Information Technology

Kosrae Campus Information Technology (IT) Office

The IT Office at Kosrae Campus successfully relocated to the location that previously housed the bookstore. The transfer occurred over the Easter break, avoiding disruption to classes and daily operations. The new location offers more security, centralization of internet distribution, and most importantly safety to personnel. The IT Office continues to examine how the new location and internet distribution at Kosrae Campus can be maximized.

Website Overhaul Workshops (WOW)

IT Office has convened a working group to examine the current state of the college website. Preliminary findings from website analytics and stakeholder feedback suggest the need to improve processes for maintaining updated content, to reorganize site design to improve usability from any device, and to better serve diverse stakeholders including current, past, and prospective students, external agencies, and staff.

Institutional Set Standards (ISS) and Strategic Plan Measures of Success

	Percent of total students enrolled full time (enrolled for 12 or more credits)	Average Student semester credits earned	Persistence rate (fall to spring)	Persistence rate (fall to fall)	Course completion % ABC or P
Fall 2011 / 2011-2012	71.1%	8.7	88%	55%	68.0%
Fall 2012 / 2012-2013	64.9%	8.5	88%	64%	68.3%
Fall 2013 / 2013-2014	67.0%	8.8	87%	59%	70.5%
Fall 2014 / 2014-2015	68%	9.5	90%	66.0%	72.8%
Fall 2015 / 2015-2016	64.7%	9.1	88%	67%	71.8%
Fall 2016 / 2016-2017	70.3%	9.3	88%	61%	70.9%
Fall 2017/2017-2018	71.9%	9.1	82%	55.0%	67.9
Fall 2018/2018/2019	73.2%	9.4	71.3%	TBD in Fall 2019	72.2%
Institution-Set Standards (ISS)	70.0%	9.0	87.0%	61.0%	70.0%
Stretch Target	80%	12	95%	80%	80%
Current Performance for ISS	3.2% ↑	0.4% 🕇	-15.7%↓	-6% ↓	2.2% 🕇
Current Performance for Stretch Target	-6.8%↓	-2.6%↓	-23.7%↓	-25%↓	-7.8% ↓

	Graduation rate (Full-time First- time cohort) 100%	Graduation rate (Full-time First-time cohort) 150%	Graduation rate (Full-time First-time cohort) 200%	Number of degrees awarded	Number of certificates awarded
Fall 2011 / 2011-2012	2.4%	18%	33%	314	141
Fall 2012 / 2012-2013	1.1%	12.4%	20%	341	134
Fall 2013 / 2013-2014	9.0%	20.1%	33%	305	118
Fall 2014 / 2014-2015	1.2%	15.0%	21%	343	105
Fall 2015 / 2015-2016	7.7%	18.7%	24%	271	149
Fall 2016 / 2016-2017	7.7%	21.9%	29%	246	122
Fall 2017/2017-2018	7.3%	22.6%	33%	291	126
Fall 2018/2018-2019	10.5	29%	30%	TBD in Fall 2019	TBD in Fall 2019
Institution-Set Standards (ISS)	6.0%	16.0%	25%	280	100
Stretch Target	12%	29%	35%	355	160
Current Performance for ISS	4.5% ↑	13% ↑	5% ↑	11.1% ↑	26% ↑
Current Performance for Stretch Target	-1.5%↓	0.0% 🕇	-5% ↓	-64↓	-34↓

	Graduate employment rates certificate and CTE degrees	Examination pass rates (teacher certification)	Transfer rate to 4-year colleges/ universities
Fall 2011 / 2011-2012	20.2%	80.9%	3.80%
Fall 2012 / 2012-2013		80.6%	3.66%
Fall 2013 / 2013-2014	13.1%	90.0%	2.92%
Fall 2014 / 2014-2015		81.0%	1.67%
Fall 2015 / 2015-2016	17.4%	78.6%	1.21%
Fall 2016 / 2016-2017	18.5%	84.0%	0.74%
Fall 2017/2017-2018	17.9%	72.0%	1.00%
Fall 2018/2018-2019	TBD in Fall 2019	TBD in Fall 2019	TBD in Fall 2019
+Institution-Set Standards (ISS)	18%	76%	3%
Stretch Target	35%	95%	8%
Current Performance for ISS	-0.1%↓	-4%↓	-2%↓
Current Performance for Stretch ISS	-17.1%↓	-11%↓	-7%↓

Summary

Total Number of Institution Set Standards (ISS)		ISS Achieved	Five Year Stretch Targets Achieved	
	13	8	1	



Faculty Professional Development

Yap, Chuuk and Kosrae campuses held faculty professional development days March 28, Yap and Chuuk again on April 17 and 18, and National Campus on April 17 and 18. Topics included: (a) writing course outlines; (b) academic honesty; (c) program review presentations and discussions; (d) academic advising; (e) Schoology; (f) culturally sustainable pedagogy; (g) making migration matter; and (g) place-based education.

The annual faculty professional development days comply with ACCJC Standard II.A.2 on faculty members ensuring the content and methods of instruction meet generally accepted academic and professional standards and expectations and that there is continuous improvement. Professional development days also meet ACCJC Standard III.A.14 on planning for and providing all personnel with appropriate opportunities for continued professional development.



Cooperative Research & Extension I Fisheries & Maritime Institute

Career & Technical Education Center (CTEC)

CTEC Recognized as ETA Testing Center

The college's Career and Technical Education Center (CTEC) is now a recognized test center for Electronics Technician Association (ETA) certification exam. Nelchor Permitez, EdD was recently certified by ETA's President to administer its certification exams.

As a recognized test site, ETA International is opening its door to COM-FSM to have its CTEC program evaluated and approved. A certificate of approval is given by ETA International once the compliance in industry standard is met. The certificate signifies that the courses in Electronics and Telecommunication program are aligned and meet the knowledge and skills competency standards needed by the industry.

ETA International is a third-party certification body founded in 1978 by electronics technicians. ETA® International is a not-for-profit 501(c) 6 association whose mission is to represent and support the technical professional. ETA offers over 80 accredited, vendor-neutral certification programs in a variety of technology fields such as fiber optics, communications, electronics, biomedical, smart home, and renewable energy.

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Rountables and Workshop

The Center and its associates were privileged to have two roundtables with VPIEQA Caroline Kocel and Ms. Britania Hawley from LP Gas, and one workshop with Denise Mendiola from the Guam Small Business

During the Roundtable with VPIEQA Kocel, students learned about the importance of sustainable transportation, and devised several possible forms that a mode of green transport can take. With Ms. Britania Hawley, students learned the importance of bringing in services and products that are not readily available in the region. Under the workshop with Ms. Mendiola, students as well as members of the community were given a basic course detailing how to write a business plan.

OIM donates office furniture to the Center

On April 25,2019, International Organization of Migration (IOM) donated office furniture to the Center. The office furniture will be used by Hydroponic of the Pacific (HOP) at their new office located in front of the Agriculture Building. Because of the high temperatures inside the greenhouse during the middle of the day, the office will be used by HOP to work on recording and interpreting the data they gather from the greenhouses.

The Center received a total of five office chairs and one conference table. Mr. Stuart Simpson, Chief of Missions, IOM, also informed the Center's director that they would be making additional donations in next few months.



Resident Instruction Grant

The Resident Instruction for Insular Areas Grant was submitted to www.grants.gov for funding from the National Institute of Food and Agriculture (NIFA) on April 10, 2019. Dr. Joyce Parker from NIFA has confirmed complete document submission and pulled the application for review. COM-FSM has requested approximately \$150,000 to enhance the Agriculture and Natural Resource Management degree and Agriculture and Food Technology certificate programs.

Little Free Library

The college, in collaboration with the Pohnpei Rotary Club and FSM Telecommunications, opened the first Little Free Library in FSM on April 23, 2019. This is the second Little Free Library in Micronesia with the other being in Guam.

The carpentry students converted an old phone booth (donated by FSM Telecommunications) into a small library. The Rotary Club is the charter member to Little Free Libraries and provided the funding for the project.



Little Free Library is a 501 nonprofit organization that aims to inspire a love of reading, build community, and spark creativity by fostering neighborhood book exchanges around the world. More than 75,000 public book exchanges are registered with the organization and branded as Little Free Libraries. The idea is to take a book, share a book.

ACCJC Annual Report

ACCJC Annual Report was submitted March 25, 2019. A summary of results are: (a) enrollment is down 5% from last year; (b) course completion rate is 74% - above the Institution Set Standards (ISS) of 70%; (c) number of certificates awarded FY 2017/2018 is 126 — above the ISS of 100; (d) number of degrees awarded FY 2017/2018 is 291 - above the ISS of 280; and (e) transfer rate is 1% — below the ISS of 3%. Link to the enitre report: http:// www.comfsm.fm/accreditation/archive/ACCJC-2019-Annual-Report-3-25-19.pdf.

"To succeed, we must all work to ensure that we are upholding the mission of the college and working toward the collective vision that we set for the institution."

~Joseph M. Daisy, EdD, "COM-FSM: Charting the course for the next