



Report to the Board of Regents

Administrative Services | Enrollment Management and Student Services | Instructional Affairs
Institutional Effectiveness and Quality Assurance



Student success is our success!

December 2, 2021, Meeting



DEPARTMENT FOR ENROLLMENT MANAGEMENT & STUDENT SERVICES
Admissions & Records | Center for Entrepreneurship | Counseling | Financial Aid | Security & Safety | Student Life

627 STUDENTS EARLY REGISTERED FOR SPRING 2022 SEMESTER

Registration turnout is 61% higher than last early registration for spring 2021

The college registered 627 students with 7,350 credits (or 613 full-time equivalent students) during the early registration for spring 2022 semester last November 1 to 12, 2021. According to the college's registrar, "The college has seen an early registration turnout that is 61% higher when compared to the early registration for spring 2021. 390 students early registered for spring 2021."



Table 1.0. Spring 2022 early registration data¹

Campus	New Students		Continuing Students		Returning Students		Total Students		FTE ²
	Count	Credits	Count	Credits	Count	Credits	Count	Credits	
National	2	27	318	3,868	12	143	332	4,038	337
CTEC	0	0	88	1,039.5	2	25.5	90	1,065	89
Chuuk	3	42	72	771	0	0	75	813	68
Kosrae	0	0	17	166	0	0	17	166	14
Yap	3	34	110	1,234	0	0	113	1,268	106
Total	8	103	605	7,078.5	14	168.5	627	7,350	613

¹As of November 12, 2021
²Full-time equivalent students

Table below shows early registration data for spring 2022 when compared to the enrollment targets for spring 2022.

Table 2.0. Spring 2022 semester early registration data vs. Spring 2022 enrollment targets

Campus	In Headcounts			In Registered Credits			In Full-Time Equivalent		
	Target	Actual	%ofTarget	Target	Actual	%ofTarget	Target	Actual	%ofTarget
National	834	332	40%	10,601	4,038	38%	883	337	38%
CTEC	420	90	21%	4,579	1,065	23%	382	89	23%
Chuuk	218	75	34%	2,508	813	32%	209	68	32%
Kosrae	148	17	11%	1,429	166	12%	119	14	12%
Yap	149	113	76%	1,574	1,268	81%	131	106	81%
Total	1,767	627	35%	20,690	7,350	36%	1,724	613	36%

The college has extended its early registration for spring 2022 until December 9, 2021, and scheduled its regular registration for spring 2022 on January 3 to 7, 2022.

Fall 2021 potential program completers

The college's registrar reported 182 potential program completers, end-of-fall 2021. Of these 182 potential program completers: 106 from the National Campus, 24 from the Career & Technical Education Center, 27 from Chuuk Campus, nine from Kosrae Campus, and 16 from Yap Campus.

Ensure student success by decreasing time to completion and increasing student satisfaction, persistence, retention, and graduation rates by innovating academic quality and enhancing student support services.



UPDATES
CENTER FOR ENTREPRENEURSHIP

Australian ambassador visits CFE's hydroponic greenhouses



On October 25, 2021, Her Excellency, Ambassador Jo Cowley visited CFE's hydroponic greenhouses to inspect Australian Embassy's investment to the college. The Australian Embassy provided the funding to build the third greenhouse for the farm, including the installation of solar energy systems for the hydroponic equipment. Over the span of one year, the Center has received \$40,000.00 through the embassy's Direct Aid Program (DAP).

During her visit, Ambassador Cowley was highly impressed on the progress and success of the farm, and expressed her gratitude to the college for its initiatives to educate communities in Pohnpei on alternative farming technology and promoting renewable energy. She also congratulated the college for its efforts in decreasing the imports for the nation and its continued commitment in providing students a venue to learn more about how the problem of food security and climate change affect the communities.

AG 101 & AG 084 students use CFE's hydroponic systems for student learning

Students taking the AG 101 (Introduction to Agriculture) and AG 084 (Basic Crop Production) classes visited the CFE's hydroponic farm and used the facilities for their authentic student learning activities.



In early October, students from the two sections of AG 101 under Instructor Eric Defan used CFE's hydroponic farm's facilities to learn crop production and management. According

College awards \$3.526 Million Pell Grant to 1,214 students

1,542 students received \$109,824.44 financial assistance from SEG. 472 students received \$96,688.75 from the SEG Work-Study Program

The college's Financial Aid Office (FAO) reported that awarding \$3,526,779.51 Pell Grant to 1,214 students as of November 12, 2021. Table below shows the distribution.

Table 3.0. Fall 2021 Pell Grant Data, as of November 12, 2021

Campus	Enrollment (N)	Pell Eligible (A)	A in % of N	Awarded Pell (B)	B in % of A	Pell Award in US\$
National	887	766	86%	620	81%	\$ 1,894,895.00
CTEC	346	283	82%	280	99%	795,348.00
Chuuk	292	229	78%	69	30%	198,128.00
Kosrae	181	145	80%	137	94%	331,494.01
Yap	240	211	88%	108	51%	306,914.50
Total	1,946	1,634	84%	1,177	72%	\$ 3,526,779.51

FAO also reported awarding \$109,824.44 of financial assistance to 1,542 students from the Supplemental Education Grant (SEG), and \$96,688.75 to 472 students from the SEG Work-Study Program. Table below shows the distributions:

Table 4.0. Fall 2021 SEG and SEG Work-Study data, September 9 to November 12, 2021

Campus	Supplemental Education Grant (SEG)		SEG Work-Study Program	
	Recipient	Award in US\$	Recipient	Award in US\$
National	674	\$ 50,782.44	325	\$ 55,794.50
CTEC	289	19,659.00	113	13,166.00
Chuuk	224	15,396.00	36	5,946.25
Kosrae	145	9,665.00	9	752
Yap	210	14,323.00	46	9,402.00
FSM-FMI	-	-	43	11,637.50
Total	1,542	\$ 109,824.44	472	\$ 96,688.75

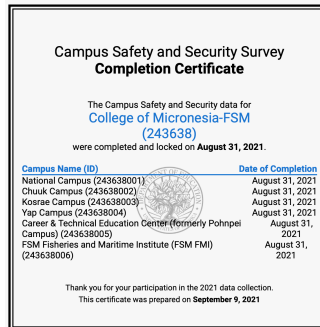
Finally, FAO reported that 69 students received \$75,800.00 financial assistance from the FSM National and State Scholarships, and five former US servicemen enrolled this semester received \$3,262.50 from the VA Work-Study Program of the US Department of Veterans Affairs.

College completes the 2021 Campus Safety and Security Survey

On August 15, 2021, the college completed and submitted to the US Department of Education (US ED) the 2021 Campus Safety and Security Survey, or 60 calendars before the October 13, 2021, deadline.

According to the college's Coordinator of Campus Security and Safety, "Under section 485 of the Higher Education Act (HEA) of 1965, also known as the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act), institutions of postsecondary education that participate in the Federal student financial assistance programs are required to complete this survey." The survey requires the college to report data about the number and nature of crimes and fires on the college's campuses for 2020 calendar year, he further added.

On September 9, 2021, US ED issued the college a completion certificate in appreciation for its participation in the 2021 data collection, and as proof of completing the 2021 Campus Safety and Security Survey.



FORUM LECTURE SERIES
Student Life | Department for Enrollment Management & Student Services

Pacific Lockdown: Sea of Reliance documentary

On October 20, 2021, the Australian Embassy in the FSM hosted the screening of the documentary [Pacific Lockdown: Sea of Resilience](#). The documentary follows the experience of four video diarists from the Pacific, including one from Yap in the FSM, who all shared their heart-felt insights on life in lockdown during the COVID-19 pandemic. After the screening of the documentary, students shared their own experiences of the pandemic, and they agreed that the FSM should feel proud of how its communities have supported each other during these tough times.

In attendance were Her Excellency, Ambassador Jo Cowley, the college's Interim President Karen Simion, representatives from the Australian Embassy in the FSM, and more or less 116 students and staff.

CFE: AG 101 & AG 084 students ... from page 1

to CFE's Executive Director, "The students started their learning experience by planting their seedlings and transferring them to the hydroponic channels. During this on-going month-long activity, the students regularly visited the seedlings they planted until they were ready for harvest." The goal of the activity is to teach students in seed propagation and cultivation, and other concepts related to farm management. As an incentive, the students brought home the crop they planted at the start of the activity.



In early November, students from the two sections of AG 084 under Instructor Fredo Espiritu visited CFE's hydroponic greenhouse for an educational tour. The purpose of the visit was for students to have hands on experience in learning about modern agriculture management. After the visit, students were required to submit lab reports on what they learned about the hydroponic farming.

CFE donates \$500.00 worth of supplies and equipment to AFT program

The Center provided \$500.00 worth of supplies and equipment to the Certificate of Agriculture and Food Technology (AFT) program to supplement its successful seedling program.

According to CFE's Executive Director, "This semester, students from the AFT program practiced their agri-business skills by selling seedlings and ornamental plants to the public. To encourage the students to continue this project, the Center purchased \$200.00 worth of products from the students, and committed in providing them with business skills training in addition to donating its old 24 feet x 40 feet greenhouse to the AFT program." CFE hopes that this donation will lead to more collaborations between the AFT program and the Center with the common goal of improving the learning experience of students, he further added.



Lecture Forum Series ... from page 2



IOM: Safe Migration and Human Trafficking

On October 27, 2021, International Organization for Migration (IOM) representatives Genevieve Gruss and Warren Ching conducted a forum lecture on “Safe Migration and Human Trafficking” to help better prepare students who will continue their studies abroad or seek job opportunities overseas. Participated by about 88 students and staff, the forum lecture included examples from the Micronesian diaspora, including highlighting challenges associated with migration, human trafficking to better inform students of the existing laws, the newly established FSM Anti-Human Trafficking Program (AHTP) at the national level, and others.



Strengthen resources to meet current and future needs through revenue diversification, efficient use, innovation, effective allocation, conservation, infrastructure upgrades, and investment in human capital.

STUDENT ACTIVITIES
Student engagement, including extra-curricular activities, has a positive impact on student academic performance

- **Mid-Term Relief.** On October 9, 2021, Student Body Association (SBA) in collaboration with the Peer Coaches, the Residence Hall Student Organization, and other student clubs, organized an on-campus activity dubbed “Mid-Term Relief” which was participated by more or less 98 students. According to National Campus SBA President Tesiwo M. Liwy, “The activity was organized in order to provide students with the opportunity to take a break from their studies, relief from any stress or anxiety that they may be feeling, strategies, tips and coping methods for dealing with stress and anxiety especially in this difficult time of the pandemic.” The activity is also aimed at promoting sense of community among students and staff, he further added.
- **Halloween Night.** To promote creative learning through design and presentation of costumes, and to promote a sense of community among students and staff, SBA organized Halloween Night last November 6, 2021. The on-campus activity was participated by more or less 426 students and eight staff.
- **Repair and renovation of the Cultural Huts.** On November 11, 2021, officers and members of the Student Body Association (SBA), the Kosraean Student Organization (KSO), Yapese Student Organization, and Chuuk Chok led the repair and renovation of the cultural huts at the National Campus. Repair and renovation of these huts are works in progress.



Students from the Agriculture Program apply their crop reproduction learning outcomes at the hydroponic farms.

CFE to receive from UNICEF \$85,000.00 to continue LTI project

On September 30, 2021, CFE received confirmation from the United Nations International Children’s Emergency Fund (UNICEF) for an \$85,000.00 funding to extend for one year the Leadership Through Immersion (LTI) project partnership.

According to CFE’s Executive Director, “In July 2021, CFE submitted to UNICEF its closing report for the LTI project partnership. After the review, UNICEF expressed its gratitude to the Center and the LTI interns for their successful implementation of the project’s objectives. As such, UNICEF has decided to extend the project partnership for another year including a \$50,000.00 increase in the project’s funding.” This year, the project partnership provided opportunities to 17 student interns, including two students who were hired as coordinators for the project. Already the interns have demonstrated their leadership skills by organizing two events for the World Handwashing Day, organizing the Germ Bread Experiment in five schools in Pohnpei, involvement in the planning of the World Handwashing Day Walkathon, and others.

In the next several months, the LTI student interns will be administering surveys, processing them into reports, and presenting the results and findings to the health agencies at the National and State levels. This November, the LTI interns will be presenting to the FSM Department of Health and Social Affairs (DOHSA) on the Environmental Protection Agencies’ Health Care Facility Survey. DOHSA will use the report to inform the implementation of targeted projects to improve FSM’s health care facilities.



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