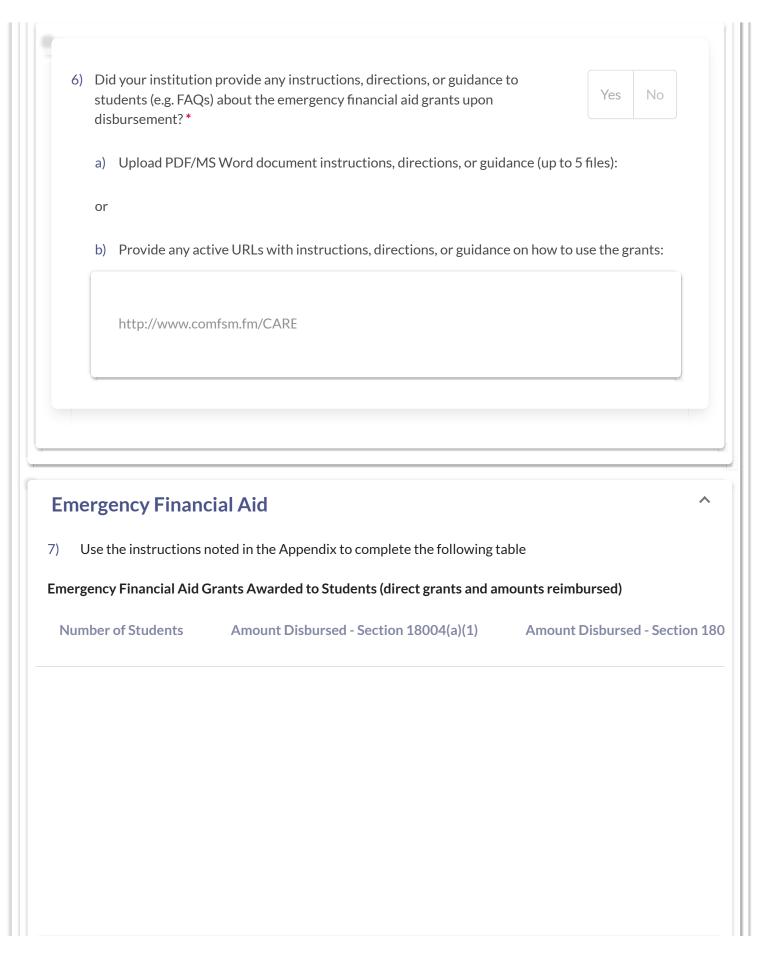
2)	Reporting on institution websites:
a)	CARES HEERF quarterly reporting webpage http://www.comfsm.fm/?q=care- URL:
b)	Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the August 31 notice in the Federal Regis (including any URLs that are still active that provide archived information).
	http://www.comfsm.fm/?q=ca
c)	Institutional Portion, (a)(2), and (a)(3) Reporting: Provide all active website URLs posted by your campus, or by institutions on behalf of your campus(es) as required by the quarterly Higher Education Emergency Relief Fund (HEERF) Data Collection Form (i) (including any URLs that are still active that provide archived information).
	http://www.comfsm.fm/?q=ca
ude	ent Eligibility

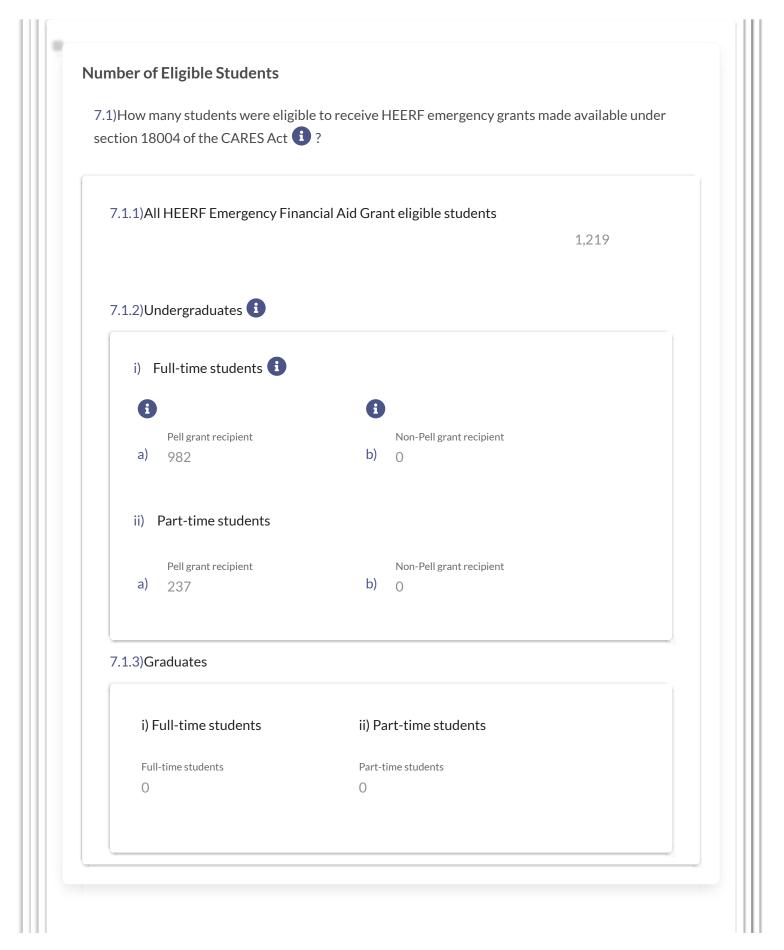
a)	My institution has received an Institutional Student Information Record (ISIR) or Student Aid Report (SAR) on file that verifies student eligibility for Title IV, federal student aid (Title IV aid).	Yes	No
b)	My institution allowed students to attest to their eligibility for Title IV aid by completing an alternative application form developed by the institution for this purpose.	Yes	No
c)	My institution used another method for determining which students were eligible to receive emergency financial aid grants under the CARES Act.	Yes	No
De	termination		
) Ho stu	termination w did your institution determine which students received emergency finance idents and how much each student would receive? Please indicate if any of t ategies were used.	•	
) Ho stu str 4.1)	w did your institution determine which students received emergency finance Idents and how much each student would receive? Please indicate if any of t	•	
) Ho stu str 4.1) diff	w did your institution determine which students received emergency finance Idents and how much each student would receive? Please indicate if any of t ategies were used. Did you distribute the same amount to all eligible students regardless of	he follow	ving

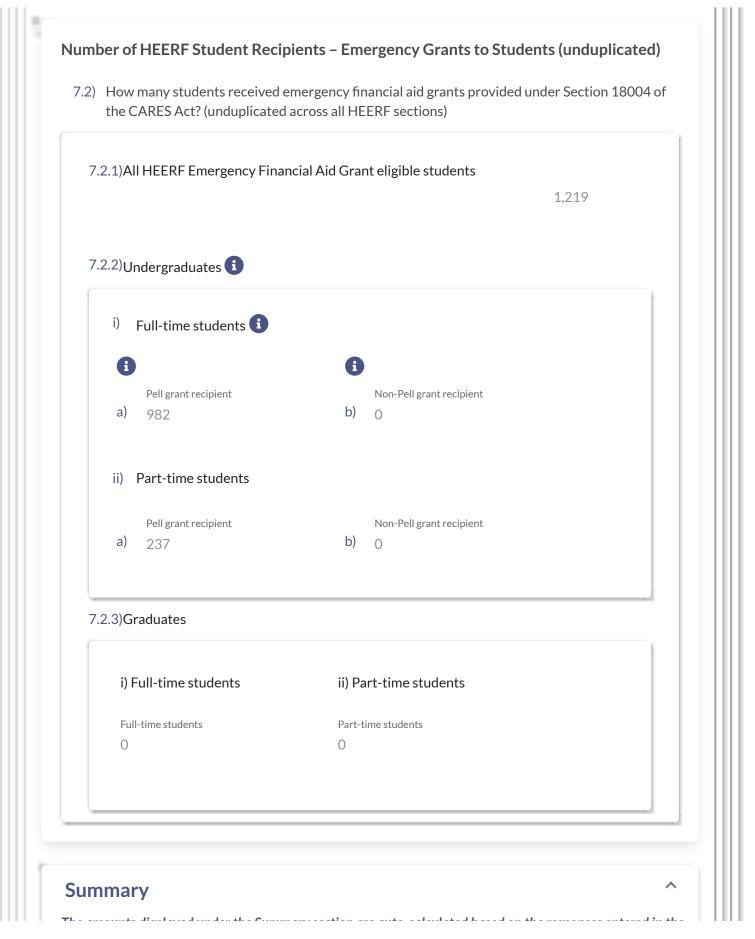
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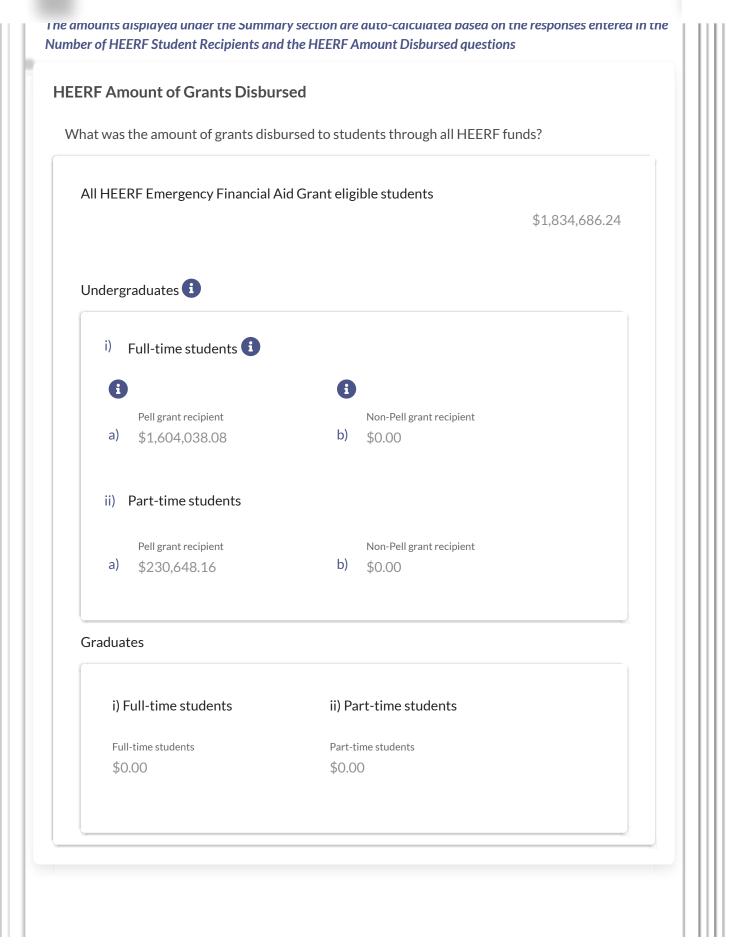
 Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) 	Yes No
ii) Location (i.e., branch campus)	Yes No
iii) Pell Grant eligibility	Yes No
iv) FAFSA data elements	Yes No
v) On-campus/distance education status	Yes No
vi) On-campus/off-campus living arrangements	Yes No
vii) Academic level	Yes No
viii)Other	Yes No

a) Checks	Yes No
b) Electronic funds transfer /Direct deposit	Yes No
c) Debit cards	Yes No
d) Payment apps	Yes No
e) Other	Yes No
ergency Grants	









mong students who received HEER vard amount per student?	RF emergency financial aid grants,	what was the average
All HEERF Emergency Financial A	id Grant eligible students	
		\$1,505.07
Undergraduates i		
i) Full-time students 🚺		
6	•	
Pell grant recipient a) \$1,633.44	Non-Pell grant recipient b) \$0.00	
+ -) · · ·	,	
ii) Part-time students		
Pell grant recipient	Non-Pell grant recipient	
a) \$973.20	b) \$0.00	
Graduates		
i) Full-time students	ii) Part-time students	
Full-time students	Part-time students	
\$0.00	\$0.00	
		,/

Please note that the CARES Act prod endowments; or capital outlays asso In addition, please note that this tem amounts in every category listed but	pciated with facilities related to athle aplate is meant to serve as a guide, an t only those that IHEs found applicab tent with previously published quarte	egories provided. sion of pre-enrollment recruitment activities; tics, sectarian instruction, or religious worship. Id therefore IHEs are not required to categorize le to their unique circumstances. Lastly, erly funding reports (the sum of quarterly
 Providing additional emergen Amount in (a)(1) institutional dollars 	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0	\$0	\$0
 2) Providing reimbursements for Amount in (a)(1) institutional dollars \$0 	r tuition, housing, room and boa Amount in (a)(2) dollars, if applicable \$0	rd, or other fee refunds. Amount in (a)(3) dollars, if applicable \$0
Add Explanatory Note 3) Providing tuition discounts.		
Amount in (a)(1) institutional dollars Not Applicable	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$0
Add Explanatory Note		

\$0	\$0	\$O
Add Explanatory Note		
 Providing or subsidizing the online environment. 	costs of high-speed internet to st	udents or faculty to transition to an
Amount in (a)(1) institutional dollars \$0	Amount in (a)(2) dollars, if applicable \$0	Amount in (a)(3) dollars, if applicable \$0
Add Explanatory Note		
	who need to be isolated; paying coronavirus infections or campu	travel expenses for students who need s interruptions.
		-
to leave campus early due to Amount in (a)(1) institutional dollars	coronavirus infections or campu Amount in (a)(2) dollars, if applicable \$0	s interruptions. Amount in (a)(3) dollars, if applicable
to leave campus early due to Amount in (a)(1) institutional dollars \$0 Add Explanatory Note	coronavirus infections or campu Amount in (a)(2) dollars, if applicable \$0	s interruptions. Amount in (a)(3) dollars, if applicable \$0 to provide pre-packaged meals, or to ac
to leave campus early due to Amount in (a)(1) institutional dollars \$0 Add Explanatory Note	coronavirus infections or campu Amount in (a)(2) dollars, if applicable \$0	s interruptions. Amount in (a)(3) dollars, if applicable \$0 to provide pre-packaged meals, or to ac
to leave campus early due to Amount in (a)(1) institutional dollars \$0 Add Explanatory Note 7) Subsidizing food service to re hours to food service operati Amount in (a)(1) institutional dollars	coronavirus infections or campu Amount in (a)(2) dollars, if applicable \$0 educe density in eating facilities, ons to accommodate social distandard Amount in (a)(2) dollars, if applicable \$0	s interruptions. Amount in (a)(3) dollars, if applicable \$0 to provide pre-packaged meals, or to ac incing. Amount in (a)(3) dollars, if applicable

\$0	Amount in (a)(2) dollars, if applicable \$2,300	Amount in (a)(3) dollars, if applicable \$0
Edit Explanatory Note	2	
Libraries at five campus and internet on weeker	ses opened on Saturdays to allow nds.	students access to computers
600 characters maximum	n: 110/600	
) Campus safety and operatio	ns. 🚺	
Amount in (a)(1) institutional dollars \$0	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$0
Add Explanatory Note	2	
equipment or computers) to		ment and supplies (such as laboratory sharing equipment or supplies during a een uses.
	Amount in (a)(2) dollars, if applicable	
Amount in (a)(1) institutional dollars \$0	\$0	Amount in (a)(3) dollars, if applicable \$0
	\$O	
\$0	\$O e	

Amount in (a)(1) institutional dollars Not Applicable	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable \$0
Add Explanatory Note	e	
	f training in online instruction; or on to their regular job responsibili	paying additional funds to staff who ities.
Amount in (a)(1) institutional dollars \$0	Amount in (a)(2) dollars, if applicable \$1,900	Amount in (a)(3) dollars, if applicable \$0
Edit Explanatory Note	2	
	provided training on preparing a c the learning management system	
600 characters maximun	n: 138/600	
4) Purchasing leasing or rent	ing additional equipment or softw	vare to enable distance learning, or

	computer accessories su courses; make changes a	uch as headsets, cameras, and ot and updates to current student i	hers for online delivery of nformation system to allow
	600 characters maximum: 572/600		
15) O	ther Uses of (a)(1) Instituti	ional Portion funds. 🚺	
Amou \$0	unt in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable Not Applicable	Amount in (a)(3) dollars, if applicable Not Applicable
	Add Explanatory Note		
Amou	Add Explanatory Note other uses of (a)(2) or (a)(3) unt in (a)(1) institutional dollars Applicable		Amount in (a)(3) dollars, if applicable \$0
Amou	Other uses of (a)(2) or (a)(3) unt in (a)(1) institutional dollars	funds, if applicable. (i) Amount in (a)(2) dollars, if applicable \$47,250	
Amou	other uses of (a)(2) or (a)(3) unt in (a)(1) institutional dollars Applicable Edit Explanatory Note	funds, if applicable. (i) Amount in (a)(2) dollars, if applicable \$47,250	\$0 urses to online delivery at the
Amou	other uses of (a)(2) or (a)(3) unt in (a)(1) institutional dollars Applicable Edit Explanatory Note	funds, if applicable. (1) Amount in (a)(2) dollars, if applicable \$47,250 ted for changing face-to-face co 00 for two courses and 31 faculty	\$0 urses to online delivery at the

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Amount in (a)(1) institutional dollars 0.00

Amount in (a)(2) dollars, if applicable \$245,064.41

Amount in (a)(3) dollars, if applicable 0.00

8.18) Total of Annual Expenditures

Total Expenditures \$245,064.41

Students Who Received Funds

	ovide the number of students who ever received ir enrollment status at the end reporting period	d HEERF grant funds in the reporting period and d
a)	How many students received emergency financial aid grants through any of the HEERF funds? The number displayed in this question is an auto total as entered in Section 7 - Emergency Finance	1,219 ofill from the Number of HEERF Student Recipients cial Aid
b)	How many of the students who ever received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a completion record or return to school since receiving funds)?	270
c)	How many of the students who ever received HEERF Emergency Financial Aid Grants are still enrolled at your institution?	949
d)	How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution?	116
e)	Withdrawal rate for students who received HEERF Emergency Financial Aid Grants	22.15%
Full-Tir	ne Equivalent (FTE) Positions	^

(The number of FTE po State, local, or other fu	nds—including instructional and n	of whether the position is funded by F ion-instructional staff and contractors he full-time equivalent of the number of	ederal, —and
Full-time equivalent (FTE of September 30, 2018	E) positions as Full-time equivalent of September 30, 20		t (FTE) positions as
314	335	355	
revious	Export Data		
nd Notes			
urden Statement			

Website Policies | API Documentation | Glossary | About the Data | Grantee Help