

Report to the BOARD OF REGENTS

Department of Student Services

College graduated 222 students last Fall 2014

The college graduated 222 students last Fall 2014 semester. Of these 222 graduates, 17 were awarded the third-year certificates of achievement, 160 associate degrees, and 45 certificates of achievement.

On the other hand, 10 students were graduated from the Bachelor of Arts in Elementary Education under the college and the University of Guam partnership program.

Top telecommunication graduate received iPhone6 from FSMTC

Pamela Fredrick received an iPhone6 as gift from the FSM Telecommunication Corporation (FSMTC) during the December 18, 2014 college's commencement exercises. Ms. Fredrick is the salutatorian of the graduating class of Fall 2014 semester, and graduated with the highest cumulative grade point average (GPA) among the 12 graduates of the Associate of Applied Science in Telecommunication.

Founding day games

The college's sports and recreation division of the department of student services reported the launching of the Founding Day games last January 26, 2015. The schedule of the basketball and volleyball games are available from the college's website.

Strategic Direction 1. Focus on student success. The college will pursue excellence in student success and will develop a balance between "access and success" with appropriate career pathways for learners.

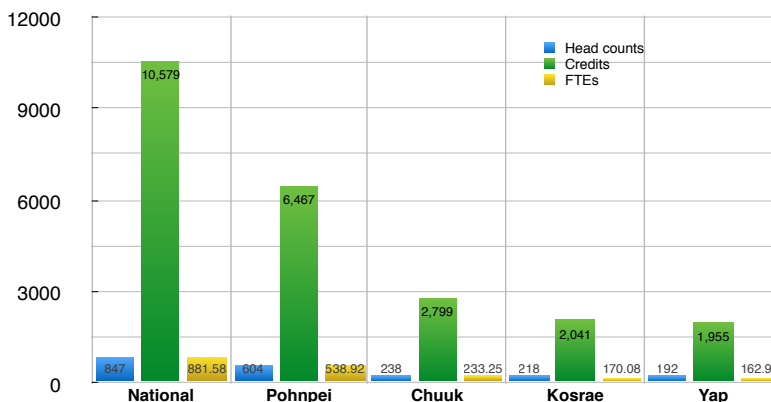


Figure 1.0. Spring 2015 Enrollment Data in Head counts, registered credits and full-time equivalent (FTE) students by campus

College's Spring 2015 Enrollment

The college has a Spring 2015 semester enrollment of 2,099 head counts with 23,841 credits (or 1,986.75 full-time equivalent students). If compared to the term's revenue and tuition fee projections, these figures indicate that the college registered 98.04% and 97.35% of its head counts and registered credits (or FTEs) projections, respectively.

Last Spring 2014 semester, the college had an enrollment term's enrollment projections by 12.90% in head counts projections, and 16.37% in registered credits (or FTEs).

Campus	Spring 2015 Enrollment Figures			CountDiff% of Projections		
	Head counts	Credits	FTEs	Head counts	Credits	FTEs
National	847	10,579	881.58	-4.83%	-4.62%	-4.62%
Pohnpei	604	6,467	538.92	2.72%	5.02%	5.02%
Chuuk	238	2,799	233.25	-14.70%	-15.74%	-15.74%
Kosrae	218	2,041	170.08	2.35%	-0.15%	-0.15%
Yap	192	1,955	162.92	12.28%	4.38%	4.38%
Total	2,099	23,841	1,986.75	-1.96%	-2.65%	-2.65%

Table 1.0. Spring 2015 enrollment figures by campus as compared to the Spring 2015 enrollment projections.

However, a comparison of the college's Spring 2014 and Spring 2015 enrollment shows an increase in college-wide spring-to-spring head count enrollment by five (or 0.24%) and in registered credits by 10.5 (or 0.04%).

626 students earned \$ 110K under the SEG Work Study program

There were 626 students across the college who had participated in the SEG Work Study program during Fall 2014 semester and earned a total amount of \$110,503.75. Table below shows the distribution in head counts of SEG Work Study program participants and earnings by campus, as shown:

Campus	Number of Participants	SEG Work Study Earnings
National	300	\$ 54,602.00
Pohnpei	200	38,168.00
Chuuk	36	6,276.25
Kosrae	14	1,708.75
Yap	36	6,106.25
FSM FMI	40	3,642.50
Total	626	\$ 110,503.75

On the other hand, FAO Work-Study coordinator also reported nine US Veteran Affairs (US VA) students participated in the US VA Work-Study program and received total earnings of \$10,875.00.

The college has been approved by the US Department of Veteran Affairs as a work-study facility or site.

Former NBA coach conducted basketball clinic to COM-FSM students

Former NBA coach and scout Tom Newell visited the college's National Campus on January 23-24, 2015. This is his second visit. Coach Newell met with students at the MITC and talked about the importance of a college education.

On the second day of his visit, Coach Newell conducted a basketball clinic where he shared and demonstrated NBA type of basketball drills for the residential hall students at the FSM-China Friendship Sports Center.

\$ 4.8 million Pell grant awarded and \$ 70K of SEG to students

The Financial Aid Office (FAO) reported awarding \$4,895,059.00 Pell grant to 1,999 students (or 80.59% of the college-wide term enrollment) last Fall 2014 semester, as shown:

Campus	Enrollment (N)	Pell Recipients	% of N	Amount of Pell Awards
National	968	822	84.92%	\$ 2,221,448.00
Pohnpei	703	622	88.48%	1,429,249.00
Chuuk	262	200	76.34%	528,055.00
Kosrae	223	175	78.48%	409,012.00
Yap	188	131	69.68%	307,295.00
Total	2,344	1,950	83.19%	\$ 4,895,059.00

Table 2.0. Fall 2014 Pell recipients and amount of Pell awarded by campus.

FAO also reported awarding \$70,434.53 of Supplemental Education Grant (SEG) to 109 students.

\$ 98,745.00 of state, national and other scholarship grants awarded to 122 students

Scholarship	Number of Participants	Awards
Chuuk State Scholarship	38	\$ 19,175.00
Kosrae State Scholarship	9	4,500.00
Yap State Scholarship	43	47,000.00
FSM National Scholarship	25	19,070.00
Asian and Pacific Islander American Scholarship	3	7,500.00
Rotary Club Scholarship	4	1,500.00
Total	122	\$ 98,745.00

Table 3.0. Fall 2014 recipients of national, state and other scholarship grants and amount of scholarship awarded.

End-of-Fall 2014 academic standing

The college had an enrollment of 2,344 head counts (or 2,261.67 full-time equivalent students) during Fall 2014 semester. Of the 2,344 head counts, 1,969 (or 84.00%) achieved good academic standing; while 375 (or 16.00%) were not in good academic standing, end-of-Fall 2014 semester. The college's academic standards define "good academic standing" as "having a cumulative grade point average (GPA) of 2.0 or above."

Campus	In Good Academic Standing		Not in Good Academic Standing		n
	Count	Count%n	Count	Count%n	
National	857	88.53%	111	11.47%	968
Pohnpei	566	80.51%	137	19.49%	703
Chuuk	220	83.97%	42	16.03%	262
Kosrae	169	75.78%	54	24.22%	223
Yap	157	83.51%	31	16.49%	188
Total N	1,969	84.00%	375	16.00%	2,344

Table 4.0. Fall 2014 Students in good academic and not in good academic standing in frequency count and percentage by campus

World Diabetes Day

In observance of World Diabetes Day, the National Campus organized Health related activities last November 14, 2014, in front of the Learning Resources Center (LRC). Participating organizations included Pohnpei State NCD and Immunization programs and Medpharm Clinic. The activities were organized to promote public awareness on the effects of diabetes and hypertension and ways to prevent and control them. Activities included a short program opening the day's activities, screening for diabetes and hypertension, screening for vision/eye problems, influenza immunization updates, blood typing, administration of deworming treatment and others.

About 350 participants participated during the World Diabetes Day celebration.

World Aids Day

The National Campus commemorated the World Aids Day last December 1, 2014, with the theme, "Getting to Zero: Zero new HIV infections. Zero discrimination." The activity was organized in collaboration with Pohnpei Stae HIV/Aids/STIs program specifically to promote public awareness on the devastating effects of HIV/Aids, and ways to prevent and control its spread.

Health Services

The college's National Campus nurse reported 302 and 280 recorded visits by students and staff to the dispensary during the months of August and September 2014, respectively. Additionally, she also reported 394 and 257 recorded visits during the months of October and November 2014, respectively.

Students and staff received health care and treatment such as viral syndrome, minor injuries, general body aches and pains, and others.

November 2014 COM-FSM Entrance Test (COMET)

The college's entrance test was administered to 613 students at the state campuses last November 17-29, 2014. Of the 613 students, 53.18% passed into the degree, ACE and certificate levels; while 46.82% were not admit. The November COMET is administered to students for Spring admission.

Campus	Count	Count%N	Count	Count%N	Count	Count%N	Count	Count%N	N
Pohnpei	40	15.87%	52	20.63%	96	38.10%	64	25.40%	252
Chuuk	11	5.47%	11	5.47%	29	14.43%	150	74.63%	201
Kosrae	7	9.86%	5	7.04%	25	35.21%	34	47.89%	71
Yap	13	14.61%	7	7.87%	30	33.71%	39	43.82%	89
Total	71	11.58%	75	12.23%	180	29.36%	287	46.82%	613

Table 5.0. The November 2014 COMET results by admission type and campus.

As of report, the college had also completed administering the COMET to high schools and in the state campuses. The COMET was administered to high school seniors and other students last January 26-February 13, 2015.

Counseling services

The college's counseling services continue to provide (or deliver) routine services to students to enhance a supportive learning environment, and to promote student success. Services provided include assisting students with tutorial services, financial aid appeals, counseling sessions (e.g., personal, disciplinary, career, transfer, etc.) and others. The lead counselor reported 55, 57 and 30 recorded visits by students to the counseling center during the months of September, October and November 2014, respectively.

Lead counselor also reported that the counseling center organized a test-taking workshop last November 2014, participated by 14 students. To measure the effectiveness of the workshop in terms of achieving its intended student learning outcomes, pre-and posttests were administered to 13 participants. Results of the pre-and posttests showed that four of the 13 participants passed the pre-test, and 13 of the 13 participants passed the posttest.

On the other hand, Pohnpei Campus counselor reported 10 visits by students regarding academic and other matters of concern during the month of November 2014. She further reported 168 visits by students seeking help from tutors. These visits include Friday tutorial for ACE student and those who came to the campus' learning center. Students received help in their assignments and preparations for tests or quizzes, and others. There were 485 visits were made for the use of computers in the campus' learning center.

Peer Counseling

Peer Counseling Center's coordinator reported facilitating a presentation on "Risk and consequences of early pregnancy" to 17 students last November 17, 2014.

Full-Time versus Part-Time Students

College-wide Spring 2015 enrollment figures show that of the 2,099 students, 1,357 (or 64.65%) and 724 (or 35.35%) are registered full-time and part-time, respectively. Table below shows the distribution by campus:

Campus	Count	Count% ⁿ	Count	Count% ⁿ	n
National	150	17.71%	697	82.29%	847
Pohnpei	275	45.53%	329	54.47%	604
Chuuk	82	34.45%	156	65.55%	238
Kosrae	137	62.84%	81	37.16%	218
Yap	98	51.04%	94	48.96%	192
Total	742	35.35%	1357	64.65%	2,099

Spring 2015 COM-FSM Entrance Test

The college administered the COM-FSM entrance test (COMET) to seniors from public and private high schools in the FSM including other students at the state campuses last January 26 to February 13, 2015.

As of report, yet to be tested are seniors from high schools in the Mortlocks, Moch and Weipat in Chuuk State, the Neighboring Island Central High School in Yap State. and Pohnpei Campus.

Table below shows the number of students who took the Spring 2014 and Spring 2015 COMET distributed by high schools.

State	School	Spring 2014	Spring 2015	CountDiff	CountDiff%
National	PICS	339	308	-31	-9.14%
	Pohnpei SDA	37	16	-21	-56.76%
	CCA	17	15	-2	-11.76%
Pohnpei	MHS	102	103	1	0.98%
	NMHS	128	118	-10	-7.81%
	Ohwa Christian HS	20	17	-3	-15.00%
	OLMCHS	29	31	2	6.90%
	Yap HS	116	131	15	12.93%
Chuuk	Yap SDA	5	5	0	0.00%
	OIHS	52	33	-19	-36.54%
	Yap Campus	13	19	6	46.15%
	Yap Catholic HS	6	10	4	66.67%
	Xavier	41	38	-3	-7.32%
	Berea HS	11	9	-2	-18.18%
	Chuuk HS	220	190	-30	-13.64%
	Saramen	34	27	-7	-20.59%
	Nukuno HS	11	7	-4	-36.36%
	Mizpah HS	9	4	-5	-55.56%
	PLHA	17	16	-1	-5.88%
	Chuuk SDA	5	8	3	60.00%
	Faichuuk	16	6	-10	-62.50%
	SNHS Tonoas	28	14	-14	-50.00%
	Chuuk Campus	65	50	-15	-23.08%
SNHS Fefan	17	37	20	117.65%	
Kosrae	KHS	115	103	-12	-10.43%
	Kosrae Campus	21	30	9	42.86%
Total		1,474	1,345	-129	-8.75%

John N. Gardner Institute: Foundations of Excellence

To further enhance learning and retention of first-year students as well as priorities for resource allocation, the college has participated in the **Foundation of Excellence (or FoE)®** in the First College Year. A team of four and a consultant attended the launching of the **FoE®** last October 22-24, 2014 at the John N. Garder Institute for Excellence in Undergraduate Education in Brevard, North Carolina.

The **FoE®** is a comprehensive, externally guided self-study and improvement process for the first year. The centerpiece of Foundations of Excellence is a model comprised of a set of principles that are termed **Foundational Dimensions®** – philosophy, organization, learning, campus culture, transitions, all students, diversity, roles and purposes, and improvement. It is a data informed self-study process (not an accreditation), and will evidence for any recommendations. The Gardner Institute will be reviewing all reports to ensure that all recommendations have a firm basis in the evidence.

The outcomes from participating in the **FoE®** includes action plan that details an intentionally planned first year experience, increased student success in the first year, improved retention, persistence and graduation rates, improved academic affairs/faculty/student affairs collaboration, increased college-wide awareness of the importance of the first year, linkage to strategic planning, and others.

Launchings of the **Foundations of Excellence®** were organized at all campuses and faculty, staff and students volunteered to the FoE work groups. Surveys for faculty/staff and students were also launched from November to December 31, 2014. Developed by the Gardner Institute in partnership with Educational Benchmarking, Inc., these surveys are designed especially to support the work of the FoE work groups.

The first survey instrument gathered information from selected faculty and staff members about the effectiveness of current first-year and transfer practices and policies while the second survey instrument gathered information from first-year and transfer students about their views of campus efforts.

There were 237 faculty and staff and 317 students who completed the surveys.