



Department for Enrollment Management & Student Services

ADMISSIONS, RECORDS & RETENTION | FINANCIAL AID | STUDENT LIFE | SECURITY & SAFETY | COUNSELING CENTER FOR ENTREPRENEURSHIP

Spring 2019 COMET: Results

80% passed into degree, ACE, and certificate levels

The college administered the COM-FSM Entrance Test (COMET) to 1,302 students from private and public schools in the FSM, including the state campuses last January 29 to February 8, 2019. Of the 1,302 students, 80% passed into degree, Achieving College Excellence (ACE), and certificate levels; while 20% were non-admit. Table below shows the results of the college's entrance test distributed by school:

EMSS Table 1.0. Spring 2019 COMET results by school

State	School	Degree		ACE		Certificate		Non-Admit		N
Chuuk	Berea Christian High School	9	29%	2	6%	11	35%	9	29%	31
	Chuuk High School	20	11%	20	11%	72	39%	73	39%	185
	COM-FSM State Campus	2	3%	4	6%	31	50%	25	40%	62
	Faichuuk High School	0	0%	1	10%	1	10%	8	80%	10
	Saramen Chuuk Academy	15	37%	6	15%	14	34%	6	15%	41
	Southern Namoneas High School-Fefan	0	0%	0	0%	1	3%	35	97%	36
	Southern Namoneas High School-Tonoas	0	0%	0	0%	8	50%	8	50%	16
	Xavier High School	34	92%	1	3%	1	3%	1	3%	37
	Total	80	19%	34	8%	139	33%	165	39%	418
Kosrae	COM-FSM Kosrae Campus	2	100%	0	0%	0	0%	0	0%	2
	Kosrae High School	44	39%	8	7%	40	36%	20	18%	112
	Total	46	40%	8	7%	40	35%	20	18%	114
Pohnpei	Calvary Christian Academy	13	93%	0	0%	0	0%	1	7%	14
	Career & Technical Education Center	10	19%	8	15%	30	57%	5	9%	53
	Madolehnhmw High School	36	43%	14	17%	30	36%	4	5%	84
	Nanpei Memorial High School	63	41%	27	18%	51	33%	13	8%	154
	Ohwa Int'l Christian Academy	5	33%	2	13%	6	40%	2	13%	15
	Our Lady of Mercy Catholic High School	31	100%	0	0%	0	0%	0	0%	31
	Pohnpei Island Central School	110	43%	38	15%	74	29%	34	13%	256
	Pohnpei Seventh Day Adventist High School	25	93%	0	0%	1	4%	1	4%	27
	Total	293	46%	89	14%	192	30%	60	9%	634
	Yap	COM-FSM Yap Campus	5	29%	2	12%	8	47%	2	12%
Faith Christian Academy		3	43%	2	29%	1	14%	1	14%	7
Yap Catholic High School		20	100%	0	0%	0	0%	0	0%	20
Yap High School		43	52%	7	9%	19	23%	13	16%	82
Yap Seventh Day Adventist High School		9	90%	0	0%	1	10%	0	0%	10
Total		80	59%	11	8%	29	21%	16	12%	136
TOTAL	499	38%	142	11%	400	31%	261	20%	1,302	

Not included in the above table are the results of the COMET from high schools on Mortlocks, Moch, and Weipat in Chuuk State, the Neighboring Island Central High School on Woleai, and the Outer Island High School on Ulithi, Yap State.

According to the college's Registrar, "Of the 1,302 students who took the 2019 COMET, 1,033 and 135 are senior and junior students, respectively. Not including seniors from high schools on Mortlocks, Moch, and Weipat in Chuuk State, the Neighboring Island Central High School on Woleai, and the Outer Island High School on Ulithi, Yap State, there were 1,200 seniors and 35 juniors who took the college's entrance test last spring 2018; vis-à-vis spring 2019 COMET, the college has seen a 14% decrease in the number of seniors who took the spring 2019 college entrance test."

End-of-Fall 2018 Academic Standing

The college had an enrollment of 1,932 students last fall 2018 semester. Of the 1,932 students, 1,568 (or 81%) achieved good academic standing; while 364 (or 19%) were not in good academic standing, end-of-fall 2018 semester. The college's academic standards define "good academic standing" as "having a cumulative grade point average (GPA) of 2.0 or above.

According to the college's Registrar, "If compared to the prior semester, the college has seen an increase in students achieving good academic standing. 78% of the students achieved good academic standing, end-of-fall 2017 semester."

College's spring 2019 enrollment data

The college enrolled 1,645 head counts with 19,952 registered credits, which is equivalent to 1,662.63 full-time equivalent (FTE) students. As such, the college has an FTE enrollment that is 1.07% higher than its head count enrollment. Table below shows the college's spring 2019 enrollment in head counts, registered credits, and full-time equivalent (FTE) distributed by campus:

EMSS Table 2.0. Spring 2019 enrollment data in head counts, registered credits, and FTE students distributed by campus:

Campus	Head counts	Registered credits	Full-time equivalent
National Campus	832	10,708	892.33
CTEC	329	3,828	318.96
Chuuk Campus	234	2,842	236.83
Kosrae Campus	120	1,180	98.33
Yap Campus	130	1,394	116.17
Total	1,645	19,952	1,662.63

If compared to last spring 2018 enrollment, the college has seen a 3.24% (or 55 head counts) decrease in its enrollment in head counts; however, an increase by 0.28% (56 credits or five FTE students) in its registered credit/FTE enrollment. Table below shows the data distributed by campus.

EMSS Table 3.0. Spring 2018 enrollment vis-à-vis spring 2019 enrollment in head counts, and registered credits by campus

Campus	In Head Counts			In Registered Credits		
	2018	2019	% Diff	2018	2019	% Diff
National	824	832	0.97%	10,414	10,708	2.82%
CTEC	390	329	-15.64%	4,233	3,828	-9.57%
Chuuk	205	234	14.15%	2,282	2,842	24.54%
Kosrae	139	120	-13.67%	1,369	1,180	-13.81%
Yap	142	130	-8.45%	1,598	1,394	-12.77%
Total	1,700	1,645	-3.24%	19,896	19,952	0.28%

According to the college's Registrar, "Of the 1,645 registered head counts, 1,234 (or 75%) are registered full-time, and 411 (or 25%), part-time." Tables below shows the data distributed by campus:

EMSS Table 4.0. Spring 2018 enrollment vis-à-vis spring 2019 enrollment, full-time students by campus

Campus	Full-Time Students				
	2018 Count	2018 % of N	2018 Count	2018 % of N	%Diff
National	698	85%	717	86%	1%
CTEC	221	57%	218	66%	10%
Chuuk	119	58%	176	75%	17%
Kosrae	57	41%	57	48%	6%
Yap	84	59%	66	51%	-8%
Total	1,179	69%	1,234	75%	6%

EMSS Table 5.0. Spring 2018 enrollment vis-à-vis spring 2019 enrollment, part-time students by campus

Campus	Part-Time Students				
	2018 Count	2018 % of N	2018 Count	2018 % of N	%Diff
National	126	15%	115	14%	-1%
CTEC	169	43%	111	34%	-10%
Chuuk	86	42%	58	25%	-17%
Kosrae	82	59%	63	53%	-6%
Yap	58	41%	64	49%	8%
Total	521	31%	411	25%	-6%

Except for Kosrae and Yap Campuses, all campuses have seen increase in the average credit load of students. Spring 2019 college-wide credit load of students is 12.13, which is 3.63% higher than the prior spring 2018 semester. College-wide average credit load for full-time students is 13.69, and 7.46 for part-time students.

Program completers, end-of-spring 2019

The college's Registrar reported that there are 255 potential completers,

Spring 2019 Pell Grant

EMSS Table 6.0. Spring 2019 Pell Grant

Campus	Enrollment (N)	Pell Eligible Students (N1)	N1 in % of N	Awarded Pell (N2)	N2 in % of N1	Pell in US\$
National	832	750	90%	661	88%	1,916,476.50
CTEC	329	308	94%	306	99%	442,777.00
Chuuk	234	210	90%	123	59%	345,056.00
Kosrae	120	102	85%	68	67%	177,788.00
Yap	130	123	95%	107	87%	265,893.00
Total	1,645	1,493	91%	1,265	85%	3,147,990.50

According to the Director of FAO, "Our office's target is to award all of the remaining Pell eligible students on or before the end of April 2019. Our staff will continue to work closely with academic advisors and counselors, and reach out to students to assist them in completing and submitting all required documentations."

EMSS Table 7.0. Spring 2019 SEG Work-Study, as of November 4, 2019

Campus	Enrollment (N)	Allocated Slot (N1)	N1 in % of N	Enrolled in the SEG Work-Study Program (N3)	N3 in % of N1	SEG Work-Study in US\$
National	832	320	38%	317	99%	37,396.25
CTEC	329	125	38%	117	94%	1,959.25
Chuuk	234	60	26%	18	30%	1,167.50
Kosrae	120	30	25%	18	60%	1,489.50
Yap	130	50	38%	44	88%	1,893.00
FSM FMI	38	38	100%	38	100%	3,825.00
Total	1,683	623	37%	552	89%	47,730.50

Meanwhile, FAO also reported that 43 students enrolled this spring 2019 received \$28,622 from the FSM National and State scholarships, and congress subsidy, as of November 4, 2019.



US VA Students

The college has 25 students enrolled this spring 2019 who under the US VA educational benefit programs. Of these students, 22 are under Chapter 33 (or Post 9/11), one is under Chapter 35 (or the survivors' and dependents' educational assistance), and two are under Chapter 30 (or Montgomery GI Bill-Active Duty). Table below shows the data on the Chapters 33 and 35 US VA educational benefits:

EMSS Table 8.0. Spring 2019 US VA Educational Benefits, Post 9/11 or Chapter 33 and Chapter 35 only

Campus	In Head Count		Tuition and Fees, in US\$
	Chapter 33	Chapter 35	
National	12	1	24,425.00
Kosrae	10	0	18,005.00
Total	22	1	42,430.00

- ◆ Chapter 30 provides education benefits to veterans and service members who have at least two years of active duty.
- ◆ Chapter 33, Depending on the student's situation, benefits can include payment of tuition and fees, a monthly housing allowance, a stipend for books and supplies, college fund (—kicker) payments, a rural benefit payment, and a Yellow Ribbon Program benefit.
- ◆ Chapter 35 provides education and training opportunities to eligible dependents and survivors of certain Veterans.

Program completers ... continued from page 5.

end-of-spring 2019. Of these 255 potential COM-FSM program completers: 162 from National Campus; 52 from the Career and Technical Education Center (CTEC); 20 from Chuuk Campus; ten from Kosrae Campus; and 11 from Yap Campus.



College completes IPEDS Winter 2018-2019 survey

The college completed the Integrated Postsecondary Education Data System (IPEDS) Winter 2018-2019 Survey on February 9, 2019. The IPEDS Winter 2018-2019 Survey opened last December 12, 2018, and closed February 13, 2019. The survey required the college to report data on: (a) student financial aid, including veteran's benefits; (b) graduation rates; (c) graduation rates 200; and (d) outcome measures.

The completion of all IPEDS surveys, in a timely and accurate manner, is mandatory for all institutions that participate in or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act (HEA) of 1965, as amended. The completion of the surveys is mandated by 20 USC 1094, Section 487(a)(17) and 34 CFR 668.14(b)(19).

Meanwhile, IPEDS Spring 2018-2019 Survey, which requires the college to report data on human resources, fall enrollment, finance, and academic libraries opened last December 12, 2018, and will close on April 10, 2019.

Counseling Organized Test-Taking Tips Workshop



On February 22, 2019, the college's counseling services at the National Campus organized Test-Taking Tips Workshop participated by 82 students from the Residence Halls. The workshop intended outcomes of the workshop include: (a) to identify physical signs of test anxiety; (b) identify main causes of test anxiety; (c) identify methods on how to cope with test anxiety; (e) discuss objective and subjective test tips or strategies; and (f) discuss the importance of time management as a test taking strategy. To measure the effectiveness of the workshop in meeting its intended outcomes, participants were submitted to pre-test before the workshop, and a post-test after the workshop. The means in the pre-test (2.93) and post-test (10.30) are considered being extremely statistically significant.



Enrollment Management & Student Services
Student Life: Events & Activities

Academic Talent Show, December 7, 2018

Participated by approximately 120 students, and 15 faculty and staff from Chuuk Campus, the activity was organized to promote academic success and students and faculty/staff interactions. The event received an average rating of 5.2 (out of 10) based on a survey administered.

Final Relief, December 10, 2018

Student Life organized at the National Campus *Final Relief* in collaboration with Deja Brew. The on-campus activity was organized to acknowledge all of the hard work and dedication that students have committed to their studies through the semester by providing them *free coffee break* as they prepare for their final exams. Approximately 130 students had participated in this on-campus event.



Student Award Day, December 10, 2018

Participated by approximately 50 students at Yap Campus, the event was organized to celebrate the end of the semester, recognize all of the hard work and dedication that students have committed to their studies through the semester, and award students who have gone above and beyond.

Talent Show, December 14, 2018

Participated by approximately 250 students, faculty/staff, and community members at the National Campus and the Career and Technical Education Center (CTEC), the event was organized to promote and encourage student engagement, provide opportunities for students to display their talents and skills, and build a sense of community between students, faculty and staff. The event featured individual and group performances and received an average rating of 8 (out of 10) based on a survey administered.



Holiday Celebration, December 14, 2018

Participated by around 85 students and six faculty/staff from Chuuk Campus. The event was organized to promote a sense of fellowship, teamwork, and unity amongst students, faculty and staff at Chuuk Campus, celebrate the end of the semester, and reward students for their hard work. The event received an average rating of 6.9 (out of 10) based on a survey administered.

Holiday Celebration, December 18, 2018

The event was organized to promote active and collaborative learning, provide opportunities for the development of intercultural knowledge and competency, promote teamwork, group participation and community building. About 85% of students enrolled at Kosrae Campus last fall 2018, and 20% of the campus' faculty/staff participated in this event, which received an average rating of 8 (out of 10) based on a survey administered.

Residence Hall (RH) Incentive & Holiday Celebration, December 18 & 28, 2018

The event was organized to promote a sense of unity and community among students in the Residence Halls, and to promote RH students and staff interaction.

Counseling ... continued from page 6.

Meanwhile, Lead Counselor also reported that during the period beginning December 7, 2018, and ending February 28, 2019, there were 198 recorded student visits to the Counseling Center. These visits include students seeking assistance and/or services, such as transfer and scholarship information, personal and guidance counseling, financial aid appeals, and others.



Updates: Center for Entrepreneurship

Greenhouse Testing

The Center for Entrepreneurship finished installations of the hydroponic systems on the greenhouses. After installing the systems, the Center helped Hydroponics of the Pacific (HOP) start the testing phase of commercial farming of lettuce, Chinese cabbage, Bok choy, tomatoes, and bell pepper using hydroponics. In a period of five weeks, the systems are proving to be successful in growing the crops.



The Center expects the crops will be ready to be harvested in three more weeks. Operating surplus from the sale of crops will help fund the operations of the Center. If projections are right, sales will create a \$6,000 to \$8,000 operating surplus.

Investors Take Interest in the Greenhouse Project

Investors from Dongwon Corporation and Caroline Fishing Corporations expressed interest in helping with the operating costs of the Center by hiring the Center as consultants for a large-scale hydroponic greenhouse farm.

In February investors came to visit the Center to talk about the hydroponic farming that is being done at the college. They expressed interest of investing on a large hydroponic farm to help reduce imports of vegetables as well as provide jobs for Micronesians. If the project materializes, they made a commitment to the Center to hire agriculture graduates from the college to run the greenhouses. After the visit, they were so pleased on how the greenhouses were being run that they already started looking for land and hope to start operations as soon as possible. They plan to invest on greenhouses that will employ at least 12 interested agriculture graduates.

The Center is now training six new agriculture students on running the greenhouse to get them ready for the project. Any consultation fee collected will be used to help subsidize the operations of the Center.

Workshop and Roundtable

The Center was privileged to have a roundtable with Britania Hawley from Pohnpei LP Gas. The students of the Center learned the history of a company that started as a small family-run operation into a large business that caters to islands across the country. Approximately 15 students were in attendance of the roundtable. The most important takeaway that the students got from the discussion was to build their businesses based on the need of the community.

Student Life ... continued from page 7.

Health Dating Relationship Workshops, January 23 & 22, 2019

Participated by approximately 25 students and three staff at Yap Campus, the workshop was organized to provide information on and promote the formation of positive and healthy dating relationships, and to provide students with the knowledge and tools necessary for the identification of unhealthy relationships. Kate Miller from Yap's Attorney General's Office facilitated the workshop, which received an average rating of 9 (out of 10) based on a survey administered. A follow-up workshop was organized on February 22, 2019.

RH Retreat, January 26, 2019

Around 125 students and six staff members participated in this retreat, which was organized to provide students with the information and knowledge to make informed decisions and lead successful lives while living in the college's residence halls, tips and strategies on stress management, information on Title IX, review of college's policies and procedures, and others. The retreat received an average rating of 6.4 (out of 10) based on a survey administered.

Gender Equality Day, January 28, 2019

Participated by 36 students and four faculty/staff from Yap Campus, the event was organized to provide information on and promote the importance of gender equality, student engagement and interaction. The event received an average rating of 8 (out of 10) based on a survey administered.

Peer Coach Training, February 8, 2019

Participated by 15 students, the training was organized to prepare student guides (peer coaches) to assist with upcoming tours and college visits, build leadership, teamwork and communication skills, and instill a sense of pride and responsibility among student leaders. The training received an average rating of 9.2 (out of 10) based on a survey administered.

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Minute to Win It, February 13, 2019

The activity was organized to promote a sense of unity and community through student and faculty/staff interaction, and provide an opportunity for friendly competition and stress relief. The activity received an average rating of 8 (out of 10) based on a survey administered to participants at both National Campus, and the Career and Technical Education Center (CTEC).

Welcoming Party, February 15, 2019

Participated by 160 students and ten faculty/staff from Chuuk Campus, the party was organized to promote students and faculty/staff interaction, build a sense of community and belonging, and others. The event received an average rating of 7.2 (out of 10) based on a survey administered.

Women's Leadership Workshop, February 27, 2019

The workshop was organized to provide opportunities for students to learn about and develop essential women's leadership skills, and encourage female students to take on leadership roles. 22 students and two faculty/staff from Yap Campus participated in the workshop, which received an average rating of 8 (out of 10) based on a survey administered.

"To succeed, we must all work to ensure that we are upholding the mission of the college and working toward the collective vision that we set for the institution."

~Joseph M. Daisy, EdD, "COM-FSM: Charting the course for the next generation," April 2018



Enrollment Management & Student Services
LECTURE FORUM SERIES

December 7, 2018. Congressional Forum

Candidates for members of Congress serving four years and two years terms in Pohnpei provided students, faculty and staff brief updates of their platform, which was then followed by an open forum.

January 18, 2019. Agriculture Forum Lecture

Erika Billen, a COM-FSM alumna and current student study agriculture at University of South Pacific in Fiji, provided a presentation to students about the benefits and highlights of pursuing a degree and career within the agricultural industry.

February 8, 2019. Okinawa Dance Performance & Cultural Exchange

Hosted through Japan Embassy, visiting performers from Okinawa in Japan presented traditional dance performances, taught students some of the dance moves, and provided them opportunity to perform on stage.

February 11, 2019. Wellness Workshop

Dr. Brian Mangum and Dr. Sandrs Harris provided tips and strategies for staying healthy throughout the semester. Focusing specifically on the flu and conjunctivitis, they provided students with information to prevent and treat such illnesses.

Student Council Retreat

On February 23 to 23, 2019, Student Life organized a retreat for Student Body Association (SBA) and Student Body Organization (SBO) officers at National Campus and the Career & Technical Education Center (CTEC).

The retreat was organized to promote collaboration and interaction among organization officers, build leadership, teamwork and communication skills, and others. Around 22 students from the National Campus and CTEC, and three faculty/staff joined the retreat, which received an average rating of 9.5 (out of 10) based on survey administered.

