



Instructional Affairs: Summer 2020 Online

The Accrediting Commission for Community and Junior Colleges (ACCJC) approved the college to offer courses online for summer 2020. Faculty prepared 73 courses for online delivery resulting in a total of 90 sections offered online for summer 2020. Courses were planned according to student need and new students were encouraged to take ESL 089 (Reading V), a pre-requisite to college reading and 100 level courses combined with CA 100 (Computer Literacy) to help develop basic computer skills this summer.

Faculty members teaching summer were required to participate in training on May 7, 2020, to learn the basics of online teaching and how to develop a course. The most important requirement for accreditation is "regular and substantive interaction with students". Faculty members had a follow-up training on May 22, 2020, to share what was working and find solutions to difficulties.

A total of 841 students registered for online classes. Reports from faculty and students indicate the transition has been somewhat difficult as everyone adjusts to the change in delivery mode. Examples of difficulties include knowing how to access Schoology, the learning management system, basic getting started instructions need to be sent to students, and setting up meeting times with students (substantive interaction). Some solutions were to place instructional videos on the college home page for Schoology and

providing continuous support to faculty, so faculty can provide support to students. Computer labs on each campus were opened with social distancing measures so students could access both the computer and Internet.

Students could also purchase a laptop from the bookstore.



Examples of classrooms/labs set for social distancing at the Career & Technical Education Center (CTEC).

ACCJC: Accreditation

Kevin Botenbal, Accrediting Commission for Community and Junior Colleges (ACCJC) Commissioner conducted the required follow-up visit for Bachelor of Science in Elementary Education April 28, 29, and 30, 2020. The visit was conducted virtually through a series of three Zoom meetings. The purpose of the visit was to ensure the college has implemented the baccalaureate degree according to the substantive change request approved by ACCJC. Mr. Botenbal met with program administration and faculty, the Curriculum Committee, and program students. Mr. Botenbal then submitted a report to ACCJC. The college does not receive a copy of this report nor did ACCJC follow up with any concerns.

ACCJC reviewed the required Mid-Term Report submitted earlier this year at its June 10-12 meeting. The college is expecting notice of action on this report in the next few weeks.

Updates: FSM Fisheries & Maritime Institute

Commencement Exercises. Due to shipboard training vessel (MV Hapilmohol 1)



Career & Technical Education Center (CTEC) now has a backup generator installed so classes can continue during power outages.



17th FSM-FMI Commencement Exercises, May 12, 2020.

Students in the college's Residence Halls received COVID-19 kits from UNICEF courtesy of the Ureports Club and CFE

On June 18, 2020, the Ureports Club of the Center for Entrepreneurship in collaboration with United Nations Children's Fund (UNICEF) donated COVID-19 kits to all students in the college's Residence Halls. The COVID-19 kits included alcohol, sanitizers, face masks, and sanitary pads for female students. CFE also provided a banner to inform students about "7 simple Steps to Prevent the Spread of COVID-19".

Meanwhile, CFE's Executive Director also reported that the UNICEF also donated \$3,000 for the upgrades of the college's radio station, and the plan to improve the recording equipment of the students who make the radio ad.



Students earn service revenues from the college's radio station

Students from the Center for Entrepreneurship (CFE) were hired to do several recordings for ads that are played on the college's radio station. A total of \$5,000 in service revenues was distributed to MYCAST members. Recording contracts vary from human resource ads to government advocacy campaigns, such as the new Age of Consent law.



Broadcast fees collected by Center will be used to improve the radio station and buy supplies that will improve student learning for CTEC's Telecommunication Program.

China Aid/COM-FSM Farm

Since the Center started monitoring the farm, the college's dining hall has received a total of \$10,723.51 worth of produce from the farm.

The pig farm has sold over 35 piglets at \$85 earning \$2,975 in sales. The pig farm is expected to produce 150 piglets over a period of one year.



Updates: Yap Campus

On May 4, 2020, campus operation resumed with all offices open from 8:00 AM to 5:00 PM, except Yap CRE which continued with 12 hours weekly shifts until June 1, 2020. Demo garden is currently being worked on as well as seeding clients in small groups.

Preparations for summer session included spreading out computers across the classrooms on campus for purposes of social distancing to prevent the spread of COVID 19. All computers were spread out across five labs and classrooms. All gates have been closed off except for the main entrance/ exit. All visitors have been logging in and out with the security officers. Students on campus are continually urged to social-distance themselves. Personal hygiene is encouraged among all.

Updates: Kosrae Campus

- ▶ **Laptops to support student taking online classes.** Kosrae Campus finally received its share of laptops (100 units) to support students taking summer online classes. The campus would like to express our gratitude and appreciation to Interim President Karen Simion and members of Cabinet for the timely acquisition and disbursement of the laptops to support both students and faculty with access to summer online coursework materials and assignment (Chuuk and Yap also received 100 laptops each, CTEC and National received a total of 250 laptops).
- ▶ **Faculty training on Schoology.** Information Technology (IT) division provided another Schoology training session to faculty members prior to the start of Summer 20 online classes. IT also continued to provide daily technology support services to students and faculty with Summer 2020 online coursework assignments.
- ▶ **Support for students.** Both Achieving College Excellence (ACE) mentors and one student services support staff on special contract services contract assisted IT division with computer lab monitoring and provided technology support to summer online students.



Campus improvements

- Campus roofing project implementation was approved in early April this year. TE Construction was notified and given the Notice to Proceed (NTP) implementation of project. TE Construction has completed mobilization of equipment and construction materials to project site on campus. Project is under way with available materials from local vendors.
- Two local companies, Boro Landscaping and Shiro Youngstrom, provided ground and landscaping improvement/maintenance for the campus during this reporting period. Both access roads to the campus and parking lots needed grading and back-filling to get rid of potholes and muddy areas.

Updates: Chuuk Campus

- ▶ **Dual Enrollment.** During Spring 2020, seven seniors from Chuuk High School participated in the second cohort of the dual enrollment at the campus. Six of them are also enrolled this summer. All are taking two courses each. The Chuuk State Department of Education, like for the first cohort, will pay for all expenses (tuition and all fees).
- ▶ **Incentive Awards for Chuuk Campus, June 19, 2020**
 - **Innovative Award:** Reagan Repen, Maintenance Worker II
 - **Award of Recognition:** Genevy Samuel, Acting Instructional Coordinator
 - **Faculty of the Year:** Lynn Sipenuk, Instructor, Language & Literature
 - **Staff of the Year:** Tandy Marar, Student Specialist II
 - **Professional Recognition:** Kind Kanto, Campus Dean; and Lolita Ragus, Researcher, CRE
 - **Community Service:** Lolita Ragus, Researcher, CRE



FSM FMI.... from page 3.

departure schedule on June 16, 2020, date of commencement exercises was brought forward to May 12, 2020. The purpose of bringing forward the date was to involve all cadets including those on shipboard training (cadets and instructors) to join the commencement.

15 cadets were graduated: Nine with Master Class 5, and six, Engineering Class 5).

Summer 2020. FSM FMI offered the following training during the summer:

- ▶ **Shipboard Training:** Master Class 6 with 18 cadets, May 15 to July 10, 2020; and Marine Engineering Class 6 with 12 cadets, July 15 to September 4, 2020.
- ▶ **Shore-Based Training.** Marine Engineering Class 6, May 15 to July 10, 2020; and Master Class 6, July 15 through fall 2020 term.

Shipboard Training. To meet the **Standard of Training, Certification and Watch-Keeping (STCW)** requirements, FSM-FMI incorporated shipboard training throughout the spring and summer semester in order for cadets to attain the required sea-time and seamanship practicum. A total of at least four months sea-time, 100 hours of manual steering and engine room watch-keeping duties will be achieved at the end of the shipboard training scheme.



FSM-FMI Cadets during conducted tour of MV Hapilmohol 1 as part of their MNV 223 "Vessel construction and machinery" field work assignment.

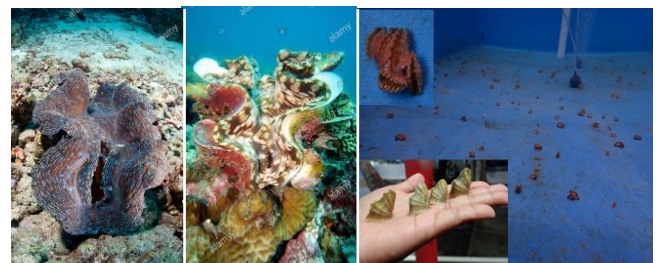
Okeanos Traditional Navigation Course. The course is schedule to start on July 1, 2020. As of June 22, 2020, local participants reached a total of ten. Participants will commute to the training site using provided FSM-FMI shuttle bus. Meals will also be provided by the institute.



Cooperative Research and Extension

Giant Clam Project-Yap

Yap Cooperative Research and Extension (CRE) has successfully demonstrated hatchery production of giant clam juveniles. The two species are at 5 and 10 months old and have reached average sizes (LWH) of 1.9 cm X 1cm X 0.6cm and 2.8cm X 2.3cm X 1.1cm.



Giant clam juveniles of species *Hippopus hippopus* and *Tridacna derasa* at 10 months and 5 months old with average size.

Yap CRE from page 4.

Next phase of the project is to refine spawning and larval rearing protocols for mass production and conduct ocean grow-out trials. The project has generated interest and involvement of four communities for technical assistance to restock and enhance giant clam populations in their waters.

Research/Hatch funding -Hatch-Approved Project: Crown Leaf Budding, Rooting and Growing Media for Pineapple (Ananas comosus (L) Merr

Early research results indicated promising and practical application of using pineapple crown leaves for rapid multiplication of planting materials.



Using leaves from the crown to propagate seedlings (left). New seedlings for nursery production (right).

Presidential Search Update

The application period for the Presidential Search closed at the end of June 2020 and the Committee is currently screening candidates and identifying those to be called to interviews to may take place in July.

Survey

What people consider to be the most important challenges facing the college and what the next president should prioritize?

450 people, including 179 students from all six campuses across the four States, participated in the survey to understand what people consider to be the most important challenges COM-FSM is facing and what the next President should prioritize.

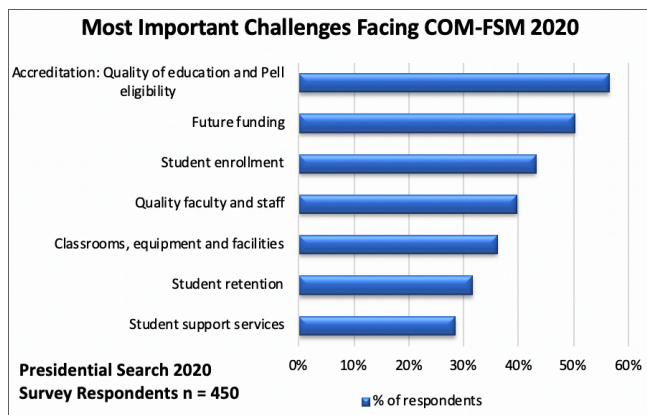


Figure 2.0. Presidential Search 2020 survey respondents selected three challenges facing COM-FSM which they believe are most important.

Accreditation (quality of education and Pell eligibility) and future funding are broadly considered to be the two most important challenges facing COM-FSM in 2020. Classrooms, equipment and facilities are next in importance to students, whereas faculty and staff are more concerned with enrollment.

MISSION STATEMENT

The College of Micronesia-FSM is a learner-centered institution of higher education that is committed to the success of the Federated States of Micronesia by providing academic and career & technical educational programs characterized by continuous improvement and best practices.



Department for INSTITUTIONAL EFFECTIVENESS & QUALITY ASSURANCE

Information Technology | Office of Institutional Effectiveness



Office of Institutional Effectiveness

A qualitative survey to better understand people's experiences of the early weeks of online learning, and the CCCSE SENSE

The Office of Institutional Effectiveness (OIE) created and administered a qualitative survey to better understand people's experiences of the early weeks of online learning. 20 faculty and 40 students responded to the surveys – analysis is currently underway and results will be shared with the college community shortly.

2020 is the first year that COM-FSM will participate in the **Survey of Entering Student Engagement (SENSE)**, a product and service

of the **Center for Community College Student Engagement (CCCSE)**, aiming to help community colleges why some entering students persist and succeed and others do not. Normally administered during the 4th and 5th weeks of the fall academic term, SENSE asks students to reflect on their earliest experiences (academic and services-related) with COM-FSM. This year's survey includes two special modules focusing on COVID-19 Impact and Guided Pathways.

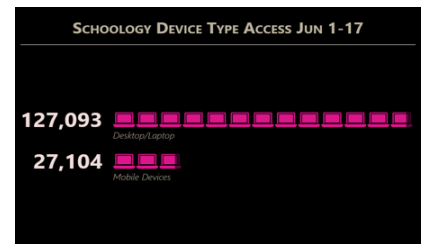


Information Technology

Rapid Shift to Online Summer Session

In preparation for online courses, the Information Technology Office (ITO) has been working closely with Instructional Affairs and the EMSS to allow for a rapid change to online instruction. The Office of Admissions, Records and Retention (OARR) and ITO worked closely to make necessary changes to the Student Information System to accommodate online courses. The use of Schoology has allowed for courses to be taught online. The transition was met with a lot of challenges which we continue to help faculty and students with.

Schoology statistics suggest that desktop computers and laptops remain the top computing resource to access online material.



For the first three weeks of instruction, June 1-17, 2020, there have been a total of 134,093 access views to Schoology by students (841 this semester), and 20,402 times by faculty (60 instructors teaching 91 sections). Computer labs college-wide were changed to a "social distance" (SD) compliant set up, 10 per lab six feet apart. Chuuk has three SD labs, CTEC four SD labs, Kosrae two SD labs, National six SD labs, and Yap has five SD labs. At most each campus is using two SD labs with others on standby should the need arise. Classrooms can also be converted SD labs should the demand increase. Logs are being kept at each campus as reflected in the graph to track lab usage.

Analytics from June 1 through June 17 report a total of 127,093 access views by desktops/ laptops and 27,104 accesses from mobile devices that include smartphones, iPads, and tablets. Wifi remains live at all campuses and in demand during business hours, and after hours for as users can catch the signal around the parameters of the campuses and by occupants of the Residence Halls at the National Campus. The IT Office is in talks with FSMTc to explore what additional speed can be provided to the Kosrae Campus and at what cost. The use of Schoology has further exacerbated the loading times for both personnel and students at our Kosrae Campus.

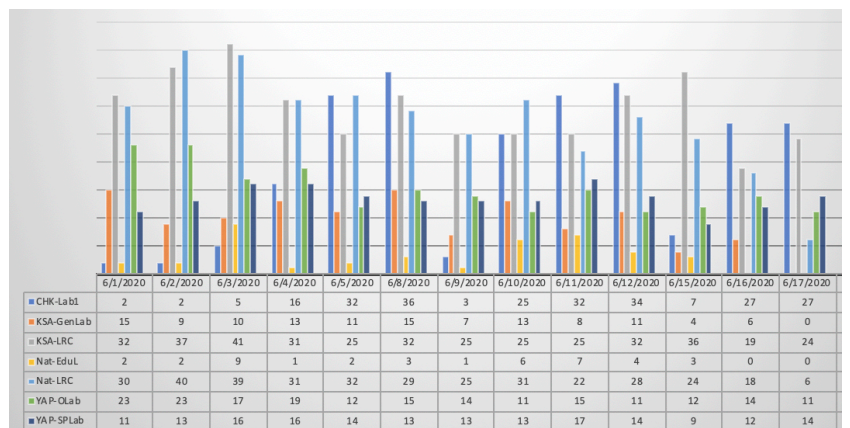


Figure 1.0. Daily Use of Socially Distanced Computer Labs on Each COM-FSM Campus, June 1, 2020, to June 17, 2020.