



**DEPARTMENT FOR ENROLLMENT MANAGEMENT & STUDENT SERVICES**  
Admissions & Records | Center for Entrepreneurship | Counseling | Financial Aid | Security & Safety | Student Life

# 1,392 students received \$1.814 Million emergency financial aid grants from the HEERF II of the CRRSAA

On January 14, 2021, the college received another supplemental grant in the amount of \$6,749,563.00, from the Higher Education Emergency Relief Fund II (HEERF II) under the Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (CRRSAA) signed in law by President Donald Trump last December 27, 2020. Of this supplemental grant, \$1,820,157.00 will be used as emergency financial aid grants for

eligible students, and \$4,929,406.00 as institutional portion.

1,392 students were awarded \$1,814,739.60 of emergency financial aid grants as of February 16, 2021. These students are enrolled into the college's programs this spring 2021 semester, and did not completely withdraw as of February 4, 2021. Table below shows the distribution by campus.

**Table 1.0.** Spring 2021 emergency financial aid grants for students from HEERF II of the CRRSAA

Campus	Enrollment (n)	HEERF II-Recipients (A)	A in % of n	HEERF II Award in US\$
National	527	527	100%	\$ 723,512.08
CTEC	250	248	99%	319,623.04
Chuuk	289	287	99%	369,928.48
Kosrae	114	114	100%	132,372.72
Yap	230	216	94%	269,303.28
<b>Total</b>	<b>1,410</b>	<b>1,392</b>	<b>99%</b>	<b>\$ 1,814,739.60</b>

Of the 1,392 students, 969 full-time students each received \$1,514.72 of emergency financial aid grant; while 248 (enrolled in seven to 11 credits) and 175 (enrolled in one to six credits) students each received \$1,021.04 and \$535.76, respectively.

Last June 15 and August 24, 2020, the college awarded 1,219 students who enrolled last spring 2020, and met the eligibility requirements, \$1,834,686.24 of emergency financial aid grants from the HEERF of the Corona Aid Relief, and Economic Security Act (CARES Act).

For purpose of reporting to US ED covering the period March to December 31, 2020, the college tracked these 1,219 recipients of the emergency financial aid grants from the HEERF-Student Portion of the CARES Act. Of these 1,219 students, 116 (or 10%) graduated from their program of student at the college; 949 (or 78%) enrolled in the ensuing term; and 270 (or 22%) did not enroll in either summer 2020 or fall 2020; however, some of these 270 students are registered this spring 2021.

## College registered 1,410 students this spring 2021 semester

The college has a spring 2021 enrollment of 1,410 head counts with 16,269 registered credits, which is equivalent to 1,356 full-time equivalent (FTE) students. According to the college's registrar, "If compared to last spring

2020, the college has seen a decrease in its headcount and registered credit enrollments by 10% and 14%, respectively." Tables below show the spring 2021 enrollment data.

**Table 2.0.** Spring 2021 enrollment data

Campus	Spring 2020			Spring 2021			% Difference		
	Headcounts	Credits	FTE	Headcounts	Credits	FTE	Headcounts	Credits	FTE
National	815	10,590	883	527	6,465	539	-35%	-39%	-39%
CTEC	265	3,109	259	250	2,827	236	-6%	-9%	-9%
Chuuk	208	2,426	202	289	3,358	280	39%	38%	38%
Kosrae	136	1,258	105	114	1,130	94	-16%	-10%	-10%
Yap	135	1,474	123	230	2,489	207	70%	69%	69%
<b>Total</b>	<b>1,559</b>	<b>18,857</b>	<b>1,571</b>	<b>1,410</b>	<b>16,269</b>	<b>1,356</b>	<b>-10%</b>	<b>-14%</b>	<b>-14%</b>

Of the 1,410 head counts (N), 55 (or 4% of N) are new students, 1,277 (or 91% of N) are continuing students, and 78 (or 6% of N) are returning students. 987 (or 70% of N) are registered full-time, while 423 (or 30% of N), registered part-time. The college has a predominantly female student population this semester, with 860 (or 61% of N) female students and 550 (or 39% of N), male students.

Meanwhile, the college registrar also reported that the college had a 2,445 unduplicated headcount enrollment for AY 2019-2020 (fall 2019, summer 2020 and spring 2020), which is 13% lower than its AY 2015-2016 unduplicated headcount enrollment, but only 9% and 8% lower if compared to its AY 2017-2018 and 2018-2019 unduplicated enrollments, respectively.

CRE: Extension Program .... Continued from page 2.

- Climate Change Challenges in Micronesia
  - Implementing climate-smart adaptation strategies in the FSM
- High Incidence of Food and Waterborne Illnesses
  - Implementing programs to reduce food and waterborne illnesses in the FSM
- Childhood Obesity
  - Reducing childhood obesity through healthy lifestyle

### Small-Scale Ag Innovation for Vulnerable Populations

Yap CRE is currently testing the efficacy of eco-friendly containers as an alternative to plastic bags for growing vegetables in rural settings where resources are limited or unavailable. The COVID-19 pandemic crisis makes lives harder for small-scale growers that renders them extremely vulnerable to food insecurity. The response to the wide range of problems facing vulnerable groups requires a view from agricultural innovation perspective. Such innovations and methods will enable vulnerable groups to adapt very quickly and facilitate scaling up the response to improve food production and create income generation opportunities. The CRE program strives to respond to such crises. Conducting outreach and extension activities are indeed a challenge during pandemic times. Nevertheless, improving awareness and knowledge to make use of locally developed innovative solutions is crucial for sustainable agriculture and an effective response to crises. Harnessing local innovation and facilitating co-creation of knowledge is essential to overcoming the difficulties. Our approach is specifically significant as it does not rely on expensive, and inaccessible inputs. On the contrary, resources and materials needed to adopt such practice are found in the vicinity of the households. Such low-cost crop production methods can be adapted and tailored to the local conditions and needs. It also helps in meeting nutritional requirements while creating income generating opportunities.

Starting vegetable production at household level is a quick solution to have access to fresh agricultural produce during challenging times. In addition to the traditional homestead vegetable gardening, other innovative methods will be tested and disseminated to motivate rural folks to increase access to agricultural products and nutritious food.



Coconut leaf woven basket is an eco-friendly, cheap, and sustainable replacement for plastic containers in gardening.

### Improved Method of Producing Planting Materials for Pineapple Production

Chuuk CRE has been testing the use of pineapple crown leaflets to increase production of planting materials. The lack of quality and healthy planting materials is a major constraint in agriculture development and food security programs in the FSM. The crown of the pineapple contains 50-70 leaves that can be utilized for rapid multiplication of planting materials for interested farmers and communities.

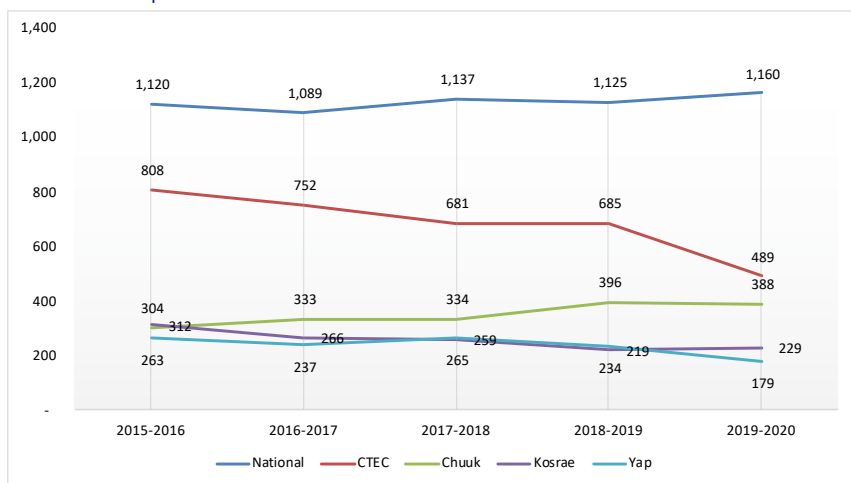


Pineapple crown leaves as an excellent source of planting materials.

College registered .... Continued from page 3.

Chart below shows the college's unduplicated headcount enrollments from AY 2015-2016 to AY 2019-2020, distributed by campus.

**Chart 1.0. Unduplicated headcount enrollment: AY 2015-2016 to AY 2019-2020**



**Spring 2021 potential program completers**

The college's registrar reported 185 potential program completers end-of-spring 2021 term. Of these 185 potential program completers: 110 from the National Campus, 39 from the Career & Technical Education Center (CTEC), 14 from Chuuk Campus, nine from Kosrae Campus, and 13 from Yap Campus.

According to the college's Registrar, "16 of these potential program completers are candidates for graduation under the college's Bachelor of Science in Elementary Education (BSED) program — five from the National Campus, three from Chuuk Campus, five from Kosrae Campus, and three from Yap Campus."

**College awards \$3.193 Pell to 1,146 students, as of March 12, 2021  
253 students received \$25,049.00 from the SEG Work-Study Program**

The college's Financial Aid Office (FAO) reported awarding \$3,193,628.38 Pell Grant to 1,146 students as of March 12, 2021. The

1,146 students represent 91% of the 1,254 Pell eligible students enrolled this spring 2021 semester.

**Table 2.0. Spring 2021 Pell Data**

Campus	Enrollment (n)	Pell Eligible (B)	B in % of n	Awarded Pell (C)	C in % of B	Pell Award in US\$
National	527	469	89%	448	96%	\$ 1,298,783.46
CTEC	250	234	94%	234	100%	633,260.00
Chuuk	289	252	87%	223	88%	610,787.00
Yap	230	201	87%	155	77%	433,467.49
Kosrae	114	98	86%	86	88%	217,330.43
<b>Total</b>	<b>1,410</b>	<b>1,254</b>	<b>89%</b>	<b>1,146</b>	<b>91%</b>	<b>\$ 3,193,628.38</b>

According to the Director of FAO, "Of the 1,410 students enrolled this spring 2021, 1,254 (or 89%) are Pell eligible, and 158 (or 11%) are not Pell eligible."

253 students include 38 cadets and cadettes from the college's FSM Fisheries and Maritime Institute (FSM-FMI) in Yap.

Meanwhile, the coordinator for the college's SEG Work-Study Program also reported that 253 students enrolled in the SEG Work-Study Program this spring 2021 semester, and received \$25,049.00 of financial assistance from the program, as of March 12, 2021. The

Ten students received \$10,250.00 from the FSM National Scholarship, two students received \$5,000.00, from the Asian & Pacific Islander American Scholarship Fund (APIASF), and a student received \$800.00, from the Chuuk State Scholarship, he further added.

**Department for EMSS launches virtual offices**

With the college's implementation of distance education in response to the COVID-19 global pandemic, and in its commitment to provide quality and relevant student support services to students in support of student learning and to enhance achievement of the college mission, the department for EMSS has diversified the delivery of its student support

services allowing student to access them either in-person or virtual.

On January 12, 2021, virtual offices for the Office of the VP for EMSS; Counseling Services; Admissions, Records and Retention; and Financial Aid, were launched. These virtual offices are open, Mondays thru Fridays (working days), 8:00 AM to 5:00 PM.

CRE .... Continued from page 3.

**Developing Commercial Production of Black Pepper in Pohnpei**

Pohnpei CRE has increased their efforts to engage farmers and families in Pohnpei to produce and increase production of black pepper. As a cash crop, black pepper has been considered a relatively rare commodity of exceptionally high quality that was marketed successfully in the past. However, production has been limited and commercial potential has not been fully exploited. Extension agents continues to provide support and technical assistance to farmers to try and revive this industry. Eight new farms were established recently with 50-100 posts per farm.



Newly planted black pepper farm.

**Youth and Family Entrepreneurship Programs**

Kosrae CRE provided continued support for youths and families to engage in value-added production, handicrafts, and sewing that resulted in livelihood opportunities and income generation. Participating youth and families reported more than \$3,700 monthly earnings from a diverse number of products.

FSM-FMI .... Continued from page 2.

**JICA-FMI Project preparatory work**

**Japan International Cooperation Agency (JICA) long-term experts' office.** The same office used by JICA experts in the year 2000 to 2004 is now made available for three JICA long-term experts. Captain Massaya Omae was selected by JICA as the consultant for the project. The other two experts are the chief examiner of seafarers' competency and the marine engineering & maritime education and training for seafarers.

**Bridge simulator.** The FMI fishing lab will be converted to a five cubical bridge simulator room. This project is designed and funded by JICA.

**New facilities.** The bid proposal for new facilities (classroom and dormitory) was due on March 15, 2021. These facilities are funded by JICA to support the Master/Engineer Class 4 program. Detail information is posted on the COM-FSM website RFP NO. B2021-06.

**Survival training site.** FMI and Yap government representatives are scheduled to meet on March 17, 2021, and discuss and finalize plans on FMI request for a survival training site at the Colonia FYA dock area.



**Okeanos: Traditional navigation**

Okeanos traditional navigation program was proposed to merge with FMI rating program starting from fall semester 2021. The primary goal of the merge is to provide an opportunity for cadets to also learn this very important course, an essential part of the FSM culture. In this way, Okeanos traditional navigational course is promoted and preserved. Master navigator Ali Haleyalur from Satawal Yap is an instructor and supervisor of the Okeanos program.

## College administered the COMET for summer 2021 and fall 2021 admissions

**1,269 students took the COMET: 1,035 seniors, 185 juniors and 49 other students**

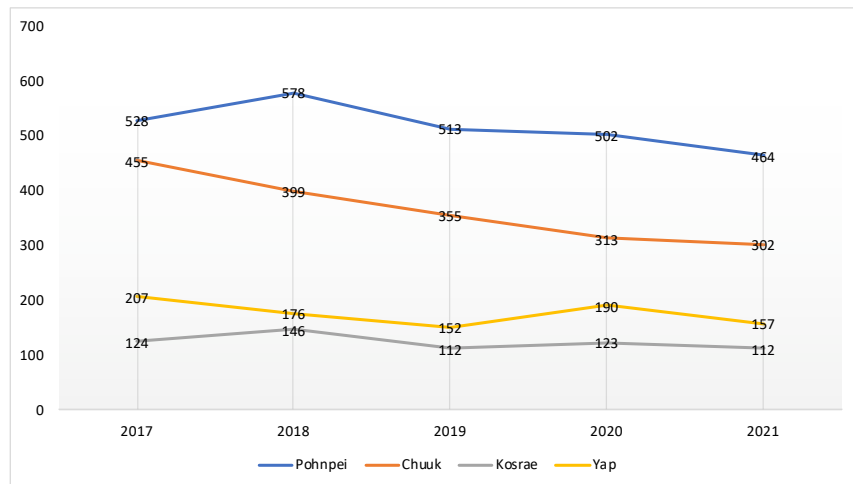
The college administered the COM-FSM Entrance Test (COMET) for summer 2021 and fall 2021 admissions to 1,269 students last January 29 to March 12, 2021. Table below shows the distribution by state.

**Table 3.0.** Spring 2021 COMET data: In headcount by grade level and state

State	Senior	Junior	Others	Total
Pohnpei	464	141	9	614
Chuuk	302	28	35	365
Kosrae	112	0	0	112
Yap	157	16	5	178
<b>Total</b>	<b>1,035</b>	<b>185</b>	<b>49</b>	<b>1,269</b>

Vis-à-vis COMET data during the past four years, the college has seen a declining trend in the number of high school seniors taking the COMET, as shown in the chart below.

**Chart 2.0.** COMET data: 2017 to 2021, seniors who took the COMET by state



## College completes the 2020 Campus Safety and Security Survey

On December 7, 2020, the college completed and submitted to US ED the 2020 Campus Safety and Security Survey, several weeks before the January 14, 2021, deadline as set by US ED. The 2020 Campus Safety and Security Survey opened last November 18, 2020.

According to the supervisor of the college's Campus Security and Safety, "Institutions of postsecondary education that participate in the Federal student financial assistance programs are required by section 485(f) of the Higher Education Act of 1965 (HEA) to provide Secretary of US ED with campus crime statistics."

## Counseling and Tutorial Services

**Virtual Career Fair.** Due to the global pandemic and to comply with the college's COVID-19 framework and preventive measures, counselors developed and published a video that provides students information on career opportunities that they may pursue after graduating from their field of studies at the college. The video is available from this link, <http://www.comfsm.fm/myShark/news/item=2558/mod=15:45:07>.

**Virtual Transfer Workshop.** Counselors are currently working on publishing a video designed to provide students vital information relating to the procedures, processes and requirements for transferring to colleges and/or universities abroad after graduating from the college.

**Training for Tutors.** Counselors at the National Campus facilitated a training for tutors at the National Campus and CTEC. Training focused on expectations and roles of the tutors, procedures and approaches to ensure continued effectiveness of the college's tutoring services.].

**Fourteen tutors** have been contracted for spring 2021 to assist or help students. Tutoring services are available both in-person and virtual.

Ensure student success by decreasing time to completion and increasing student satisfaction, persistence, retention, and graduation rates by innovating academic quality and enhancing student support services.



## CENTER FOR ENTREPRENEURSHIP

### Leadership Through Immersion (LTI) Internship Program launches "Faith for Life" COVID-19 advocacy campaign on Pohnpei

On February 14, 2021, the Center for Entrepreneurship (CFE) in collaboration with United Nations International Children's Emergency Fund (UNICEF) launched its "Faith for Life" COVID-19 advocacy campaign on Pohnpei under CFE's LTI Program. "Faith for Life" is a water, sanitation, hand-washing, and COVID-19 related advocacy program tailored to the church communities throughout the island of Pohnpei. The goal of the program is to educate children attending Sunday school in churches on health, sanitation, vaccination, and anything related to preventing COVID-19 using biblical scriptures. As part of the program, participating churches received automatic hand sanitizer dispensers as well as water containers that will be used as hand-washing stations.



For the past year and a half, the program has been an integral part in providing opportunities for students of the college to enhance their creativity, learn marketing, management, leadership, and communications skills through the activities they organize. Currently, the program is being led by three interns and 12 youth leaders from ten churches across Pohnpei. The program expects to widen its reach to more churches and increase the number of interns from three to twelve, with one intern stationed in Chuuk and another in Kosrae.

### CFE facilitated a training on research and data management for UNICEF incoming interns

The Center for Entrepreneurship (CFE) conducted a training on "Research and Data Management" with UNICEF incoming interns last March 9, 2021. The training focused on using Akvo Flow, an online data gathering software using Android phones. The software analyzes the results of the research and processes them to infographics used for interpretation. Twelve interns joined the workshop and are preparing for their first research activity which is scheduled on March 22, 2021.

