



Report to the Board of Regents

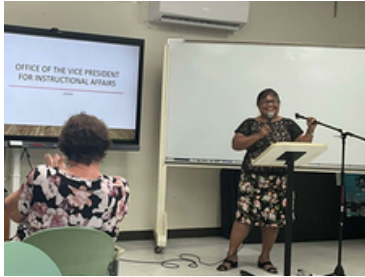
September 2024

IA

MISSION STATEMENT

"The department for instructional affairs is the center for academic activities of the college that is committed to student success and achievement by providing leadership and guidance in all instructional affairs across all site through continually sustaining the quality of academic and career & technical educational programs and improving learning support services, strengthening faculty and staff, and collaborating with internal and external stakeholders."

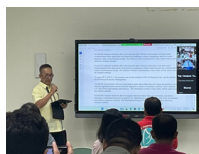
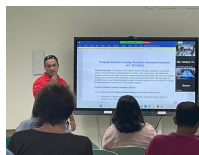
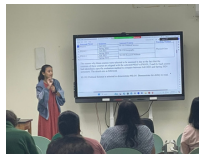
Empower, Innovate, Inspire: 3 Days of Dynamic Training



At the beginning of Fall 2024, a faculty workshop was successfully organized and executed over the first three days of the semester. The agenda was expertly crafted by Joseph Felix Jr., the National Campus Instructional Coordinator, in collaboration with other Instructional Coordinators from various college campus sites.

On the first day, faculty and staff from all locations participated both in person and virtually via Zoom. Various administrative representatives presented updates from their respective offices and departments. Noteworthy highlights included the introduction of the 2024-2029 Integrated Educational Master Plan (IEMP), a proposed 26% pay rate increase presented by the President, and updates from the IT department regarding the development of a new COM-FSM website and enhanced connectivity solutions. Additionally, representatives from the CRE Office discussed recent outcomes of CRE projects, along with updates and reminders related to Canvas and Nuventive.

The second day featured presentations from program coordinators across five different programs, who shared insights from their 2023-2024 Program Assessment Summaries (PAS). They explored intriguing trends, such as the observed decline in student success rates during Spring semesters contrasted with flourishing rates in Fall semesters. Attendees also discussed the use of Nuventive platform for collecting, tracking, and analyzing program-level data to generate insightful reports, as well as various assessment methods employed by each program to evaluate their outcomes. Instructors, and most importantly the program coordinators saw the importance of inputting reliable and sensible data in the course level assessments that will facilitate the program assessments and will lead to a generation of the PAS using the Nuventive Analytics capability.



A Glance At IA Inside Reports

- Sustaining the Quality of Instructional Programs
- Enhancing Educational Opportunities
- Improving Learning Support Services
- Collaborating with Stakeholders
- CLA Consolidated Reports
- Featured Program
- New Faculty

On the final day, Dean of Academic Programs, Kasiano Paul, alongside Joseph Felix Jr., gathered feedback from National Campus faculty regarding potential adjustments to the course offerings catalog. They addressed concerns regarding student enrollment and retention, with VP/IA Delihna Ehmes providing campus-wide updates and recognizing achievements from her tenure.

This three-day workshop is designed to support the Instructional Affairs department's 2024-2029 action plan for continuous professional development each academic year. IA department's objective is to keep faculty and staff updated on the latest advancements across all College departments. We are committed to enhancing instructional effectiveness and learning support services by providing ongoing professional development opportunities. As part of this initiative, we will host a variety of workshops, seminars, and conferences that focus on innovative teaching methodologies.



Enhancing Educational Opportunities



Ritsumeikan University Exchange

Sixteen Students from Ritsumeikan University arrived in Pohnpei on September 6, 2024. The project and exchange is called natuRable. The



goal of the project is create a platform for students of both Institutions to interact by exchanging cultural values and experiences. The project also allows the students to extend the relationship to the local society. The natuRable team is an environmental group at Ritsumeikan University in Japan, with the objective to support initiatives, especially in the field of environment. The presentation of putting on Traditional Japanese Furisode (the formal Japanese Kimono) Costume and Japanese Script (tategaki) was done from 10:00 a.m. to 12:00 p.m. The Japanese sports demonstration (undokai) conducted on the outside courts next to the main Gym with students participating in relay races and tail pulling. The activities concluded with award ceremonies and farewells as the Ritsumeikan students prepare for their flight out of Pohnpei on the early Sunday morning flight back to Guam then on to Japan.



IA_GOAL_4. Assure stakeholders collaboration

Pathway Program for ANRM Students

On September 1, 2024 COM-FSM, Dean of Academic Programs, welcomed University of Guam, Agriculture and Life Science Program faculty members, Program



Students, and their Researcher Ms. Maegan Delfin to Pohnpei for their visit to COM-FSM. On September 2, 2024, VPIA Delihna Ehmes welcomed the UOG visitors to the BOR Conference Room for a meeting to finalize the 2+2 pathway between UOG's, ALS program and COM-FSM's, ANRM program. The discussions revolved around creating a 2+2 pathway programs for COM-FSM's ANRM program with UOG's ALS programs. A pending MOU for the 2+2 pathway is yet to be finalized for signatures by the presidents of both institutions. The visit also includes a tour of the National Campus (agriculture station and the hydroponic center), tour of the China experiment station in Pohnlangas, Madolenihmw, and a boat ride to the Nanmadol Historical sites. UOG, ALS visiting team, expressed their gratitude and appreciation for the hospitality extended to them during their visit.

IA_GOAL_1. Assure quality of academic and career & technical education programs



Sustaining the Quality of Instructional Programs



A Cost-Effective Solution for COM-FSM Students

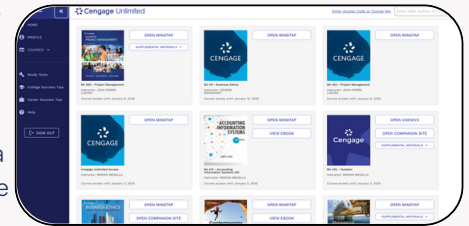
COM-FSM students can now significantly reduce their textbook expenses thanks to Cengage Unlimited. Previously, students faced high textbook costs of over \$600 per semester. With Cengage Unlimited, students pay a flat fee of \$140 to access a vast library of e-books and online homework platforms. This can save the average student enrolled in five courses over \$500 per semester.

Cengage Unlimited offers more than just e-books. It provides students with multiple textbooks for each course, online homework platforms, and study tools. Additionally, students have access to tips on succeeding in college and careers.

Faculty members have appreciated the flexibility that Cengage Unlimited provides. Previously, they were limited to using one textbook per course. Now, they can assign activities from multiple references, offering students the best possible resources. However, some faculty members may not be fully aware of Cengage Unlimited's capabilities and its potential benefits.

With over 1700 students enrolled in the Fall 2024 semester, COM-FSM easily met the minimum requirement of 1000 students to enjoy the cost savings offered by Cengage Unlimited.

However, only 688 students are currently using the platform. As a result, students who are not using Cengage



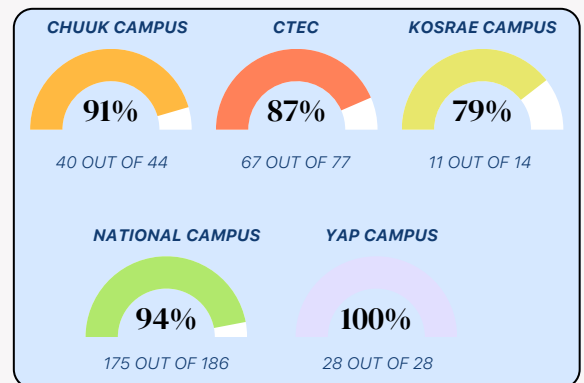
Unlimited will be charged additional fees to cover the unused seats.

IA_GOAL_1. Assure quality of academic and career & technical education programs



CLA Consolidated Reports: Spring 2024

The percentages under each campus show the amount of sections that were assessed in the College's Assessment Management System over the total. Under each percent rate, are a more specific numbering of sections out of each state campus' total.



These figures have improved as compared to last semester (Fall 2023). Chuuk Campus submission rate improved by 19%, CTEC by 25%, Kosrae Campus by 6%, and National Campus by 9%. Yap Campus has remained exemplary by maintaining a 100% submission rate.

AP_GOAL_3. Ensure assessment of student learnings.

IC_GOAL_3. Assure evaluation of instructional programs and courses.

Source: COM-FSM AMS (Nuventive) and myShark

LRC Corner

Improving Learning Support Services

LRC Highlights: Chuuk Campus

- Glenn Wakai donated to the Chuuk LRC collection
- Demand spike for printing services observed at the Chuuk LRC

LRC Highlights: CTEC

- CTEC LRC staff, Rihter Hellan, represented COM-FSM and attended LAMP (Libraries Archives & Museums of Pohnpei) meeting at the Pohnpei Public Library.
- CTEC LRC staffs attended the Faculty's workshop, where they shared library information on services; focusing on the "library instructional request form". Instructors were also informed that their recommendation of titles for their programs will also help enhance LRC purchases and collection.
- LRC Budget planning for FY 2026 was created and submitted to IC and is currently awaiting for approval

LRC Highlights: Kosrae Campus

- Received and processed 9 periodicals.
- P3 program utilized the LRC study area from July 15-23, 2024.

LRC Highlights: National Campus

- The Summer Bridge Program was held on June 17-21, 2024, led by Acting LRC Director, Karleen Samuel. Juvel Recana presented LRC services.
- Ceasy Jean Santos was hired as a Library Technician
- Jean Thoulag from Hamilton Library proposed digitizing TTPI Education reels. Acting LRC Director agreed, but a list of reels is needed first.
- Collaboration with Midwest School Library for new titles.
- New orientation video produced for Fall 2024.
- Adjustments and assessments in Gov Docs Collection by Juvelina Recana

LRC Highlights: Yap Campus & FMI

- ADLRC Karleen Samuel and National Campus Librarian III, Juvelina Recana, conducted cataloging training sessions at FMI and Yap campus from August 10-25, 2024. This resulted in the removal of 1,289 outdated and duplicate titles from shelves and the Follett system, the suggestion of new journal and general titles to replace outdated ones, and the relocation of duplicate reference materials to the FMI library.

LRC Statistics

The following are the statistics for the LRC programs and services (and collection developments) that were offered (and updated) during June, July, and August 2024:

(To view in detail, click on image.)

Programs/Services Collection Development

June 2024

Services	CHK	CTEC	KSA	NC	YC	TOTAL
Computer Access	411	307	310	20	4	1052
Computer Usage	1	4	0	4	2	11
Clearance/Withdrawal	0	0	0	0	0	0
Digitization	0	0	0	0	0	0
Materials checked out	0	0	0	0	0	0
Materials checked in	0	0	0	0	0	0
Materials display	0	0	0	0	0	0
Materials shelved	0	0	0	0	0	0
Materials shelved/returned	0	0	0	0	0	0
Materials checked	0	0	0	0	0	0
Periodicals	0	0	0	0	0	0
Printed items	1194	1201	458	4130	111	3664
Reference	0	0	0	0	0	0
Reference Print	0	14	1	3	0	18

Collection Development	CHK	CTEC	KSA
Total volumes	11,775	4,666	4,524
Total titles	10,023	3,710	4,307
Cataloged	0	1	5
Download	0	1	0
Serials received	0	0	0
Serials received needed	194	0	0

July 2024

Services	CHK	CTEC	KSA	NC	YC	TOTAL
Computer Access	4	1	7	19	0	31
Computer Usage	429	168	431	899	8	2044
Clearance/Withdrawal	0	0	0	0	0	0
Digitization	0	0	0	0	0	0
Materials checked out	0	0	0	0	0	0
Materials checked in	0	0	0	0	0	0
Materials display	0	0	0	0	0	0
Materials shelved	0	0	0	0	0	0
Materials shelved/returned	0	0	0	0	0	0
Materials checked	0	0	0	0	0	0
Periodicals	0	0	0	0	0	0
Printed items	1748	1096	532	5589	40	8975
Reference	432	1	0	4	1	438
Reference Print	0	1	1	34	0	36

Collection Development	CHK	CTEC	KSA
Total volumes	11,781	4,666	4,579
Total titles	10,029	3,711	4,307
Cataloged	0	1	0
Download	0	0	0
Serials received	0	0	0

August 2024

Services	CHK	CTEC	KSA	NC	YC	TOTAL
Computer Access	40	11	10	13	3	77
Computer Usage	269	117	326	369	17	1098
Clearance/Withdrawal	0	11	0	0	0	11
Digitization	0	0	0	0	0	0
Materials checked out	11	0	23	26	0	60
Materials checked in	0	0	0	0	0	0
Materials display	0	0	0	0	0	0
Materials shelved	0	0	0	0	0	0
Materials shelved/returned	0	0	0	0	0	0
Materials checked	0	0	0	0	0	0
Periodicals	0	0	0	0	0	0
Printed items	1032	628	307	4620	30	5977
Reference	0	0	0	0	0	0
Reference Print	0	1	1	0	0	2

Collection Development	CHK	CTEC	KSA	NC
Total volumes	11,875	4,668	4,589	78,397
Total titles	10,131	3,712	4,307	48,668
Cataloged	282	1	0	124
Download	282	0	0	13
Serials received	0	0	0	0
Serials received needed	0	0	0	0

MITC Services (National Campus)

June 2024

MITC Services	NC	CHK	TOTAL
Audio recordings	16	0	16
Clearance/Withdrawal	33	1	34
COM meetings/workshops in MITC Rooms	5	0	5
Digital photos	14	0	14

July 2024

MITC Services	NC	CHK	TOTAL
Clearance/Withdrawal	5	2	7
COM meetings/workshops in MITC Rooms	1	0	1
Digital photos	14	0	14
Equipment checked out	1	0	1

August 2024

MITC Services	NC	CHK	TOTAL
Clearance/Withdrawal	2	3	5
COM meetings/workshops in MITC Rooms	4	0	4
Digital photos	25	0	25
Equipment checked out	4	0	4

Learning Resource Center TIDBITS

Needs

- Chuuk Campus Learning Resource Center needs additional hands to assist Jayleen Kokis with its services and provisions.
- Chuuk Campus Learning Resource Center requested an air conditioning system to be installed in the Pacific Room to preserve its materials.

Revisiting History Through Pictures

- MITC recorded a forum presentation by Jacob Claus, a PhD candidate and researcher, on the intersection of media and colonial history using photographs from the "Hamburg South Seas Expedition" (1908-1910) in the Pacific Collection. Claus shared historical context about the expedition and showcased a small selection of over 5000 historic photographs.

Enchanting Exchange Experiences

Tokyo Metropolitan University Program Invitation

- 8 students from the FSM invited for a short-term program from Nov 17-24, 2024.



- Activities include Japanese culture classes and environmental facility tours.

- Participants pay 20,000 yen and visa fees; other expenses covered by Tokyo Metropolitan Government.

COM-FSM Internal Selection Criteria

- Must be a current full-time student with at least one completed semester.

- GPA must be 3.5 or above, ranked highest cumulated GPA.

- Priority given to students who haven't participated in previous exchange programs.



- Essays graded using COMET rubric; preference for sophomores or final-year students.


Application Process

- Submit a transcript with a GPA of 3.5+ and an essay (200-300 words).

- Deadline: September 16, 2024.

- Email applications to kanluntu@comfsm.edu.fm, subject: "Tokyo Metropolitan University Exchange Program 2024."

- Selection results announced by September 30, 2024.

 IA_GOAL_4. Assure stakeholders collaboration

APIC Student-Exchange Program

The Association for Promotion of International Cooperation (APIC) office resumed its student support program in 2023, sending students from the Pacific Islands to Sophia University in Japan. Ms. Brenda Saimon, a COM-FSM graduate, participated in the exchange program, taking courses in Japanese education, history, and culture. She highlighted the program's value in fostering cross-cultural connections and academic growth. The program aims to strengthen future collaborations between COM-FSM and Sophia University, with thanks to APIC and Professor Karen Kan-Lun Tu for their support. Congratulations to Ms. Brenda Saimon for representing COM-FSM.



 IA_GOAL_4. Assure stakeholders collaboration

Business Administration Orientation

Welcoming New Potentials and Old Programs

On August 26, 2024, the Business Administration Programs held a short orientation session for their students in both the AS in Business Administration (BUA), and BS in Business Administration with an emphasis in Accounting (BAA) programs. The orientation was conducted simultaneously face-to-face and virtually through Zoom.

This event aimed to address findings from the 2023-2024 Program Assessment, highlighting key pointers for student success. Instructors introduced themselves and discussed their roles and courses. Instructional Coordinator Joseph Felix, Jr. delivered an inspirational speech on the importance of preparation for the future. The COM-FSM Choir entertained with popular songs, and engagement questions allowed participating students to win prizes. Plans for revitalizing YES! and the return of F4 were also discussed.

YES (Young Executive Society) is a dynamic student organization aimed at fostering leadership and business acumen among its members. Established in Spring 2012 and officially incorporated as a non-profit organization in the Federated States of Micronesia on March 2014, YES serves as a platform for students pursuing degrees in Business Administration and Accounting. This student club became inactive during the pandemic and its revitalization is expected to bolster the practical application of business concepts such as leadership and group cohesion and collaboration.

The Friday Food Fashion Festival (F4) is a vibrant and highly anticipated event organized by the Business Administration Programs of the College of Micronesia-FSM. First launched in the fall of 2013, the F4 has grown into a significant annual event that brings together students, faculty, and the local community for an evening of food, fashion, and fun.

Thrice held at the Spanish Wall softball field in Kolonia, Pohnpei, the F4 then transformed the area into a bustling marketplace. The event features a variety of booths offering delicious food, trendy fashion items, and engaging entertainment. It's a family-friendly event that runs from 4 PM to 7 PM, complete with door and raffle prizes, and live performances. In one of its staging, a spectacular fire dance to capped off the evening.

The primary goals of the F4 are to foster integration among different academic programs through collaborative projects and to provide students with practical business experience. Students from the Business Administration programs, and other guest programs participate by setting up and managing their own booths, selling products, and competing for cash prizes in categories like Most Innovative Product, Best Booth/Table Design, and Best Customer Service. The event became inactive though during the pandemic.

With the much-anticipated return of the F4, it is expected that it will not only enhance the learning experience for students but it will also strengthen the bond between the college and the local community. It will serve as a platform for students to apply their classroom knowledge in real-world settings, promoting entrepreneurship and community engagement.

 IA_GOAL_4. Assure stakeholders collaboration

Featured Program

Telecommunications Technology

The origins of this program dates back to when the Pohnpei Campus Advisory Council initiated a certificate program in electronics to equip local students with skills for electronic device maintenance and repair.

Key milestones that have been reached by this program include:

- 1999: First course launched with five students.
- 2003: Program expanded to include Advanced Certificate and Associate degrees; 12 technicians recruited.
- 2004: First AAS degree graduates (5 in Telecommunications, 6 in Electronics).
- 2005: Fiber Optic course aligned with standards.
- 2019: Partnered with Electronics Technicians Association International; first batch (over 30 students) of ETA Certified Electronics Technician Associates Certification Assessment
- 2022: Replaced trainers to meet challenging demand of online instruction; CTEC Technical Building to house program equipment and tools; OSHA 10-Hour Industry Course and Certification
- 2024: Fiber Optic Installer certifications; steady increase of program enrollees

CTEC - Fiber Optics Installer Certification

Fourteen students have successfully completed the demanding criteria to obtain certification as Standalone Fiber Optics Installers. These students, who were part of the VTE261 Fiber Optic Installation course in the Telecommunication program, reached this achievement during the Spring 2024 semester.

Approved by ETA-I on May 9, 2023, VTE261 offers extensive training in electronics and fiber optics technologies, covering both theoretical knowledge and practical skills to equip students for the industry's complexities.

After finishing the course, graduates have proven their skills in:

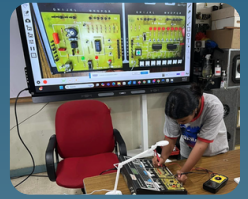
- Installing, connecting, splicing, and testing optical fibers
- Following TIA, ITU-T, and Telecordia standards for connector, splice, and fiber performance
- Assessing connector end-faces per TIA standards
- Conducting optical loss tests with light source power meters and OTDRs as per TIA standards
- Abiding by NEC regulations for fiber optics installation
- Mounting connectors on different types of fiber optic cables, using various epoxies, and performing both mechanical and fusion splicing techniques.



 IA_GOAL_1: Assure quality of academic and career & technical education programs.

Unlocking Learning with the Use of Teaching Aids

CTEC new teaching aid enhances students' understanding of digital circuits, both theoretically and through hands-on experience, using an advanced camera system that we benchmarked during the Orlando ETA International Workshop.



VEE230 Radio Communication class will feature an in-depth demonstration on the maintenance procedures for radio station transmitters, providing participants with comprehensive insights into both routine and advanced techniques essential for ensuring optimal performance and longevity of radio communication equipment.

Early birds doing hands-on to produce amplitude modulation signal using oscilloscope and multi-function generator. This is a graded activity in Radio Communication class.



 IA_GOAL_1: Assure quality of academic and career & technical education programs.

Program Promises:

The Telecommunications technology program equips students with academic knowledge, technical skills, and practical experience for careers in the Telecom industry. Students learn about communication systems, including microwave, fiber optics, and telephone, focusing on maintenance and repair of equipment. As one of the fastest-growing industries, there is a high demand for qualified technicians driven by advancements in computer and information technologies. The program offers training using state-of-the-art computer-aided instruction and includes multiple exit points: Certificate of Achievement in Electronic Engineering Technology and Associate of Applied Science in Telecommunication Technology.

This program offers the following Program Student Learning Outcomes:

1. Practice safety and occupational health procedures in the workplace.
2. Use electronics tools and test equipment competently.
3. Demonstrate understanding of schematic diagrams and waveforms.
4. Build electronics projects to a given specification.
5. Practice a career in the telecommunication industry.
6. Troubleshoot microwave, fiber optic, radio communication, and telephone system

ACCJC STANDARD 2 - STUDENT SUCCESS

2.1 Academic programs at all locations and in all modes of delivery are offered in fields of study consistent with the institution's mission and reflect appropriate breadth, depth, and expected learning outcomes. (ER 3, ER 9, ER 12)

Consultant Profile

The College has hired a Consultant Learning Designer to enhance distance education by training faculty in effective blended and online course delivery while ensuring accessibility for all FSM students.

The consultant, Mr. **Tomasi Cabebula**, finished his Diploma in Applied Business Computing from Fiji National University, his Certificate in Systems Analysis at the Okinawa International Centre in Japan, then his Bachelors of Commerce in Management, Administration & Industrial Relations, his Post Graduate Diploma in Management and Public Administration, his Graduate Certificate in Tertiary Teaching, and his Master of Commerce in Management and Public Administration at the University of the South Pacific. He has already outlined his year-long work plan that he intends to follow. He split the plan into 3 phases:

In Phase 1 starting in September, orientations will help familiarize with the College and explore effective digital tools. Phase 2, beginning in January, will involve self-assessments and peer reviews of tool implementation, along with the preparation of guides and support documents. Phase 3 will focus on planning workshops to integrate these tools into educators' teaching strategies, with mentorship provided to the College's Education Technologist, Fiji Phillip.



Tomasi Cabebula
M. Com, GCTT, B. Com, Dip. IS

IA_GOAL_3. Ensure professional development for faculty and staff

Continuing Boot Camp Trainings

In-House Wiring Training

The College of Micronesia-FSM through the Career and Technical Education Center (CTEC) concluded a two-week In-house Wiring Training from July 1 - 12, 2024 held at COM-FSM Chuuk campus. The training received funding and support from the European Union, in collaboration with The Pacific Community (SPC), Micronesia Conservation Trust (MCT), Chuuk Power Utilities Corporation (CPUC), and Chuuk Women Council (CWC).



The goal of the training was for the participants to gain skills in house wiring and to assist CPUC when electricity is made available to their islands. According to CPUC, these individuals may become future employees to help operate and maintain their island power.



Congratulations to the 14 female and 16 male participants who successfully completed the training.

CCD_GOAL_4. Ensure continuous improvement to maintain quality of programs, operations, and services.

Welcome! New Faculty



Dr. Frehiwot Teshome
Public Health Courses, Kosrae Campus



May Jay Serious
Social Science Courses, Kosrae Campus



Mieczyslaw M. Obszanski
English Courses, Yap Campus



Darren Ehmes
Agriculture Courses, National Campus



Belinda Welles
English Courses, CTEC



Magdalena Johnson
English/Social Science Courses, National Campus



Pine Timoteo
Navigation Courses, FSM-FMI

2024 Upward Bound Award Ceremony

On July 24, 2024 at 4:00 p.m at Club Flamingo Nahs, the Upward Bound Program held its 24th Annual Award Ceremony, in recognition of 25 Graduating Seniors.

These graduates enrolled into the program as Sophomores on October 2, 2021 and have completed all requirements of the program to exit today as Seniors. Today we were very honored to have over 100 family members, friends and honored guests present to witness and celebrate their great academic accomplishments over the 3 years of participation in the Upward Bound Program, CTEC Campus.

Elite Awards:

Student of the Year was awarded to Miuky Joseph; Student Leader of the Year was awarded to Skylar Clark; Highest GPA was achieved by Miuky Joseph; Best Attendance was awarded to Eytriann Celestine, Silane Lazarus, and Entrina Marcy Martin; Most Improved was awarded to Beitrian Joemar Eldridge; Honor Roll Awards were given to all 25 seniors; and other personal growth awards were also given.

All these awards are calculated based on the cumulative grade point average of 4 years of target high school, 3 years of UB Academic components, and 2 UB Summer Components. All these awards are given with cash raised by students every year.



Fisheries and Maritime Institute: Shore-Based Training

A crew of cadets, a squad of 15, kicked off their second year with an intensive 8-week stint of shore-based training from May 27th to July 19th. They were sorted into 4 crews and tasked with clocking in two weeks each at four diverse job spots (8 in the morning to 4 in the afternoon) – FMI, YSPSC Power Plant, Public Works Mechanic Shop, and Yap Fishing Authority.



Cadet Training, YSPSC Power Plant



Cadet Training, Public Works Mechanic Shop

As the training period drew to a close, every single one of them had gained new skills and knowledge. This training initiative played a crucial role in nurturing and enhancing the partnerships and collaborations between FMI and these specific agencies. Each agency had a designated supervisor who kept a close eye on the cadets' progress and provided evaluations.



Cadet Training, FMI Engineering Shop



Cadet Training, Yap Fishing Authority

To cap off the training, the agencies and FMI came together to host a get-together as a token of appreciation for the cadets, recognizing their dedication, hard work, and the fruitful collaboration that brought mutual benefits to all parties involved.



Thank You Gathering, Public Works Shop, end of shore-based training



End of summer training – Thank You gathering

Improving Quality of Basic Education: Tech Integration in Learning

IQBE is a college program focused on improving basic education quality in FSM through workshops that enhance teaching practices for elementary and high school teachers.

Recent workshops emphasize integrating technology into education to enhance effective learning. As communication evolves, incorporating technology aligns with the familiarity of the upcoming generation, improving the chances of successful learning. This is exemplary to the 2 of the goals in the college's strategic plan: Innovation and Access.

In line with this, IQBE recently traveled to Yap to conduct a 4-day workshop, emphasizing the use of Blended Learning. The overview of the 4 days is as follows:

Day 1: July 8, 2024

- Introduced blended learning: definitions, examples, benefits.
- Conducted a survey to assess participants' knowledge.
- Workshop outcomes included understanding course design, using Google Spreadsheets as a Grade Book, tech-integrated lesson planning, and professional development tools.
- Group discussions on learning outcomes, demonstration strategies, classroom management, and homework.
- Addressed questions on accessibility, tools, and equipment maintenance.
- Positive feedback included eagerness to try blended learning and recognition of challenges like connectivity.



Day 2: July 9, 2024

- Reviewed Day 1 content.
- Shared resources: Course Design checklist, QPF, YDOE Lesson Plan Template, Learning Management Systems like Canvas and Google Classroom.
- Focused on technology tools: word processing, spreadsheets, graphics, etc.
- Group activity matched technology tools to learning benchmarks.
- Takeaways included requests for hands-on training and extending support to neighboring islands.



Day 3: July 10, 2024

- Visited YDOE Director Dominic Fanasog to discuss the blended learning training package.



Day 4: July 11, 2024

- Met with Yap Campus IC Joy and Maureen about hosting the training at COM-FSM Yap campus, including requests for computer lab use and follow-up on online course ED 292.

