

COLLEGE OF MICRONESIA-FSM

BOARD POLICY No. 6026

Faculty Workload

Date Adopted: 1 April 1993

Date Revised:

Date Reviewed: 23 Sept. 2016

References: Policy 002, 13 May 2013 Personnel Policy and Procedure Manual

The full-time instructional faculty workload includes instruction, service to students, service to the college and community, and professional development. Full-time instructional faculty at the College of Micronesia-FSM is subject to the following guidelines while on duty described in the course outline (as defined in compensation policy). A full faculty workload includes:

- Teaching 12 to 15 contact hours per week with one to four preparations in mathematics and/or developmental mathematics courses
- Teaching classes in accordance with the goals and objectives of the course as described in the course outline
- Maintaining accurate records of student attendance and student learning outcomes/grades, in accordance with COM-FSM regulations
- Submitting records to chairperson after the end of the semester/session
- Keeping at least 5 office hours per week
- Participating in one standing committee **or providing alternative services to the college and community, as specified in Administrative Procedure 2200 and 6026**; may be asked to participate in adhoc committees
- Advising students
- Participating in special college functions such as graduation
- Participating in division activities. This includes meetings, curriculum development and developing procedures for improving current classes.
- Participating in assessment activities
- Participating in professional development
- Attending to additional needs of the college or the community as agreed upon by the faculty member in consultation with their supervisor.

Underload

An under load occurs when a faculty member's load is less than 12 contact hours due to cancellation of classes or insufficient enrollment. In the event of an under load, the respective administrative office through the division chair and in consultation with the faculty member is to determine an equivalent alternative work assignment.

Overload

When a faculty member's load is more than 15 contact hours, the additional course or section is considered an over load. After the division chair determines that a course or another section must be

taught and assigns to a faculty member in addition to his/her full teaching load, an overload agreement is to be made after the core arrangement has been approved by the vice president for instructional affairs. Each contact hour above the 15 contact hours will be considered an overload. The faculty member has the right to refuse an overload and the decision will not affect the instructor's status. In determining an overload for a division chair, refer to compensation policy **(BP6009)**.

The faculty member is to be compensated above the amount of the regular salary. Compensation for the overload is to be computed at the current instructor's rate and paid during the semester in which the overload occurs. Only faculty members with a satisfactory performance evaluation rating and those who have completed the one (1) year probationary period can teach an overload. The president or designee must approve exceptions. The overload rate for more than 4 preparations per semester within his/her required teaching load of 15 contact hours is to be compensated for each contact hour of the course requiring additional preparation. (A faculty member is to be compensated for each contact hour of the course requiring the fifth preparation)

Equitable Workload

Instructors may initiate the grievance procedure if they believe their workload was not equitably assigned and their request for review was not satisfactorily resolved.

Application

This policy applies to full-time instructional faculty on a regular contract with the college.

Condition

The total number of students in an instructor's ESL writing class and/or English composition may not exceed 80 students unless mutual within consent is obtained. For a class to be designated ESL writing or English composition, written work must be the primary mode for evaluating student's performance and a minimum of 4,000 words must be written each semester.

Assignment of Hours

The college reserves the right to assign day and evening instructional hours.

Office Hours

Instructors are to include their office hours in the course syllabi, post it and announce the hours (in class) at the beginning of the semester. If the scheduled hours conflict with a student's class schedule, the instructor is to arrange for a special appointment.

Class Size:

The vice president for instructional department, in consultation with division chairs at the National Campus or Instructional Coordinators at the State Campuses will determine maximum class size in reference to benchmark (when available).

Instructional Equivalencies

The following are guidelines for determining workload equivalencies. It is recognized that all possible situations and activities may not be included. Faculty and administrators are to negotiate activities not included.

Division Chairs

A reduced teaching load may be granted for a faculty member who is chair of a division. Division chairs will normally be awarded six (6) to twelve (12) contact hours per semester depending on the number of faculty (including part-time faculty) supervised. (see compensation policies for division chair levels)

Program Supervisor

If a faculty member is required to supervise a specialized program, alternative assignment contact hours is to be awarded. A program supervisor may be awarded three or more contact hours per semester.

Administrative Responsibilities

A reduced teaching load may be granted for extraordinary formal academic advising or significant administrative responsibilities (temporary) relating to the institution as a whole, e.g. president of the staff senate. The total of such deductions will normally be three contact hours per semester.

Independent Study

Faculty conducting independent study is to be awarded one (1) contact hour per course.

Supervision of Student Teaching or Student Interns

Faculty supervising student teachers or student interns is to be awarded three contact hours for each 4 to 5 students supervised with consideration given to the distance traveled.

Creation of New Programs

Faculty who are involved as developers of new programs as part of his/her core workload or an approved overload are to be granted workload credit for such activity. Faculty will normally be awarded three to six contact hours per semester.