

## Mission Fulfillment Indicators

<b>College of Micronesia-FSM Mission Statement</b>	
<p>The College of Micronesia-FSM is a learner-centered institution of higher education that is committed to the success of the Federated States of Micronesia by providing academic and career &amp; technical educational programs characterized by continuous improvement and best practices.</p>	
<b>Mission Statement Aspects</b>	<b>Measures of Success</b>
<p>The College of Micronesia-FSM is a <b>learner-centered</b> institution of higher education</p>	<ul style="list-style-type: none"> <li>• Academic challenge benchmark (CCSSE<sup>1</sup>);</li> <li>• Student faculty interaction benchmark (CCSSE);</li> <li>• Support for learners benchmark (CCSSE);</li> <li>• Percent credit hours taught by full time faculty (NCCBP<sup>2</sup>);</li> <li>• Average credit section size (NCCBP); and</li> <li>• <b>Percent full time students<sup>3</sup></b> (NCCBP)</li> <li>• <b>Average student semester credits earned</b></li> </ul>
<p>that is committed to the <b>success</b> of the Federated States of Micronesia</p>	<ul style="list-style-type: none"> <li>• College provides higher education (HE) access to all four states of the FSM;</li> <li>• <b>Number of certificates awarded;</b></li> <li>• <b>Number of degrees awarded;</b></li> <li>• <b>Percent of students that completed a career program and are employed in related field;</b></li> <li>• <b>Teacher Certification Examination Pass Rates;</b> and</li> <li>• Programs linked to FSM developmental priorities as specified in the <a href="#">FSM Strategic Development Plan 2004-2023</a>.</li> </ul>
<p>by providing <b>academic</b> and <b>career &amp; technical educational</b> programs characterized by <b>continuous improvement</b> and <b>best practices</b>.</p>	<ul style="list-style-type: none"> <li>• Active and collaborative learning benchmark (CCSSE);</li> <li>• Guided pathways;</li> <li>• <b>Graduation rates (full time cohort)</b> <ul style="list-style-type: none"> <li>○ 100% (2 years),</li> <li>○ 150% (3 years), and</li> <li>○ 200% (4 years);</li> </ul> </li> <li>• <b>Transfer rates;</b></li> <li>• <b>Fall to fall persistence rate;</b></li> <li>• <b>Fall to spring persistence rate;</b></li> <li>• <b>Course completion rate (% A, B, C, or P);</b></li> <li>• Institution-wide credit grades success rates-completion rates (NCCBP); and</li> <li>• Meeting or exceeding Accreditation Standards.</li> </ul>
<p>Achievement of each individual indicator is measured relative to a range based on a corresponding threshold level and represented by achievement status. Green is achieved; yellow is minimally achieved; and red is not achieved. COM-FSM is considered to be fulfilling its mission provided no more than seven (29%) of the 24 total indicators are at the red level so that the college attains at least 17 (71%) of its indicators within the achieved (green) or minimally achieved (yellow) range.</p>	

<sup>1</sup> [CCSSE](#): Community College Survey of Student Engagement

<sup>2</sup> [NCCBP](#): National Community College Benchmark Project

<sup>3</sup> Red-colored font shows an overlap between mission fulfillment and the ISS measures