



## FALL 2024 ENROLLMENT UPDATE

**MINOR HEADCOUNT DECLINE BUT NOTABLE CREDIT HOUR GROWTH COMPARED TO LAST FALL 2023**

For Fall 2024, the college's Registrar reports a total enrollment of 1,733 students, showing a slight decrease of 0.40% from last fall's headcount of 1,740. Despite this minor drop in student numbers, credit hours have seen a significant increase. This fall, students collectively registered for 21,474 credit hours,

reflecting a considerable rise of 2.69% compared to the 20,911.5 credit hours recorded in Fall 2023.

The table below compares the college's Fall 2024 enrollment headcount and credit hours by campus to Fall 2023 figures.

TABLE 1. FALL 2024 ENROLLMENT IN HEADCOUNT AND CREDIT HOURS BY CAMPUS COMPARED TO FALL 2023

Campus	Headcount			Credit Hours		
	Fall 2023	Fall 2024	%Diff (-/+)	Headcount	Credit Hours	%Diff (-/+)
National	899	829	-7.79%	11,490.5	11,023	-4.07%
CTEC	351	381	8.55%	4,162	4,464	7.26%
Chuuk	220	248	12.73%	2,594	2,934	13.11%
Kosrae	122	101	-17.21%	1,183	1,031	-12.85%
Yap	148	174	17.57%	1,482	2,022	36.44%
<b>Total</b>	<b>1,740</b>	<b>1,733</b>	<b>-0.40%</b>	<b>20,911.5</b>	<b>21,474</b>	<b>2.69%</b>

### FALL 2024 ENROLLMENT IN HEADCOUNT AND CREDIT HOURS VS. TARGETS AS REVENUE PROJECTIONS FOR FY 2025 BUDGET

The total headcount across all campuses is 1,733, which is 15.71% below the target of 2,056. Meanwhile, the total credit hours are 21,474, falling short by 12.68% compared to the target of 24,594. Below is the analysis of enrollment versus targets by campus.

- National Campus. The current headcount is 829, which is 19.04% below the target of 1,024. Credit hours are 11,023, falling short by 15.75% compared to the target of 13,084. National Campus is underperforming in both headcount and credit hours.
- CTEC is performing well, with both headcount and credit hours exceeding its Fall 2024 targets. The headcount is 381, slightly exceeding the target of 380 by 0.26%, while

credit hours are 4,464, surpassing the target of 4,227 by 5.60%.

- Chuuk Campus. The headcount is 248, which is 12.98% below the target of 285, while credit hours total 2,934, which is 15.96% below the target of 3,491. Chuuk Campus is experiencing declines in both headcount and credit hours.
- Kosrae Campus shows significant shortfalls in both headcount and credit hours. The headcount is 101, falling short by 33.99% of the target of 153, while credit hours are 1,031, which is 29.84% below the target of 1,470.
- Yap Campus also faces challenges in meeting its targets in headcount and credit hours, although the shortfall is less severe compared to other campuses. The headcount is 174, which is 18.69% below the target of 214, while credit hours are 2,022, falling short by 12.90% of the target of 2,322.

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## COLLEGE'S PELL GRANT AWARDS FOR AY 2023-2024: SUPPORTING STUDENT SUCCESS ACROSS OUR CAMPUSES

**OVER \$9.7 MILLION IN PELL GRANTS AWARDED TO STUDENTS FOR THE 2023-2024 ACADEMIC YEAR**


The Acting Director of the college's Financial Aid Office (FAO) reported that a total of **\$5,326,482.14 in Pell Grants** was awarded to **809 students** registered for the Summer 2024 term. In addition to the summer awards, Pell Grants were also distributed in the previous academic terms. In **Fall 2023**, the total Pell Grant disbursement was **\$4,510,586.87**, and for **Spring 2024**, **\$3,886,733.85** was awarded. This brings

the total amount of Pell Grants awarded for the **2023-2024 academic year (AY)** to **\$9,780,156.66**, benefitting a duplicated headcount of **3,401 students**.

The table below provides a detailed breakdown of the Pell Grant distribution by academic term and campus

TABLE 2. PELL GRANT AWARDS FOR AY 2023-2024 (FALL 2023, SPRING 2024, AND SUMMER 2024) BY CAMPUS

CAMPUS	FALL 2023		SPRING 2024		SUMMER 2024		Total Pell in US\$ (AY 2023-2024)
	Awarded	Pell in US\$	Awarded	Pell in US\$	Awarded	Pell in US\$	
National	712	\$ 2,446,003.37	636	\$ 2,176,728.83	395	\$ 703,749.94	\$ 5,326,482.14
CTEC	285	921,260.00	233	697,238.02	181	271,616.00	1,890,114.02
Chuuk	154	511,814.00	152	470,140.00	141	255,851.00	1,237,805.00
Kosrae	89	254,223.00	59	153,453.00	47	78,584.00	486,260.00
Yap	139	377,286.50	133	389,174.00	45	73,035.00	839,495.50
<b>TOTAL</b>	<b>1,379</b>	<b>\$ 4,510,586.87</b>	<b>1,213</b>	<b>\$ 3,886,733.85</b>	<b>809</b>	<b>\$ 1,382,835.94</b>	<b>\$ 9,780,156.66</b>

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## COLLEGE ENSURES COMPLIANCE WITH EARLY SUBMISSION OF 2024 CAMPUS SAFETY AND SECURITY SURVEY

On September 13, 2024, the college completed and submitted the 2024 Campus Safety and Security Survey to the U.S. Department of Education (US ED), 35 calendar days before the October 18, 2024, deadline.

### Campus Safety and Security Survey Completion Certificate

The Campus Safety and Security data for **College of Micronesia-FSM (243638)**

were completed and locked on **September 13, 2024**.

Campus Name (ID)	Date of Completion
National Campus (243638001)	September 12, 2024
Chuuk Campus (243638002)	September 12, 2024
Kosrae Campus (243638003)	September 12, 2024
Yap Campus (243638004)	September 12, 2024
Career & Technical Education Center (formerly Pohnpei Campus) (243638005)	September 12, 2024
FSM Fisheries and Maritime Institute (FSM FMI) (243638006)	September 13, 2024

Thank you for your participation in the 2024 data collection. This certificate was prepared on **September 13, 2024**

According to the college's Coordinator of Campus Security and Safety, "Under section 485 of the Higher Education Act (HEA) of 1965, also known as the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act), institutions of postsecondary education that participate in Federal student financial assistance programs are required to complete this survey."

The survey requires the college to report data on the number and nature of crimes and fires on its campuses for the 2023 calendar year, he further explained.



## COLLEGE SECURES \$52,500.00 GRANT FROM ECMC FOUNDATION TO ENHANCE FAFSA COMPLETION EFFORTS

In May 2024, the U.S. Department of Education (US ED) launched a multi-million-dollar initiative as part of the FAFSA Student Support Strategy. This program aims to assist school districts, states, non-profits, and other public and private organizations in their efforts to increase FAFSA completion rates. The funds provided through this initiative are designed to enhance the capacity of organizations by expanding access to advisers, counselors, and coaches, who will support students and contributors during the FAFSA application process, including through extended hours in the evenings, on weekends, and throughout the summer.

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PEER COACHES AT NATIONAL CAMPUS GUIDE AND SUPPORT NEW STUDENTS DURING THE FALL 2024 STUDENT ORIENTATION ON AUGUST 8, 2024, HELPING THEM NAVIGATE THEIR FIRST STEPS AND FEEL WELCOMED INTO THE COLLEGE COMMUNITY.



COLLEGE SECURES... from page 1.

On June 14, 2024, just two days after submission, the college received a notice of award from the ECMC Foundation. The grant period was initially set to run through August 31, 2024.

According to Mr. Tetaake Yee Ting, the FAO Work-Study Coordinator and project manager for the college's FAFSA Student Support Strategy grant, "These initiatives are expected to increase FAFSA submission rates, reduce barriers to access for first-generation students, enhance staff expertise, and strengthen partnerships, ultimately enriching the higher education experience and fostering student success."

However, due to widespread technical issues with the Federal Student Aid (FSA) website, which have prevented many users from logging into their FSA ID accounts to begin FAFSA applications, Mr. Yee Ting requested an extension on August 27, 2024. He outlined the challenges faced by the college, students, and other contributors due to the FSA website issues. In response, the U.S. Department of Education approved an extension of the grant period to September 30, 2024.



STUDENTS COME TOGETHER FOR A WELCOMING PARTY AT THE COLLEGE'S RESIDENCE HALLS ON AUGUST 18, 2024, CELEBRATING THE START OF AN EXCITING NEW ACADEMIC YEAR WITH NEW FRIENDSHIPS AND SHARED EXPERIENCES.

EMSS ADMINISTERS SPECIAL COMET TO 57 PARTICIPANTS IN THE PLACEMENT AND PATHWAYS PROGRAM (P3)

49% PLACED INTO COLLEGE PROGRAMS, 51% FALL SHORT OF COMET CRITERIA

On July 15, 2024, the college's Vice President for Instructional Affairs (VPIA) requested the administration of a special COM-FSM Entrance Test (COMET) for 57 participants (N) in the Placement and Pathways Program (P3). These 57 participants had not been placed in any of the college's programs following the January to February 2024 COMET.

Piloted in Summer 2024, P3 is a five-week initiative designed to prepare participants for academic success and includes a subsequent COMET testing phase.

The special COMET was administered on July 20, 2024. 28 participants (49% of N) met the COMET criteria and were successfully placed into one of the college's programs. Conversely, 29 participants (51% of N) did not meet the COMET criteria and were not placed in any of the college's programs. Among the 28 participants (n) who were placed:

- 10 participants (36%) were placed into degree programs.
Three participants (11%) were placed into Achieve College Excellence (ACE) programs.
15 participants (53%) were placed into Certificate programs.



STUDENTS ACTIVELY CLEAN UP NATIONAL CAMPUS GROUNDS ON SEPTEMBER 7, 2024, REMOVING LITTER FROM SIDEWALKS AND AROUND RESIDENCE HALLS.



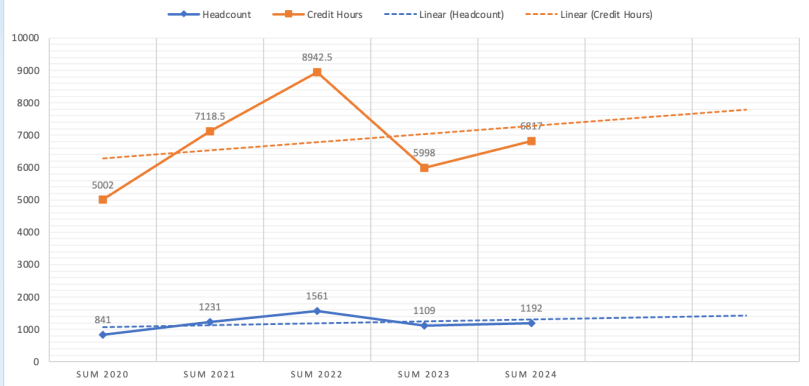
FALL 2024 STUDENT ORIENTATION HELPS NEW STUDENTS NAVIGATE CAMPUS LIFE WITH ACTIVITIES AND TOURS, AUGUST 8, 2024.



SUMMER ENROLLMENT | HISTORICAL DATA SHOWS STRONG GROWTH IN HEADCOUNT AND CREDIT HOURS

WITH FORECASTS SUGGESTING A POSSIBLE RISE CONTINUING THROUGH 2025

FIVE-YEAR (2020-2024) SUMMER ENROLLMENT | HEADCOUNT AND CREDIT HOURS



College-wide summer enrollment data reveals a substantial increase in both headcount and credit hours over the past five years, signaling a positive trend for the college. The data, covering the period from 2020 to 2024, highlights a significant growth pattern. Forecasts suggest that this upward trend may continue into 2025.

2025 builds on the growth patterns from previous years.

Headcount Forecast

The headcount projection for Summer 2025 utilizes an average annual growth rate (AGR) derived from enrollment data between 2020 and 2024.

- Initial Headcount (2020): 841
Final Headcount (2024): 1,192

The AGR is determined by calculating the difference between the headcount in 2024 and the headcount in 2020, then dividing by the number of years. Over the four-year period, the headcount increased by 351 students, resulting in an AGR of 88.25 students per year.

ENROLLMENT TRENDS (SUMMER 2020 TO SUMMER 2024)

Headcount Enrollment Analysis

The headcount data shows a notable increase from 2020 to 2022, with numbers rising from 841 in 2020 to 1,561 in 2022. This represents an overall increase of approximately 85.6% over the three years.

In 2023, headcount decreased to 1,109 but rose again to 1,192 in 2024. Despite the dip in 2023, the overall trend from 2020 to 2024 reflects a significant increase of approximately 41.7%.

Credit Hours Enrollment Analysis

Credit hours also show a general upward trend from 2020 to 2022, increasing from 5,002 to 8,942.5, which is an increase of approximately 78.8%. However, there was a decrease in 2023 to 5,998, followed by a rise to 6,817 in 2024. The overall increase from 2020 to 2024 is about 36.3%, indicating that while credit hours have grown, the growth rate is somewhat less pronounced compared to headcount.

Using this growth rate, the projected headcount for Summer 2025 is expected to reach approximately 1,280 students, representing a continued upward trend in enrollment. This forecast reflects a consistent increase, supported by historical data and the institution's ongoing efforts to enhance access and student retention.

Credit Hours Forecast

The credit hour enrollment forecast for Summer 2025 indicates a positive trend, similar to the headcount projection.

Based on historical data, credit hour enrollment has grown steadily, increasing from 5,002 credit hours in Summer 2020 to 6,817 credit hours in Summer 2024 (AGR=453.75 per year).

ENROLLMENT OUTLOOK FOR SUMMER 2025

To forecast the enrollment outlook for Summer 2025, an analysis of observed trends has been conducted, with projections calculated based on historical data. The headcount forecast for Summer

Using the same formula applied in the headcount forecast, the annual growth rate suggests that Summer 2025 credit hour enrollment is projected to reach approximately 7,271 credit hours, based on the annual growth rate observed between Summer 2020 and Summer 2024.



CAMPUS SECURITY AND SAFETY WE ARE HERE FOR YOU WHEN YOU HAVE AN EMERGENCY. CONTACT US. WE OPERATE 24/7, 365 DAYS A YEAR. NATIONAL CAMPUS CAREER & TECHNICAL EDUCATION CENTER 320-3795 & 320-1065 KOSRAE CAMPUS 370-3191 CHUUK CAMPUS 330-2689 YAP CAMPUS 350-2296 FSM-FM 350-3544



STUDENTS FROM THE COLLEGE'S RESIDENCE HALLS GREET NEW AND RETURNING STUDENTS FROM THE FSM STATES AT THE AIRPORT, CREATING A WELCOMING AND INCLUSIVE ATMOSPHERE FOR THE START OF THE ACADEMIC YEAR.

**COLLEGE'S PELL GRANT ... from page 1.**

**SUPPLEMENTAL EDUCATION GRANT (SEG) ASSISTANCE, SEG WORK-STUDY PROGRAM, AND OTHER FINANCIAL ASSISTANCE**

From April 22, 2024, to September 12, 2024, FAO reported that it awarded:

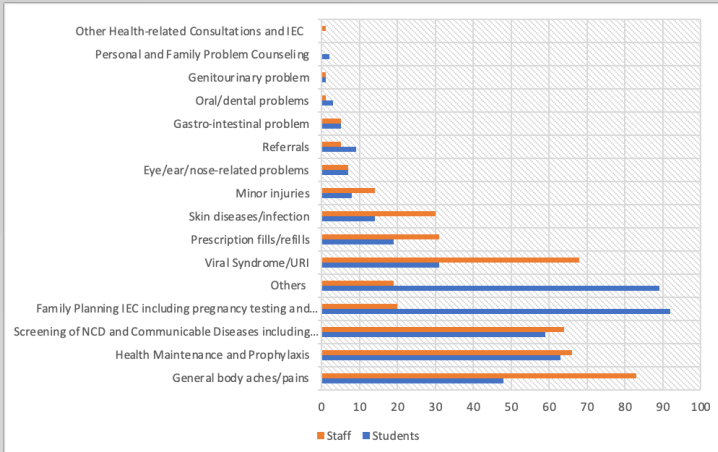
- **\$52,259.95** in Supplemental Education Grants (SEG) to **89 students**, providing crucial financial assistance to help cover their attendance costs.
- **\$27,877.50** in SEG Work-Study Program funds to **236 students**, supporting their educational expenses while gaining valuable work experience.
- **\$104,950.00** in FSM National and State Scholarships to **121 students**, recognizing and rewarding their academic achievements and contributions.

**UPDATES FROM THE COLLEGE NURSE**

**NATIONAL CAMPUS HEALTH SERVICES**

From April 22, 2024, to September 12, 2024, the college's dispensary at the National Campus recorded a total of 865 visits (N). Of these, 450 visits (52%) were made by students, while staff members accounted for 415 visits (48%). At the college's dispensary at the National Campus recorded a total of 865 visits.

This period reflects a diverse range of health concerns addressed by the dispensary, serving both students and staff with varying needs.



**TOP THREE TYPES OF VISIT | April 22 to September 12, 2024**

- 1. General Body Ache and/or Pain.** This category accounted for a total of 131 visits, representing 15% of all visits. Among these, students made 48 visits, constituting 37% of the general body aches visits, while staff accounted for 83 visits, or 63% of this category. This indicates a substantial need for relief from physical discomforts, with a slightly higher incidence among staff.
- 2. Health Maintenance and Prophylaxis.** This was the second most common reason for visits, which totaled 129 visits, also representing 15% of the overall visits. Students made 63 visits in this category, making up 49% of the health maintenance visits, while staff had 66 visits, constituting 51%. This reflects a notable focus on preventive health measures and routine check-ups among both groups.
- 3. Screening for Non-Communicable Diseases (NCD) and Communicable Diseases, including follow-up care.** This was the third most common reason for visits, with 123 visits, or 14% of the total. Students contributed 59 visits to this category, representing 48% of the screening visits, while staff accounted for 64 visits, or 52%. This highlights the college community's proactive approach to managing and monitoring health conditions.



**DRIVING FAFSA SUCCESS | COLLEGE INITIATIVES TO SUPPORT STUDENTS AND OTHER CONTRIBUTORS**

From June 24 to September 12, 2024, the college's Financial Aid Office (FAO) took proactive steps to increase Free Application for Federal Student Aid (FAFSA) completion rates for the 2024-2025 academic year. With \$52,500 in grants from the ECMC Foundation, FAO launched several key programs to support students and parents in navigating the updated FAFSA application process:

- **Enhanced Outreach and Support Services.** Launch targeted outreach programs to assist students and parents with the updated FAFSA application process, ensuring they received personalized support and information.
- **Technology Integration and Access.** Implement new technology tools and improved access to digital resources to streamline the FAFSA completion process and facilitate easier submission for students and parents.
- **Training and Capacity Building.** Conduct comprehensive training sessions for college staff and community members to enhance their ability to guide students and parents through FAFSA applications.
- **Partnerships and Collaboration.** Promote collaboration with local organizations and educational institutions to broaden support networks and resources for FAFSA completion.
- **Social Media and Communication Outreach.** Utilize social media platforms and communication strategies to raise awareness about

FAFSA deadlines and provide real-time assistance to applicants.

These initiatives aimed not only to address immediate challenges but also to lay the groundwork for sustained support, enhancing FAFSA completion rates across the college's campuses.

In July, the grant project manager and the acting Director of FAO traveled to Kosrae, Chuuk, and Yap to conduct intensive training sessions, including workshops designed to help students and parents create FSA ID accounts and complete the new FAFSA 2024-2025 application process. Meanwhile, two staff members led initiatives in Pohnpei, collaborating with other administrative and student support staff.

Despite facing initial technical issues with the FAFSA website that caused delays for some applicants, the college acted promptly by notifying the U.S. Department of Education. The issues were resolved, and the project's end date was extended from August 31 to September 30, 2024.

As of September 12, 2024, FAO had hosted 30 workshops, assisting 615 students and parents in creating their FSA ID accounts. A total of 472 FAFSA applications had been completed and processed as of report, representing a 9% improvement from 437 completions by the same date in 2023. With the FAFSA website issues now resolved, the FAO anticipates continued increases in 2024-2025 FAFSA completions as the project progresses.

**FALL 2024 ENROLLMENT ... from page 1.**

**A DESCRIPTIVE ANALYSIS | FIVE-YEAR FALL ENROLLMENT TRENDS BY CAMPUS, AY 2020-2024 HEADCOUNT ENROLLMENT**

This analysis provides a comprehensive overview of fall enrollment trends in headcount across five campuses of the college from 2020 to 2024.

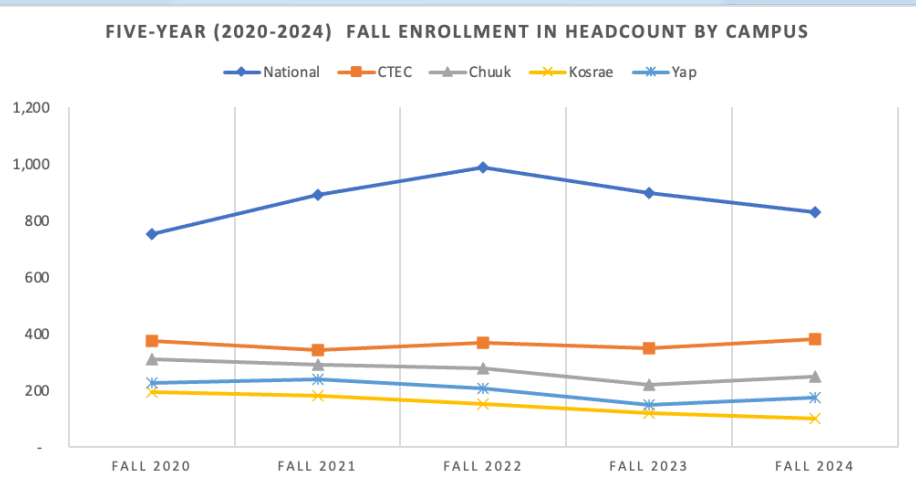
- **NATIONAL CAMPUS | Percent Change (2020-2024), +10.2%**  
National Campus consistently had the highest number of students over the five years. Enrollment grew steadily from 752 in 2020 to a peak of 988 in 2022, a 31.4% increase. However, after 2022, the numbers dropped to 829 in 2024, a 16.1% decrease from the peak. Despite this decline, the campus still showed an overall growth of 10.2% from 2020 to 2024.
- **CTEC | Percent Change (2020-2024), +1.3%**  
The Career and Technical Education Center (CTEC) saw stable enrollment over the years. It dropped slightly from 376 in 2020 to 344 in 2021, a 8.5% decrease. By 2024, however, enrollment rose to 381, surpassing the 2020 figure. This means CTEC saw a small overall increase of 1.3% during the five-year period.
- **CHUUK CAMPUS | Percent Change (2020-2024), -20%**  
Chuuk Campus had a noticeable decline in enrollment. In 2020, there were 310 students, but by 2024, that number fell to 248. The largest drop occurred between 2022 and 2023, when enrollment fell from 277 to 220, a 20.6% decline. Overall, the campus saw a 20% decrease in enrollment over the five years.
- **KOSRAE CAMPUS | Percent Change (2020-2024), -48.2%**  
Kosrae Campus experienced the most significant decline in enrollment across all campuses. Starting with 195 students in 2020, enrollment fell each year, reaching 101 in 2024. This represents a large 48.2% decrease over the five years, the most significant decline among all campuses.
- **YAP CAMPUS | Percent Change (2020-2024), -23.7%**  
Yap Campus also experienced a decline. Enrollment started at 228 in 2020 and dropped to 174 by 2024. The largest drop happened between 2022 and 2023, when enrollment fell from 209 to 148, a 29.2% decrease. Over the five years, the campus saw a 23.7% overall decline.



FALL 2024 ENROLLMENT ... from page 4.

FIVE-YEAR FALL HEADCOUNT ENROLLMENT, COLLEGE-WIDE | Percent Change (2020-2024), -6.9%

Total enrollment across all campuses followed a similar trend to the individual campuses, with a peak in 2022 at 1,996 students, followed by a sharp decline to 1,733 in 2024. This represents a 13.2% decrease from the 2022 peak and a 6.9% overall decline from 2020 to 2024.



CREDIT HOURS ENROLLMENT

This analysis provides a comprehensive overview of fall enrollment trends in credit hours across five campuses of the college from 2020 to 2024.

NATIONAL CAMPUS | Percent Change (2020-2024), +19.4%

National Campus saw fluctuating credit hours over the five years. Starting at 9,222 credit hours in 2020, it rose to a peak of 12,032 in 2022, reflecting a 30.5% increase. However, credit hours decreased after 2022, falling to 11,023 by 2024, a 8.4% decrease from the peak. Overall, credit hours at the National Campus grew by 19.4% from 2020 to 2024.

CTEC | Percent Change (2020-2024), +14.6%

The CTEC had a generally upward trend in credit hours. Beginning with 3,897 in 2020, credit hours slightly increased to 4,464 by 2024, marking a 14.6% growth. The most notable increase occurred from 2023 to 2024, with a rise of 7.3%. Overall, the campus saw a steady growth in credit hours over the five-year period.

CHUUK CAMPUS | Percent Change (2020-2024), -19.6%

Credit hours at Chuuk Campus declined over the five years. Starting with 3,649.5 in 2020, it fell to 2,934 by 2024, a decrease of 19.6%. The sharpest decline was between 2022 and 2023, with a 19.8% drop. This reflects ongoing challenges in maintaining credit hour levels.

KOSRAE CAMPUS | Percent Change (2020-2024), -43.2%

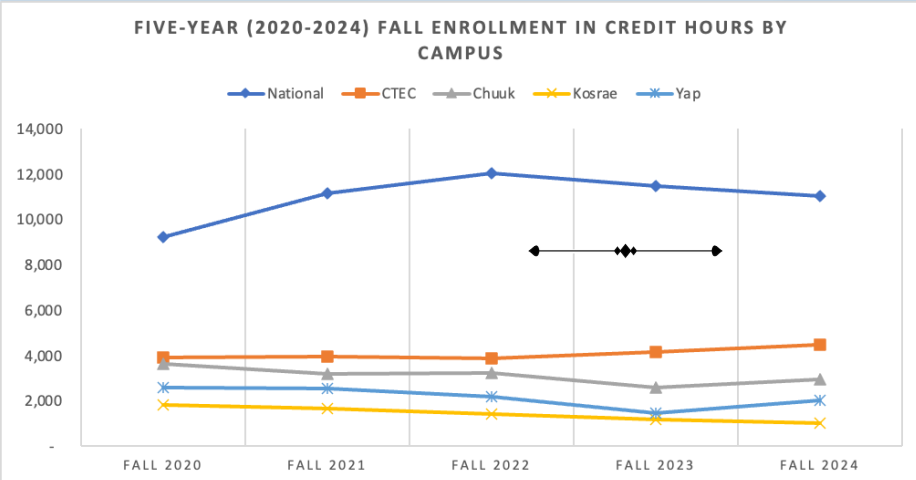
Kosrae Campus saw a significant reduction in credit hours. From 1,815.5 in 2020, it fell to 1,031 in 2024, which is a 43.2% decrease. The decline was steady each year, with the largest drop occurring between 2022 and 2023, showing a need for focused strategies to address the decrease.

YAP CAMPUS | Percent Change (2020-2024), -21.5%

YAP Campus showed a mixed trend in credit hours. Starting at 2,576 in 2020, credit hours dropped to 2,022 by 2024, reflecting a 21.5% decrease. The most significant drop was from 2022 to 2023, with a 31.8% decrease. Despite fluctuations, the overall trend is a decline in credit hours.

FIVE-YEAR FALL CREDIT HOURS ENROLLMENT, COLLEGE-WIDE | Percent Change (2020-2024), 1.5%

Overall, total credit hours across all campuses peaked in 2022 at 22,718 but declined to 21,474 in 2024. This represents a 5.5% decrease from the peak but a 1.5% increase compared to 2020.



AY 2024-2025 | NATIONAL CAMPUS STUDENT BODY ASSOCIATION OFFICERS-ELECT



MARSTIN JAYLORD YALIWELIG President-Elect Yap State



JORDAN RANGPI Vice President-Elect Yap State



BNG CATHERINE EMPTON PHILLIP Secretary-Elect Kosrae State



MARCELUS A. TAYIN Secretary-Elect Yap State



Ongoing Mental Health and Suicide Prevention Training for Counselors, Student Support Staff, and Faculty

On August 19, 2024, Mr. Patrick Ryan, a renowned Mental Health Consultant, facilitated the inaugural session in a series of comprehensive training programs for the college's counselors, focusing on mental health and suicide prevention. This first session marked the beginning of a weekly series of workshops, scheduled every Thursday at 10:00 AM, aimed at enhancing the counselors' skills and knowledge in addressing mental health issues and preventing suicides.

In addition to the counselors, these training sessions will also be extended to other student support staff and faculty members. By involving a broader range of campus personnel, the training aims to create a well-rounded support network for students, ensuring that everyone in a position to assist can contribute effectively to a safer and more supportive campus environment.

The continuous nature of the training ensures that all involved are up-to-date with the latest strategies and best practices, promoting a comprehensive approach to mental health care within the college community.