COLLEGE OF MICRONESIA-FSM

BOARD POLICY No. 4204

Admission to Third-Year Certificate of Achievement Program in Teacher Preparation-Elementary

Date Adopted: 1 April 1993

Date Revised: 21 March 2019

Date Reviewed: 22-24 March 2014; 21 March 2019

References:

A student will be admitted with full status if he/she is required to (1) possesses an associate degree in education complete the AA in Pre-Teacher Preparation-Elementary or other two-year degree in education (excluding the degree in Early Childhood), (2) has earned a minimum cumulative GPA of 2.75 or above 2.5 at end of the two-year program, and (3) has a score of at least-20 15 on the entrance essay based on the COMET rubric with no individual score below a three, and (4) pass the Language Arts, Math, and Science sections of the National Standardized Test for Teachers (NSTT).

A student with the associate degree may be admitted on probation if he/she (1) has a minimum cumulative GPA of 2.50, and (2) has a minimum score of 15 on the entrance essay with no individual score below a three.

The entrance essay is scored based on the COM-FSM entrance test (COMET) rubric. A student is required to take EN 220 (Writing for Teachers) if he/she has a score of 15-19 on the entrance essay or individual score of three in Syntax and/or Vocabulary.

Pre-requisite Courses. Students who enter the program without having completed ED 210 (Introduction to Teaching), ED 215 (Introduction to Exceptional Children), and ED/PY 201 (Human Growth and Development) need to complete these courses with a grade of "C" or better during the first semester in the program.

Removal from Probationary Status. A student may be removed from Probationary Status after the first semester of the third year program if he/she (1) successfully passes the education English writing course, and (2) earned a semester GPA of 3.00 or above with a minimum of 15 credits hours.

A student may also be removed from Probationary Status after the first semester of the third-year program if he/she (1) successfully passes EN 220 (Writing for Teacher), and (2) earns a semester GPA of at least 2.75 (with no grade lower than a "C") with a minimum of 15 credit hours.

Should a student begin the program in the summer when 15 credit hours are impossible to attain, the same stipulation as above applies for the summer and fall semester combined (or the first two semesters in any combination) even if the course load in the respective semester exceeds 15 credit hours.

See Administrative Procedure AP 4204